BULLETIN OF THE UNIVERSITY OF WISCONSIN

University Catalog, Part I

College of Letters and Science

ANNOUNCEMENT OF COURSES, 1964-66
Instructor:

SCHAAR, SENN, SMAIL, VEYSIY

Studies (See Major in Ibero-American

FRANK, R. Gordon, Krosby, KaER, O'ConnOu, Ronis; rN.

Bnow, CoFFMAN,

Professors BARK.ER,

Assistant

TAYLOR;

language.

forei g na

LOVEJOY,

LITWACK,

Professors Hollingsworth,

Associate

Herlihy, Higby

PETROVICH, PHelan, REYNOLDS, SACHse, Shannon, VANSiNA, WILliAMS.

The story and interpretation of man's experiences and achievements is the subject of historical study. An understanding of history is indispensable to the education of civilized man. It comprehends the development of states and of economic, social, religious, and literary institutions. The study of history aids in giving perspective to related subjects, notably the humanities (languages and literatures, philosophy, music, and art) and the social studies (law, sociology and anthropology, economics, cultural and historical geography, history of science, political science, international relations, and psychology).

The Department of History offers courses for either a general knowledge of the history of civilization or a special knowledge of the history of particular topics and limited periods. Students may major in history for historical knowledge, teaching, research, or state service.

Major in History

A minimum of 30 and no more than 40 credits are required as follows:

1. At least 12 credits in history other than United States history, 6 of which must be taken in History 115 (1), 119 (2), 120 (3), 123-124 (5a-b), and 111-112 (10a-b). This requirement must include some ancient or medieval history. History 123 (5a) counts as medieval history. Integrated Liberal Studies 112 (12) (3 credits) and 122 (22) (4 credits) are accepted as equivalents of History 115 (1) and 119 (2).

2. Six credits in American history.

3. At least 15 credits in advanced history courses 300-699 (100-199), taken in residence at The University of Wisconsin. Advanced courses taken under 1 and 2 above count toward these 15 credits.

Major in the History of Culture

A student may choose to major in the history of culture to emphasize the cultural aspects of historical development. He must meet the requirements outlined above under 1 and 2 and must offer 12 credits in advanced courses in history, chosen to cover a logical segment of European or American cultural history. In addition, in consultation with his adviser, he must choose at least 9 credits in advanced courses in related departments in humanities or social studies (for example, Latin-American history and Spanish literature and art; Greek history and ancient philosophy and science; American history and law and political theory). When the student's interest lies in the cultural history of a period or country outside the English or United States fields, he must take an attainment examination or its equivalent in course work in the appropriate foreign language.

Major in Ibero-American Studies (See Page 194)
Joint Major in History and History of Science

The joint major demands 18 credits in introductory courses: 6 credits in History 111-112 (10a-b), 115 (1), 119 (2), 120 (3), or 123-124 (5a-b), 6 credits in History 201-302 (4a-b); and 6 credits in History of Science 201-202 (1a-b). In addition, 18 credits are required in advanced courses, of which at least 6 must be either in history or in history of science.

L&S General Honors Program

To earn the B.A. or B.S. with honors, majors in history must complete the following: (a) the general course degree requirements of the college, (b) the requirements of the General Honors Program as described on page 54, and (c) the junior-senior honors curriculum in the department.

Junior-senior honors curriculum: Of the 30 to 40 credits required for the major, 6 must be in the special honors course 491 (125a) and 492 (125b), 3 credits each semester, for juniors; this course will have two sections: American and European. A senior honors thesis, 491 (100a) and 492 (100b), is required, 3 credits each semester. The topic of the thesis should be selected after consultation with the adviser in the spring of the junior year.

Honors and High Honors in History

Students majoring in history, who have a grade-point average of 3.0 (4.0 basis) or better and 24 credits in history, may at the end of their junior year enroll for honors in history. They are required to register in small tutorial sections, 581-582 (150a-b) (3 credits each), which meet weekly for two-hour sessions, one in European and one in American history.

For honors in history, the student must have a 3.5 average in his major, including the tutorial course, at the end of his senior year. For high honors, he is required to register for the senior honors thesis course 581-582 (100a-b) (3 credits each), and produce a thesis under the supervision of a member of the faculty. Arrangements for the senior thesis must be made during the second semester of the junior year. In addition, the recipient of high honors must have an overall grade-point average of 3.8.

