

Mabel Bauer

BULLETIN OF
THE UNIVERSITY OF WISCONSIN

GENERAL ANNOUNCEMENT
OF COURSES

1934-35

(CATALOG 1933-34)



PUBLISHED BY THE UNIVERSITY
MADISON—MAY, 1934

HISTORY

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 CHESTER VERNE EASUM, Ph.D., *Assistant Professor of History*
 WILLIAM BEST HESSELTINE, Ph.D., *Assistant Professor of History*
 ROBERT LEONARD REYNOLDS, Ph.D., *Assistant Professor of History*
 HAROLD HUNTER SCHAFF, Ph.D., *Assistant Professor of History*

When history is offered as one of the required studies in the general course leading to the degree of Bachelor of Arts (see page 63), the requirement must be satisfied by a continuous three-credit course extending through two semesters.

The courses in history are divided into three groups: (a) Courses numbered under 100 carry only undergraduate credit. The introductory courses 1, 2, 5, and 29 (see details below) are the courses open to freshmen. (b) Courses numbered in the 100 series continue in the direction of greater specialization the work begun in the introductory courses; they may be elected by students who have the necessary preparation. (c) Courses numbered above 200 are open only to graduate students.

MAJOR. FIELDS OF CONCENTRATION.

- (a) European History.
- (b) American History.
- (c) History of Culture.
- (d) Hispanic Studies (See page 58).

Students with a major in Social Sciences electing to work in history will elect one of these fields of concentration, and offer not less than 32 nor more than 40 credits in history, including History 2, one other introductory course (History 1, 5, 10, or 29), History 4 (6 credits), and at least 16 credits in advanced history courses taken in the University of Wisconsin and confined to European history or American history, except as specified below for Field of Concentration (c).

Field of Concentration (c) requires History 1, 5, or 29, History 10, History 2 (4 credits) or History 4 (6 credits), and advanced history courses up to the minimum of 32 credits. It also requires an attainment examination in Latin and in one modern language, and contemplates a supervised selection of courses in non-historical subjects within the field of concentration. It is preferable for majors in this field to select their major in their sophomore year.

Of the 16 credits in advanced courses, 2 credits in each semester of the senior year may, in the judgment of the adviser, be assigned to the preparation of a thesis in the field of concentration. In addition to the courses in history, the major in fields of concentration (a) and (b) requires Economics 1a and Political Science 1 or 7; and Sociology 110 (Pre-History) and Geography 1-2 are strongly recommended.

A major in Social Sciences who elects (a), (b), or (c) as his field of concentration may be admitted to advanced independent work at the beginning of his junior year provided that (1) he has a 2.5 grade-point average

for his first two years; (2) he has completed the required freshman and sophomore work in history; and (3) he is recommended for independent work by three of his sophomore instructors of whom one must be a member of the department of history.

TEACHING MAJOR AND MINOR. See School of Education.

INTRODUCTORY COURSES OPEN TO FRESHMEN

Students may take only one of courses 1, 2, or 5 for three credits a semester, since each contains introductory training for which credit will not be given twice; that is, if they have had or are taking one of these courses for full credit at the University of Wisconsin, another may be taken from this group for two credits a semester only, omitting the supplementary reading and a topical report, but if only one of these courses is taken, it must be for three credits per semester. Advanced students who have fulfilled the six-credit option in history for the B.A. degree or who are not registered in the College of Letters and Science may take any of these three introductory courses for two credits each semester.

1. **MEDIEVAL HISTORY.** Yr; 3 cr. 2 cr. Course in Humanities students who elect this course must take it for 4 credits, but only such students may take it for 4 credits. 10 MW; quiz. Mr. Reynolds and staff.
2. **MODERN EUROPEAN HISTORY.** Yr; 3 or 2 cr. 8 TT; quiz. Mr. Higby and staff.
- 5a-b. **ENGLISH HISTORY.** Yr; 3 or 2 cr. 10 TT, or 1:30 MW; quiz. Mr. Knaplund, Mr. Easum, and staff.
- 5b-a. **ENGLISH HISTORY.** Yr; 3 or 2 cr. This course commences in the second semester but is otherwise identical with History 5a-b. 8 TT; quiz. Mr. Schaff.
29. **ENGLISH HISTORY, ENGLISH LITERATURE.** Yr; 5 cr. The historical part of this course will present an analysis of the successive social experiences of the English people; against this background the development of English literature is considered, the emphasis falling upon the great literary movements and their outstanding representatives. Satisfies the B.A. requirements of six credits in history and four credits in English literature, and is accepted as a prerequisite for advanced courses in English. Open to freshmen exempt from English 1 and to sophomores. Not offered 1934-35. 9 M-F.

