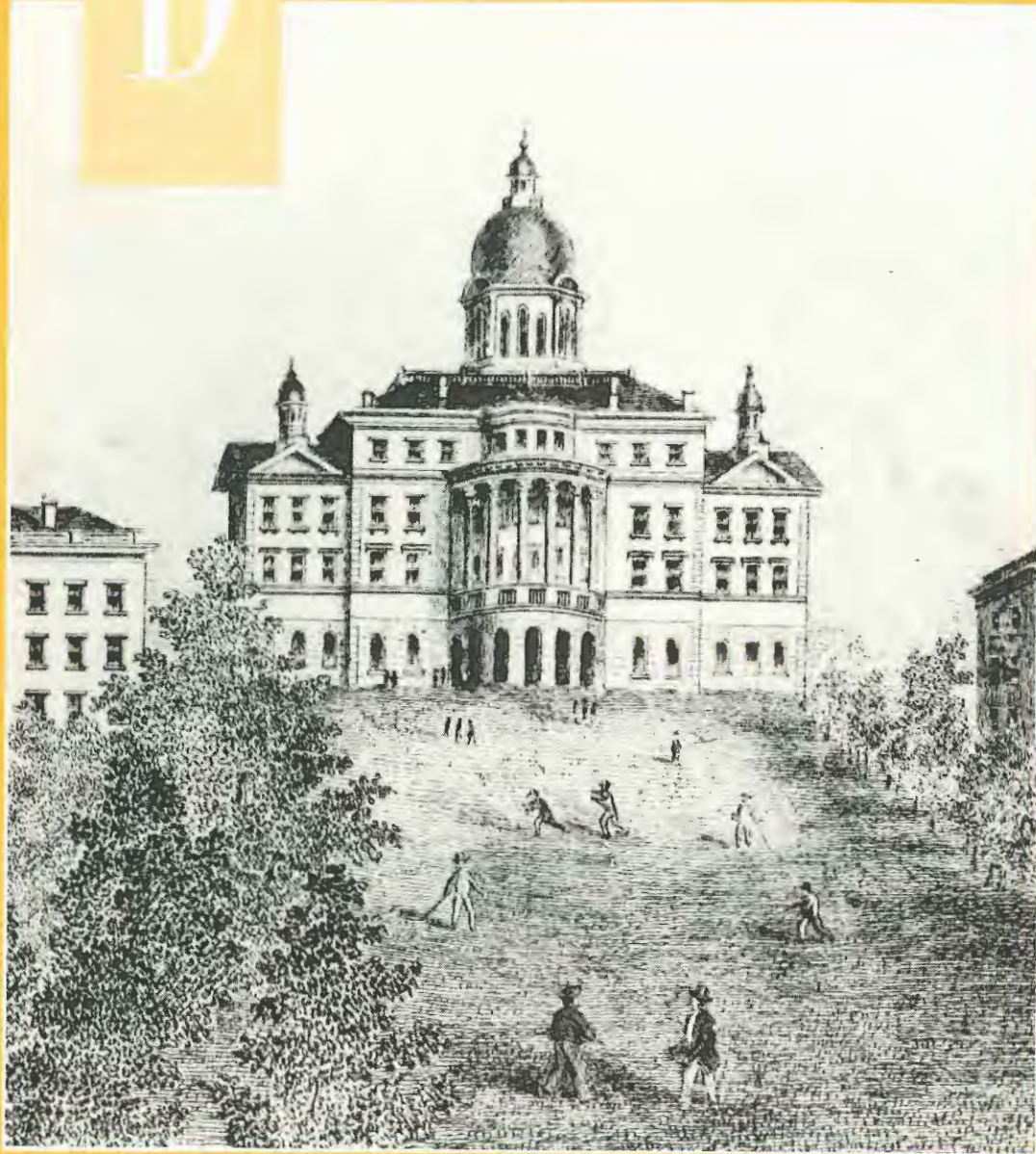


90-92

B

U L L E T I N



UNIVERSITY
OF
WISCONSIN
MADISON

COLLEGE OF LETTERS AND SCIENCE

624 **Advanced Hebrew Grammar and Composition.** II; 2 cr (A). Continuation of 623. P: Hebrew 623 or cons inst. Schoville.

631 **Readings in Qumran and Rabbinic Hebrew.** I; 2 cr (A). Elements of mishnaic grammar and lexicography. Selections from Qumran texts, Midrash, Mishnah, and medieval commentaries. P: Cons inst or Hebr St 302. Fox.

632 **Readings in Qumran and Rabbinic Hebrew.** II; 2 cr (A). Elements of mishnaic grammar and lexicography. Selections from Qumran texts, Midrash, Mishnah, and medieval commentaries. P: Cons inst or Hebr St 631. Fox.

641 **The Book of Ezekiel.** I; 3 cr (L-I). Philosophical-literary exegesis. P: Hebrew 514 or cons inst. Fox.

642 **The Book of Ezekiel.** II; 3 cr (L-I). Continuation of 641. P: Hebrew 641 or cons inst. Fox.

651 **The Book of Isaiah.** I; 3 cr (L-A). A philological and critical interpretation of the book in the light of ancient versions, medieval and modern commentaries, and the Qumran texts. P: Hebrew 514 or cons inst. Fox.

652 **The Book of Isaiah.** II; 3 cr (L-A). Continuation of 651. P: Hebrew 651 or cons inst. Fox.

653 **The Book of Job.** I; 3 cr (L-A). A philological and critical interpretation of the book in the light of ancient versions, modern commentaries. P: Hebrew 514 or cons inst. Fox.

654 **The Book of Job.** II; 3 cr (L-A). Continuation of 653. P: Hebrew 653. Fox.

681 **Senior Honors Thesis.** 3 cr (H-A). P: Cons chairman.

682 **Senior Honors Thesis.** 3 cr (H-A). P: Cons inst.

691 **Senior Thesis.** 2 cr (H-A).

692 **Senior Thesis.** 2 cr (H-A).

699 **Directed Study.** I, II; 1-3 cr (A). P: Jr or Sr st; graded on a lettered basis; requires cons chairman.

For a description of graduate courses and programs see the *Graduate School Bulletin: Social Sciences and Humanities*.

History

3211 **Humanities, 263-1800**

Professors Archdeacon, Barker, Bogue, Boyer, Chow, Clover, Coffman, Cooper, Courtenay, Cronon, Donnelly, Feerman, Fishman, Frykenberg, Gargan, Gordon, Hamalainen, Hamerow, Herbst, Hollingsworth, Kaestle, Karpas, Kingdon, Koehl, Kutler, Lerner, Lin, Lindstrom, Mallon, Mazzaoui, McCormick, Meisner, Narain, Palmer, Payne, Petrovich, Risjord, Sacks, Schultz, Sella, Senn, Sewell, Smail, Somerville, Stern, Vansina; Associate Professors Boydston, Brown, Cohen, Desan, Dickey, Scorano, Sharpless, Valdes; Assistant Professors Dunlavy, Fourniau, Green, McDonald, Zonderman.

Undergraduate adviser: Diane Franzen, 4118 Humanities, 263-1849.

Certification of proficiency in expository English in the major: The history department certifies the expository English proficiency of any of its students who have successfully completed the history major. This certification will be automatically noted on the student's record by the Degree Summaries Office upon completion of the requirement.

Courses which count toward the 15 credits of advanced work in the major: History courses numbered 300-699.

History studies changes in human civilization over time. At its best it is a fascinating

story perpetually retold by the present generation. The challenge always is to create a story out of the available data. In Africa the data may be human memory, stories of the grandfathers remembered in the present; in twentieth century America the data piles up around us: daily newspapers, statistical tables, and computers to record it all. In its collection and analysis of data, history is a social science; in its insistence on a well-wrought story, it is an art. Students major in history to learn about the human past, to learn to think and write critically, and to learn sophisticated methods of data analysis.

The department offers majors in history and history of culture. Students may also earn a joint major in history and history of science. Requirements for each major are different. See below for additional information.

Major in History

To be accepted as a major in the Department of History the student must have attained junior standing. All prospective majors must consult and register with the departmental undergraduate adviser.

