

1994-1996

UNIVERSITY OF
WISCONSIN
MADISON



COLLEGE OF LETTERS
AND SCIENCE

BULLETIN

Requirements for the Major

The Hebrew studies major may be earned with an emphasis in either modern or biblical Hebrew.

The **modern** sequence requires 22-24 credits in the Hebrew department above 202 (second-year level), as follows: 301-302; 401-402; electives, four courses.

The **biblical** sequence requires a minimum of 20 credits in the Hebrew department above 324 (Biblical texts), as follows: 413-414 or 513-514; electives, six courses, including two semesters of one additional semitic language (601-602; 603-604; 605-606) or one year of an advanced text course: Ezekiel (641-642) or Isaiah (651-652) or Job (653-654).

Majors in Hebrew studies are encouraged to spend the junior year at the Hebrew University in Jerusalem. See the section on Academic Programs Abroad in the beginning of this bulletin.

General Information

The department teaches Hebrew as a classical language and as the living language of modern Israel; Hebrew literature from all periods in the original and in translation; other ancient Semitic languages; and cultural, historical, and archaeological courses concerning Judaica and Hebraica.

The department provides students with opportunities for fulfilling the B.A. and B.S. foreign language and literature requirements. Students frequently choose to add breadth to their undergraduate degrees by taking courses taught in English, such as Jewish Cultural History and Introduction to Biblical Literature.

The department offers the M.A. and Ph.D. degrees. Students who anticipate graduate work in biblical or historical studies of the Ancient Near East, in the languages or literatures of the ancient Semitic world, in modern Hebrew literature and other areas of Jewish Studies, or in theological studies in seminaries, frequently complete undergraduate majors in the department. Such a major provides preparation for graduate programs here and at other major universities.

The elementary courses in Hebrew are planned both for those who have begun the language in high school or elsewhere and for those who take it for the first time in college. One unit (one year) of high school work is the equivalent of 4 credits of college work, but all students are assigned to courses on the basis of placement tests. These tests may admit a student to a more advanced course, but give no credit toward graduation. (For information on acquiring credit for foreign language work taken in high school, see the section on Credit by Course Examination earlier in this bulletin.)

See the section on General College Requirements for a description of foreign language attainment examinations.

Honors Program

To earn the B.A. or B.S. with honors, majors in Hebrew Studies must complete (a) the L&S general course degree requirements, (b) the Honors Program requirements, and (c) the junior-senior honors curriculum in the department.

Junior-Senior Honors Curriculum. Of the 28 credits in advance of 102 or 324, 6 credits are to be taken in 681 and 682, each 3 credits, Senior Honors Thesis.

Of the remaining 22 credits, at least 10 are to be taken through honors courses or by doing additional work, as specified by the instructor, in courses numbered 300-699. Two to four credits may be taken in another Semitic language offered by the department.

The normal distribution requirements for the major will apply, but exceptions are sometimes granted. Honors students will plan each semester's program with the departmental honors adviser.

Courses

All classes listed in the course descriptions section will be offered regularly unless otherwise noted. Please check with the department office for information on specific courses.

101 First Semester Hebrew. I; 4 cr (E). For students with little or no previous knowledge of Hebrew. Basic communication skills; speaking, reading, writing modern Hebrew; elements of grammar and syntax. P: Open to All Undergrads. Mirkin, Yuchtman.

102 Second Semester Hebrew. II; 4 cr (E). Continuation of 101. P: Cons inst or Hebr St 101. Mirkin, Yuchtman.

103 Biblical Hebrew - First Semester. I; 4 cr (E). Introduction to the language of the Hebrew Bible. Serves as basis for later forms of classical Hebrew. P: Open to Fr. Staff.

104 Biblical Hebrew - Second Semester. II; 4 cr (E). Continuation of Hebrew 103. P: Hebrew 103 or advanced placement. Open to Fr. Staff.

201 Third Semester Hebrew. I; 4 cr (I). Readings from modern Hebrew texts, intermediate grammar and syntax, development of oral proficiency, emphasis on class discussions. P: Cons inst or Hebr St 102. Mirkin, Yuchtman.

202 Fourth Semester Hebrew. II; 4 cr (I). Continuation of 201. P: Cons inst or Hebr St 201. Mirkin, Yuchtman.

231 Prophets of the Bible. (Crosslisted with Jewish, Relig St 231.) I, II; 3-4 cr (L-E). An introduction to the thought, literature, and history of the prophets of ancient Israel (in English). P: Open to Fr. McCarthy, Troxel.

241 Introduction to Biblical Archaeology. (Crosslisted with Jewish 241.) I or II; 4 cr (H-E). An overview of archaeology and its relationship to understanding the biblical world. P: Open to Fr. Schoville.

251 The Dead Sea Scrolls. I or II or SS; 1 cr (H-E). An assessment of the Dead Sea Scroll discovery in light of current scholarly controversy. P: So st. Schoville.

299 Directed Study. I, II; 1-3 cr (I). P: Graded on a lettered basis; requires cons chairman.

301 Introduction to Hebrew Literature. (Crosslisted with Jewish 301.) I; 3 cr (L-A). Selected works for different periods and genres; class discussions in Hebrew. P: Hebrew 202 or cons inst. Morahg.

302 Introduction to Hebrew Literature. (Crosslisted with Jewish 302.) II; 3 cr (L-A). Continuation of 301. P: Hebrew 301 or cons inst. Morahg.

307 Elementary Ancient Egyptian Language. (Crosslisted with Classics, African 307. See Classics 307 for course information.)

308 Elementary Ancient Egyptian Language. (Crosslisted with Classics, African 308. See Classics 308 for course information.)

323 Biblical Texts. I; 4 cr (I). Grammar review, reading narrative texts. P: Hebrew 104 or cons inst. Staff.

324 Biblical Texts. II; 4 cr (I). Continuation of 323. P: Hebrew 323 or cons inst. Staff.

342 A Survey (in English) of Hebrew Literature, Medieval to Modern Periods. (Crosslisted with Jewish 342.) II; 3 cr (L-I). Hebrew secular literature and poetry of medieval Spain and Europe, the Renaissance, the rebirth of modern Hebrew literature, contemporary Hebrew short stories and poetry. P: So st. Roth.

343 Israeli Fiction (in Translation). (Crosslisted with Jewish 343.) I or II; 3-4 cr (e-L-I). Major writers, trends and themes in Israeli fiction from pre-State period to present. P: Open to Fr. Morahg.

351 Religions of the Ancient Near East. (Crosslisted with Jewish, Relig St 351.) I; 2 cr (H-D). The gods in ancient Israel, Egypt, Mesopotamia and Canaan: their stories, deeds, characters, and demands, and how they were worshipped. The focus is on Israel's religion as it grew out of and reacted to the religions of neighboring cultures. P: So st. Fox.

353 Theory and Practice of Field Archaeology in the Middle East. SS; 3-6 cr (H-I). An introduction to archaeological techniques and theories employed at sites in the Middle East and participation in an excavation in that region of the world. P: So st & cons inst. Blakely.

371 Topics in Jewish Civilization. (Crosslisted with Jewish 371.) I, II; 2-3 cr (H-D). Topics vary each semester, for example: modern Jewish thought, Zionism, history and development of the Hebrew language, mysticism in Judaism, etc. Open to Fr. P: Open to All Undergrads. Roth.

401 Survey of Modern Hebrew Literature. (Crosslisted with Jewish 401.) I; 3 cr (L-A). Readings in Hebrew literature, class conducted in Hebrew. P: Hebrew 302 or cons inst. Brenner.

402 Survey of Modern Hebrew Literature. (Crosslisted with Jewish 402.) II; 3 cr (L-A). Continuation of 401. P: Hebrew 401 or cons inst. Brenner.

451 Biblical Archaeology. (Crosslisted with Jewish 451.) I; 3 cr (H-I). An examination of current problems and trends in archaeological research in the lands of the Bible. P: Jr st. Schoville.

452 Biblical Archaeology. (Crosslisted with Jewish 452.) II; 2 cr (H-I). Continuation of 451. P: Jr st. Schoville.

471 Jewish Cultural History (in English). (Crosslisted with Jewish 471.) I; 3-4 cr (e-H-I). Survey of Jewish cultural history from the Biblical to Talmudic and early Muslim periods; and its interaction with other cultures, including Hellenistic, Roman, and Muslim. P: So st. Roth.

472 Jewish Cultural History (in English). (Crosslisted with Jewish 472.) II; 3-4 cr (e-H-I). Jewish cultural history from the medieval to the modern period; emphasis on socio-economic and cultural conditions, Jewish civilization in various countries to the First World War. P: So st. Roth.

473 Jewish Civilization in Medieval Spain (in English). (Crosslisted with Jewish, Medieval 473.) I or II or SS; 3 cr (e-H-I). Cultural, political, economic and scientific contributions of the Jews in medieval Islamic and Christian Spain (711-1492). Emphasis on interaction of the Jews with the general society. P: So st. Roth.

513 Biblical Texts, Poetry. (Crosslisted with Jewish 513.) I; 3 cr (L-A). Critical reading of selected texts from the Minor Prophets and the Writings. P: Hebrew 324 or cons inst. McCarthy, Troxel.

514 Biblical Texts, Poetry. (Crosslisted with Jewish 514.) II; 3 cr (L-A). Continuation of 513. P: Cons inst or Hebrew 513. McCarthy, Troxel.

532 Elements of Akkadian. II; 2 cr (H-A). Continuation of 531. P: Hebrew 531 or cons inst. Schoville.

533 Readings in Contemporary Hebrew Literature. (Crosslisted with Jewish 533.) I; 2-3 cr (L-A). P: Hebrew St 402 or cons inst. Brenner, Morahg.

