Other Semitic Languages (Hebrew Studies)

160a-b. (501-502) Elements of Aramaic. Yr.; 2 cr. Reading and grammar; I: Biblical Aramaic (Daniel, Ezra); II: Selections from Talmud and Midrash. Aramaic text from the Genesis Apocryphon. Prereq: Hebrew 111b (412) or cons inst.


201a-b. (901-902) Seminar in the Comparative Grammar of Semitic Languages. Yr.; 2 cr. Distribution, classification, and description of the languages of the Semitic group, with reference to the Hamitic group; alphabet; Semitic vowel system; morphology; hours arranged to meet students' needs.

History

Professors Jensen, Chairman, Boardman, Borrowman, Cameron, Carstensen, Cronon, Current, Curti, Curyan, Easum, Edison, Goldberg, Hamerow, Hesseltine, Hickey (Emeritus), Hill, Jones, Knapplund (Emeritus), Lampard, Mosse, Petrochick, Post, Reynolds, Saccio, Shannon, Williams, Wylie; Associate Professors Harrison, Lovejoy, Nisbet, Pihlarn, Taylor, Vannina; Assistant Professors Bahrani, Coffman, Dyzenberg, Gordon, Lithwick, Rothfian, Sella, Senn; Instructors Jacobson, Kindredan, Smale.

The study and interpretation of man's experiences and achievements is the subject of historical study. An understanding of history is indispensable to the education of civilized man. It comprehends the development of states and of economic, social, religious and literary institutions. The study of history aids in giving perspective to related subjects, notably the humanities (languages and literatures, philosophy, music, and art) and the social studies (law, sociology and anthropology, economics, cultural and historical geography, history of science, political science, international relations, and psychology).

The Department of History offers courses for either a general knowledge of the history of civilization or a special knowledge of the history of particular topics and limited periods. Students may major in history for historical knowledge, teaching, research, or state service.

Major in History

A minimum of 30 and no more than 40 credits are required as follows:

1. At least 12 credits of European history, 6 of which must be taken in History 1 (115), 2 (119), 3 (120), 5a-b (123-124), and 10a-b (111-112). This requirement must include some ancient or medieval history. History 5a (123) counts as medieval history. Integrated Liberal Studies 12 (112) (3 credits) and 22 (122) (4 credits) are accepted as equivalents of History 1 (115) and 2 (119).

2. Six credits in American history.

3. At least 15 credits in advanced history courses, 100-199 (300-699), taken in residence at The University of Wisconsin. Advanced courses taken under 1 and 2 above count toward these 15 credits.

Major in the History of Culture

A student may choose to major in the history of culture to emphasize the cultural aspects of historical development. He must meet the requirements outlined above under 1 and 2 and must offer 12 credits in advanced courses in history, chosen to cover a logical segment of European or American cultural history. In addition, in consultation with his adviser, he must choose at least 9 credits in advanced courses in related departments in humanities or social studies (for example, Latin-American history and Spanish literature and art; Greek history and ancient philosophy and science; American history and law and political theory). When the student's interest lies in the cultural history of a period or country outside the English or United States fields, he must take an attainment examination or its equivalent in course work in the appropriate foreign language.

Major in Ibero-American Studies See page 174.

Joint Major in History and History of Science

The joint major demands 18 credits in introductory courses: 6 credits in History 1 (115), 2 (119), 3 (120), 5a-b (123-124), or 10a-b (111-112); 6 credits in History 4a-b (201-202); and 6 credits in History of Science 1a-b (201-202). In addition, 18 credits are required in advanced courses, of which at least 6 must be either in history or in history of science.

Honors and High Honors in History

Students majoring in history, who have a grade-point average of 3.0 (4.0 basis) or better and 24 credits in history, may at the end of their junior year enroll for honors in history. They are required to register in small tutorial sections, 150a-b (581-582) (3 credits), which meet in weekly two-hour sessions.