A minimum of 30 credits is required. A history major may complete up to 40 credits in history and must complete at least 80 credits outside the major. Requirements follow:

- At least one course in United States history, one course in European history, and one course in the history of the Third World (Africa, Asia, or Latin America).
- At least one of these three required courses must deal with the History of Europe and/or the Mediterranean before A.D. 1500 or with the History of Africa or Asia before these areas fell heavily under European influence.

- At least one history seminar course chosen from History 283-284, 481, 482, 571, 572, 573, or 574. Students who have completed a major outside of History may request a waiver of the seminar requirement. See the History adviser.

- At least 15 credits in upper-level course work (300-699), taken in residence at UW-Madison with at least a C average. Advanced courses taken under 1 and 2 above count toward fulfilling this requirement.

- Courses are grouped below according to which major requirement they fulfill.** No list can be either complete or definitive. Questions about which courses fulfill which requirements should be directed to the undergraduate adviser.

U.S.: 001, 101, 102, 140, 247, 290, 291, 300, 301, 302, 322, 327, 330, 331, 343, 344, 353, 354, 390, 391, 393, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 411, 412, 433, 434, 461, 462, 465, 466, 504, 505, 560, 571, 607, 625, 626, 635, 636, 644.

Europe: 111, 112, 115, 119, 120, 121, 123, 124, 127, 211, 215, 251, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 316, 317, 318, 320, 321, 323, 325, 326, 329, 333, 334, 335, 339, 340, 348, 349, 350, 351, 356, 357, 359, 360, 361, 362, 365, 366, 367, 368, 372, 373, 374, 378, 409, 410, 415, 417, 418, 419, 420, 421, 422, 423, 425, 427, 428, 431, 432, 467, 469, 473, 474, 475, 511, 512, 513, 514, 515, 517, 531, 532, 539, 540, 541, 542, 554, 572, 577, 578.

Third World: 103, 104, 105, 106, 137, 138, 139, 142, 210, 241, 242, 244, 260, 277, 319, 328, 332, 336, 337, 338, 341, 342, 345, 371, 375, 376, 377, 435, 440, 441, 442, 443, 444, 445, 446, 448, 449, 450, 453, 454, 455, 456, 457, 458, 463, 530, 533, 552, 555, 556, 557, 573, 661, 663.

Ancient/Medieval: 111, 112, 115, 121, 123, 137, 211, 215, 251, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 316, 317, 318, 321, 325, 333, 337, 339, 360, 366, 368, 376, 442, 435, 448, 453, 454, 457, 517, 539, 550, 663.

Course content varies with instructor. Consult the *Timetable*.

Major in the History of Culture

A student may choose to major in the history of culture to emphasize the cultural aspects of historical development. A minimum of 30 credits and a maximum of 40 credits in history courses are required, to include the following:

At least one semester course in U.S. history; at least one semester course in European history; at least one semester course in the history of the Third World (Africa, Asia or Latin America); at least one of these three required courses must deal with the history of Europe and/or the Mediterranean before A.D. 1500 or with the history of Africa or Asia before these areas fell heavily under European influence; at least three semesters of advanced history courses chosen to cover a logical segment of European or American cultural history. In addition, in consultation with an advisor or professor in the major area of interest, students must choose at least three advanced courses in related departments in humanities or social studies (for example, Latin-American history and Spanish literature and art; Greek history and ancient philosophy and science; American history and law and political theory). When the students' interests lie in the cultural history of a period or country outside the English or American fields, they must take an attainment examination or its equivalent in coursework in the appropriate foreign language. Students should discuss this major with the undergraduate adviser in the history department, Diane Franzen, 4118 Humanities, for consultation on an appropriate program.

Joint Major in History and History of Science

A minimum of 30 and a maximum of 40 credits in History and History of Science, distributed as follows:

- At least four courses in history. At least one of these courses must be in United States history, at least one must be in European history, and at least one must be in the history of the Third World (Africa, Asia, or Latin America).

- At least four courses in the history of science. Students are urged to take one or more of these from the 300-399 series.

- At least 15 credits of upper-level course work (as defined by each department) of which at least 6 credits must be in history courses and at least 6 credits must be in history of science.

- Knowledge of a science is recommended but not required for the joint major.

- Certification in English is accomplished by taking either Hist Sci 555 or one of the following History courses: 571, 572, 573, or 574.

Students should not declare this joint major before discussing it with the Undergraduate Adviser in History and with the Chairman of the History of Science Department.

Honors Program

To earn the B.A. or B.S. with honors, majors in history must complete (a) the L & S general degree requirements, (b) the Honors Program requirements, and (c) the junior-senior honors curriculum in the department.

Junior-Senior Honors Curriculum. Of the 30-40 credits required for the major, 6 must be

in the undergraduate colloquia (571-574). In addition, a Senior Honors Thesis (681-682) is required. The topic of the thesis should be selected after consultation with the professor in the student's field of interest. Students must maintain a general grade-point average of at least 3.3 and a grade-point average of at least 3.5 in the Department of History. Additional information is available from the Honors Adviser in the History Department, Diane Franzen.

Honors candidates majoring in other departments. Honors candidates who are not majors in history may still take any of the honors courses offered in the History Department with the exception of the Senior Honors Thesis (Hist 681-682). Enrollment preference will be given to history majors to limit the size of the classes, but students from other departments are welcomed and encouraged to take advantage of the course offerings.

Distinction in the Major

Students who are not L & S candidates for honors may work for Distinction in the Major. To be granted this award the student must inform the undergraduate adviser at least one month before graduation that the following requirements have been met: (1) The student must complete either two semesters of history seminars chosen from 571, 572, 573, 574, or write an acceptable senior thesis, registering for History 691-692 during the senior year. The thesis topic should be selected in the spring of the junior year after consultation with the professor with whom the student wishes to work, and registered with the undergraduate adviser in history. (2) The student must have a 3.5 average in the major.

Thesis of Distinction

Students not enrolled in the L & S Honors Program and not working for Distinction in the Major may qualify for the honor of Thesis of Distinction. This is granted for an exceptionally good or original thesis written in History 691-692, without consideration of the student's record in any other courses. Normally the thesis topic and the professor with whom the student wishes to work should be selected during the spring of the junior year, and registered with the undergraduate adviser in the History Department.

Courses

Occasionally offered courses. (Check with the department to see when these courses will be offered.) 138, 142, 211, 251, 300, 303, 311, 312, 324, 325, 360, 361, 362, 366, 371, 373, 374, 379, 405, 406, 428, 442, 444, 447, 448, 453, 454, 463, 505, 512, 533, 541, 542, 556, 597, 607, 627, 644.

All classes listed in the Course Descriptions section will be offered regularly unless otherwise noted.

001 Music and the Arts in American History and Life. Intersession only; 2-3 cr (H-I). Multi-media presentations with discussions. Consideration of the changing character and place of the arts in U.S. society over time, with specific focus on music and its relationship to other arts. P: Open to All Undergrads. Barker.

101 Amer Hist to the Civil War Era, the Origin & Growth of the U S. I or II or SS; 4 cr (S-E). American political, economic, and social development from the founding of the colonies to the Civil War. P: Open to All Undergrads.

102 American History, Civil War Era to the Present. I or II or SS; 4 cr (S-E). American political, economic and social development from the Civil War to the present. P: Open to All Undergrads.

103 Introduction to East Asian History: China. I or II; 4 cr (Z-E). Survey of major developments in Chinese history from 1500 B.C. to the founding of the Communist state in 1949. Emphasis on patterns and themes; equal time devoted to the classical and traditional period and the modern era. P: Open to All Undergrads. Lin.

104 Introduction to East Asian History: Japan. I or II; 4 cr (Z-E). Survey of major cultural, social, political and economic developments in Japanese history from ancient to recent times. P: Open to All Undergrads.

106 Invasions and Empires: Central Asia from Genghis Khan to Stalin. I; 3 cr (S-E). Survey of Central and West Asian Turkic peoples from the 1st to early 20th centuries including migrations, invasions and conquests, empires and cultures. Covers Anatolia to Mongolia, tracing the development of major groups from nomadism to nationhood. P: Open to Fr. Four-niau.