INTRODUCTORY COURSES NOT OPEN TO FRESHMEN

- 4a-b. **HISTORY OF THE UNITED STATES.** Yr; 3 cr. Prerequisite: Sophomore standing. 9 MWF or 11 MWF. Mr. Hicks, Mr. Hesseltine, and staff.
- 4b-a. **HISTORY OF THE UNITED STATES.** Yr; 3 cr. This course commences in the second semester but is otherwise identical with History 4a-b. Prerequisite: Sophomore standing. 2:30 MWF. Not offered 1934-35.
10. **ANCIENT HISTORY.** Yr; 3 or 2 cr. Prerequisite: Sophomore standing. 9 TT; quiz. Mr. Vasiliev.

TRAINING COURSES AND SPECIAL WORK

100. **SENIOR THESIS.** Yr; 2 cr.
180. **SPECIAL WORK.** Upper-class history major students of known capacity, may, by agreement with the major professor, arrange for special out-of-class work, for which credit may be allowed on the basis of one credit for each week, or its equivalent, devoted exclusively to the special project.
200. **GRADUATE THESIS.** Yr; *cr. Staff.
252. **HISTORICAL METHOD.** Yr; 1 cr. Introductory course. Graduate students in their first year are expected to take this course. 3:30 W. Mr. Nettels and others.
280. **SPECIAL WORK.** During the recesses of the University, and in regular terms, by agreement with the major professor, properly qualified graduate students may undertake special out-of-class work, generally upon research problems, for which credit may be allowed on the basis of one credit for each week, or its equivalent, devoted exclusively to the special project.

THE TEACHING OF HISTORY AND THE SOCIAL STUDIES. See Educational Methods 84, School of Education.

ADVANCED COURSE IN THE TEACHING AND SUPERVISION OF HISTORY AND THE SOCIAL STUDIES. See Educational Methods 185, School of Education.

ANCIENT AND MEDIEVAL HISTORY

126. **LIFE AND WORK IN ANCIENT ROME.** II; 2 cr. Prerequisite: Junior standing or consent of instructor. 10 TT. Mr. Vasiliev.
127. **HELLENISTIC CIVILIZATION.** I; 2 cr. Prerequisite: Junior standing or consent of instructor. 10 TT. Mr. Vasiliev.
131. **MEDIEVAL CIVILIZATION.** I; 3 cr. Prerequisites: History 1 or 5, and junior standing. 10 TT; conference. Mr. Sellery.
133. **ECONOMIC LIFE IN EUROPE, 600-1750.** Yr; 3 cr. Agriculture, industry, and commerce in the Middle Ages. Prerequisite: History 1, 5, or 10. Not offered 1934-35. Mr. Reynolds.
134. **THE RENAISSANCE.** II; 3 cr. Prerequisite: History 1, 2, or 5, and junior standing. Offered 1934-35 and in alternate years. 10 TT; conference. Mr. Sellery.
135. **HISTORY OF THE LATER ROMAN EMPIRE.** Yr; 2 cr. Prerequisite: Junior standing or consent of instructor. 10 WF. Mr. Vasiliev.
141. **ENGLISH CONSTITUTIONAL HISTORY.** Yr; 3 cr. Prerequisite: History 1, 2, or 5. 11 MWF. Mr. Reynolds.
253. **LATIN PALEOGRAPHY.** I; 1 cr. Elements of paleography, with practical exercises in reading of manuscripts. Hours to be arranged. Mr. Reynolds.
254. **SEMINARY IN ANCIENT HISTORY.** Yr; 2 cr. Prerequisite: A reading knowledge of Greek and Latin. 2:30-4:30 Tu. Mr. Vasiliev.

257. SEMINARY IN MEDIEVAL HISTORY. Yr; 2 cr. Studies in the economic history of the Middle Ages. Prerequisite: A reading knowledge of Latin, French, and German. 3:30-5:30 Th. Mr. Reynolds.

MODERN HISTORY

136. HISTORY OF FRANCE. Yr; 2 cr. Prerequisite: History 1, 2, 5, or junior standing. 11 TT. Mr. Schaff.
138. THE FRENCH REVOLUTION AND NAPOLEON. Yr; 3 cr. Prerequisite: Junior standing or consent of instructor. 11 MWF. Mr. Higby.
139. EUROPE SINCE 1815. Yr; 3 cr. Prerequisite: Junior standing. Not offered 1934-35. 11 MWF. Mr. Higby.
142. ENGLAND UNDER THE TUDORS AND STUARTS. Yr; 3 cr. Prerequisite: Junior standing or consent of instructor. Not offered 1934-35. 9 TT; conference. Mr. Knaplund.
143. THE BRITISH EMPIRE SINCE 1815. Yr; 3 cr. Prerequisite: Junior standing or consent of instructor. Not offered 1934-35. 9 TT; conference. Mr. Knaplund.
144. SIXTEENTH-CENTURY CIVILIZATION. I; 3 cr. Prerequisites: History 1 or 2, and junior standing. Not offered 1934-35. 10 TT; conference. Mr. Sellery.
145. PRO-SEMINARY IN GERMAN HISTORY. II; 2 or 3 cr. Prerequisite: Consent of instructor. Not offered 1934-35. 3:30-5:30 Tu. Mr. Easum.
146. HISTORY OF THE GERMAN PEOPLE. Yr; 2 or 3 cr. A survey of German history from early times to 1871. Prerequisite: Sophomore standing. 1:30 TT. Mr. Easum.
147. MODERN BRITAIN, 1815-1934. Yr; 3 cr. Prerequisite: Junior standing or consent of instructor. 9 TT; conference. Mr. Knaplund.
178. RECENT GERMAN HISTORY. Yr; 2 or 3 cr. History of the modern Empire and Republic, and of the establishment of the national-socialist regime. Prerequisite: History 2, 139, or 146, or consent of instructor. 11 TT. Mr. Easum.
258. SEMINARY IN HISTORY OF THE BRITISH EMPIRE. Yr; 2 cr. A study of aspects of British imperial history. 1:30-3:30 Tu. Mr. Knaplund.
267. SEMINARY IN MODERN EUROPEAN HISTORY. Yr; 2 cr. 3:30-5:30 M. Mr. Higby.