For honors in history, the student must have a 3.5 average in his major, including the tutorial course, at the end of his senior year. For high honors, he is required to write a thesis which may be worked in with assignments for tutorial sections or substituted for them. In addi-
tion, the recipient of high honors must have an over-all grade-point average of 3.5.

448 (Curricular Area Number)

Introductory Courses

Open to All Undergraduates

Pr and So who take Hist. 1 (115), 2 (119), 3 (120), 5a-b (123-124), or 10a-b (111-113) will earn 3 cr; Jr and Sr will earn 2 cr.

1. (115) Medieval Europe, 410-1500. Sem; 2 or 3 cr. General introduction to the history of Europe from the later Roman Empire to the end of the Middle Ages. Staff.

2. (119) The Making of Modern Europe, 1500-1815. Sem; 2 or 3 cr. Introduction to the principal developments in the history of Europe from the Renaissance to the fall of Napoleon. Staff.

3. (120) Europe and the Modern World, 1815 to the Present. Sem; 2 or 3 cr. General survey of the political, economic, social, and cultural history of modern Western civilization. Staff.

5a. (129) English History: England to 1688. Sem; 2 or 3 cr. General survey of political, economic, social and cultural history of England from earliest historic times. Mr. Sachse.

5b. (124) British History: 1688 to the Present. Sem; 2 or 3 cr. General survey of political, economic, social and cultural history of Great Britain. Mr. Sachse.

10a (111) Ancient History. Sem; 2 or 3 cr. Survey of the history of civilization from the beginnings in Egypt and Babylonia through the Classical Greek and Hellenistic periods with emphasis on institutional and social development. Mr. Edson.

10b. (112) Ancient History. Sem; 2 or 3 cr. Survey of the history of civilization during the Roman Republic and Empire to the year 500 with emphasis on institutional and social development. Mr. Edson.


12a. (239) Representative Americans. Sem; 3 cr. A biographical approach to American history; evaluation of contributions of leading Americans to the nation's development; offered concurrently with Hist. 128 (650). Prereq: So st. Mr. Heseltine.

12b. (260) Representative Americans. [Continuation of Hist. 12a (259).] Sem; 3 cr. A biographical approach to American history; evaluation of contributions of leading Americans to the nation's development; offered concurrently with Hist. 112b (660). Prereq: So st. Mr. Heseltine.

13a. (283) American History, 1807 to 1985: for Sophomore Honors. Sem; 1 cr. Prereq: So st, concurrent enrollment in Hist. 4a (201), and certification for enrollment in Bachelor-Sophomore Honors Program. Staff.

13b. (284) American History, 1865 to the Present: for Sophomore Honors. Sem; 1 cr. Prereq: 13a (283), So st, concurrent enrollment in Hist. 4b (202), and certification for enrollment in Bachelor-Sophomore Honors Program. Staff.

49. (357) Military History of the United States. Sem; 3 cr. History of the military establishment, the exercise of the military art, and military policies treated in connection with relevant political, social, and economic factors; offered concurrently with Hist. 110 (657). Prereq: So st. Mr. Coffman.

37. (127) Origins and History of World War I: From Preceding Conflict to the Present, 1914-1918. Sem; 3 cr. Background and history of World War I; problems of peace-making and international organization; rise of Fascism, National Socialism, and Japanese imperialism; breaking the peace; World War II; offered concurrently with Hist. 137 (357). Prereq: So st. Mr. Easum.

49a. (121) Economic Development of the Western World. Sem; 3 cr. Evolution of economic institutions of the Western world from early Middle Ages to the Industrial Revolution. Prereq: So st. Mr. Sells.

49b. (122) Economic Development of the Western World. Sem; 3 cr. Evolution of economic institutions of the Western world from the Industrial Revolution to the present; rival systems in the twentieth century. Prereq: So st. Mr. Cameron.

History 40a-b. (581-582) Senior Honors Thesis. Ge; 2 or 3 cr. An independent research topic should be selected, if possible, before the close of the Jr year. Staff.