107 The History of the University in the West. (Also Ed Pol 107.) I or II or SS; 3-4 cr (S-E). The history of the university in the Western world from its beginnings in the 10th century to the present. Concentrates on universities, students, and professors in Italy, France, England, Germany, and the United States. P: Open to All Undergrads. Herbst.

111 Ancient History: The Ancient Near East and Greece. I or II or SS; 3-4 cr (H-E). Civilization from the beginnings in Egypt and Mesopotamia through the Classical Greek and Hellenistic periods with emphasis on institutional and social development. P: Open to All Undergrads. Clover, Sacks.

112 Ancient History-Roman Republic and Empire. I or II or SS; 3-4 cr (H-E). Civilization during the Roman Republic and Empire to the year 500 with emphasis on institutional and social development. P: Open to All Undergrads. Clover, Sacks.

115 Medieval Europe 410-1500. I or II or SS; 3-4 cr (Z-E). From the later Roman Empire to the end of the Middle Ages. P: Open to All Undergrads.

119 The Making of Modern Europe 1500-1815. I or II or SS; 3-4 cr (Z-E). Principal developments in the history of Europe from the Renaissance to the fall of Napoleon. P: Open to All Undergrads.

120 Europe and the Modern World 1815 to the Present. I or II or SS; 3-4 cr (Z-E). Political, economic, social, and cultural history of modern Western civilization. P: Open to All Undergrads.

121 The Economic Development of the Western World to 1750. (Also Econ 121.) I or II or SS; 4 cr (S-E). Evolution of the economic institutions of the Western world from early Middle Ages to the Industrial Revolution. P: Open to All Undergrads. Sella.

123 English History: England to 1688. I or II or SS; 3-4 cr (Z-E). Political, economic, social, and cultural history from earliest historic times. P: Open to All Undergrads. Sommerville.

124 British History: 1688 to the Present. I or II or SS; 3-4 cr (Z-E). Political, economic, social, and cultural history of Great Britain. P: Open to All Undergrads. Donnelly.

127 The World in the Twentieth Century. I or II or SS; 3-4 cr (S-E). Major trends in Europe, Asia, Africa and the Americas since 1900; the two world wars, the social and political revolutions of our time; Fascism and Communism; the new states of Africa and Asia. P: Open to All Undergrads. Koehl.

137 The Traditional Middle East: Society, Politics and Culture. I; 3-4 cr (S-E). Development of society and culture in the Middle East and North Africa from the emergence of Islam (7th century) to early modern times. P: Open to All Undergrads. Karpas.

139 The Middle East in the 20th Century. I or II or SS; 3-4 cr (S-E). Partition of the Ottoman Empire; rise of independent states; French, British, United States, and Soviet involvement; the cold war; Arab-Israeli

conflict. P: Open to All Undergrads except first semester Fr. Karpas.

140 History of the Family in the U S. (Also Women St 140.) II; 4 cr (S-E). An introduction to the history of the family in the United States. The course will focus on gender and generational relations, and on the family's relation to the society, since the 17th century. P: Open to Fr. Gordon.

142 History of South Asia to the Present. (Also S Asian 142.) I or II or SS; 3-4 cr (S-E). Survey of the development of societies within the Indian subcontinent. Equal segments for the ancient, medieval and modern periods. Open to all undergrads. P: Open to All Undergrads.

199 Directed Study. I, II; 1-3 cr (E). P: Open to Fr & So with cons inst.

210 Personality and Politics in the Modern Middle East. I or II or SS; 4 cr (Z-I). Middle Eastern social and political movements since 1808, in relation to the personalities and ideologies of their leaders. P: Soph st. Karpas.

215 Life in the Middle Ages: An Inter-Departmental Course. (Also Medieval 215.) I or II or SS; 3-4 cr (H-E). An introduction to the life and culture of the Middle Ages with lectures from members of the departments offering courses within the Medieval Studies Program. P: So st.

241 Colonial Latin America: From Conquest to Independence. I or II or SS; 4 cr (S-I). Pre-Columbian cultures; conquests by Spain and Portugal; the socio-economic, cultural, and governmental institutions in colonial life; background of revolution and wars for independence. P: So st. Stern.

242 Modern Latin America: From Independence to the Present. I or II or SS; 4 cr (S-I). Culture and institutions of Latin America since independence. P: So st. Mallon.

244 Introduction to Southeast Asia: Vietnam to the Philippines. (Also Geog, Poli Sci, Soc, and S Asian 244.) I or II; 3 cr (Z-E). Southeast Asian history, religion, folklore and literatures, educational systems, and politics from the early classical states to contemporary social, literary, and political developments. P: Open to Fr.

247 American Business History. I or II; 3-4 cr (S-I). Survey of history of American business from colonial period to the near present. P: So st. Lindstrom, Dunlavy.

251 Jews, Greeks, and Romans: Contacts and Conflicts in Civilization. I or II or SS; 3-4 cr (H-I). A study of the fundamental changes in Jewish culture and theology from 300 B.C.-A.D. 400. The course also explores Greco-Roman beliefs and the emergence of Christianity from a Jewish perspective. P: Open to All Undergrads. Sacks.

260 Latin America: An Introduction. (Also Afroamer, Anthro, Geog, Poli Sci, Rur Soc, Soc, and Spanish 260. See Poli Sci 260 for course information.)

261 Gender, Race, Ethnicity, Class in Comparative Perspective. I, Alt Yrs; 4 cr (e-H-I). The problem of "difference" and the designation of groups as "deviant" is examined by using three case studies: the Ancient Near East (second millennium B.C.), medieval France, and 19th century USA. Focus is on the connections between gender, race, ethnicity, class and their incorporation into the values and ideas of Western Civilization. P: So st.

265 An Introduction to Central Asia: From the Silk Route to Afghanistan. (Also S Asian 265. See S Asian 265 for course information.)

277 Africa: An Introductory Survey. (Also Anthro, African, Afroamer, Geog, Poli Sci, and Soc 277. See Afroamer 277 for course information.)

283 Honors Seminar-Studies in History. 3 cr (I). Topics vary. P: Open to Fr or So st & cons inst.

297 African and African-American Linkages: An Introduction. (Also Afroamer, African, and Poli Sci 297. See Afroamer 297 for course information.)