534 Readings in Contemporary Hebrew Literature. (Crosslisted with Jewish 534.) II; 2-3 cr (L-A). P: Cons inst or Hebr St 533. Brenner, Morahg.

601 Aramaic I. I; 2 cr (A). Grammar and readings in Biblical Aramaic (Daniel, Ezra). P: Hebrew 324 or cons inst. Fox, Schoville.

602 Aramaic II. II; 2 cr (A). Selections from non-biblical Aramaic texts: Inscriptions, Elephantine letters, Ahikar, Targumim. P: Cons inst or Hebr St 501. Fox, Schoville.

603 Ugaritic Texts. II; 2 cr (A). Readings in mythological, administrative, and epistolary texts from Ras Shamra-Ugarit. P: Hebrew 324 or cons inst. Schoville, McCarthy.

604 Canaanite Dialects. I; 2 cr (A). Phoenician, Punic, Moabite, and Hebrew epigraphic texts. P: Hebrew 324, 509, or cons inst. Schoville, McCarthy.

605 Syriac I. I; 2 cr (A). Syriac grammar and reading. P: Hebrew 324 or cons inst. Fox, McCarthy.

606 Syriac II. II; 2 cr (A). Readings in Peshitta, literary texts. P: Hebrew 511. Fox, McCarthy.

641 The Book of Ezekiel. I; 3 cr (L-I). Philological and literary study of the Hebrew text. Readings in the ancient translations. P: Hebrew 514 or cons inst. Fox.

642 The Book of Ezekiel. II; 3 cr (L-I). Continuation of 641. P: Hebrew 641 or cons inst. Fox.

651 The Book of Isaiah. I; 3 cr (L-A). Philological and literary study of the Hebrew text. Readings in the ancient translations. P: Hebrew 514 or cons inst. Fox.

652 The Book of Isaiah. II; 3 cr (L-A). Continuation of 651. P: Hebrew 651 or cons inst. Fox.

653 The Book of Job. I; 3 cr (L-A). Philological and literary study of the Hebrew text. Readings in the ancient translations. P: Hebrew 514 or cons inst. Fox.

654 The Book of Job. II; 3 cr (L-A). Continuation of 653. P: Hebrew 653. Fox.

681 Senior Honors Thesis. 3 cr (H-A). P: Cons chairman.

682 Senior Honors Thesis. 3 cr (H-A). P: Cons inst.

691 Senior Thesis. 2 cr (H-A).

692 Senior Thesis. 2 cr (H-A).

699 Directed Study. I, II; 1-3 cr (A). P: Jr or Sr st; graded on a lettered basis; requires cons chairman.

History

3211 Humanities, 263-1800

Professors Archdeacon, Barker, Boyer, Clover, Cooper, Courtenay, Cronon, Dickey, Donnelly, Fishman, Frykenberg, Gordon, Hamalainen, Hollingsworth, Kaestle, Karp, Kingdon, Koehl, Kutler, Lin, Lindstrom, Mallon, Mazzaoui, McCormick, McCoy, Meisner, Palmer, Plummer, Sacks, Scarnano, Schultz, Sella, Senn, Sewell, Sommerville, Sorkin, Spear, Stern, Wink, Associate Professors Boydston, Brown, Cohen, Desan, Dunlavy, Koshar, McDonald, Sharpless, Wigen, Zeitlin; Assistant Professors Boswell, Chamberlain, Fourniau, Kovacs, Lee, Price, Thomas, Wigen, Winichakul.

Undergraduate adviser in the major: Diane Franzen, 4260 Humanities, 263-2800. Undergraduate assistant: Maureen Armstrong, 263-1849.

Certification of proficiency in expository English in the major: The Department of History certifies the expository English proficiency of any of its students who have successfully completed the History major. This certification will be automatically noted on the student's record by the Degree Summaries Office upon completion of the requirement.

History studies changes in human civilization over time. At its best it is a fascinating story perpetually retold by the present generation. The challenge always is to create a story out of the available data. In Africa the data may be human memory, stories of the grandfathers remembered in the present; in twentieth-century America the data piles up around us—daily newspapers, statistical tables, and computers to record it all. In its collection and analysis of data, history is a social science; in its insistence on a well-wrought story, it is an art. Students major in history to learn about the human past, to learn to think and write critically, and to learn sophisticated methods of data analysis.

The department offers majors in History and History of Culture. History majors may choose to concentrate in the Program in Intellectual and Religious History. Students may also earn a joint major in History and History of Science. Requirements for each major are different. See below for additional information.

Major in History

To be accepted as a major in the Department of History the student must register with the departmental undergraduate adviser.

A minimum of 30 credits is required. A history major may complete up to 40 credits in history and must complete at least 80 credits outside the major. Requirements follow:

1. At least one course in United States history, one course in European history, and one course in Non-western/Third-World history (Africa, Asia, or Latin America).

2. At least one of these three required courses must deal with the history of Europe and/or the Mediterranean before A.D. 1500 or with the history of Africa or Asia before these areas fell heavily under European influence.

3. At least one history seminar course chosen from History 481, 482, 571, 572, 573, or 574.

4. At least 15 credits in upper-level course work (300-699), taken in residence at UW-Madison with at least a C average. Advanced courses taken under 1 and 2 above count toward fulfilling this requirement.

Courses are grouped below according to which major requirement they fulfill. No list can be either complete or definitive; questions about which courses fulfill which requirements should be directed to the undergraduate adviser.

U.S.: 001, 101, 102, 140, 201, 247, 290, 291, 301, 302, 322, 327, 330, 331, 343, 344, 353, 354, 355, 390, 391, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 411, 412, 433, 434, 460, 461, 462, 465, 466, 490, 504, 505, 560, 571, 607, 625, 626, 627, 628, 635, 636, 644, 645, 672.

Europe: 111, 112, 115, 119, 120, 121, 123, 124, 202, 208, 211, 215, 251, 253, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 316, 317,

318, 320, 321, 323, 325, 326, 329, 333, 334, 335, 339, 340, 348, 349, 350, 351, 352, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 372, 373, 374, 409, 410, 415, 417, 418, 419, 420, 421, 422, 423, 425, 427, 428, 431, 432, 467, 469, 470, 473, 474, 475, 478, 479, 507, 511, 512, 513, 514, 515, 517, 520, 521, 526, 531, 532, 539, 540, 541, 542, 554, 561, 572, 577, 578, 693, 694.

Non-Western/Third World: 103, 104, 105, 106, 137, 138, 139, 142, 203, 210, 241, 242, 243, 244, 252, 260, 265, 277, 319, 328, 332, 336, 337, 338, 341, 342, 345, 347, 371, 375, 376, 377, 378, 435, 436, 438, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 453, 454, 455, 456, 457, 458, 463, 530, 533, 548, 552, 555, 556, 557, 573, 657, 660, 661, 663.

Ancient/Medieval: 110, 111, 112, 115, 121, 123, 137, 208, 211, 215, 251, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 316, 317, 318, 321, 325, 333, 336, 339, 360, 366, 368, 369, 376, 442, 435, 448, 453, 454, 457, 507, 511, 517, 539, 550, 561, 562, 567, 597, 663, 693, 694.

Course content varies with instructor. Consult the *Timetable*.

Courses that count toward the 15 credits of upper-level work in the major: History courses numbered 300-699.

Intellectual and Religious History Program

The Department of History offers a program in Intellectual and Religious History for students wishing to concentrate on the development of political, economic, social, scientific, philosophical, and religious thought over the centuries. Participants must take a minimum of six courses within the following sequence:

1. One lower-division (100 or 200 level) courses.

2. Four intermediate (300-600 level) courses, choosing at least one course from among two or more areas: (i) Europe/North America, (ii) Middle East/Central Asia/Africa/African Diaspora, (iii) South/Southeast/East Asia, (iv) pre/post-Columbian Native America.

3. One independent study course.

With consent of the Program Steering Committee, students may substitute an advanced course for an intermediate course; such individuals normally take a 570-series seminar followed by an independent project, but may take a second 570-series seminar.

Faculty advisers are: Professor Laurence W. Dickey (263-2364); Professor Charles L. Cohen (263-1956).

Major in the History of Culture

A student may choose to major in the history of culture to emphasize the cultural aspects of historical development. A minimum of 30 credits and a maximum of 40 credits in history courses are required, to include the following:

At least one semester course in U.S. history; at least one semester course in European history; at least one semester course in non-Western/Third World History; at least one of these three required courses must deal with the history of Europe and/or the Mediterranean before A.D. 1500 or with the history of Africa or Asia before these areas fell heavily under European influence; at least three semesters of upper-level history courses chosen to cover a logical segment of

European, American, or non-Western/Third World cultural history. In addition, in consultation with an adviser or professor in the major area of interest, students must also choose at least three upper-level courses in related departments in humanities or social studies (for example, Latin-American history and Spanish literature and art; Greek history and ancient philosophy and science; American history and law and political theory). When the students' interests lie in the cultural history of a period or country outside the English or American fields, they must take an attainment examination or its equivalent in course work in the appropriate foreign language. Students should consult with the undergraduate adviser in the history department (Diane Franzen, 4260 Humanities) on an appropriate program in this major. Upon completion of this major the student must request that a letter be sent from the adviser's office to the office of Degree Summary stipulating which 6 upper-level courses were chosen to fulfill the major requirement.

Courses that count toward the 15 credits of upper-level work in the major: courses numbered 300-699.

Certification of proficiency in expository English in the major: The Department of History certifies the expository English proficiency of any of its students who have completed a major in the department. This certification will be noted automatically on the student's record by the Office of Degree Summaries upon completion of the requirement.