60 (401) Honors Course in History. Sem; 3 cr. Discussions, reports on readings, research papers, most in weekly two-hour sections, enrollment limited. Prereq: Six hours of history from Hist. 111, 119, 2 (119), 3 (120), 4a (201), 4b (202), 5a (123), 5b (124), 10a (111), or 10b (112); or 6 hours of history during Jr year. Jr st; permission of the advisor; and certification for enrollment in Junior Honors Program. Staff.

60a (581) Honors Course in History. [Continuation of 40a (581).] Sem; 3 cr. Readings, research papers, most in weekly two-hour sections, enrollment limited. Prereq: Hist. 115a (581). Jr st; permission of the advisor.

179. (537) Theories of History. I; 3 cr. Various philosophies of history and theories concerning the method, purpose, and meaning of history. Prereq: Jr st or cons instr. Mr. Hill.

180. (699) Independent Reading. Advanced undergraduate students may, by cons prof or arr, arrange for special out-of-class work, for which credit is allowed on the basis of 1 cr for the equv of each full week's work on the project.


241a. (721) Methods and Sources in Economic History. Sem; 2 cr. A critical survey of the literature and sources of economic history, required of students in the Graduate Program in Economic History. Mr. Cameron, Mr. Lampard.

241b. (722) Methods and Sources in Economic History. Sem; 2 cr. Practical experience in methods and sources in economic history through bibliographical study and research papers. Prereq: Hist. 121a (721). Mr. Cameron, Mr. Lampard.

252a. (711) Historical Method—European. I; 2 cr. Introduction to problems of research in history, recommended for students beginning graduate work in European history. Staff.
252b. (905) Historical Method—American. I; 2 cr. Introduction to problems of research in history, recommended for students beginning graduate work in American history. Staff.

250. (999) Independent Work. Sem; 0–6 cr. Properly qualified students may, by agreement with the major professor, undertake special out-of-class work, generally upon research problems, for which credit may be allowed on the basis of 1 cr for each week, or its equiv., devoted exclusively to the special project, during the recesses of the University; this special work is available only to graduate students who have the master's degree or equiv.

251. (973) Historical Agencies in the United States. I; 3 cr. Development of history in America; early collections and libraries; archives: national, state, local, quasi-public, and private; historical agencies; the archives, mass culture and mass records; manuscript collections. Prereq: Grad st. Staff.

252. (974) Historical Agencies in the United States. II; 3 cr. A lab course with practical experience in three sections of the State Historical Society. Prereq: Hist. 251 (975). Staff.

253. (975) Historical Agencies in the United States. SS; 6 cr. Emphasis on the work of historical agencies in their various capacities with practical experience in one major agency. Prereq: Hist. 251 (973) and 252 (974). Staff.

255. (977) The Historical Essay. Sem; 1 or 2 cr. Survey of professional historical magazines, techniques of writing historical articles and monographs and of editing documents for publication. Prereq: Grad st. Mr. Hesseltime.

Curriculum and Instruction 84. (158) Teaching of History and the Social Studies. (See School of Education Bulletin.)

Curriculum and Instruction 256. (795) Practice Teaching College Level. (See School of Education Bulletin.)

Curriculum and Instruction 155. (542) Advanced Problems in the Teaching of History and the Other Social Studies. (See School of Education Bulletin.)

Curriculum and Instruction 135a. (317) Medieval Civilization. Sem; 3 cr. From St. Augustine to the twelfth century with emphasis on intellectual history. Prereq: Jr st or cons instr. Mr. Post.

131b. (318) Medieval Civilization. Sem; 3 cr. From the twelfth to the fourteenth century with emphasis on intellectual history. Prereq: Jr st or cons instr. Mr. Post.

133. (329) History of Italy to the Eighteenth Century. I; 3 cr. History of the Italian people, emphasizing their contributions in the economic, cultural, and political fields, from the Roman Empire to the eighteenth century. Prereq: Hist. 3 (120) or Jr st. Mr. Reynolds.

133. (321) Economic Life in Europe. II; 3 cr. Agriculture, industry, and commerce in the Middle Ages and early Modern period. Prereq: Jr st or cons instr. Mr. Reynolds.