- 301 **History of American Thought, 1620-1859.** 3-4 cr (H-A). P: So st. Boyer.
- 302 **History of American Thought, 1859 to the Present.** I or II or SS; 3-4 cr (H-I). How thinkers have coped with the intellectual shocks of Darwin, Marx, and Freud, and with cultural shocks ranging from Gilded Age industrialization to the changing mores and nuclear realities of contemporary mass society. P: So st. Boyer.
- 303 **A History of Greek Civilization.** I or II or SS; 3-4 cr (H-I). Cultural and political history of Bronze Age and Archaic Greece through the Persian Wars. P: So st. Sacks.
- 304 **A History of Greek Civilization.** I or II or SS; 3-4 cr (H-I). Chronological continuation of 303: the rise and fall of Periclean Athens, the unification of Greece under Alexander the Great, and the spread of Hellenistic civilization. P: So st. Sacks.
- 305 **Ancient Europe.** I or II or SS; 3-4 cr (S-I). Transalpine Europe from later prehistory until the collapse of the Roman Empire in the West (ca. 800 B.C.-A.D. 500): The Celts, the European provinces of the Roman Empire, and the early Germanic kingdoms. P: So st. Clover.
- 306 **The World of Alexander the Great.** I or II or SS; 3-4 cr (H-D). The impact of Alexander the Great's conquests on the Mediterranean and Near East, from 330 until 100 B.C. P: So st. Clover, Sacks.
- 307 **A History of Rome: The Republic.** I or II or SS; 3-4 cr (H-I). The Republic: a view of Roman history from the beginning to the Roman state to the fall of the Republic. P: So st. Clover.
- 308 **A History of Rome-The Empire.** I or II or SS; 3-4 cr (H-I). The Empire: a view of the Roman Empire from its foundation to the dissolution of the Empire in the West. P: So st. Clover.
- 309 **The Medieval Crusade: Fact, Fiction, and Fantasy.** (Also Medieval 309.) I or II or SS; 3-4 cr (H-D). Interdisciplinary examination of the Crusading movement; its origins, realities, and reflections in literature and the arts. P: Jr st or cons inst. Barker.
- 310 **Mediterranean Cities: A Cross-Cultural Approach.** (Also Medieval 310.) I or II or SS; 3 cr (H-D). Growth of towns and urban institutions in the three major medieval civilizations bordering on the Mediterranean: Europe, Byzantium, and Islam. P: Jr st or cons inst.
- 311 **Schools and Learning in the Medieval World.** (Also Medieval, Classics, and Hist Sci 311. See Medieval 311 for course information.)
- 312 **Popular Culture in the Middle Ages.** (Also Medieval 312. See Medieval 312 for course information.)
- 313 **Introduction to Byzantine History and Civilization.** (Also Medieval 313.) I or II or SS; 3-4 cr (H-I). Topical consideration of the entire scope of the history of the Byzantine Empire, from the fourth to the fifteenth centuries, and selected aspects of its culture. P: So st. Barker.
- 315 **Music, the Arts, and History: A Multimedia Approach.** I or II or SS; 3-4 cr (H-I). Examination of the insights and perspectives which musical literature, within the context of the other arts, can contribute to selected periods or problems in Western history, both European and American. No musical training required. P: Jr st. Barker.
- 316 **Latin Paleography.** (Also Latin, Medieval 316.) I, Alt Yrs; 3-4 cr (D). The reading of medieval manuscripts. P: So st. Courtenay.
- 317 **Medieval Social and Intellectual History, 400-1200.** (Also Medieval 317.) I or II or SS; 3-4 cr (H-I). Emphasis on interrelation of social structures and ideology. P: So st or cons inst. Courtenay.
- 318 **Medieval Social and Intellectual History, 1200-1450.** (Also Medieval 318.) I or II or SS; 3-4 cr (H-I). Emphasis on social change and intellectual developments. P: So st. Courtenay.
- 319 **The Vietnam Wars.** I, II; 4 cr (S-I). Explores the prolonged cycle of wars in Vietnam and its neighbors,

1940 to date, with due regard for both local and U.S. perspectives. P: So st. McCoy.

320 **Early Modern France 1550-1815.** I or II or SS; 3-4 cr (S-I). Social, cultural and political structures of Old Regime France and the French Revolution. P: So st. Desan.

321 **Economic Life in Medieval Europe.** II; 3-4 cr (S-I). Agriculture, industry, and commerce in the Middle Ages. P: So st. Mazzaoui.

322 **Economic History of the United States.** (Also Econ 322. See Econ 322 for course information.)

323 **The Scientific Revolution: From Copernicus to Newton.** (Also Hist Sci 323. See Hist Sci 323 for course information.)

324 **History of Western Capitalism Since 1750.** (Also Econ 324.) I or II; 3-4 cr (S-I). Development of capitalism in the western world since 1750. Focuses on the process of industrialization within capitalist societies, and the economic and social impact of this industrialization. Presumes knowledge of macro and microeconomics. P: Econ 103 & 104 (or Econ 101 for non-majors) or cons inst.

326 **Venice and the Venetian Republic in History and Culture.** (Also Medieval 326.) I or II or SS; 3-4 cr (H-A). Venice and its Republic from late Antiquity to the present: its achievements in politics, commerce, institutions, and the arts; and its place as a creative focus, inspiration, and symbol in Western culture. P: So st. Barker.

327 **Capitalism, Socialism, and Democracy in America Since 1890.** (Also Soc 327.) I or II; 3-4 cr (S-I). Political institutional arrangements which have emerged since 1890 and how they have influenced social and economic policies implemented since the Second World War. Why the working class has been politically weak in America; policy consequences of this weakness. P: So st. Hollingsworth.

328 **Health, Healing and Hunger in Modern Africa.** (Also Hist Med 328.) I or II or SS; 3-4 cr (S-I). The history of disease, healing and nutrition since the mid-nineteenth century. Emphasis on change in local society and culture within the context of Africa's political and economic transformations. P: Soph st.

329 **Modern Italy: From Renaissance to Risorgimento.** I or II or SS; 3-4 cr (H-I). Italian people from the beginning of foreign domination in the sixteenth century to the achievement of national unity in the nineteenth century, emphasizing cultural, social, and economic developments. P: So st. Sella.

330 **African/Afro-American Historical Relationships: 1700 to the Present.** (Also Afroamer 330. See Afroamer 330 for course information.)

331 **American Constitutional and Legal Development.** I or II; 3-4 cr (S-I). The role of constitutionalism, law, and legal institutions in American life. Old world and colonial background, framing of republican institutions; the impact of the Constitution and law upon social process, politics, and economic development, 1787 to the present. P: So st. Kutler.

332 **Islam Reform and Revolution in Central Asia.** II; 3-4 cr (S-I). Muslim societies of Central Asia and the caucasus in relationship to Russia and later the U.S.S.R., China, Iran, and Afghanistan among other states. The focus is the process of socio-cultural and political change from 1800 to the present. P: So st.

333 **The Renaissance.** I or II or SS; 3-4 cr (H-A). Emphasis on the transition from medieval to early modern thought in Italy, 1300-1525. P: So st. Mazzaoui.

334 **The Protestant Reformation.** I or II or SS; 3-4 cr (H-I). The rise of Protestantism, 1500-1640, and its impact on European society. P: So st. Kingdon.

335 **The Catholic Reformation.** I or II or SS; 3-4 cr (H-I). The revival of Roman Catholicism, 1520-1650, and its impact on European society. P: So st. Kingdon.

336 **Social and Intellectual History of China, 1400 BC-589 AD.** (Also E Asian 336.) I or II or SS; 3-4 cr (Z-I). Social and cultural background of the rise of ancient Chinese philosophies; the doctrines and evolution of classical Confucianism, Taoism, Moism, and

Legalism; the establishment of the Chinese imperial state and its impact on Chinese thought; Han Confucianism; the introduction of Buddhism to China and the rise of Neo-Taoism. P: So st or Hist 103. Lin.

337 **Social and Intellectual History of China, 589 AD-1919.** (Also E Asian 337.) I or II or SS; 3-4 cr (Z-I). The culture of the literati in the T'ang; major trends of Neo-Confucianism during the Sung and Ming; the Confucian response to the West in the nineteenth century; the emergence of the modern Chinese intelligentsia and iconoclasm in the early May Fourth period. P: So st or Hist 103. Lin.

338 **Social and Intellectual History of Modern China, 1911-1949.** (Also E Asian 338.) I or II or SS; 3-4 cr (Z-I). Major topics in the history of twentieth century Chinese intellectual and cultural developments: the origins and nature of Chinese nationalism and its relationship to radical antitraditionalism and conservatism, the failure of Chinese liberalism, the major trends in modern Chinese literature and humanities, and the origins and development of Chinese Marxism. P: So st or Hist 103. Lin.

339 **History of Spain and Portugal to 1700.** I or II or SS; 3-4 cr (S-I). The peninsular kingdoms in the Middle Ages and the imperial period. Political and social developments. P: So st. Payne.

340 **Revolution and Fascism in Spain, Italy and Portugal.** I or II or SS; 3-4 cr (S-I). Political and social systems and revolutionary mass movements in southwestern Europe from the liberal revolution through the Fascist-corporatist regimes to the Portuguese revolution. P: So st. Payne.

341 **History of Modern China, 1800-1949.** I or II; 3-4 cr (S-I). The disintegration of traditional Chinese society under the impact of Western imperialism, the rise of modern Chinese nationalism, and the emergence of modern revolutionary movements and ideologies. P: So st. Meisner.

342 **History of the Peoples Republic of China, 1949 to the Present.** I or II; 3-4 cr (S-A). The social, economic and political transformation of China under Communism; the role of ideology in contemporary Chinese historical development; the nature of that historical development in the comparative perspective of other post-revolutionary histories. P: So st. Meisner.

343 **History of American Colonial Society.** I or II; 3-4 cr (H-I). European expansion and colonization in the New World, English colonization, political ideas and institutions, economic foundations, social evolution and conflict. P: So st. Cohen.