448 (Curricular Area Number)

Introductory Courses

Open to All Undergraduates

Freshmen and sophomores who take Hist. 111-112 (10a-b), Hist. 115 (1), 119 (2), 120 (3), or 123-124 (5a-b) will earn 3 cr.; juniors and seniors will earn 2 cr.

111. (10a) Ancient History, Sem. 2 cr. from the beginnings in Egypt and Babylonia through the Classical Greek and Roman eras, with emphasis on intellectual and social development. Mr. Eden.

112. (10b) Ancient History, Sem. 2 or 3 cr. Survey of the history of civilization from the Roman Republic and Empire to the year 500 with emphasis on institutional and social development. Mr. Eden.

121. (40a) Medieval Europe, 410-1500, Sem. 2 or 3 cr. General introduction to the history of Europe from the later Roman Empire to the end of the Middle Ages. Staff.

122. (40b) The Making of Modern Europe, 1500-1815, Sem. 2 or 3 cr. Introduction to the development of the Western world from early Middle Ages to the Industrial Revolution. Prereq: So st. Mr. Heilbrunn, Mr. Prosa.

123. (41a) Economic Development of the Western World, Sem. 3 cr. Evolution of the economic institutions of the Western world from early Middle Ages to the Industrial Revolution. Prereq: So st. Mr. Prosa.

124. (41b) Economic Development of the Western World, Sem. 3 cr. Evolution of economic institutions of the Western world from the Industrial Revolution to the present: rival systems in the twentieth century. Prereq: So st. Mr. Cameron.

125. (37) Origins and History of World War II, 1939-1945, Sem. 3 cr. Basic background and history of World War I; problems of peace-making and international organization, rise of Fascism, National Socialism, and Japanese imperialism; breaking the peace; World War II; offered concurrently with Hist. 357 (377). Prereq: So st. Mr. Kochel.

126. (377) Introduction to Afro-Asian History: 1500 to 1750, Sem. 3 cr. Survey of the non-Western civilizations of the Afro-Asian land mass; patterns of change from tropical Africa through the Muslim world, India, and Southeast Asia to China and Japan. Prereq: So st. Staff.

127. (357) Introduction to Afro-Asian History: 1750 to the Present, Sem. 3 cr. Survey of the civilizations of Africa and Asia in the period of European dominance; reactions to the principal developments in the history of Europe from the Renaissance to the fall of Napoleon. Staff.

128. (3) European and the Modern World, 1815 to the Present, Sem. 3 or 4 cr. General survey of political, economic, social, and cultural history of Europe from earliest historic times. Mr. Prosa.

129. (5a) British History: 1688 to the Present, Sem. 3 or 4 cr. General survey of political, economic, social, and cultural history of Great Britain. Mr. Prosa.

Not Open to Freshmen

to the West, colonial empire, the rise of nationalism, the formation of the new nations, and the renovation of old ones. Prereq: So st. Staff.

201. (4a) American History 1607-1865—The Origin and Growth of the United States, Sem. 3 cr. Survey of American political, economic, and social development from the founding of the colonies to the Civil War. Prereq: So st. Staff.


257. (19) Military History of the United States, Sem. 3 cr. The founding and growth of the military establishment, the exercise of the military art, and military policies treated in connection with relevant political, social, and economic factors; offered concurrently with Hist. 657 (119). Prereq: So st. Dr. Coffman.

259. (12a) Representative Americans, Sem. 3 cr. A biographical approach to American history; evaluation of contributions of leading Americans to the nation's development, offered concurrently with Hist. 659 (12a). Prereq: So st. Staff.

260. (12b) Representative Americans. [Continuation of Hist. 259 (12a).] Sem.
3.0 grade-point average in Freshman-Sophomore History Program. Staff.

284. (13b) American History, 1865 to the Present: for Sophomore Honors. Sem; 1 cr. Prereq: Hist. 283 (13a) or concurrent enrollment in Hist. 282 (4b) and certification for enrollment in Freshman-Sophomore History Program. Staff.

Training Courses and Special Work

150. History of Medieval Europe, 1000-1200. A. D. 1; 3 cr. Western European peoples and civilization from late Rome to 1200. Prereq: Limited to 60 freshmen, with cons instr. Mr. Reynolds.

151. History of Medieval Europe, 1200-1500. II; 3 cr. National kingdoms to the opening of the globe to Europe. Prereq: Limited to 60 freshmen, with cons instr. Mr. Reynolds.