134. (333) The Renaissance. I or II; 3 cr. Emphasis on the transition from medieval to early modern thought in Italy, 1300-1525. Prereq: Jr st or cons instr. Mr. Post.

135a. (311) The Later Roman and Early Byzantine Empires. I; 3 cr. The political evolution of the East Roman state from the age of Diocletian to the middle of the fifth century; and, within this context, its cultural, institutional, economic, and ecclesiastical developments. Prereq: Hist. 1 (115), 101-b (111-112), or cons instr. Mr. Barker.

135b. (312) The Byzantine Empire II; 3 cr. The culture, institutions, and achievements of the Byzantine civilization; the history of the Empire from the middle of the tenth century to its fall in 1453; and its impact on other peoples. Prereq: Hist. 135a (311) or cons instr. Mr. Barker.


141a. (369) English Constitutional History—The Medieval Era. (See Britain and the British Empire.)

164. (337) History of Exploration and Geographical Discoveries, 1200-1700. Sem; 3 cr. Literature on medieval and early modern explorations in Asia, Africa, and the New World; economic and political consequences of the "expansion of Europe." Prereq: Jr st or cons instr. Mr. Reynolds.

165. (341) History of Commerce. I or II; 3 cr. Survey of the history of commerce in the Western world from ancient times to the age of steam. Prereq: Freshman course in European or English history or Jr st. Mr. Reynolds.

231. (719) Proseminar in Medieval History. Sem; 3 cr. Prereq: Master's degree and cons instr. Mr. Post, Mr. Reynolds.

253. (809) Seminar in Latin Paleography. I or II, alternate years; 2 cr. Introduction to the study of Latin manuscript books and documents. Prereq: Grad st. Mr. Post.

256. (805) Seminar in Medieval History. Yr; 2 cr. Topics in intellectual history. Prereq: Grad st and reading knowledge of Latin, French, and German. Mr. Post.

257. (807) Seminar in Medieval History. Yr; 2 cr. Studies in the economic history of the Middle Ages. Prereq: Grad st and reading knowledge of Latin, French, Italian, or German. Mr. Reynolds.

274. (813) Seminar in Medieval Eastern Europe. Yr; 2 cr. As the situation requires, attention will center on problems in Byzantine, Crusading, or Medieval Russian history. Prereq: Grad st.
The fin de siècle and the main cultural trends of the twentieth century. Prereq: Hist. 3 (120) or Jr st. Mr. Mosse.

133. (420) Russian Social and Intellectual History. Sem; 3 cr. A survey of main currents of Russian social thought in the eighteenth and nineteenth centuries. It is desirable that students come with some knowledge of modern Russian history or of modern European cultural history. Prereq: Jr st. Mr. Petrovich.

154a. (519) Western Religious Beginnings and the History of Eastern Religions. I; 3 cr. Prehistoric and primitive religions, ancient religions of the Western world, Greek and Roman religion; major attention is directed to the religions of South and East Asia. Prereq: So st. Staff.


157a. (345) European History, 1500-1648. I; 3 cr. A general survey of political, intellectual, and economic history. Prereq: Jr st or cons instr. Mr. Sella.

157b. (346) European History From 1648 to 1689. II; 3 cr. A general survey of political, intellectual, and economic history. Prereq: Jr st or cons instr. Mr. Sella.

159a. (825) The Expansion of Europe to 1815. I; 3 cr. Expansion of European culture into the non-European world, seen analytically through a series of case studies; types of European expansion; dynamics of imperialism; frontier problems; native policies; missionary movements; impact on non-European societies. Prereq: Jr st or cons instr. Mr. Curtin.

159b. (826) The Expansion of Europe Since 1815. II; 3 cr. Expansion of European culture into the non-European world, seen analytically through a series of case studies; types of European expansion; dynamics of imperialism; frontier problems; native policies; missionary movements; impact on non-European societies. Prereq: Jr st or cons instr. Mr. Curtin.