344 **The Age of the American Revolution, 1763-1789.** I or II; 3-4 cr (S-I). Structure of American society, Britain and the Colonies; the revolutionary movement for independence; the war for independence; social, political, and constitutional change. P: So st. Archdeacon, Cohen.

345 **Central Asia in World Affairs Since 1900.** I; 3-4 cr (S-I). Analysis of the geostrategic importance of Central Asia since 1900. P: So st. Fourniau.

346 **Political History of the Modern Olympics.** I, II, SS; 3-4 cr (S-I). Examines the interrelationship of sports competition and international politics, using the history of the Olympics as its basic structure. P: So st. Senn.

347 **Introduction to the History of Caribbean Societies.** (Also Afroamer 347. See Afroamer 347 for course information.)

348 **Revolutionary France 1789-1880.** I or II; 3-4 cr (S-A). Relationship of society, culture and politics in the formation of France's revolutionary and antirevolutionary history. The legacy of the Great Revolution, Napoleon, the Revolution of 1830, the revolutionary days of 1848-1851, the Second Empire as a counter-revolution, the Commune of 1871, and the historical compromises in the founding of the Third Republic. P: So st. Gargan.

349 **Contemporary France 1880 to the Present.** I or II or SS; 3-4 cr (S-A). Changes in society, culture and politics that have formed contemporary France. The Dreyfus Affair, WWI, Surrealism, the Popular Front, France's defeat in 1940, the failure of the Fourth

Republic, the Fifth Republic and the student revolt of 1968, the continuing divisions and contradictions of the Fifth Republic. P: So st. Gargan.

351 **Seventeenth-Century Europe.** I or II or SS; 3-4 cr (H-I). Intellectual, social and political developments during the seventeenth century. Impact of the Scientific Revolution and Rationalism on traditional beliefs. Revolts against Absolutism. The so-called "general crisis". P: So st. Sella.

352 **Eighteenth Century Europe.** I or II; 3-4 cr (H-D). Political, cultural, and social transformations in eighteenth century Europe. P: So st. Desan.

353 **Women in American Society to 1870.** (Also Women St 353.) I or II; 3-4 cr (S-A). An advanced and comparative study of the roles of gender, class, and race in American history and historiography. Themes include women as agents of social change and as builders of community. P: So st; completion of intro history & women's studies crse preferred. Gordon, Boydston.

354 **Women in American Society Since 1870.** (Also Women St 354.) I or II; 3-4 cr (S-A). See 520. P: So st; completion of intro history & women's studies crse preferred. Gordon.

355 **American Labor History.** (Also Econ 355. See Econ 355 for course information.)

356 **Europe Between the Wars, 1919-1939.** I or II or SS; 3-4 cr (S-I). Political, social, economic, and cultural history of the European nations. P: So st. Koehl, Payne.

357 **The Second World War.** I or II or SS; 3-4 cr (S-I). Background and history of World War II. Problems of peacemaking and international organizations; rise of Fascism, National Socialism, and Japanese imperialism; breaking the peace; World War II. P: Jr st or History 119, 120 or 123, 124. Payne, Koehl.

359 **History of Europe Since 1945.** I or II or SS; 3 cr (S-I). Political, social, economic, and moral effects of the Nazi era, the Resistance and the Liberation; restoration and reconstruction; influence of the United States and the Soviet Union; capitalism, socialism, and communism; the European unity movement and the cold war; social and cultural changes; relations with Africa and Asia. P: So st. Koehl, Payne.

360 **The Anglo-Saxons.** (Also English, Medieval 360. See English 360 for course information.)

365 **Revolution and Nationalism in Ireland, 1780 to the Present.** I or II or SS; 3-4 cr (S-I). Analysis of Irish nationalist movements since the late eighteenth century, treating constitutional nationalism, revolutionary republicanism, and the Gaelic cultural movements. Emphasis on the development of Ulster; Unionism in response to political and cultural nationalism; and on the current crisis in Northern Ireland. P: So st. Donnelly.

366 **The Religious Community: The Roots of Christian Monasticism.** (Also Medieval 366. See Medieval 366 for course information.)

367 **Society and Ideas in Shakespeares England.** I or II or SS; 3-4 cr (S-I). Explores the relationship between social change and the major systems of thought in Tudor and Stuart England. Popular magic and religion, astrology, witchcraft, the varieties of Anglican protestantism and puritan dissent, the scientific revolution and political thought. P: So st. Somerville.

371 **The Modern Arab World.** I or II or SS; 3-4 cr (S-I). Social and political forces which have shaped the modern Arab world, viewed in a historical perspective. P: So st.

372 **Social History of the English People, 1450-1780.** I or II; 3-4 cr (S-I). The social history of England from the later Middle Ages until the Industrial Revolution. Focuses on the experiences of English men and women, with some reference to the people of Wales, Scotland, and Ireland. P: So st.

375 **The Middle East in World Affairs Since 1900.** I or II or SS; 3-4 cr (S-I). History of the international relations of the Middle East from Morocco to Iran in the twentieth century. P: So st.

376 **History of Africa to 1500.** I or II or SS; 3-4 cr (S-I). African societies and cultures from the beginning of the Iron Age to 1800, including studies of state formation, trade, the role of Islam; emphasis on Africa south of the Sahara. P: So st. Vansina, Brown, Green.

378 **History of Africa Since 1870.** I or II or SS; 3-4 cr (S-I). From the European conquest: resistance movements, African social history, the politics of independence. Emphasis on Africa south of the Sahara. P: So st. Brown, Vansina.

379 **Art and History in Africa.** (Also Art Hist 379.) II; 1-3 cr (H-I). Selected African art traditions in their historical and cultural settings. P: So st. Vansina, Green.

390 **History of Wisconsin.** I or II or SS; 3 cr (S-I). Emphasis on the political, economic, and social history since 1783. P: So st. M. Bogue.

391 **The Age of Jefferson and Jackson, 1789-1848.** I or II or SS; 3-4 cr (S-I). Establishment of the national government, growth of democracy and the nature of party development, westward expansion, economic change, slavery, and social reform. P: So st. Sewell, Boydston.

392 **Women in History.** (Also Women St 392.) I or II or SS; 3-4 cr (S-I). An examination of the cultural, social, economic, and political activities of women. Geographical or chronological emphasis varies with instructor. P: So st.

393 **The Civil War Era, 1848-1877.** I or II or SS; 3-4 cr (S-I). Analysis of slavery and the sectional crisis of the 1850s, the secession movement, the sources of Union military victory over the Confederacy, the impact of war on North and South, the problems of racial adjustment, and the development of free black institutions during Reconstruction. P: So st. Sewell.

394 **Science in America.** (Also Hist Sci 394. See Hist Sci 394 for course information.)

395 **United States, 1877-1914.** I or II or SS; 3-4 cr (S-I). The rise and impact of modern industrialism, organization of labor and farmers, disappearance of the frontier, growth of American imperialism, and the resulting political, intellectual, and social changes in America. P: So st. Cooper.

396 **Military History of the United States.** I or II or SS; 3-4 cr (S-I). The founding and growth of the military establishment, the exercise of the military art, and military policies treated in connection with relevant political, social, and economic factors. P: So st. Coffman.

397 **United States 1914-1945.** I or II or SS; 3-4 cr (S-I). Political, social, economic, and cultural changes in America during World War I, the Twenties, the Age of the Great Depression, World War II. P: So st. Cooper.

398 **The United States Since 1945.** I or II or SS; 3-4 cr (S-I). Political, social, economic, and cultural changes in the U.S. from World War II to the present. P: So st. Sharpless.

399 **Representative Americans.** I, II; 3 cr (H-I). A biographical approach; evaluation of contributions of leading Americans to the nation's development. P: So st. Risjord.

400 **Representative Americans.** I, II; 3 cr (H-I). Continuation of 399 P: So st. Risjord.

401 **American Urban History 1620-1870.** I or II or SS; 3-4 cr (S-I). Origins, growth, and role of the city in American history; life in colonial cities; rise of western cities; urban imperialism; transportation revolution; urban order and disorder; social mobility; social reform; sectionalism and the cities. P: So st. Schultz.