481. (125a) Junior Honors Course in History. [Continuation of Hist. 481 (125a).] Sem; 3 cr. Discussions, reports on readings, research papers; meet in weekly two-hour sections; enrollment limited. Prereq: Six hours of history from Hist. 111-112 (10a-b), 118 (11), 188 (125a), or 201-202 (4a-b); 24 hr. of history during junior year; Jr st, permission of the adviser, and certification for enrollment in Junior Honors Program. Staff.

482. (125b) Junior Honors Course in History. [Continuation of Hist. 481 (125a).] Sem; 3 cr. Discussions, reports on readings, research papers; meet in weekly two-hour sections; enrollment limited. Prereq: Six hours of history from Hist. 111-112 (10a-b), 118 (11), 188 (125a), or 201-202 (4a-b); 24 hr. of history during junior year; Jr st, permission of the adviser, and certification for enrollment in Junior Honors Program. Staff.

537. (179) Theories of History, 1; 3 cr. Various philosophies of history and theories concerning the method, purpose, and meaning of history. Prereq: Jr st or cons instr. Mr. Hill.

581. (150a) Senior Honors Course in History. Sem; 3 cr. Discussions, reports on readings, research papers; meet in weekly two-hour sections; enrollment limited. Open only to senior history majors working for honors in history or honors in the College of Letters and Science. Prereq: 24 hr. of history with 3.0 grade-point average in courses taken and permission of adviser. Staff.

582. (150b) Senior Honors Course in History. [Continuation of Hist. 581 (150a).] Sem; 3 cr. Discussions, reports on readings, research papers; weekly two-hour sections; enrollment limited. Prereq: Hist. 581 (150a). Staff.

651-682. (160a-b) Senior Honors Thesis. Yr; 2 or 3 cr. An independent research topic should be selected, if possible, before the close of the junior year. Staff.

689. (180) Independent Reading. Advanced undergraduate students may, by consent of professor, arrange for special out-of-class work, for which credit is allowed on the basis of 1 cr. for each full week's work on the project.

711. (252a) Historical Method—European; 1; 2 cr. Introduction to problems of research in history, recommended for students beginning graduate work in European history. Staff.

721. (241a) Methods and Sources in Economic History. (See Economic History.) Staff.

722. (241b) Methods and Sources in Economic History. (See Economic History.) Staff.

905. (252b) Historical Method—American. I; 2 cr. Introduction to problems of research in history, recommended for students beginning graduate work in American history. Staff.

973. (251) Historical Agencies in the United States. I, 3 cr. Development of history in America; early collections and libraries; archivists national, state, local, museum, and private; historical agencies; the archivist, museum and museum record, manuscript collections. Prereq: Grad st. Staff.


975. (283) Historical Agencies in the United States. SS; 6 cr. Emphasis on work of historical agencies in their various capacities with practical experience in the major agency. Prereq: Hist. 973 (251) and 974 (282). Staff.

990. (200) Research and Theses. Sem; 1 or 2 cr. Conference hours arranged. Staff.

999. (280) Independent Work. Sem; 1 or 2 cr. Properly qualified students may, by agreement with the major professor, undertake special out-of-class work, generally upon research projects, for which credit may be allowed on the basis of 1 cr. for each week, or its equivalent devoted exclusively to the special project, during the recesses of the University, this special work is available only to graduate students who have the master's degree or equivalency.

Curriculum and Instruction 158. (84) Teaching of History and the Social Studies. (See School of Education Bulletin.)

Curriculum and Instruction 542. (185) Advanced Problems in the Teaching of History and the Other Social Studies. (See School of Education Bulletin.)

Curriculum and Instruction 750. (280) Practice Teaching College Level. (See School of Education Bulletin.)

Ancient History

175. (210) Proseminar in Political Institutions and Political Thought of the Classical World. Yr; 3 cr. Reading knowledge of Greek or Latin is highly desirable. Candidates for the doctorate in ancient history or classics are not eligible for this course; their attention is called to Hist. 801 (254). Prereq: Grad st or cons instr. Mr. Edson.

801. (254) Seminar in Ancient History. Yr; 3 cr. Special problems in Greek and Roman history will be studied in alternate years. Prereq: Grad st or cons instr. and reading knowledge of appropriate foreign languages. Mr. Edson.