162. (531) Diplomatic History of Europe, 1815-1914. I; 3 cr. The reconstruction of Europe, the Near Eastern question, the diplomacy of national unification, the great powers and imperialism, the rise of alliance systems, the coming of World War I. Prereq: Jr st. Mr. Hamerow.

163. (532) Diplomatic History of Europe, 1914-1945. II; 3 cr. War-time diplomacy, the League of Nations, the collapse of the Versailles System, the rise of the Axis, the Grand Coalition of Anti-Fascist States. Prereq: Jr st. Mr. Hamerow.

164. (537) History of Exploration and Geographical Discoveries, 1200-1700. (See Medieval History.)

167. (407) Economic and Social History of Europe, 1500-1750. II; 3 cr. Overseas expansion and economic growth; the "price revolution" and its impact on society; warfare, state finances, and the great banking families; mercantilism and the struggle for colonies; the rise of the urban middle classes; the evolution of agrarian society. Prereq: Jr st or cons instr. Mr. Sella.


175b. (379) History of Modern France - Since the Revolution. II; 3 cr. The development of French institutions and civilization, 1780 to the present. Prereq: Jr st or cons instr. Mr. Goldsberg.

177a. (473) European Social History, 1500-1876. I; 3 cr. Social movements, workers' movements, social thought, the class structure, social life. Prereq: Jr st. Mr. Harrison.

177b. (474) European Social History, 1879-1939. II; 3 cr. Social movements, workers' movements, social thought, the class structure, social life. Prereq: Jr st. Mr. Harrison.

178a. (413) Recent German History. I; 3 cr. The Hohenzollern Empire, its constitution, history, colonial enterprises, and world position. Prereq: Hist. 2 (119), 1 (120), or 146b (411-412); and Jr st. Mr. Easum.

178b. (414) Recent German History. II; 3 cr. Wartime and postwar Germany, Weimar Republic, and the Third Reich. Prereq: Hist. 2 (119), 1 (120), or 146 (411-412), and Jr st. Mr. Easum.

178c. (417) History of Russian Foreign Policy to 1917. Sem; 3 cr. The history of Russian foreign policy of the Russian Empire, with emphasis on the nineteenth and twentieth centuries to the establishment of the Communist state. Prereq: Jr st or cons instr. Mr. Senn.

178d. (412) History of Russian Foreign Policy, 1917-1941. Sem; 3 cr. The history of Soviet foreign policy from the establishment of the Communist state to the entry of the Soviet Union in World War II; discussion of specific problems such as the relations of the U.S.S.R. with other Slavic peoples, the Straits question, the U.S.S.R. in the Far East, the Communist International, and the diplomatic negotiations preceding World War II. Prereq: Jr st or cons instr. Mr. Senn.

178e. (410) History of Soviet Russia. Sem; 3 cr. A survey of the major political, economic and social developments in Russia since 1917. Prereq: Jr st. Mr. Senn.

187a. (431) History of Scandinavia to 1815. Sem; 3 cr. Political, economic, and social history of the Scandinavian countries from the earliest times to the end of the Napoleonic Wars. Prereq: Hist. 2 (119) or 3 (120). Mr. Krosby.

187b. (432) History of Scandinavia Since 1815. Sem; 3 cr. Political, economic, and social history of modern Scandinavia, including Finland and Iceland, in the nineteenth and twentieth centuries. Prereq: Hist. 2 (119) or 3 (120). Mr. Krosby.


265. (845) Seminar in Central European History. Yr; 2 cr. Studies in modern German history and German international relations, with special attention to Germany's position as a Central European state. Prereq: Grad st and reading knowledge of German. Reading knowledge of French is highly desirable. Mr. Easum.


275. (849) Seminar in Modern Russian and East European History. Yr; 5 cr. In general, the first semester will deal with the development of Russian and Soviet historiography; the second semester will be devoted to selected research problems. Prereq: Grad st and reading knowledge of Russian. Mr. Petrovich.

286. (859) Seminar in Social History of Modern Europe. Yr; 2 cr. Labor movements, socialism, and the growth of social thought; topics will change every semester. Prereq: Grad st. Mr. Goldsberg.