Joint Major in History and History of Science

A minimum of 30 and a maximum of 40 credits in History and History of Science, distributed as follows:

1. At least four courses in History. At least one of these courses must be in United States history, at least one must be in European history, and at least one must be in the history of the Third World (Africa, Asia, or Latin America).
2. At least four courses in History of Science. Students are urged to take one or more of these from the 300-399 series.
3. At least 15 credits of upper-level course work (as defined by each department) of which at least 6 credits must be in History and at least 6 credits must be in History of Science.
4. Knowledge of a science is recommended but not required for the joint major.
5. Certification in English is accomplished by taking either History of Science 555 or one of the following History courses: 571, 572, 573, or 574.

Students should declare this joint major with the undergraduate adviser in History and with the chair of the History of Science Department.

Honors Program

To earn the B.A. or B.S. with honors, majors in history must complete (a) the L&S general degree requirements, (b) the Honors Program requirements, and (c) the junior-senior honors curriculum in the department.

Junior-Senior Honors Curriculum. Of the 30-40 credits required for the major, 6 must be in the undergraduate colloquia (571-574). In addition, a Senior Honors Thesis (681-682) is required. The topic of the thesis should be selected after consultation with the professor in the student's field of interest. Students must maintain a general grade-point average of at least 3.3 and a grade-point average of at least 3.5 in the Department of History. Additional information is available from the department's honors adviser.

Students wishing to complete an honors degree in the Joint Major in History and History of Science must complete both History of Science 555 and a colloquium in the History Department (571-574). In addition, the student must complete 6-8 credits of Senior Honors Thesis (either History 681-682 or History of Science 681-682).

Honors candidates majoring in other departments. Honors candidates who are not majors in history may still take any of the honors courses offered in the history department with the exception of the Senior Honors Thesis (Hist 681-682). Enrollment preference will be given to history majors to limit the size of the classes, but students from other departments are welcomed and encouraged to take advantage of the course offerings.

Distinction in the Major

Students who are not L&S candidates for honors may work for Distinction in the Major. To be granted this award, the student must inform the undergraduate adviser at least one month before graduation that the following requirements have been met: (1) The student must complete either two semesters of history seminars chosen from 481, 482, 571, 572, 573, 574, or write an acceptable senior thesis, registering for History 691-692. The thesis topic should be selected in the spring of the junior year, after consultation with the professor with whom the student wishes to work, and must be registered with the undergraduate adviser in history. (2) The student must have a 3.5 average in the major. A copy of the finished thesis should be forwarded to the undergraduate adviser's office.

Thesis of Distinction

Students not enrolled in the L&S Honors Program and not working for Distinction in the Major may qualify for the honor of Thesis of Distinction. This is granted for an exceptionally good or original thesis written in History 691-692, without consideration of the student's record in any other courses. Normally the thesis topic and the professor with whom the student wishes to work should be selected during the spring of the junior year. This information must be registered with the undergraduate adviser in the history department.

Courses

Occasionally offered courses. (Check with the department to see when these courses will be offered.) 127, 135, 138, 142, 211, 251, 283, 284, 300, 311, 312, 315, 324, 325, 346, 360, 361, 362, 366, 371, 373, 374, 379, 405, 406, 428, 442, 444, 447, 453, 454, 463, 471, 481, 482, 495, 496, 505, 512, 533, 537, 541, 542, 556, 597, 607, 627, 644, 648.

All classes listed in the course descriptions section will be offered regularly unless otherwise noted. Please check with the department office for information on specific courses.

001 Music and the Arts in American History and Life. Intersession only; 2-3 cr (H-I). Multi-media presentations with discussions. Consideration of the changing character and place of the arts in U.S. society over time, with specific focus on music and its relationship to other arts. P: Open to All Undergrads. Barker.

101 Amer Hist to the Civil War Era, the Origin & Growth of the U S. I or II or SS; 4 cr (S-E). American political, economic, and social development from the founding of the colonies to the Civil War. P: Open to All Undergrads.

102 American History, Civil War Era to the Present. I or II or SS; 4 cr (S-E). American political, economic and social development from the Civil War to the present. P: Open to All Undergrads.

103 Introduction to East Asian History: China. I or II; 4 cr (Z-E). Survey of major developments in Chinese history from 1500 B.C. to the founding of the Communist state in 1949. Emphasis on patterns and themes; equal time devoted to the classical and traditional period and the modern era. P: Open to All Undergrads. Lin.

104 Introduction to East Asian History: Japan. I or II; 4 cr (Z-E). Survey of major cultural, social, political and economic developments in Japanese history from ancient to recent times. P: Open to All Undergrads. Thomas, Wigen.

106 Invasions and Empires: Central Asia from Genghis Khan to Stalin. I; 3 cr (S-E). Survey of Central and West Asian Turkic peoples from the 1st to early 20th centuries including migrations, invasions and conquests, empires and cultures. Covers Anatolia to Mongolia, tracing the development of major groups from nomadism to nationhood. P: Open to Fr. Fourniau.

110 The Ancient Mediterranean. I, II; 3-4 cr (H-E). An examination of the evolution of the human community in the Mediterranean Basin, from the beginning of the earliest civilizations in the Near East (3,000 B.C.E.) until the collapse of the Roman Empire in the West (500 C.E.). P: Open to all Undergrads. Clover, Sacks.

111 Ancient History: The Ancient Near East and Greece. I or II or SS; 3-4 cr (H-E). Civilization from the beginnings in Egypt and Mesopotamia through the Classical Greek and Hellenistic periods with emphasis on institutional and social development. P: Open to All Undergrads. Clover, Sacks.

112 Ancient History-Roman Republic and Empire. I or II or SS; 3-4 cr (H-E). Civilization during the Roman Republic and Empire to the year 500 with emphasis on institutional and social development. P: Open to All Undergrads. Clover, Sacks.

115 Medieval Europe 410-1500. I or II or SS; 3-4 cr (Z-E). From the later Roman Empire to the end of the Middle Ages. P: Open to All Undergrads.

119 The Making of Modern Europe 1500-1815. I or II or SS; 3-4 cr (Z-E). Principal developments in the history of Europe from the Renaissance to the fall of Napoleon. P: Open to All Undergrads. Desan, Sella.

120 Europe and the Modern World 1815 to the Present. I or II or SS; 3-4 cr (Z-E). Political, economic, social, and cultural history of modern Western civilization. P: Open to All Undergrads.

121 The Economic Development of the Western World to 1750. (Crosslisted with Econ 121.) I or II or SS; 4 cr (S-E). Evolution of the economic institutions of the Western world from early Middle Ages to the Industrial Revolution. P: Open to All Undergrads. Sella.

123 English History: England to 1688. I or II or SS; 3-4 cr (Z-E). Political, economic, social, and cul-

tural history from earliest historic times. P: Open to All Undergrads. Sommerville.

124 British History: 1688 to the Present. I or II or SS; 3-4 cr (Z-E). Political, economic, social, and cultural history of Great Britain. P: Open to All Undergrads. Donnelly.

127 The World in the Twentieth Century. I or II or SS; 3-4 cr (S-E). Major trends in Europe, Asia, Africa and the Americas since 1900; the two world wars, the social and political revolutions of our time; Fascism and Communism; the new states of Africa and Asia. P: Open to All Undergrads. Koehl.

135 Colloquium in Comparative World History. 4 cr (S-E). P: Open to All Undergrads.

137 The Traditional Middle East: Society, Politics and Culture. I; 3-4 cr (S-E). Development of society and culture in the Middle East and North Africa from the emergence of Islam (7th century) to early modern times. P: Open to All Undergrads. Karpat, Chamberlain.

138 Intro to Hist & Soc of E Mediterranean & Muslim Worlds, 1258-1918. 4 cr (S-E). P: Open to All Undergrads, not available to Srs. Chamberlain.

139 The Middle East in the 20th Century. I or II or SS; 3-4 cr (S-E). Partition of the Ottoman Empire; rise of independent states; French, British, United States, and Soviet involvement; the cold war; Arab-Israeli conflict. P: Open to All Undergrads except first semester Fr. Karpat.

140 History of the Family in the U S. (Crosslisted with Women St 140.) II; 4 cr (S-E). An introduction to the history of the family in the United States. The course will focus on gender and generational relations, and on the family's relation to the society, since the 17th century. P: Open to Fr. Gordon.

142 History of South Asia to the Present. (Crosslisted with S Asian 142.) I or II or SS; 3-4 cr (S-E). Survey of the development of societies within the Indian subcontinent. Equal segments for the ancient, medieval and modern periods. Open to all undergrads. P: Open to All Undergrads. Wink.

190 Directed Study. I, II; 1-3 cr (E). P: Open to Fr & So with cons inst.

201 Special Topics in American History. I, II, SS; 4 cr (I). A lecture course with variable content on a special topic reflecting the interests, expertise, and innovative intention of the instructor. P: So st.

202 Special Topics in European History. I, II, SS; 4 cr (I). A lecture course with variable content on a special topic reflecting the interests, expertise, and innovative intention of the instructor. P: So st.

203 Special Topics in Third World History. I, II, SS; 4 cr (I). A lecture course with variable content on a special topic reflecting the interests, expertise, and innovative intention of the instructor. P: So st.

208 Foundations of Western Religious and Intellectual History. I or II; 3 cr (H-E). Discussion of the origins of important themes in the history of western thought, with emphasis on the rise of Athens in the 5th century B.C.; to "primitivism" in Hellenistic thought; and to issues in the Christian philosophy of history. P: Open to Fr. Dickey.

210 Personality and Politics in the Modern Middle East. I or II or SS; 4 cr (Z-I). Middle Eastern social and political movements since 1808, in relation to the personalities and ideologies of their leaders. P: Soph st. Karpat.