Medieval History

311. (135a) The Later Roman and Early Byzantine Empires. I; 3 cr. The political evolution of the East Roman State from the age of Diocletian to the middle of the tenth century, and within this context, its cultural, institutional, economic,
and ecclesiastical developments. Prereq: Hist. 111-112 (10a-b), 115 (1), or cons instr. Mr. Barker.

312. (136b) The Byzantine Empire. II; 3 cr. The culture, institutions, and achievements of mature Byzantine civilization; the history of the Empire from the middle of the tenth century to its fall in 1453, and its impact on other peoples. Prereq: Hist. 311 (135a) or cons instr. Mr. Barker.

317. (131a) Medieval Civilization I. Sem; 3 cr. From St. Augustine to the twelfth century with emphasis on intellectual history. Prereq: Jr st or cons instr. Staff.

318. (131b) Medieval Civilization II. Sem; 3 cr. From the twelfth to the fourteenth century with emphasis on intellectual history. Prereq: Jr st or cons instr. Staff.

321. (133) Economic Life in Medieval Europe. II; 3 cr. Agriculture, industry, and commerce in the Middle Ages. Prereq: Jr st or cons instr. Mr. Reynolds.


329. (132) History of Italy to the Eighteenth Century. I; 3 cr. History of the Italian people, emphasizing their contribution in the economic, cultural, and political fields, from the later Roman Empire to the eighteenth century. Prereq: Hist. 120 (3) or Jr st. Mr. Reynolds.

333. (134) The Renaissance. I or II; 3 cr. Emphasis on the transition from medieval to early modern thought in Italy, 1300-1550. Prereq: Jr st or cons instr. Staff.

337. (164) Europeans in Africa, Asia, and the Western Hemisphere in the Middle Ages. Sem; 3 cr. Background for the Age of Expansion; ideas and accounts of explorers, pilgrims, Vikings, crusaders, travelers, soldiers, merchants, and colonists. Prereq: Jr st or cons instr. Mr. Reynolds.

341. (165) History of Commerce. I or II; 3 cr. Survey of the history of commerce in the Western world from ancient times to the age of steam. Prereq: Freshman course in Economic or English history or Jr st. Mr. Reynolds.

369. (141a) English Constitutional History—The Medieval Era. (See Britain and the British Empire.)

372. History of Islamic Civilization to 1750. I; 3 cr. Introduction to the history of the Moslem world from the age of Mohammed to the death of the Ottoman and Safavid Empires. Concentration on the region from Morocco to Central Asia, with only occasional references to Islam in India and Southeast Asia. Prereq: Jr st. Mr. Schaar.

373. History of Islamic Civilization Since 1750. (See Comparative Tropical History.)

719. (231) Prospective in Medieval History. Sem; 3 cr. Prereq: Master's degree and cons instr. Mr. Herlihy, Mr. Reynolds.

805. (230) Seminar in Medieval History. Yr; 3 cr. Topics in intellectual history. Prereq: Grad st and reading knowledge of Latin, French, and German. Staff.

507. (257) Seminar in Medieval History. Yr; 3 cr. Studies in the economic history of the Middle Ages. Prereq: Grad st and reading knowledge of Latin, French, Italian, or German. Mr. Reynolds.

809. (253) Seminar in Latin Paleography. I or II, alternate years; 3 cr. Introduction to the study of Latin manuscript books and documents. Prereq: Grad st. Staff.

513. (274) Seminar in Medieval Eastern Europe. Yr; 3 cr. As the situation requires, attention will center on problems in Byzantine, Crusading, or Medieval Russian history. Prereq: Grad st. Staff.

519. (132) History of Italy to the Eighteenth Century. (See Medieval History.)

534. (144) The Reformation. Sem; 3 cr. The conflict of secular and religious forces, 1500-1600. Prereq: Jr st or cons instr. Mr. Morse.

540. (142a) The Emergence of Modern Britain—England, 1485-1660. I; 3 cr. Constitutional, social, industrial, and philanthropic developments; foreign relations; the background of empire. Prereq: Hist. 123-124 (3a-b) or Jr st. Mr. Sacke.

542. (143b) The Emergence of Modern Britain, 1660-1815. II; 3 cr. Cultural, economic, social, political, and social issues and developments; foreign relations; the old empire—Anglo-American relations. Prereq: Hist. 123-124 (3a-b) or Jr st. Mr. Sacke.