276. (567) Seminar in European Social and Intellectual History. Yr; 2 cr. The subject matter varies every semester and alternates between the early modern and modern period. Prereq: Grad st. Mr. Mosse.

American History

191. (603) History of Colonial Society. I; 3 cr. European expansion and colonization in the New World, English colonization, political ideas and institutions, economic foundations, social evolution and conflict. Prereq: Jr st. Mr. Lovejoy.

192. (605) The Age of the American Revolution, 1763-1783. I; 3 cr. Struc-


226. (951) Seminar in the Intellectual History of America. Yr; 2 cr. Religious and philosophical movements, social and political thought, literary and critical theory; topics and period of emphasis will change each semester. Prereq: Grad stu. Mr. Taylor.

226. (960) Seminar in American Foreign Relations. Yr; 2 cr. Research in American foreign relations, 1876 to the present. Prereq: Grad stu. Mr. Williams.


128. (439) History of Brazil. Sem; 3 cr. Colonial and national periods with particular stress on race relations, agriculture and mining, territorial expansion, the Enlightenment, changing roles of the Church, European immigration, cultural and political institutions, industrialization, the emergence of the middle sectors and the growth of "racial democracy." Prereq: Jr stu. Mr. Phelan.

130. (435) History of Spain and Portugal. Sem; 3 cr. The political, economic, social, and artistic life of the people of Spain and Portugal from pre-Roman times to the present. Prereq: Jr stu or cons instr. Mr. Phelan.

159a. (523) The Expansion of Europe to 1815. (See Modern Europe.)

159b. (526) The Expansion of Europe Since 1815. (See Modern Europe.)


169a. (457) History of Southeast Asia From Earliest Times to 1800. Yr; 3 cr. Formation and development of classical Indian and Chinese influenced societies in the area comprising present-day Burma, Thailand, Cambodia, Vietnam, Malaya, Indonesia, and the Philippines and their meeting with Islam and the early Europeans. Prereq: Jr stu or cons instr. Mr. Small.

169b. (456) History of Southeast Asia, 1800 to the Present. Jr; 3 cr. Effects of the modern Western revolution on the established societies of Southeast Asia through colonial rule and economic and cultural change. Prereq: Jr stu or cons instr. Mr. Small.

173. (445) History of South India. Sem; 3 cr. Advanced course on the history, cultures, and institutions of India south of the Vindyas from earliest times to the present, with special emphasis upon both Dravidian and Deccani cultures. Prereq: Hist. 174a-b (443-444), equiv background in Indian studies, or cons instr. Mr. Frykenberg.

174. (443) History of the Indian World. Jr; 3 cr. Survey of the cultures and institutions within the subcontinent from antiquity through the Hindu and Islamic periods. Prereq: Jr stu or cons instr. Mr. Frykenberg.

174b. (446) History of North India. Sem; 3 cr. Advanced course on the history of India north of the Vindyas from earliest times to the present, with emphasis upon Hindu and Hindi-speaking areas. Prereq: Hist. 174a-b or 443-444, equiv background in Indian studies, or cons instr. Mr. Frykenberg.

174a. (443) History of South Asia: the Pre-Colonial Period. Sem; 3 cr. Historical survey of the peoples, cultures, and institutions of India, Pakistan, Ceylon, and Nepal. Prereq: Jr stu or cons instr. Mr. Frykenberg.

174b. (444) History of South Asia: the Colonial Period. Sem; 3 cr. Historical survey of the peoples, cultures, and institutions of India, Pakistan, Ceylon, and Nepal. Prereq: Jr stu or cons instr. Mr. Frykenberg.

185. (440) History of Mexico in the Colonial and National Periods. Sem; 3 cr. Colonial and national periods with particular emphasis on the development of race relations, the class structure, the role of the church, latifundia, intellectual life, and the impact of industrialization in the twentieth century. Prereq: Jr stu or cons instr. Mr. Phelan.