215 Life in the Middle Ages: An Inter-Departmental Course. (Crosslisted with Medieval 215.) I or II or SS; 3-4 cr (H-E). An introduction to the life and culture of the Middle Ages with lectures from members of the departments offering courses within the Medieval Studies Program. P: So st.

220 Introduction to Modern Jewish History. (Crosslisted with Jewish 220.) I; 3 cr (e-H-E). The history of the Jews in selected parts of the world since the 17th century. Particular attention will be paid to the fact that this is the history of a minority

group whose life unfolds in relationship to a larger society. P: Open to Fr. Sorkin.

241 Colonial Latin America: From Conquest to Independence. I or II or SS; 4 cr (S-I). Pre-Columbian cultures; conquests by Spain and Portugal; the socio-economic, cultural, and governmental institutions in colonial life; background of revolution and wars for independence. P: So st. Stern.

242 Modern Latin America: From Independence to the Present. I or II or SS; 4 cr (S-I). Culture and institutions of Latin America since independence. P: So st. Mallon.

243 Colony, Nation, and Minority: The Puerto Ricans' World. I or II or SS; 3 cr (e-S-E). An historical introduction to the Puerto Rican experience, from island to mainland. Varieties of colonial rule, social institutions, cultural processes, and ethnic and national identity. Migration to the U.S. and social dynamics of stateside communities. P: Open to Fr. Scarano.

244 Introduction to Southeast Asia: Vietnam to the Philippines. (Crosslisted with Geog, Poli Sci, Soc, and S Asian 244.) I or II; 3 cr (Z-E). Southeast Asian history, religion, folklore and literatures, educational systems, and politics from the early classical states to contemporary social, literary, and political developments. P: Open to Fr.

247 American Business History. I or II; 3-4 cr (S-I). Survey of history of American business from colonial period to the near present. P: So st. Lindstrom, Dunlavy.

251 Jews, Greeks, and Romans: Contacts and Conflicts in Civilization. (Crosslisted with Jewish 251.) I or II or SS; 3-4 cr (H-I). A study of the fundamental changes in Jewish culture and theology from 300 B.C.-A.D. 400. The course also explores Greco-Roman beliefs and the emergence of Christianity from a Jewish perspective. P: Open to All Undergrads. Sacks.

253 Russia: An Interdisciplinary Survey. (Crosslisted with Poli Sci, Geog, and Slavic 253. See Poli Sci 253 for course information.)

260 Latin America: An Introduction. (Crosslisted with Afroamer, Anthro, Geog, Poli Sci, Rur Soc, Soc, and Spanish 260. See Poli Sci 260 for course information.)

261 Gender, Race, Ethnicity, Class in Comparative Perspective. I, Alt Yrs; 4 cr (e-H-I). The problem of "difference" and the designation of groups as "deviant" is examined by using three case studies: the Ancient Near East (second millennium B.C.), medieval France, and 19th century USA. Focus is on the connections between gender, race, ethnicity, class and their incorporation into the values and ideas of Western Civilization. P: So st.

265 An Introduction to Central Asia: From the Silk Route to Afghanistan. (Crosslisted with S Asian 265.) I, II; 3 cr (H-E). Examination of human geography, ethnicity, nomadism and pastoralism, oases cultures, religion and international politics of the silk routes of central Asia. P: Open to Fr.

277 Africa: An Introductory Survey. (Crosslisted with Anthro, Afroamer, Geog, Poli Sci, and Soc 277. See Afroamer 277 for course information.)

283 Honors Seminar-Studies in History. 3 cr (I). Topics vary. P: Open to Fr or So st & cons inst.

290 Introduction to the Study of American History-Lab Approach. I or II or SS; 4 cr (I). A lab with emphasis on the problems of historical investigation and communication through select case studies. P: So st. Sharpless.

291 Introduction to the Study of American History-Lab Approach. I or II or SS; 4 cr (I). Continuation of 290 P: So st. Sharpless.

297 African and African-American Linkages: An Introduction. (Crosslisted with Afroamer, African, and Poli Sci 297. See Afroamer 297 for course information.)

300 The Art and Science of History. I or II; 3-4 cr (S-I). Through an examination of selected problems students are exposed to recent trends in historical research, including elementary quantitative analysis and the use of computers. P: So st or cons inst. Archdeacon.

301 History of American Thought, 1620-1859. 3-4 cr (H-A). P: So st. Boyer.

302 History of American Thought, 1859 to the Present. I or II or SS; 3-4 cr (H-I). How thinkers have coped with the intellectual shocks of Darwin, Marx, and Freud, and with cultural shocks ranging from Gilded Age industrialization to the changing mores and nuclear realities of contemporary mass society. P: So st. Boyer.

303 A History of Greek Civilization. I or II or SS; 3-4 cr (H-I). Cultural and political history of Bronze Age and Archaic Greece through the Persian Wars. P: So st. Sacks.

304 A History of Greek Civilization. I or II or SS; 3-4 cr (H-I). Chronological continuation of 303: the rise and fall of Periclean Athens, the unification of Greece under Alexander the Great, and the spread of Hellenistic civilization. P: So st. Sacks.

305 Ancient Europe. I or II or SS; 3-4 cr (S-I). Transalpine Europe from later prehistory until the collapse of the Roman Empire in the West (ca. 800 B.C.-A.D. 500): The Celts, the European provinces of the Roman Empire, and the early Germanic kingdoms. P: So st. Clover.

306 The World of Alexander the Great. I or II or SS; 3-4 cr (H-D). The impact of Alexander the Great's conquests on the Mediterranean and Near East, from 330 until 100 B.C. P: So st. Clover, Sacks.

307 A History of Rome: The Republic. I or II or SS; 3-4 cr (H-I). The Republic: a view of Roman history from the beginning to the Roman state to the fall of the Republic. P: So st. Clover.

308 A History of Rome-The Empire. I or II or SS; 3-4 cr (H-I). The Empire: a view of the Roman Empire from its foundation to the dissolution of the Empire in the West. P: So st. Clover.

309 The Medieval Crusade: Fact, Fiction, and Fantasy. (Crosslisted with Medieval 309.) I or II or SS; 3-4 cr (H-D). Interdisciplinary examination of the Crusading movement; its origins, realities, and reflections in literature and the arts. P: Jr st or cons inst. Barker.

310 Mediterranean Cities: A Cross-Cultural Approach. (Crosslisted with Medieval 310.) I or II or SS; 3 cr (H-D). Growth of towns and urban institutions in the three major medieval civilizations bordering on the Mediterranean: Europe, Byzantium, and Islam. P: Jr st or cons inst.

311 Schools and Learning in the Medieval World. (Crosslisted with Classics, Hist Sci, and Medieval 311. See Medieval 311 for course information.)

312 Popular Culture in the Middle Ages. (Crosslisted with Medieval 312. See Medieval 312 for course information.)

313 Introduction to Byzantine History and Civilization. (Crosslisted with Medieval 313.) I or II or SS; 3-4 cr (H-I). Topical consideration of the entire scope of the history of the Byzantine Empire, from the fourth to the fifteenth centuries, and selected aspects of its culture. P: So st. Barker.

315 Music, the Arts, and History: A Multimedia Approach. I or II or SS; 3-4 cr (H-I). Examination of the insights and perspectives which musical literature, within the context of the other arts, can contribute to selected periods or problems in Western history, both European and American. No musical training required. P: Jr st. Barker.

316 Latin Paleography. (Crosslisted with Latin, Medieval 316.) I, Alt Yrs; 3-4 cr (D). The reading of medieval manuscripts. P: So st. Courtenay.

317 Medieval Social and Intellectual History, 400-1200. (Crosslisted with Medieval 317.) I or II

or SS; 3-4 cr (H-I). Emphasis on interrelation of social structures and ideology. P: So st or cons inst. Courtenay.

318 Medieval Social and Intellectual History, 1200-1450. (Crosslisted with Medieval 318.) I or II or SS; 3-4 cr (H-I). Emphasis on social change and intellectual developments. P: So st. Courtenay.

319 The Vietnam Wars, I, II; 3-4 cr (S-I). Explores the prolonged cycle of wars in Vietnam and its neighbors, 1940 to date, with due regard for both local and U.S. perspectives. P: So st. McCoy.

320 Early Modern France 1550-1815. I or II or SS; 3-4 cr (S-I). Social, cultural and political structures of Old Regime France and the French Revolution. P: So st. Desan.

321 Economic Life in Medieval Europe, II; 3-4 cr (S-I). Agriculture, industry, and commerce in the Middle Ages. P: So st. Mazzaoui.

322 Economic History of the United States. (Crosslisted with Econ 322. See Econ 322 for course information.)

323 The Scientific Revolution: From Copernicus to Newton. (Crosslisted with Hist Sci 323. See Hist Sci 323 for course information.)

324 History of Western Capitalism Since 1750. (Crosslisted with Econ 324.) I or II; 3-4 cr (S-I). Development of capitalism in the western world since 1750. Focuses on the process of industrialization within capitalist societies, and the economic and social impact of this industrialization. Presumes knowledge of macro and microeconomics. P: Econ 103 & 104 (or Econ 101 for non-majors) or cons inst.

326 Venice and the Venetian Republic in History and Culture. (Crosslisted with Medieval 326.) I or II or SS; 3-4 cr (H-A). Venice and its Republic from late Antiquity to the present: its achievements in politics, commerce, institutions, and the arts; and its place as a creative focus, inspiration, and symbol in Western culture. P: So st. Barker.

327 Capitalism, Socialism, and Democracy in America Since 1890. (Crosslisted with Soc 327.) I or II; 3-4 cr (S-I). Political institutional arrangements which have emerged since 1890 and how they have influenced social and economic policies implemented since the Second World War. Why the working class has been politically weak in America; policy consequences of this weakness. P: So st. Hollingsworth.