AMERICAN HISTORY

111. HISTORY OF THE WEST, 1763-1893. I; 3 or 4 cr. Prerequisite: Junior standing. Not offered 1934-35. 11 MWF. Mr. Hicks.
114. THE ERA OF THE SECTIONAL CONTROVERSY (1820-1860). I; 3 or 2 cr. Prerequisite: An elementary course or junior standing. 1:30 MWF. Mr. Hesselstine.
115. THE AMERICAN REVOLUTION. II; 3 or 2 cr. Prerequisite: An elementary course or junior standing. 9 MWF. Mr. Nettels.
116. AMERICAN COLONIAL HISTORY. I; 3 or 2 cr. Prerequisite: An elementary course or junior standing. 9 MWF. Mr. Nettels.

117. AMERICAN CONSTITUTIONAL HISTORY, 1600-1933. Yr; 3 or 2 cr. Prerequisite: An elementary course or junior standing. Not offered 1934-35. 2:30 MWF. Mr. Hesselstine.
118. CIVIL WAR AND RECONSTRUCTION. II; 3 or 2 cr. Prerequisite: An elementary course or junior standing. 1:30 MWF. Mr. Hesselstine.
120. AMERICAN FOREIGN POLICY, 1783-1932. I; 3 cr. Prerequisite: An elementary course or junior standing. 1:30 MWF. Not offered 1934-35. Mr. Hesselstine.
122. AMERICAN ECONOMIC LIFE. Yr; 3 or 2 cr. Prerequisite: An elementary course or junior standing. 10 MWF. Mr. Nettels.
124. RECENT HISTORY OF THE UNITED STATES, 1900-1934. Yr; 3 or 4 cr. Prerequisite: Junior standing. 11 MWF. Mr. Hicks.
261. SEMINARY IN AMERICAN HISTORY. Yr; 2 cr. Studies in social and economic problems of the Civil War and Reconstruction periods in their relation to politics. 2:30-4:30 M. Mr. Hesselstine.
262. SEMINARY IN AMERICAN HISTORY. Yr; 2 cr. Studies in recent and in western history. 2:30-4:30 M. Mr. Hicks.
263. SEMINARY IN AMERICAN HISTORY. Yr; 2 cr. Studies generally relating to American economic history or to the history of the English colonies in America. 3-5 Tu. Mr. Nettels.

ITALIAN

(See page 146)

JOURNALISM

WILLARD GROSVENOR BLEYER, Ph.D., *Professor of Journalism, Chairman*
 GRANT MILNOR HYDE, M.A., *Professor of Journalism*
 HELEN MARGUERITE PATTERSON, M.A., *Assistant Professor of Journalism*
 RALPH OTTO NAFZIGER, M.A., *Assistant Professor of Journalism*
 GEORGE LLOYD BIRD, M.A., *Lecturer in Journalism*
 BRUCE RIEGE MCCOY, B.A., *Lecturer in Journalism*
 FRED EATON MERWIN, B.A., *Assistant in Journalism*
 ROBERT HENRY FOSS, M.A., *Assistant in Journalism*

PURPOSE AND PLAN. The courses in journalism are designed to give the student instruction and practice in newspaper writing and editing, in some kinds of magazine writing, and in advertising, as well as to present current problems of journalism in the light of their origin and development. They have been arranged to meet the needs of students in the School of Journalism, and those in the Colleges of Letters and Science, Agriculture, and Engineering who desire training in journalistic writing.

LABORATORY EQUIPMENT. The department has a large laboratory equipped like the city room of a newspaper office, with typewriters, reference books, maps, and a copy-desk. Adjoining this are a reading room with current files of representative American newspapers and journalistic periodicals, and a lecture room. Full leased wire telegraph news service is furnished by one of the press associations for practice in editing telegraph copy. To familiarize students of journalism with the principles of typography, the department has a typographical laboratory for practical work in connection with the courses in editing, advertising, and newspaper administration.