402 **American Urban History Since 1870.** I or II or SS; 3-4 cr (S-I). Physical growth and social problems of the modern city; city in industrial America; pathology of urban growth; urban reform movements; city and national politics; development of city planning; suburbanization; post-industrial urban America. P: So st. Schultz.

403 **Immigration and Assimilation in American History.** I or II or SS; 3-4 cr (e-S-I). Survey of immigration to the U.S. from colonial times to the present with analyses of the roles of ethnic and racial groups in economics and politics, the reactions of earlier arrivals

to their successors, the extent of assimilation and contemporary ethnic and racial consciousness. P: So st. Archdeacon.

404 **Ethnicity in Twentieth Century America.** I or II or SS; 3-4 cr (e-S-D). History of the major American ethnic groups since the end of the great era of immigration; their economic mobility, social interaction, political behavior, and cultural values. P: So st. Archdeacon.

407 **American Labor History: 1607-1900.** I or II; 3-4 cr (S-I). An examination of work, workers, and working-class culture in colonial and nineteenth century America. P: So st. Zonderman.

408 **American Labor History: 1900-Present.** I or II; 3-4 cr (S-I). An examination of work, workers, and working class culture in twentieth century America. P: So st. Zonderman.

409 **History of Central Europe 1648-1871.** I or II or SS; 3 cr (S-A). Political and social development of Central Europe from the Thirty Years' War to the establishment of the German Empire. P: So st. Hamerow.

410 **History of Central Europe 1871-To the Present.** I or II or SS; 3 cr (S-A). Political and social development of Central Europe from the establishment of the German Empire to the post-World War II period. P: So st. Hamerow.

411 **History of American Technology.** I or II or SS; 3-4 cr (S-I). Survey of the history of American technology focusing on changing technologies of production and distribution from the colonial period to the near-present. P: So st. Dunlavy.

412 **History of American Education.** (Also Ed Pol 412.) I or II or SS; 3 cr (S-A). Place and function of educational endeavors and institutions in American society and among particular groups, such as native Americans, Blacks, the poor, and immigrants. P: Jr st or cons inst.

415 **History of National Socialism.** I or II or SS; 3 cr (S-I). Political, social, cultural, and economic factors in the rise of the Hitler movement in Germany; impact of National Socialism on German political institutions, economy, social structure, and culture; Nazi foreign policy; long-term consequences. P: So st. Koehl.

417 **History of Russia.** I or II or SS; 3-4 cr (S-I). Origins and evolution of the Russian people and state; political, economic, and social history; foreign relations as they affect domestic policy; from the ninth century to 1800. P: So st. McDonald.

418 **History of Russia.** I or II or SS; 3-4 cr (S-I). Russian political, economic, and social history from 1800 to 1917; foreign relations as they affect domestic policy. P: So st. McDonald.

419 **History of Soviet Russia.** I or II or SS; 3-4 cr (S-A). Major political, economic and social developments in Russia since 1917. P: Jr st or cons inst. Senn.

420 **Russian Social and Intellectual History.** I or II or SS; 3-4 cr (H-A). Main currents of Russian social thought in the eighteenth and nineteenth centuries. Recommended that students have some knowledge of modern Russian history or of modern European cultural history. P: So st. McDonald.

421 **The Russian Revolutions, 1905-1921.** I or II or SS; 3-4 cr (H-I). Revolutionary movements in Russia and the establishment of the Soviet regime; the Revolution of 1905 and reaction, the internationalist and the defensist tendencies in Russian socialism, the revolutions of 1917, the Bolshevik regime and the development of the one party state. P: Jr st or cons inst. Senn.

422 **History of Russian and Soviet Foreign Policy to 1945.** I or II or SS; 3-4 cr (S-A). Foreign policy of the Russian Empire and the Soviet State up to the end of World War II and the beginning of the Cold War. Emphasis on nineteenth and twentieth centuries. Special problems: Russia's role in world affairs, Russia and the European balance of power, techniques of diplomacy and foreign relations. P: So st. Senn.

423 **Cultural and Intellectual History of the Soviet Union Since 1917.** I or II or SS; 3-4 cr (H-I). Major cultural trends since the revolution with emphasis on the

relationship of the arts to the changing social and political conditions of the Soviet system. P: Jr st or cons inst. Senn.

425 History of Poland and the Baltic Area. I or II or SS; 3-4 cr (S-A). Northern part of East Central Europe, the territory included in the former Polish-Lithuanian Commonwealth. P: Jr st or cons inst. Senn.

431 History of Scandinavia to 1815. (Also Scand St 431.) I or II or SS; 3 cr (S-A). Political, social, economic and cultural developments of Scandinavia through the "Viking Age" to the break-up of Sweden-Finland and Denmark-Norway; emphasis on the interplay between social and political forces and institutions and the area's relationship with the rest of Europe. P: So st. Hamalainen.

432 History of Scandinavia Since 1815. (Also Scand St 432.) I or II or SS; 3 cr (S-A). Political, social, economic, and cultural development; political realignments and rise of nationalism, industrialization and rise of liberalism and socialism, democratization, independence struggles and social conflict, evolution of welfare states, World War II and its aftermath. P: So st. Hamalainen.

433 American Foreign Relations, 1763-1901. I or II or SS; 3-4 cr (H-I). America's relations with the world, emphasizing the economic, political and ideological elements determining policy. P: So st. McCormick.

434 American Foreign Relations, 1901 to the Present. I or II or SS; 3-4 cr (H-I). America's relations with the world, emphasizing the economic, political and ideological elements determining policy. P: So st. McCormick.

435 Politics and the State in the Medieval Islamic World. I or II or SS; 3-4 cr (S-I). Political action and organization in medieval Islam (ca 600-1500), with focus on selected states. P: Jr st.

440 History of North Africa. I or II or SS; 3-4 cr (S-I). History of the region since the Islamic invasions, and the social and political transformations leading to the rise of modern states in the 20th century. P: So st.

441 Revolution and Conflict in Modern Latin America. I or II or SS; 3-4 cr (S-I). Comparative analysis of the relationship between socio-economic structure and political conflict in nineteenth and twentieth century Latin America. Cases, chosen to illustrate such outcomes as social revolution, authoritarian repression and electoral stalemate, vary each year. P: So st. Stern, Mallon.

442 History of Ancient India. (Also S Asian 442. See S Asian 442 for course information.)

443 History of West Africa. I or II or SS; 3-4 cr (S-A). History of Africa south of the Sahara and West of the Cameroon highlands. African cultural tradition, contact with Islam and the West, state-building in the Western Sudan and the forest, the European invasions, the colonial period, and the reemergence of the independent states. P: So st. Brown.

444 History of East Africa. I or II or SS; 3-4 cr (S-A). Formation of ethnic groups, state building, the development of pre-colonial trade institutions, and African social and political history in the colonial period. P: So st.

445 History of Equatorial Africa. I or II or SS; 3-4 cr (S-A). Area south of Lake Chad and north of Southwest Africa and Zambia from the advent of the Iron Age to the present. P: So st. Vansina, Green.

446 History of Southern Africa. I or II or SS; 3-4 cr (S-I). From the Cape to the Zambezi River; from the Iron Age to the present. P: So st.

449 History of Modern India. (Also S Asian 449.) 3-4 cr (Z-D). P: So st. Frykenberg.

450 Radical Movements in India During the Age of Gandhi. (Also S Asian 450.) I or II or SS; 3-4 cr (Z-A). Mobilization of radical ideological and constitutional change and the reactions thereto which produced fundamental alterations in society and politics of the subcontinent during the nineteenth and twentieth centuries. P: So st. Frykenberg.

453 Ancient Japan & The Courtly Society: Prehistory to 12th Century. I or II; 3-4 cr (S-D). Japanese society

and culture from the earliest archaeological evidence through the uniquely refined "world of the shining prince" up to the establishment of a warrior government in the 12th century. P: So st.

454 Japan in the Age of the Samurai: Seven Centuries of Feudal Society. I or II; 3-4 cr (S-D). Developments at both the elite and popular levels from the 12th to 19th centuries during which Japan was governed by a warrior class. P: So st.