329 Modern Italy: From Renaissance to Risorgimento. I or II or SS; 3-4 cr (H-I). Italian people from the beginning of foreign domination in the sixteenth century to the achievement of national unity in the nineteenth century, emphasizing cultural, social, and economic developments. P: So st. Sella.

330 African/Afro-American Historical Relationships: 1700 to the Present. (Crosslisted with Afroamer 330. See Afroamer 330 for course information.)

331 American Constitutional and Legal Development. I or II; 3-4 cr (S-I). The role of constitutionalism, law, and legal institutions in American life. Old world and colonial background, framing of republican institutions; the impact of the Constitution and law upon social process, politics, and economic development, 1787 to the present. P: So st. Kutler.

332 Islam Reform and Revolution in Central Asia, II; 3-4 cr (S-I). Muslim societies of Central Asia and the caucasus in relationship to Russia and later the U.S.S.R., China, Iran, and Afghanistan among other states. The focus is the process of socio-cultural and political change from 1800 to the present. P: So st.

333 The Renaissance. I or II or SS; 3-4 cr (H-A). Emphasis on the transition from medieval to early modern thought in Italy, 1300-1525. P: So st. Mazzaoui.

334 The Protestant Reformation. I or II or SS; 3-4 cr (H-I). The rise of Protestantism, 1500-1640,

and its impact on European society. P: So st. Kingdon.

335 The Catholic Reformation. I or II or SS; 3-4 cr (H-I). The revival of Roman Catholicism, 1520-1650, and its impact on European society. P: So st. Kingdon.

336 Social and Intellectual History of China, 1400 BC-589 AD. (Crosslisted with E Asian 336.) I or II or SS; 3-4 cr (Z-I). Social and cultural background of the rise of ancient Chinese philosophies; the doctrines and evolution of classical Confucianism, Taoism, Moism, and Legalism; the establishment of the Chinese imperial state and its impact on Chinese thought; Han Confucianism; the introduction of Buddhism to China and the rise of Neo-Taoism. P: So st or Hist 103. Lin.

337 Social and Intellectual History of China, 589 AD-1919. (Crosslisted with E Asian 337.) I or II or SS; 3-4 cr (Z-I). The culture of the literati in the T'ang; major trends of Neo-Confucianism during the Sung and Ming; the Confucian response to the West in the nineteenth century; the emergence of the modern Chinese intelligentsia and iconoclasm in the early May Fourth period. P: So st or Hist 103. Lin.

338 Social and Intellectual History of Modern China, 1911-1949. (Crosslisted with E Asian 338.) I or II or SS; 3-4 cr (Z-I). Major topics in the history of twentieth century Chinese intellectual and cultural developments: the origins and nature of Chinese nationalism and its relationship to radical antitraditionalism and conservatism, the failure of Chinese liberalism, the major trends in modern Chinese literature and humanities, and the origins and development of Chinese Marxism. P: So st or Hist 103. Lin.

339 History of Spain and Portugal to 1700. I or II or SS; 3-4 cr (S-I). The peninsular kingdoms in the Middle Ages and the imperial period. Political and social developments. P: So st. Payne.

340 Revolution and Fascism in Spain, Italy and Portugal. I or II or SS; 3-4 cr (S-I). Political and social systems and revolutionary mass movements in southwestern Europe from the liberal revolution through the Fascist-corporatist regimes to the Portuguese revolution. P: So st. Payne.

341 History of Modern China, 1800-1949. I or II; 3-4 cr (S-I). The disintegration of traditional Chinese society under the impact of Western imperialism, the rise of modern Chinese nationalism, and the emergence of modern revolutionary movements and ideologies. P: So st. Meisner.

342 History of the Peoples Republic of China, 1949 to the Present. I or II; 3-4 cr (S-A). The social, economic and political transformation of China under Communism; the role of ideology in contemporary Chinese historical development; the nature of that historical development in the comparative perspective of other post-revolutionary histories. P: So st. Meisner.

343 History of American Colonial Society. I or II; 3-4 cr (H-I). European expansion and colonization in the New World, English colonization, political ideas and institutions, economic foundations, social evolution and conflict. P: So st. Cohen, Lee.

344 The Age of the American Revolution, 1763-1789. I or II; 3-4 cr (S-I). Structure of American society, Britain and the Colonies; the revolutionary movement for independence; the war for independence; social, political, and constitutional change. P: So st. Archdeacon, Cohen, Lee.

345 Central Asia in World Affairs Since 1900. I; 3-4 cr (S-I). Analysis of the geostrategic importance of Central Asia since 1900. P: So st. Fourniau.

346 Political History of the Modern Olympics. I, II, SS; 3-4 cr (S-I). Examines the interrelationship of sports competition and international politics, using the history of the Olympics as its basic structure. P: So st. Senn.

347 Introduction to the History of Caribbean Societies. (Crosslisted with Afroamer 347. See Afroamer 347 for course information.)

348 Revolutionary France 1789-1880. I or II; 3-4 cr (S-A). Relationship of society, culture and politics in the formation of France's revolutionary and antirevolutionary history. The legacy of the Great Revolution, Napoleon, the Revolution of 1830, the revolutionary days of 1848-1851, the Second Empire as a counterrevolution, the Commune of 1871, and the historical compromises in the founding of the Third Republic. P: So st. Boswell.

349 Contemporary France 1880 to the Present. I or II or SS; 3-4 cr (S-A). Changes in society, culture and politics that have formed contemporary France. The Dreyfus Affair, WWI, Surrealism, the Popular Front, France's defeat in 1940, the failure of the Fourth Republic, the Fifth Republic and the student revolt of 1968, the continuing divisions and contradictions of the Fifth Republic. P: So st. Boswell.

351 Seventeenth-Century Europe. I or II or SS; 3-4 cr (H-I). Intellectual, social and political developments during the seventeenth century. Impact of the Scientific Revolution and Rationalism on traditional beliefs. Revolts against Absolutism. The so-called "general crisis". P: So st. Sella.

352 Eighteenth Century Europe. I or II or SS; 3-4 cr (H-D). Political, cultural, and social transformations in eighteenth century Europe. P: So st. Desan.

353 Women in American Society to 1870. (Crosslisted with Women St 353.) I or II; 3-4 cr (S-A). An advanced and comparative study of the roles of gender, class, and race in American history and historiography. Themes include women as agents of social change and as builders of community. P: So st; completion of intro history & women's studies crse preferred. Boydston.

354 Women in American Society Since 1870. (Crosslisted with Women St 354.) I or II; 3-4 cr (S-A). See 520. P: So st; completion of intro history & women's studies crse preferred. Gordon.

355 American Labor History. (Crosslisted with Econ 355. See Econ 355 for course information.)

356 Europe Between the Wars, 1919-1939. I or II or SS; 3-4 cr (S-I). Political, social, economic, and cultural history of the European nations. P: So st. Koehl, Payne.

357 The Second World War. I or II or SS; 3-4 cr (S-I). Background and history of World War II. Problems of peacemaking and international organizations; rise of Fascism, National Socialism, and Japanese imperialism; breaking the peace; World War II. P: Jr st or History 119, 120 or 123, 124. Payne, Koehl.

359 History of Europe Since 1945. I or II or SS; 3 cr (S-I). Political, social, economic, and moral effects of the Nazi era, the Resistance and the Liberation; restoration and reconstruction; influence of the United States and the Soviet Union; capitalism, socialism, and communism; the European unity movement and the cold war; social and cultural changes; relations with Africa and Asia. P: So st. Koehl, Payne.

360 The Anglo-Saxons. (Crosslisted with English, Medieval 360. See English 360 for course information.)

361 The Emergence of Mod Britain: England 1485-1660. I; 3-4 cr (S-A). Cultural, economic, political, and social issues and developments, foreign relations; the background of empire. P: So st or History 123-124. Sommerville.

362 The Emergence of Modern Britain: 1660-1815. II; 3-4 cr (S-A). Cultural, economic, political, and social issues and developments, foreign relations; the old empire; Anglo-American relations. P: So st or History 123-124. Sommerville.

364 Modern Britain 1870 to the Present. I or II or SS; 3-4 cr (S-A). Society and politics. P: So st. Donnelly.

365 Revolution and Nationalism in Ireland, 1780 to the Present. I or II or SS; 3-4 cr (S-I). Analysis of Irish nationalist movements since the late eighteenth century, treating constitutional nationalism, revolutionary republicanism, and the Gaelic cultural movements. Emphasis on the development of Ulster; Unionism in response to political and cultural nationalism; and on the current crisis in Northern Ireland. P: So st. Donnelly.

366 The Religious Community: The Roots of Christian Monasticism. (Crosslisted with Medieval 366. See Medieval 366 for course information.)

367 Society and Ideas in Shakespeares England. I or II or SS; 3-4 cr (S-I). Explores the relationship between social change and the major systems of thought in Tudor and Stuart England. Popular magic and religion, astrology, witchcraft, the varieties of Anglican protestantism and puritan dissent, the scientific revolution and political thought. P: So st. Sommerville.

369 English Constitutional History-The Medieval Era. I or II or SS; 3-4 cr (S-A). Government and law of England from the seventh to the fifteenth centuries. P: So st.

370 English Constitutional History-The Modern Era. I or II or SS; 3-4 cr (S-A). Government and law of England from the fifteenth century to the present. P: So st. Sommerville.

371 The Modern Arab World. I or II or SS; 3-4 cr (S-I). Social and political forces which have shaped the modern Arab world, viewed in a historical perspective. P: So st.

372 Social History of the English People, 1450-1780. I or II; 3-4 cr (S-I). The social history of England from the later Middle Ages until the Industrial Revolution. Focuses on the experiences of English men and women, with some reference to the people of Wales, Scotland, and Ireland. P: So st.