206. (723) Seminar in Latin-American History. Yr; 2 cr. A course designed to acquaint graduate students with the his-
terial literature of Latin America for the colonial and republican eras; attention will be given to the printed sources, and the conflicting and changing interpretations of political, economic, and cultural trends. Prereq: Grad st, reading knowledge of Spanish or Portuguese, and cons instr. Mr. Phelan.

280. (861) Seminar in the History of Africa. Yr; 3 cr. Topics will vary from year to year. Prereq: Grad st. Mr. Curtin.

278. (877) Seminar in Comparative Tropical History. Yr; 2 cr. Topics in the comparative impact of Europe on the civilizations of Tropical America, Africa, South Asia, and Southeast Asia; a single topic is chosen each semester for a series of comparative essays by members of the seminar. Mr. Curtin, staff.

279. (857) Seminar on Problems of South Asian History. Yr; 2 cr. Topics will vary from year to year; a thorough familiarity with South Asian civilization, knowledge of one South Asian language, and a knowledge of European history are desirable. Mr. Frykenberg.

290. (982) Interdepartmental Seminar in Latin-American Area. Yr; 2 cr. An interdisciplinary inquiry into the factors influencing the use of resources in various regions of Latin America. Prereq: Grad st, two semesters of courses on Latin America (or equity experience), and cons instr. Mr. Phelan.

East Asian History

165a. (447) History of Eastern Asia to 1600. I; 3 cr. Survey of the history, culture, and institutions of East and Southeast Asian countries from earliest times to 1600. Prereq: Jr st or cons instr. Mr. Boardman.

165b. (448) History of Eastern Asia Since 1600. II; 3 cr. Political, economic, and diplomatic developments; the Western impact; and the Asian response. Prereq: Jr st or cons instr. Mr. Gordon.


170b. (452) Recent Chinese History. II; 3 cr. The Western impact, social change, and revolution in nineteenth- and twentieth-century China. Prereq: Jr st or cons instr. Mr. Gordon.

172a (453) History of Japanese Civilization. I; 3 cr. Development of Japanese institutions, emphasizing the unique political structure of centralized feudalism and the social, economic, and cultural changes that took place within it, to the decline of the Tokugawa shogunate, 1868. Prereq: Jr st or cons instr. Mr. Gordon.

172b. (454) Recent Japanese History. II; 3 cr. Foreign relations and political, social, and economic development, 1868 to the present. Prereq: Jr st or cons instr. Mr. Boardman.

725 (Proseminar in Studies in East Asian History. Yr; 3 cr. Designed to familiarize students with the historiography, bibliography, and source materials in the study of East Asian history; consideration will be given to materials in Western and the Chinese and Japanese languages; students will also examine major historical problems in East Asian history through extensive reading in western literature. Prereq: Grad st and familiarity with Chinese or Japanese. Mr. Gordon.


History and Literature of Religion

Religion is such an important phase of culture that it inevitably enters into the studies of many University departments. Students interested in

this field will find the following courses predominantly concerned with some phase of the subject:

Anth. 143 (343)—Primitive Religion
Classics 133 (470)—Ancient Religion and the Early Church
Comp. Lit. 101a-b (301-302)—Lectures on Asian History
Philo. 148a-b (348-349)—Modern Concepts of the Biblical History
Hebrew Studies 130a-b (441-442)—Survey of Hebrew Literature and Culture
Hebrew Studies 150a-b (451-452)—Biblical Archaeology
Hist. 151a-b (317-318)—Medieval Civilization
Hist. 164 (344)—The Reformations
Hist. 164a-b (519-520)—History of Religions
Indian Studies 144 (364)—Buddhism: The Indian Foundations
Indian Studies 145 (365)—Buddhism: The East Asian Development
Philos. 58 (258)—Man, Religion, and Society
Philos. 131 (431)—Medieval Philosophy
Philos. 143 (463)—Introduction to Indian Philosophy
Philos. 147 (501)—Philosophy of Religion

The University also has a Committee on Religious Activities which organizes a series of lectures every year on contemporary religious movements by outstanding scholars and leaders in American religious life.