455 Japans Modern Century, 1853-1952: Rise & Fall of the Imperial State. I or II; 3-4 cr (S-D). Japan's transformation from feudal society to industrial state: the dynamics and costs of Japanese capitalism; the emergence of Empire; domestic and international tensions in the early 20th century; World War II in Asia; and Japan's surrender and postwar occupation. P: So st.

456 Pearl Harbor & Hiroshima: Japan, the US & The Crisis in Asia. I or II; 3-4 cr (S-D). Events leading to the Pearl Harbor attack, the conduct of World War II in the Pacific, the nature of the wartime Japanese state and effects of the war on Japanese society, the dropping of the atomic bombs, and Japan's decision to surrender. The war as an epoch in Japanese history. P: So st.

457 History of Southeast Asia to 1800. I or II or SS; 3-4 cr (S-I). Formation and development of classical Indian and Chinese influenced societies in the area comprising present-day Burma, Thailand, Cambodia, Laos, Vietnam, Malaysia, Indonesia, and the Philippines, and their meeting with Islam and the early Europeans. P: Jr st or cons inst.

458 History of Southeast Asia Since 1800. I or II or SS; 3-4 cr (S-I). Effects of the modern Western revolution on the established societies of Southeast Asia through colonial rule and economic and cultural change. P: Jr st or cons inst.

462 The American West, 1781 to the Present. I or II or SS; 3-4 cr (H-I). Patterns of exploitation: fur trade, mining, lumbering, grazing, and frontier agriculture. The West and American culture: politics, religion, literature, community process, conservation and closed space. P: So st. A. Bogue.

465 The American Economy to 1865. (Also Econ 465.) I or II or SS; 3-4 cr (S-I). Survey of the forces underlying American economic development and the distribution of income; rise of regional economies; origins of manufacturing; effects of slavery; influence of government and politics on growth. P: So st. Lindstrom.

466 The American Economy Since 1865. (Also Econ 466.) I or II or SS; 3-4 cr (S-I). Emergence of the large corporation; growth and instability since the mid-nineteenth century; increasing government participation in the economy; the impact of war, depression, discrimination, and international responsibilities. P: So st. Lindstrom.

467 Economic and Social History of Europe 1500-1750. I or II or SS; 3-4 cr (S-I). Population trends, technology, and the level of economic activity; overseas expansion and its impact on Europe; the northward shift of economic power; wealth and poverty in early modern society. P: So st. Sella.

471 Contemporary Societies. I or II or SS; 3-4 cr (S-I). Imperialism and national liberation from the Cold War to the present: the impact of the world market and the strategy of containment on several developing societies; a comparison of revolutionary movements in selected Western and non-Western countries. P: So st.

474 European Social History, 1830-1914. I or II or SS; 3-4 cr (S-I). The institutional and ideological hegemony of the bourgeoisie: an analysis of class formations and social struggles from the Industrial Revolution to the monopoly stage of capitalism. Emphasis on patterns of repression and forms of working class resistance. P: So st.

475 European Social History, 1914-Present. I or II or SS; 3-4 cr (S-I). The crisis of Western capitalism, from the first World War to the Second. Revolutionary movements, the genesis of anti-imperialism, the impact of the Great Depression. Emphasis on the emer-

gence of international communism and the modalities of counter-revolution. P: So st.

478 Comparative History of Childhood and Adolescence. (Also Ed Pol 478.) I or II or SS; 3 cr (S-A). Growth of modern childhood and adolescent sub-cultures, class differences, literary and pictorial representations, legal and demographic developments, and the growth of educational theories and institutions. P: Jr st or cons inst.

479 Paideia: Education in Western Culture. (Also Ed Pol 479.) I or II or SS; 2-3 cr (S-A). An examination of the role that education has played in transmitting the values and ideals of Western culture. P: So st.

481 Honors Seminar-Studies in History. 3 cr (A). P: Jr st & cons inst.

482 Honors Seminar-Studies in History. 3 cr (A). P: Jr st & cons inst.

497 A Natural History of Man. (Also Envir St 497.) I or II or SS; 3-4 cr (S-I). Homo sapiens from emergence to the contemporary crisis; fundamental principles of evolution and ecology. P: Jr st.

504 Society and Health Care in American History. (Also Hist Med, Hist Sci 504.) II; 3 cr (B-I). Lecture-seminar. Health care in America since the colonial period; emphasis on social developments. P: Jr st & cons inst. Numbers.

507 Health, Disease and Healing I. (Also Hist Med, Hist Sci 507.) I; 3-4 cr (B-I). Lecture-seminar. Survey from prehistory to the Renaissance, describing changing health conditions and societal efforts to cope with sickness. P: Open to stdts with Jr st & cons inst. Cook.

508 Health, Disease and Healing II. (Also Hist Med, Hist Sci 508.) II; 3-4 cr (B-I). Lecture-seminar. Survey from the Renaissance to the present, describing changing health conditions and societal efforts to cope with sickness. P: Open to stdts with Jr st & cons inst. Cook.

512 European Cultural History 1610-1815. Alt Yrs; 3 cr (H-I). Main movements in thought and taste as well as the political and social thought of the seventeenth and eighteenth centuries. P: So st. Dickey.

513 European Cultural History 1815-1870. Alt Yrs; 3 cr (H-I). Conflicting cultural attitudes of liberalism, romanticism, conservatism as well as Marxism. P: So st. Dickey.

514 European Cultural History Since 1870. Alt Yrs; 3 cr (H-I). The fin de siecle and the main cultural trends of the twentieth century. P: So st. Fishman.

515 History of European Jewry in the 19th and 20th Centuries. I or II or SS; 3 cr (e-H-I). Jewish emancipation, the development of anti-Semitism and the rise of the Zionist movement, with emphasis on the inter-relationship between Jews and general European thought and society. P: So st.

517 Ancient Religion and the Early Church. (Also Classics 517. See Classics 517 for course information.)

525 The World and the West from 1492. I or II or SS; 3-4 cr (S-I). How and why of major recurring types of relations between Westerners and other peoples of the world during five centuries of intensifying contact. Patterns considered: trading post empires (Eastern spices, Northern furs), slave plantation colonies, true empires (minute Western ruling elites), creole empires (Latin America, South Africa), settlement colonies, and informal empire (neocolonialism). P: Jr st or cons inst.

533 Multi-Racial Societies in Latin America. I or II; 3-4 cr (e-S-A). Genesis, evolution, and contradictions of racially heterogeneous societies, from European conquest to the present. Social history of Indians, Blacks, and Asians; relationships between racial, sexual, and class oppressions. Regional emphasis may vary. P: Jr st or cons inst. Stern, Scarano.

536 The History of the Social Sciences. (Also Hist Sci 536. See Hist Sci 536 for course information.)

539 The Middle East and the Balkans during the Ottoman Era, 1200-1600. I or II or SS; 3-4 cr (S-A). The social, cultural and political situation following the Mongol invasions; Islam and the rise of new imperial bureaucratic structures, the Seljuki and Ottoman Rule

in Anatolia and the Balkans, and relations with Europe. P: So st. Karpas.

540 Balkans and Middle East, 1700-1918: The Rise of National States. I or II or SS; 3-4 cr (S-A). Survey of political, economic and cultural organizations and their transformation under the market economy and relations with England, France and Russia. P: So st. Karpas.

541 The Empire and Nation in the Turkish Republic. I or II or SS; 3-4 cr (S-A). The downfall of the Ottoman Empire, the War of Liberation, the social, economic and cultural forces conditioning the emergence and evolution of the modern Turkish state. P: So st. Karpas.

542 The Intellectual Foundations of Middle East and Ottoman History. I or II or SS; 3-4 cr (S-A). The cultural influences which shaped the political and social organizations of the Middle East and the Ottoman Empire from the rise of Islam to the twentieth century. Emphasis on the conflict between the religious dogma and rational philosophy within Ottoman political and social institutions. P: So st. Karpas.

550 Advanced Interdisciplinary Studies in Medieval Civilization. (Also Classics, French, Italian, and Medieval 550. See Classics 550 for course information.)