375 The Middle East in World Affairs Since 1900. I or II or SS; 3-4 cr (S-I). History of the international relations of the Middle East from Morocco to Iran in the twentieth century. P: So st.

376 History of Africa to 1500. I or II or SS; 3-4 cr (S-I). African societies and cultures from the beginning of the Iron Age to 1800, including studies of state formation, trade, the role of Islam; emphasis on Africa south of the Sahara. P: So st. Brown.

377 History of Africa, 1500 to 1870. I, II, SS; 3-4 cr (e-S-I). Studies of Ottoman and European expansion into Africa. The slave trade and unique internal dynamics in African cultures and societies during the period 1500-1870. P: So st. Spear.

378 History of Africa Since 1870. I or II or SS; 3-4 cr (e-S-I). From the European conquest: resistance movements, African social history, the politics of independence. Emphasis on Africa south of the Sahara. P: So st. Brown.

391 The Age of Jefferson and Jackson, 1789-1848. I or II or SS; 3-4 cr (S-I). Establishment of the national government, growth of democracy and the nature of party development, westward expansion, economic change, slavery, and social reform. P: So st. Sewell, Boydston.

392 Women in History. (Crosslisted with Women St 392.) I or II or SS; 3-4 cr (S-I). An examination of the cultural, social, economic, and political activities of women. Geographical or chronological emphasis varies with instructor. P: So st.

393 The Civil War Era, 1848-1877. I or II or SS; 3-4 cr (S-I). Analysis of slavery and the sectional crisis of the 1850s, the secession movement, the sources of Union military victory over the Confederacy, the impact of war on North and South, the problems of racial adjustment, and the development of free black institutions during Reconstruction. P: So st. Sewell.

394 Science in America. (Crosslisted with Hist Sci 394. See Hist Sci 394 for course information.)

395 United States, 1877-1914. I or II or SS; 3-4 cr (S-I). The rise and impact of modern industrial-

ism, organization of labor and farmers, disappearance of the frontier, growth of American imperialism, and the resulting political, intellectual, and social changes in America. P: So st. Cooper.

396 Military History of the United States. I or II or SS; 3-4 cr (S-I). The founding and growth of the military establishment, the exercise of the military art, and military policies treated in connection with relevant political, social, and economic factors. P: So st.

397 United States 1914-1945. I or II or SS; 3-4 cr (S-I). Political, social, economic, and cultural changes in America during World War I, the Twenties, the Age of the Great Depression, World War II. P: So st. Cooper.

398 The United States Since 1945. I or II or SS; 3-4 cr (S-I). Political, social, economic, and cultural changes in the U.S. from World War II to the present. P: So st. Sharpless.

399 Representative Americans, I, II; 3 cr (H-I). A biographical approach; evaluation of contributions of leading Americans to the nation's development. P: So st.

400 Representative Americans, I, II; 3 cr (H-I). Continuation of 399. P: So st.

401 American Urban History 1620-1870. I or II or SS; 3-4 cr (S-I). Origins, growth, and role of the city in American history; life in colonial cities; rise of western cities; urban imperialism; transportation revolution; urban order and disorder; social mobility; social reform; sectionalism and the cities. P: So st. Schultz.

402 American Urban History Since 1870. I or II or SS; 3-4 cr (S-I). Physical growth and social problems of the modern city; city in industrial America; pathology of urban growth; urban reform movements; city and national politics; development of city planning; suburbanization; post-industrial urban America. P: So st. Schultz.

403 Immigration and Assimilation in American History. I or II or SS; 3-4 cr (e-S-I). Survey of immigration to the U.S. from colonial times to the present with analyses of the roles of ethnic and racial groups in economics and politics, the reactions of earlier arrivals to their successors, the extent of assimilation and contemporary ethnic and racial consciousness. P: So st. Archdeacon.

404 Ethnicity in Twentieth Century America. I or II or SS; 3-4 cr (e-S-I). History of the major American ethnic groups since the end of the great era of immigration; their economic mobility, social interaction, political behavior, and cultural values. P: So st. Archdeacon.

405 American Cultural History to 1860. I or II or SS; 3-4 cr (H-I). A survey of popular ideas and cultural patterns in American life from the colonial period to the Civil War. P: So st. Boyer.

406 American Cultural History, 1860 to the Present. I or II or SS; 3-4 cr (H-I). A survey of popular ideas and cultural patterns in American life since the Civil War. P: So st. Boyer, Schultz.

407 American Labor History: 1607-1900. I or II; 3-4 cr (S-I). An examination of work, workers, and working-class culture in colonial and nineteenth century America. P: So st.

408 American Labor History: 1900-Present. I or II; 3-4 cr (S-I). An examination of work, workers, and working class culture in twentieth century America. P: So st.

409 History of Central Europe 1648-1871. I or II or SS; 3 cr (S-A). Political and social development of Central Europe from the Thirty Years' War to the establishment of the German Empire. P: So st.

410 History of Central Europe 1871-To the Present. I or II or SS; 3 cr (S-A). Political and social development of Central Europe from the establishment of the German Empire to the post-World War II period. P: So st.

411 History of American Technology. I or II or SS; 3-4 cr (S-I). Survey of the history of American

technology focusing on changing technologies of production and distribution from the colonial period to the near-present. P: So st. Dunlavy.

412 History of American Education. (Crosslisted with Ed Pol 412.) I or II or SS; 3 cr (S-A). Place and function of educational endeavors and institutions in American society and among particular groups, such as native Americans, Blacks, the poor, and immigrants. P: Jr st or cons inst.

415 History of National Socialism. I or II or SS; 3 cr (S-I). Political, social, cultural, and economic factors in the rise of the Hitler movement in Germany; impact of National Socialism on German political institutions, economy, social structure, and culture; Nazi foreign policy; long-term consequences. P: So st. Koehl.

417 History of Russia. I or II or SS; 3-4 cr (S-I). Origins and evolution of the Russian people and state; political, economic, and social history; foreign relations as they affect domestic policy; from the ninth century to 1800. P: So st. McDonald.

418 History of Russia. I or II or SS; 3-4 cr (S-I). Russian political, economic, and social history from 1800 to 1917; foreign relations as they affect domestic policy. P: So st. McDonald.

419 History of Soviet Russia. I or II or SS; 3-4 cr (S-A). Major political, economic and social developments in Russia since 1917. P: Jr st or cons inst. Senn.

420 Russian Social and Intellectual History. I or II or SS; 3-4 cr (H-A). Main currents of Russian social thought in the eighteenth and nineteenth centuries. Recommended that students have some knowledge of modern Russian history or of modern European cultural history. P: So st. McDonald.

421 The Russian Revolutions, 1905-1921. I or II or SS; 3-4 cr (H-I). Revolutionary movements in Russia and the establishment of the Soviet regime; the Revolution of 1905 and reaction, the internationalist and the defensist tendencies in Russian socialism, the revolutions of 1917, the Bolshevik regime and the development of the one party state. P: Jr st or cons inst. Senn.

422 History of Russian and Soviet Foreign Policy to 1945. I or II or SS; 3-4 cr (S-A). Foreign policy of the Russian Empire and the Soviet State up to the end of World War II and the beginning of the Cold War. Emphasis on nineteenth and twentieth centuries. Special problems: Russia's role in world affairs, Russia and the European balance of power, techniques of diplomacy and foreign relations. P: So st. Senn.

423 Cultural and Intellectual History of the Soviet Union Since 1917. I or II or SS; 3-4 cr (H-I). Major cultural trends since the revolution with emphasis on the relationship of the arts to the changing social and political conditions of the Soviet system. P: Jr st or cons inst. Senn.

425 History of Poland and the Baltic Area. I or II or SS; 3-4 cr (S-A). Northern part of East Central Europe, the territory included in the former Polish-Lithuanian Commonwealth. P: Jr st or cons inst. Senn.

431 History of Scandinavia to 1815. (Crosslisted with Scand St 431.) I or II or SS; 3 cr (S-A). Political, social, economic and cultural developments of Scandinavia through the "Viking Age" to the break-up of Sweden-Finland and Denmark-Norway; emphasis on the interplay between social and political forces and institutions and the area's relationship with the rest of Europe. P: So st. Hamalainen.

432 History of Scandinavia Since 1815. (Crosslisted with Scand St 432.) I or II or SS; 3 cr (S-A). Political, social, economic, and cultural development; political realignments and rise of nationalism, industrialization and rise of liberalism and socialism, democratization, independence struggles and social conflict, evolution of welfare states, World War II and its aftermath. P: So st. Hamalainen.

433 American Foreign Relations, 1763-1901. I or II or SS; 3-4 cr (H-I). America's relations with

the world, emphasizing the economic, political and ideological elements determining policy. P: So st. McCormick.

434 American Foreign Relations, 1901 to the Present. I or II or SS; 3-4 cr (H-I). America's relations with the world, emphasizing the economic, political and ideological elements determining policy. P: So st. McCormick.

435 Politics and the State in the Medieval Islamic World. I or II or SS; 3-4 cr (S-I). Political action and organization in medieval Islam (ca 600-1500), with focus on selected states. P: Jr st. Chamberlain.

436 Race, Class, and Colonialism in the Caribbean. I or II or SS; 3 cr (e-S-D). Historical and contemporary perspectives on slavery, capitalism, and colonialism in the Caribbean context. Key issues include the formation of multi-racial societies, internal social structures during slavery and after emancipation, and dependence upon imperial powers. P: History 241 or 242 or 261 or Afro-Amer/Hist 347. Scarano.

438 Buddhism and Society in Southeast Asian History. (Crosslisted with S Asian 438.) II; 3-4 cr (Z-D). Therevada Buddhism in Southeast Asia; ideas and basic tenets; history and its impact on social and political institutions; the monastic order and relations with the state; roles in the early history up to the present; focus on Thailand and Burma. P: So st. Winichakul.