565. (142b) The British Empire, 1763-1834. I; 3 cr. Constitutional, commercial, humanitarian, frontier, emigration, and settlement developments in a hinge period—analyzed systematically, on the basis of documentary material, from the standpoint of the authorities at home.

573. (143a) The British Empire, 1763-1815. II; 3 cr. Social, political, and economic development of the Empire rather than the Crown Colonies; involving constitutional, commercial, and humanitarian problems, as well as some theoretical questions. Prereq: Hist. 123-124 (3a-b) or Jr st. Mr. Browne.

576. (156) History of Canada. I; 3 cr. Not a general survey, but an effort to analyze, on a documentary basis, certain trends, particularly since 1763. Students will be expected to pursue independent lines of interest. Prereq: Hist. 123-124 (3a-b) or Jr st. Mr. Browne.

577. (156) History of Australia and New Zealand. II; 3 cr. Early settlements; growth of self-government; economic and social policies and progress; colonial status; foreign relations; emphasis on the period since 1891. Prereq: Hist. 123-124 (3a-b) or Jr st. Mr. Browne.

631. (235) Seminar in Seventeenth-Century England. Yr; 3 cr. Attention will be devoted to economic, intellectual, political, and social problems of this period. Prereq: Grad st. Mr. Sacke.

637. (247) Seminar in British History Since 1815. Yr; 3 cr. Prereq: Grad st. Mr. Harrison.


Modern European

345. (157a) European History, 1500-1648. I; 3 cr. General survey of political, intellectual, and economic history. Prereq: Jr st or cons instr. Mr. Sell.

346. (157b) European History from 1648 to 1700. II; 3 cr. General survey of political, intellectual, and economic his-
409. History of Central Europe, 1648-1871. 3 cr. Survey of the political and social development of Central Europe from the Thirty Years' War to the establishment of the German Empire. Prereq: Jr st or cons instr. Mr. Hamenow.

180. Letters and Science
courses in American history or cons instr. Mr. Bowerman.

629. (117a) American Constitutional Development to 1861. I; 3 cr. Colonial background, framing republican governments, constitutional controversy to 1861. Prereq: Jr st. Mr. Kutter.

630. (117b) American Constitutional Development Since 1861. II; 3 cr. Civil War and reconstruction, social and economic issues, war and the Constitution. Prereq: Jr st. Mr. Kutter.

632. (120a) American Foreign Relations, 1763-1901. Sem; 3 cr. American relations with the world, emphasizing the economic, political, and ideological elements determining policy. Prereq: Jst st. Mr. Williams.

633. (120b) American Foreign Relations, 1901 to the Present. Sem; 3 cr. American relations with the world, emphasizing the economic, political, and ideological elements determining policy. Prereq: Jr st. Mr. DeNardo.


638. (125b) American Economic Life. II; 3 cr. Industrialization of the continental United States economy: growth and instability since the mid-nineteenth century. Prereq: Jr st. Mr. Lampard, Mr. Rothstein.

641. (111a) History of the West, 1760-1840 II; 3 cr. Advance of settlement in the United States and its effect upon the economic and social conditions of the country as a whole. Prereq: Jr st. Mr. Bogue.

642. (111b) History of the West, 1840-1900 II; 3 cr. Advance of settlement in the United States and its effect upon the economic and social conditions of the country as a whole. Prereq: Jr st. Mr. Bogue.

645. (115) The History of American Agriculture. I; 3 cr. Colonial agriculture and land tenure; western migrations and the disposition of the public domain; transportation and markets; applications of technology and science, regional specialization; agrarian, political, and other movements. Prereq: Jr st. Mr. Rothstein.

646. (152) Farmer Movements. II; 3 cr. History of farmers' efforts to improve their status through organizations designed to control markets and influence legislation. Prereq: Jr st. Mr. Rothstein.

655. (114) History of Wisconsin. I; 3 cr. History of Wisconsin from the beginning of the historical period to the present, with emphasis on the economic and social aspects of Wisconsin history since 1815. Prereq: Jr st or cons instr. Mr. Neubert.

656. (124) Development of American Science. Sem; 2 or 3 cr. Emphasis on institutional and historical context as well as American contributions to the growth of scientific thought. Prereq: Year of American history or history of science; cons instr. Staff.

657. (119) Military History of the United States. Sem; 3 cr. Founding and growth of the military establishment, the exercise of the military art, and military policies treated in connection with relevant political, social, and economic factors; offered concurrently with Hist. 257 (1). Prereq: Jr st. Mr. Coffman.