555 History of Brazil. I or II or SS; 3-4 cr (S-A). The evolution of Brazil's society, economy, and political institutions since the arrival of the Portuguese court in 1808. Attention to the forces that have supported or opposed modernization. P: Jr st or cons inst.

557 The Mexican Revolution: Background, Development, and Consequences. I or II or SS; 3-4 cr (S-A). Emphasis on the growth of Mexican nationalism, and the gradual emergence of a distinctive mestizo culture in the nineteenth and twentieth centuries. P: Jr st or cons inst. Mallon.

560 History of Mass Communication. (Also Journ 560. See Journ 560 for course information.)

561 Greek and Roman Medicine and Pharmacy. (Also S&A Phm, Classics, Hist Med, and Hist Sci 561.) I, 3 cr (H-D). Greek and Roman medicine and drug lore from the Pre-Socratics to Oribasius (c. 600 B.C.-A.D. 350), including the backgrounds of ancient Egyptian and Mesopotamian medicine. P: Jr or Sr st, or cons inst. Scarborough.

562 Byzantine Medicine and Pharmacy. (Also S&A Phm, Hist Med, Hist Sci, and Medieval 562.) II; 3 cr (H-D). Byzantine and Islamic medicine and drug lore from Oribasius to the beginnings of the Italian Renaissance (c. 350-c. 1400 A.D.). P: Jr or Sr st or cons inst. Scarborough.

567 Western Medicine and Pharmacy in the Middle Ages. (Also S&A Phm, Hist Med, Hist Sci, and Medieval 567.) II; 3 cr (H-D). Learned medicine and pharmacy in western society from late antiquity to the beginning of the early modern period (c. 350-c. 1500 A.D.). P: Jr st or cons inst. Scarborough.

568 Medicine and Natural History in the Scientific Revolution. (Also Hist Med, Hist Sci 568.) I; 3 cr (H-D). The course explores how and why the Scientific Revolution of the 16th and 17th centuries transformed commonly held views of natural history and medicine from ones in which the world was full of hidden meanings, signs and symbols, monsters and marvels, into ones of a world of empirical facts and systems of organization. P: Jr or Sr st. Cook.

571 Undergraduate Studies in United States History. I or II or SS; 3 cr (Z-A). Small group discussion of selected advanced topics. Topics and period of emphasis of each section announced in *Timetable*. P: Jr or Sr st & cons inst.

572 Undergraduate Studies in European History. I or II or SS; 3 cr (Z-A). See 571. P: Jr or Sr st & cons inst.

573 Undergraduate Studies in History of Africa, Asia, or Latin America. I or II or SS; 3 cr (Z-A). See 571. P: Jr or Sr st & cons inst.

574 Undergraduate Studies in World History. I or II or SS; 3 cr (Z-A). See 571. P: Jr or Sr st & cons inst.

577 Contemporary Scandinavia: Politics and History. (Also Scand St 577.) I or II or SS; 3-4 cr (S-D). Social, economic, and ideological changes, institutions, and

movements and their relationships with the political processes and structures in the Nordic states. P: Jr st or cons inst. Hamalainen.

578 Contemporary Scandinavia and International Relations. (Also Scand St 578.) I or II or SS; 3-4 cr (S-D). The Scandinavian or the Nordic States and international relations with emphasis on their roles in the major issues and conflicts of the twentieth century and their participation in international organizations. P: Jr st or cons inst. Hamalainen.

625 American Social History, 1607-1860. I or II or SS; 3-4 cr (S-A). Origin and early evolution of American social ideas, practices and institutions; population growth and migration, minority groups, church and family, social welfare, class status and mobility, educational and vocational reform. P: Jr st. Sharpless.

626 American Social History, 1860 to Present. I or II or SS; 3-4 cr (S-A). Evolution of American social ideas, practices and institutions since 1860; city life and problems, population and immigration, class status and mobility, minority groups, church and family, educational and vocational opportunity, social welfare and reform. P: Jr st. Sharpless.

635 Afro-American History to 1900. (Also Afroamer 635. See Afroamer 635 for course information.)

636 Afro-American History Since 1900. (Also Afroamer 636. See Afroamer 636 for course information.)

644 Mankind in the American Environment. (Also Envir St 644.) I or II or SS; 3-4 cr (S-I). Diverse responses to the changing American environment from early humans to the present, including geographic, ecological, institutional, and intellectual aspects in historical perspective. P: Jr st or cons inst.

681 Senior Honors Thesis. I, II; 3 cr (A). P: Honors candidates & cons inst.

682 Senior Honors Thesis. I, II; 3 cr (A). P: Honors candidates & cons inst.

691 Senior Thesis. I, II; 3 cr (A). Research and writing of an original topic. P: Major in history & cons inst.

692 Senior Thesis. I, II; 3 cr (A). Continuation of 691 P: Major in history & cons inst.

696 Senior Thesis in Asian Studies. I, II; 2-3 cr (A). P: Sr st & enrollment in Asian Studies program.

697 Senior Thesis in Asian Studies. I, II; 2-3 cr (A). P: Sr st & enrollment in the Asian Studies program.

699 Directed Study. I, II; 1-4 cr (A). P: Jr or Sr st. Graded on a lettered basis; requires cons inst & prev or con exposure to the subject.

History of Science

4143 Helen C. White Hall, 262-1406

Professors Hilt, Leavitt, Lindberg, Numbers, Siegel; Associate Professors Cook, Shank; Assistant Professors Broman, Gamble, Neu, Nyhart, Schabas.

Undergraduate adviser: Prof. Margaret Schabas, 4133 Helen C. White Hall, 262-1406.

Certification of competence in expository English: This certification is normally accomplished on the basis of writing done in the senior seminar for majors, Hist Sci 555.

Courses which count toward the 15 credits of advanced work in the major: History of Science courses beyond the elementary level; courses in other departments, as specified in options 1-4, according to the rules of the offering department.

Major Requirements

The requirements for a major in history of science depend upon the option chosen. These options are 1. Biomedical Sciences; 2. Physical Sciences/Technology; 3. Social Aspects/Social

Sciences; 4. General History. The 21 credits in history of science required in options 1, 2, and 3 must constitute a coherent program and include the senior seminar for majors (Hist Sci 555). At least 15 of the 21 credits must be beyond the elementary level. One three-credit course toward the total of 21 credits may be chosen from approved courses in related disciplines.

Option 1 Biomedical Sciences: 21 credits in history of science, with an emphasis on history of biology and/or history of medicine, along with 20 credits in science, constituting a coherent program oriented toward biomedical science and involving at least 8 credits beyond the elementary level. Premedical students will automatically complete the biomedical science requirement.

Option 2 Physical Sciences/Technology: 21 credits in history of science, with an emphasis on history of the physical sciences and/or technology, along with 20 credits in physical science, mathematics, and applied science, constituting a coherent program and involving at least 8 credits in physical science beyond the elementary level.

Option 3 Social Aspects/Social Science: 21 credits in history of science with an emphasis on the social aspects of science and/or the history of the social and behavioral sciences, and 20 credits in particular social and behavioral sciences and/or in courses relating to the sociology, economics, or politics of science.

Option 4 General History: Typically 15 credits in history of science and 15 credits in history. This option is jointly administered by the History Department and the History of Science Department, and is more fully described under *Joint Major in History and History of Science* within the History listing of this bulletin.

The Major

History of science is a relatively new discipline, having affinities with both history and science. It makes contact with general history through its concern with the role of science and technology in the development of cultures and civilizations. It makes contact with the sciences through its concern with the development of methods and concepts in the various scientific disciplines. The history of science major is a broad, interdisciplinary major with appeal to science-oriented students who find a science major constraining. The major provides a unique opportunity for students in the health sciences to obtain, in conjunction with the requisite technical training, a broad historical perspective on both basic science and medical practice. A major in history of science may be appropriate preparation for careers (such as journalism, law, library science, or government service) in which a knowledge of the nature of science and technology and an understanding of their role in society would open up specialized career tracks.

Those wishing to major in the history of science should consult with the department as early as possible, and must have departmental approval of their program.

Courses

All classes listed in the Course Descriptions section will be offered regularly unless otherwise noted. Please check with the department office for specific information.