440 History of North Africa. I or II or SS; 3-4 cr (S-D). History of the region since the Islamic invasions, and the social and political transformations leading to the rise of modern states in the 20th century. P: So st. Brown.

441 Revolution and Conflict in Modern Latin America. I or II or SS; 3-4 cr (S-I). Comparative analysis of the relationship between socio-economic structure and political conflict in nineteenth and twentieth century Latin America. Cases, chosen to illustrate such outcomes as social revolution, authoritarian repression and electoral stalemate, vary each year. P: So st. Stern, Mallon.

442 History of Ancient India. (Crosslisted with S Asian 442. See S Asian 442 for course information.)

443 History of West Africa. I or II or SS; 3-4 cr (S-A). History of Africa south of the Sahara and West of the Cameroon highlands. African cultural tradition, contact with Islam and the West, state-building in the Western Sudan and the forest, the European invasions, the colonial period, and the reemergence of the independent states. P: So st. Brown.

444 History of East Africa. I or II or SS; 3-4 cr (S-A). Formation of ethnic groups, state building, the development of pre-colonial trade institutions, and African social and political history in the colonial period. P: So st. Spear.

445 History of Equatorial Africa. I or II or SS; 3-4 cr (S-A). Area south of Lake Chad and north of Southwest Africa and Zambia from the advent of the Iron Age to the present. P: So st.

446 History of Southern Africa. I or II or SS; 3-4 cr (S-I). From the Cape to the Zambezi River; from the Iron Age to the present. P: So st. Spear.

448 History of Medieval India. (Crosslisted with S Asian 448.) I or II or SS; 3-4 cr (S-D). Introduction to the institutions and culture. Impact of the Muslim conquests and formation of an Indo-Muslim society in the subcontinent. P: So st. Wink.

449 History of Modern India. (Crosslisted with S Asian 449.) 3-4 cr (Z-D). P: So st. Frykenberg.

450 Radical Movements in India During the Age of Gandhi. (Crosslisted with S Asian 450.) I or II or SS; 3-4 cr (Z-A). Mobilization of radical ideological and constitutional change and the reactions thereto which produced fundamental alterations in society and politics of the subcontinent during the nineteenth and twentieth centuries. P: So st. Frykenberg.

453 Ancient Japan & The Courty Society: Pre-history to 12th Century. I or II; 3-4 cr (S-D). Japanese society and culture from the earliest archaeological evidence through the uniquely refined "world of the shining prince" up to the establishment of a warrior government in the 12th century. P: So st. Thomas.

454 Japan in the Age of the Samurai: Seven Centuries of Feudal Society. I or II; 3-4 cr (S-D). Developments at both the elite and popular levels from the 12th to 19th centuries during which Japan was governed by a warrior class. P: So st. Thomas.

455 Japans Modern Century, 1853-1952: Rise & Fall of the Imperial State. I or II; 3-4 cr (S-D). Japan's transformation from feudal society to industrial state: the dynamics and costs of Japanese capitalism; the emergence of Empire; domestic and international tensions in the early 20th century; World War II in Asia; and Japan's surrender and postwar occupation. P: So st. Thomas.

456 Pearl Harbor & Hiroshima: Japan, the US & The Crisis in Asia. I or II; 3-4 cr (S-D). Events leading to the Pearl Harbor attack, the conduct of World War II in the Pacific, the nature of the wartime Japanese state and effects of the war on Japanese society, the dropping of the atomic bombs, and Japan's decision to surrender. The war as an epoch in Japanese history. P: So st.

457 History of Southeast Asia to 1800. I or II or SS; 3-4 cr (S-I). Formation and development of classical Indian and Chinese influenced societies in the area comprising present-day Burma, Thailand, Cambodia, Laos, Vietnam, Malaysia, Indonesia, and the Philippines, and their meeting with Islam and the early Europeans. P: Jr st or cons inst. Winichakul.

458 History of Southeast Asia Since 1800. I or II or SS; 3-4 cr (S-I). Effects of the modern Western revolution on the established societies of Southeast Asia through colonial rule and economic and cultural change. P: Jr st or cons inst. McCoy.

460 American Environmental History. (Crosslisted with Envir St, Geog 460.) I or II or SS; 4 cr (Z-I). Survey of interactions among people and natural environments from before European colonization to present. Equal attention to problems of ecological change, human ideas, and uses of nature and history of conservation and environmental public policy. P: So st. W. Cronon.

462 The American West Since 1850. I or II or SS; 3-4 cr (H-I). The West as frontier and region since 1850. Indian-white and other interethnic relations; federal policies; the development of a resource-intensive economy, its environmental effects, and political conflicts accompanying it; and the ideology of the frontier in American culture. P: So st. W. Cronon.

463 Special Topics in South Asian History. I or II or SS; 3 cr (Z-I). Topics vary. P: So st. Frykenberg, Wink.

465 The American Economy to 1865. (Crosslisted with Econ 465.) I or II or SS; 3-4 cr (S-I). Survey of the forces underlying American economic development and the distribution of income; rise of regional economies; origins of manufacturing; effects of slavery; influence of government and politics on growth. P: So st. Lindstrom.

466 The American Economy Since 1865. (Crosslisted with Econ 466.) I or II or SS; 3-4 cr (S-I). Emergence of the large corporation; growth and instability since the mid-nineteenth century; increasing government participation in the economy; the impact of war, depression, discrimination, and international responsibilities. P: So st. Lindstrom.

467 Economic and Social History of Europe 1500-1750. I or II or SS; 3-4 cr (S-I). Population trends, technology, and the level of economic activity; oversea expansion and its impact on Europe; the northward shift of economic power; wealth and poverty in early modern society. P: So st. Sella.

470 European Labor in the 20th Century: Britain, France, and Germany. (Crosslisted with Ind Rel 470.) II; 3-4 cr (S-D). A comparative examination of the organized labor movement in Britain, France and Germany since 1900. P: Jr st or History 120, 121, or 124. Zeitlin.

471 Contemporary Societies. I or II or SS; 3-4 cr (S-I). Imperialism and national liberation from the Cold War to the present: the impact of the world market and the strategy of containment on several developing societies; a comparison of revolutionary movements in selected Western and non-Western countries. P: So st.

474 European Social History, 1830-1914. I or II or SS; 3-4 cr (S-I). The institutional and ideological hegemony of the bourgeoisie: an analysis of class formations and social struggles from the Industrial Revolution to the monopoly stage of capitalism. Emphasis on patterns of repression and forms of working class resistance. P: So st. Koshar.

475 European Social History, 1914-Present. I or II or SS; 3-4 cr (S-I). The crisis of Western capitalism, from the first World War to the Second. Revolutionary movements, the genesis of anti-imperialism, the impact of the Great Depression. Emphasis on the emergence of international communism and the modalities of counter-revolution. P: So st. Koshar.

478 Comparative History of Childhood and Adolescence. (Crosslisted with Ed Pol 478.) I or II or SS; 3 cr (S-A). Growth of modern childhood and adolescent sub-cultures, class differences, literary and pictorial representations, legal and demographic developments, and the growth of educational theories and institutions. P: Jr st or cons inst. Fishman.

479 Paideia: Education in Western Culture. (Crosslisted with Ed Pol 479.) I or II or SS; 2-3 cr (S-A). An examination of the role that education has played in transmitting the values and ideals of Western culture. P: So st. Fishman.

481 Honors Seminar-Studies in History. 3 cr (A). P: Jr st & cons inst.

482 Honors Seminar-Studies in History. 3 cr (A). P: Jr st and cons inst.

490 American Indian History. (Crosslisted with Amer Ind 490.) 3-4 cr (e-S-I). P: Jr st or cons inst.

497 A Natural History of Man. (Crosslisted with Envir St 497.) I or II or SS; 3-4 cr (S-I). Homo sapiens from emergence to the contemporary crisis; fundamental principles of evolution and ecology. P: Jr st.

504 Society and Health Care in American History. (Crosslisted with Hist Med, Hist Sci 504.) II; 3 cr (B-I). Lecture-seminar. Health care in America since the colonial period; emphasis on social developments. P: Jr st & cons inst. Numbers.

507 Health, Disease and Healing I. (Crosslisted with Hist Med, Hist Sci 507.) I; 3-4 cr (B-I). Lecture-seminar. Survey from prehistory to the Renaissance, describing changing health conditions and societal efforts to cope with sickness. P: Open to stdts with Jr st & cons inst. Cook.

508 Health, Disease and Healing II. (Crosslisted with Hist Med, Hist Sci 508.) II; 3-4 cr (B-I). Lecture-seminar. Survey from the Renaissance to the present, describing changing health conditions and societal efforts to cope with sickness. P: Open to stdts with Jr st & cons inst. Cook.

512 European Cultural History 1610-1815. Alt Yrs; 3 cr (H-I). Main movements in thought and taste as well as the political and social thought of the seventeenth and eighteenth centuries. P: So st.

513 European Cultural History 1815-1870. Alt Yrs; 3 cr (H-I). Conflicting cultural attitudes of liberalism, romanticism, conservatism as well as Marxism. P: So st.

514 European Cultural History Since 1870. Alt Yrs; 3 cr (H-I). The fin de siecle and the main cul-

tural trends of the twentieth century. P: So st. Fishman.

515 History of European Jewry in the 19th and 20th Centuries. (Crosslisted with Jewish 515.) I or II or SS; 3 cr (e-H-I). Jewish emancipation, the development of anti-Semitism and the rise of the Zionist movement, with emphasis on the interrelationship between Jews and general European thought and society. P: So st. Sorkin.