659. (192a) Representative Americans. Sem; 3 cr. A biographical approach to American history, evaluation of the contributions of leading Americans to the nation's development, offered concurrently with Hist. 259 (2a). Prereq: Jr st or an introductory course in American history.

660. (192b) Representative Americans. Sem; 3 cr. A biographical approach to American history, evaluation of the contributions of leading Americans to the nation's development, offered concurrently with Hist. 260 (18b). Prereq: Jr st or an introductory course in American history.


Comparative Tropical History


136. Introduction to Afro-Asian History, 1780 to the Present. II; 3 cr. Survey of the civilizations of Africa and Asia in the period of European dominance, reactions to the West, colonial empires, rise of nationalism, formation of new nations, duration of old ones. Prereq: So st. Staff.

137. (130) History of Spain and Portugal. Sem; 3 cr. Political, economic, social, and artistic life of the people of Spain and Portugal from pre-Human times to the present. Prereq: Jr st or cons instr. Mr. Phelan.

437. (120a) Latin-American History to 1825. I; 3 cr. Pre-Columbian cultures; conquests by Spain and Portugal; and the socio-economic, cultural, and governmental institutions in colonial life, background of revolution and war for independence. Prereq: Jr st or cons instr. Mr. Phelan.

438. (120b) Latin-American History Since 1825. II; 3 cr. History of the culture and institutions of Latin America since independence. Prereq: Jr st or cons instr. Mr. Phelan.
439. (188) History of Brazil. Sem; 3 cr. Colonial and national periods with particular stress on race relations, agriculture and mining, territorial expansion, the church, commercialization, changing roles of the Church, European nationalization, political institutions, industrialization, the emergence of the middle classes, and the growth of "racial democracy." Prereq: Jr st or cons instr. Mr. Phelan.

440. (185) History of Mexico in the Colonial and National Periods. Sem; 3 cr. Colonial and national periods with special emphasis on the development of race relations, the class structure, the role of the church, latifundia, intellectual life, and the impact of industrialization in the twentieth century. Prereq: Jr st or cons instr. Mr. Phelan.

441. (199) Contemporary Latin-American Problems. Sem; 2 cr. Interdisciplinary approach, involving the several social sciences, applied to the definition and analysis of some Latin-American problems. Prereq: Jr st. Staff.

443. (174a) History of South Asia: The Pre-Modern Period. Sem; 3 cr. Survey of the cultures and institutions within the Indian subcontinent from antiquity through the Hindu and Islamic periods. Prereq: Jr st or cons instr. Mr. Frykberg.

444. (174b) History of South Asia: The Modern Period. Sem; 3 cr. Survey of the influence of the West upon the cultures and institutions within the Indian subcontinent through changing conditions in the Anglo-Indian empire, the Mughals, the British, and the impact of European colonialism. Prereq: Jr st or cons instr. Mr. Frykberg.


452. (185) History of South Asia. Sem; 3 cr. Colonial and territorial expansion, the church, commercialization, changing roles of the Church, European nationalization, political institutions, industrialization, the emergence of the middle classes, and the growth of "racial democracy." Prereq: Jr st or cons instr. Mr. Phelan.

453. (185) History of Mexico in the Colonial and National Periods. Sem; 3 cr. Colonial and national periods with special emphasis on the development of race relations, the class structure, the role of the church, latifundia, intellectual life, and the impact of industrialization in the twentieth century. Prereq: Jr st or cons instr. Mr. Phelan.

455. (181a) History of Southeast Asia. From Earliest Times to 1800. I; 3 cr. Formation and development of classical Indian and Chinese influenced societies in the area comprising present-day Burma, Thailand, Cambodia, Vietnam, Malaysia, Indonesia, and the Philippines and their contact with Islam and the early Europeans. Prereq: Jr st or cons instr. Mr. Small.

456. (181b) History of Southeast Asia. From 1800 to the Present. I; 3 cr. Effects of European colonial expansion on the established societies of Southeast Asia through colonial rule and economic and cultural change. Prereq: Jr st or cons instr. Mr. Small.

457. (189a) History of Pakistan. From Earliest Times to 1800. I; 3 cr. Formation and development of classical Indian and Chinese influenced societies in the area comprising present-day Burma, Thailand, Cambodia, Vietnam, Malaysia, Indonesia, and the Philippines and their contact with Islam and the early Europeans. Prereq: Jr st or cons instr. Mr. Small.