517 Ancient Religion and the Early Church. (Crosslisted with Classics 517. See Classics 517 for course information.)

526 The Impact of Europe on the World: 1800 to the Present. 3-4 cr (S-I). P: Jr st or cons inst.

531 The European State System 1815-1914. I or II or SS; 3-4 cr (S-A). The reconstruction of Europe, the near Eastern question, the diplomacy of national unification, the great powers and imperialism, the rise of alliance systems, the coming of World War I. P: So st. Koehl.

532 The European State System 1914-Present. I or II or SS; 3-4 cr (S-I). Wartime diplomacy, the nature of the peace, the League of Nations, the collapse of the Versailles System, the Rise of the Axis, the Grand Coalition of Anti-Fascist States. P: Jr st. Koehl.

533 Multi-Racial Societies in Latin America. I or II; 3-4 cr (e-S-A). Genesis, evolution, and contradictions of racially heterogeneous societies, from European conquest to the present. Social history of Indians, Blacks, and Asians; relationships between racial, sexual, and class oppressions. Regional emphasis may vary. P: Jr st or cons inst. Stern, Scarano.

536 The History of the Social Sciences. (Crosslisted with Hist Sci 536. See Hist Sci 536 for course information.)

537 Theories of History. 3 cr (S-I). P: Jr st or cons inst. Dunlavy.

539 The Middle East and the Balkans during the Ottoman Era, 1200-1600. I or II or SS; 3-4 cr (S-A). The social, cultural and political situation following the Mongol invasions; Islam and the rise of new imperial bureaucratic structures, the Seljuki and Ottoman Rule in Anatolia and the Balkans, and relations with Europe. P: So st. Karpat.

540 Balkans and Middle East, 1700-1918: The Rise of National States. I or II or SS; 3-4 cr (S-A). Survey of political, economic and cultural organizations and their transformation under the market economy and relations with England, France and Russia. P: So st. Karpat.

541 The Empire and Nation in the Turkish Republic. I or II or SS; 3-4 cr (S-A). The downfall of the Ottoman Empire, the War of Liberation, the social, economic and cultural forces conditioning the emergence and evolution of the modern Turkish state. P: So st. Karpat.

542 The Intellectual Foundations of Middle East and Ottoman History. I or II or SS; 3-4 cr (S-A). The cultural influences which shaped the political and social organizations of the Middle East and the Ottoman Empire from the rise of Islam to the twentieth century. Emphasis on the conflict between the religious dogma and rational philosophy within Ottoman political and social institutions. P: So st. Karpat.

550 Advanced Interdisciplinary Studies in Medieval Civilization. (Crosslisted with Classics, French, Italian, and Medieval 550. See Classics 550 for course information.)

555 History of Brazil. I or II or SS; 3-4 cr (S-A). The evolution of Brazil's society, economy, and political institutions since the arrival of the Portuguese court in 1808. Attention to the forces that have supported or opposed modernization. P: Jr st or cons inst.

557 The Mexican Revolution: Background, Development, and Consequences. I or II or SS; 3-4 cr (S-A). Emphasis on the growth of Mexican nationalism, and the gradual emergence of a distinc-

tive mestizo culture in the nineteenth and twentieth centuries. P: Jr st or cons inst. Mallon.

560 History of Mass Communication. (Crosslisted with Journ 560. See Journ 560 for course information.)

561 Greek and Roman Medicine and Pharmacy. (Crosslisted with S&A Phm, Classics, Hist Med, and Hist Sci 561.) I; 3 cr (H-D). Greek and Roman medicine and drug lore from the Pre-Socratics to Oribasius (c. 600 B.C. - A.D. 350), including the backgrounds of ancient Egyptian and Mesopotamian medicine. P: Jr or Sr st, or cons inst. Scarborough.

562 Byzantine Medicine and Pharmacy. (Crosslisted with S&A Phm, Hist Med, Hist Sci, and Medieval 562.) II; 3 cr (H-D). Byzantine and Islamic medicine and drug lore from Oribasius to the beginnings of the Italian Renaissance (c. 350 - c. 1400 A.D.). P: Jr or Sr st or cons inst. Scarborough.

567 Western Medicine and Pharmacy in the Middle Ages. (Crosslisted with S&A Phm, Hist Med, Hist Sci, and Medieval 567.) II; 3 cr (H-D). Learned medicine and pharmacy in western society from late antiquity to the beginning of the early modern period (c. 350 - c. 1500 A.D.). P: Jr st or cons inst. Scarborough.

568 Medicine and Natural History in the Scientific Revolution. (Crosslisted with Hist Med, Hist Sci 568.) I; 3 cr (H-D). The course explores how and why the Scientific Revolution of the 16th and 17th centuries transformed commonly held views of natural history and medicine from ones in which the world was full of hidden meanings, signs and symbols, monsters and marvels, into ones of a world of empirical facts and systems of organization. P: Jr or Sr st. Cook.

571 Undergraduate Studies in United States History. I or II or SS; 3 cr (Z-A). Small group discussion of selected advanced topics. Topics and period of emphasis of each section announced in *Time-table*. P: Jr or Sr st & cons inst.

572 Undergraduate Studies in European History. I or II or SS; 3 cr (Z-A). See 571. P: Jr or Sr st & cons inst.

573 Undergraduate Studies in History of Africa, Asia, or Latin America. I or II or SS; 3 cr (Z-A). See 571. P: Jr or Sr st & cons inst.

574 Undergraduate Studies in World History. I or II or SS; 3 cr (Z-A). See 571. P: Jr or Sr st & cons inst.

577 Contemporary Scandinavia: Politics and History. (Crosslisted with Scand St 577.) I or II or SS; 3-4 cr (S-D). Social, economic, and ideological changes, institutions, and movements and their relationships with the political processes and structures in the Nordic states. P: Jr st or cons inst. Hamalainen.

578 Contemporary Scandinavia and International Relations. (Crosslisted with Scand St 578.) I or II or SS; 3-4 cr (S-D). The Scandinavian or the Nordic States and international relations with emphasis on their roles in the major issues and conflicts of the twentieth century and their participation in international organizations. P: Jr st or cons inst. Hamalainen.

607 The American Impact Abroad: The Historical Dimension. I or II or SS; 3 cr (S-A). Repeatable (as topic changes) with cons inst. Analysis of diplomatic, economic, cultural, and social interaction of Americans with foreign peoples and nations. P: Jr st. McCormick, Plummer.

625 American Social History, 1607-1860. I or II or SS; 3-4 cr (S-A). Origin and early evolution of American social ideas, practices and institutions; population growth and migration, minority groups, church and family, social welfare, class status and mobility, educational and vocational reform. P: Jr st. Sharpless.

626 American Social History, 1860 to Present. I or II or SS; 3-4 cr (S-A). Evolution of American social ideas, practices and institutions since 1860; city life and problems, population and immigration, class status and mobility, minority groups, church

and family, educational and vocational opportunity, social welfare and reform. P: Jr st. Sharpless.

628 History of the Civil Rights Movement in the United States. (Crosslisted with Afroamer 628.) II, Alt Yrs; 3 cr (e-H-A). Civil rights history from 1930-1970. Legal, historical and economic origins of the civil rights movement. Study of the movement's impact on United States culture, politics, and international relations. P: Jr or Sr st or cons inst. Plummer.

635 Afro-American History to 1900. (Crosslisted with Afroamer 635. See Afroamer 635 for course information.)

636 Afro-American History Since 1900. (Crosslisted with Afroamer 636. See Afroamer 636 for course information.)

672 History of American Librarianship. (Crosslisted with LIS 672. See LIS 672 for course information.)

681 Senior Honors Thesis. I, II; 3 cr (A). P: Honors candidates & cons inst.

682 Senior Honors Thesis. I, II; 3 cr (A). P: Honors candidates & cons inst.

691 Senior Thesis. I, II; 3 cr (A). Research and writing of an original topic. P: Major in history & cons inst.

692 Senior Thesis. I, II; 3 cr (A). Continuation of 691 P: Major in history & cons inst.

696 Senior Thesis in Asian Studies. I, II; 2-3 cr (A). P: Sr st & enrollment in Asian Studies program.

697 Senior Thesis in Asian Studies. I, II; 2-3 cr (A). P: Sr st & enrollment in the Asian Studies program.

698 Directed Study. 1-4 cr (A). Cr/N. P: Jr or Sr st. Graded on a Cr/N basis; requires cons inst & previous or conc exposure to the subject.

699 Directed Study. I, II; 1-4 cr (A). P: Jr or Sr st. Graded on a lettered basis; requires cons inst & prev or con exposure to the subject.

History of Science

4143 Helen C. White Hall, 262-1406

Professors Cook, Hilts, Leavitt, Lindberg, Numbers, Siegel; Associate Professors Gamble, Shank; Assistant Professors Broman, Neu, Nyhart, Schatzberg.

Undergraduate adviser in the major: Professor Lynn Nyhart, 4141 Helen C. White Hall, 262-3970.

Certification of competence in expository English: This certification is normally accomplished on the basis of writing done in the senior seminar for majors, Hist Sci 555.

Courses that count toward the 15 credits of upper-level work in the major: History of science courses beyond the elementary level; courses in other departments, as specified in options 1-4, according to the rules of the offering department.

Major Requirements

The requirements for a major in history of science depend upon the option chosen. These options are: (1) Biomedical Sciences; (2) Physical Sciences/Technology; (3) Social Aspects/Social Sciences; (4) Joint Major in History and History of Science (see Option 4 below). Students choosing Option 1, 2, or 3 must: (1) complete the seminar for majors, Hist Sci 555 (normally taken in the senior year); (2) complete at least 12 credits of upper-level history of science courses in addition to 555; and (3) complete an additional 6 credits of history of science courses. One 3-credit