458. (189b) History of Pakistan. From 1800 to the Present. I; 3 cr. Effects of European colonial expansion on the established societies of Southeast Asia through colonial rule and economic and cultural change. Prereq: Jr st or cons instr. Mr. Small.

459. History of Indonesia: Nineteenth and Twentieth Centuries. Sem; 3 cr. Economic and cultural development in the Netherlands East Indies from the beginning of the Dutch colonial empire to the present time with special emphasis upon the structure and impact of the colonial enterprise. Prereq: Jr st or cons instr. Mr. Frykberg.

460. (182a) History of Africa to 1880. I; 3 cr. Historical and cultural development in the continent of Africa from the beginning of the European Age to 1880. Prereq: Jr st or cons instr. Mr. Curtin, Mr. VanSina.

461. (182b) History of Africa Since 1880. II; 3 cr. Establishment of European control in Africa, industrialization and industrial development, European influence upon Africa south of the Sahara. Prereq: Jr st or cons instr. Mr. Curtin.

462. (185) History of South Asia. Sem; 3 cr. Colonial and territorial expansion, the church, commercialization, changing roles of the Church, European nationalization, political institutions, industrialization, the emergence of the middle classes, and the growth of "racial democracy." Prereq: Jr st or cons instr. Mr. Phelan.

463. (185) History of Mexico in the Colonial and National Periods. Sem; 3 cr. Colonial and national periods with special emphasis on the development of race relations, the class structure, the role of the church, latifundia, intellectual life, and the impact of industrialization in the twentieth century. Prereq: Jr st or cons instr. Mr. Phelan.


470. History of Islamic Civilization to 1750. (See Medieval History.)

471. History of Islamic Civilization Since 1750. (See Modern History.)
East Asian History

447. (168a) History of Eastern Asia to 1600. I; 3 cr. Survey of the history, culture, and institutions of East and Southeast Asian countries from earliest times to 1600. Prereq: Jr. or cons. instr. Mr. Boardman.

448. (168b) History of Eastern Asia Since 1600. II; 3 cr. Revolutionary developments in East Asia and the effect of the Western impact on traditional institutions in modern times. Prereq: Jr. or cons. instr. Mr. Boardman.


452. (170b) Recent Chinese History. II; 3 cr. The Western impact, social change, and revolution in nineteenth- and twentieth-century China. Prereq: Jr. or cons. instr. Mr. Gordon.

453. (172a) History of Japanese Civilization. I; 3 cr. Development of early Japanese institutions, particularly feudalism, and the social, economic, and cultural changes that took place within them. Prereq: Jr. or cons. instr. Mr. Boardman.

454. (172b) Recent Japanese History. II; 3 cr. Political, social and economic development of modern Japan from the beginning of the Tokugawa shogunate to modern times. Prereq: Jr. or cons. instr. Mr. Boardman.

Economic History

321. (133) Economic Life in Medieval Europe. II; 3 cr. Mr. Reynolds. (See Medieval History.)

341. (165) History of Commerce. I or II; 3 cr. Mr. Reynolds. (See Medieval History.)

467. (181) Economic and Social History of Europe, 1500-1750. I; 3 cr. Mr. Sella. (See Modern European.)

468. (182) Economic Development in the Nineteenth Century. I; 3 cr. Mr. Cameron. (See Modern European.)

512. (140b) Twentieth-Century Economic History. II; 3 cr. Mr. Cameron. (See Modern European.)

History of Science

Associate Professor Siegfried, Chairman; Professors Hiebert, Ide, Sonnedecker; Associate Professors Mani, Stahilman, Stauf.

Courses in the history of science are designed to give a general knowledge of the development of science, its fundamental ideas, men, and methods. A knowledge of at least one science is required, and a previous course in history is desirable. No course in this department is open to freshmen.

Major

Thirty-two credits of historical work and one year of advanced work in a department within the Division of Biological Sciences or Physical Sciences.

For the historical work, at least 22 credits must be offered from the history of science courses listed under Group A and at least 6 credits from the history courses listed under Group B. The remaining credits may be selected from any of the courses listed under Groups A, B, or C, or similar courses which may be added in the future.

Any major in the history of science must have his program approved by the department. If he is considering advanced work in the field, he should make early plans to acquire the foreign languages necessary as tools for research.