

BULLETIN OF
THE UNIVERSITY OF WISCONSIN



CATALOG
1926-27



Madison
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155. OLD HIGH GERMAN. II; 2 cr. Mr. Roedder.
 159. GERMANIC MYTHOLOGY AND HEROIC LEGENDS (Comp. Lit. 159). II; 2 cr. (Not given 1926-27.) Mr. Roedder.
 191. PHONETICS. II; 2 cr. With special reference to the teaching of German. Conducted in English. Mr. Morgan.

FOR GRADUATES

264. MODERN AND MIDDLE LOW GERMAN. Yr; 1 cr. (Not given 1926-27.) Mr. Voss.
 269. PHILOLOGICAL PRO-SEMINARY. II; 2 cr. (Not given 1926-27.) Mr. Roedder.
 270. PHILOLOGICAL SEMINARY. Yr; 2 cr. Mr. Voss.

GREEK

See Classics, page 135.

HISTORY

PROFESSORS BYRNE, FISH (Chairman), McNEAL (Acting), PAXSON, SELLERY, STEPHENSON, VASILIEV.

ASSOCIATE PROFESSOR KNAPLUND.

ASSISTANT PROFESSORS NETTELS, PHILLIPS, SELLERS.

ASSISTANTS BARNES, BAUMGARTEN, BURTON, COTTON, FARMER, FERRIS, GANFIELD, GATES, GREER, HALL, HILTON, KIRKPATRICK, LANGMADE, LUTHER, MALSIN, MASON, MENDENHALL, MERICA, MILLER, PATRICK, RANDALL, ROBINS, SILVEUS, STORY, SWANTNER, TESKA, WARREN.

RESEARCH ASSISTANT E. P. NETTELS.

FELLOWS KRUEGER, OSGOOD (Adams), OTIS, TILBERG (Honorary), TOWNSEND (Draper); SCHOLARS BURNS, MASON, MONTGOMERY.

When history is offered as one of the required studies in the general course leading to the degree of Bachelor of Arts (see page 63), the requirement must be satisfied by a continuous three-credit course extending through two semesters.

The courses in history are divided into three groups: (a) Courses numbered under 100 carry only undergraduate credit. The introductory courses 1, 5, or 6, and 10 are the courses open to freshmen. Students may take only one of these courses for three credits a semester, since each contains introductory training for which credit ought not to be given twice; that is, if they have had or are taking one of these courses for full credit, another may be taken from this group for two credits a semester only, omitting the supplementary reading and a topical report. Students not registered in the College of Letters and Science may take any of the introductory courses for two credits each semester. Course 90 is primarily for students who expect to teach history in a secondary school. Students are advised not to elect advanced work in an attempt to cover all of the introductory courses. (b) Courses numbered in the 100 series continue in the direction of greater specialization the work begun in the introductory courses; they may be elected by students who have the necessary preparation. (c) Courses numbered over 200 are open only to graduate students.

MAJOR: For upper group students, as defined on page 66, the history major requires 30 credits, including 4 credits in thesis, 12 credits in advanced courses, and 14 additional credits to include one introductory course in European and American history. For all other students the history major requires 34 credits, including 12 credits in advanced courses and 22 additional credits to include at least a year course in each of the following fields of history: ancient, medieval, modern European, and American. This last requirement may be met with either introductory or advanced courses, but only one of the introductory European history courses may be taken for 3 credits a semester. Students taking the history major are also required to take Economics 1a and Political Science 7a; Geography 4 is recommended to them. For teaching major and minor see under School of Education, page 100.

INTRODUCTORY COURSES OPEN TO FRESHMEN

1. MEDIEVAL HISTORY. Yr; 3 or 2 credits. Humanities students who elect this course must take it for 4 credits. Mr. Byrne and staff.
- 5a. ENGLISH HISTORY (first semester). I, II; 3 or 2 cr. Not open to students in the Course in Commerce. Mr. Knaplund, Mr. Sellers, Mr. Stephenson, and staff.
- 5b. ENGLISH HISTORY (second semester). I, II; 3 or 2 cr. Not open to students in the Course in Commerce. Students who have had both semesters of History 1 may enter this course. Mr. Knaplund, Mr. Sellers, Mr. Stephenson, and staff.
6. ENGLISH HISTORY. Yr; 3 cr. For students in the Course in Commerce only. Mr. Nettels and staff.
10. ANCIENT HISTORY. Yr; 3 or 2 cr. Mr. Vasiliev and staff.

INTRODUCTORY COURSES NOT OPEN TO FRESHMEN

2. MODERN EUROPEAN HISTORY. Yr; 3 or 2 cr. Prerequisite: Full sophomore standing or History 1, 5, 6, or 10. Mr. McNeal.
- 4a. HISTORY OF THE UNITED STATES (first semester). I, II; 3 cr. Seniors may elect for two or three credits. Prerequisite: Sophomore standing. Mr. Fish, Mr. Sellers, and staff.
- 4b. HISTORY OF THE UNITED STATES (second semester). I, II; 3 cr. Seniors may elect for two or three credits. Prerequisite: Sophomore standing. Mr. Fish, Mr. Sellers, and staff.

FOR UNDERGRADUATES AND GRADUATES

90. THE TEACHING OF HISTORY. I, II; 2 cr. Required of seniors for the teachers' major or minor. Prerequisite: Senior standing or consent of instructor. Mr. Phillips.
180. SPECIAL WORK. Study suited to individual upperclass students may be arranged by members of the staff, which, when properly carried out and checked, may be granted credit on the basis of one credit for each full week devoted to such work alone.

190. SPECIAL PROBLEMS IN THE TEACHING AND SUPERVISION OF HISTORY AND THE SOCIAL STUDIES. Yr; 2 cr. Open to teachers and critic teachers and advanced students who have had History 90. Mr. Phillips.

ANCIENT AND MEDIEVAL HISTORY

131. MEDIEVAL CIVILIZATION. II; 2 cr. Prerequisite: History 1, 5, or 6, and junior standing. (Not given 1926-27.) Mr. Sellery.
133. MEDIEVAL COMMERCE. II; 2 cr. Prerequisite: History 1, 5, 6, or 10. (Not given 1926-27.) Mr. Byrne.
134. THE RENAISSANCE. I; 3 cr. Prerequisite: History 1, 5, or consent of instructor. (Not given 1925-26.) Mr. Sellery.
135. HISTORY OF THE BYZANTINE EMPIRE. Yr; 2 cr. Prerequisite: Senior standing or consent of instructor. Mr. Vasiliev.
141. ENGLISH CONSTITUTIONAL HISTORY. Yr; 3 cr. Prerequisite: History 1, 5, 6 or 10. Mr. Byrne.

MODERN HISTORY

136. HISTORY OF FRANCE, 1000-1918. Yr; 2 cr. Prerequisite: Sophomore standing. Mr. Stephenson.
138. THE FRENCH REVOLUTION AND NAPOLEON. Yr; 3 cr. Prerequisite: Junior standing or consent of instructor. Mr. Stephenson.
139. NINETEENTH CENTURY EUROPE. Yr; 3 cr. Prerequisite: Junior standing or History 1, 2, 5, 6, or 10. (Not given 1926-27.)
140. THE REFORMATION. II; 3 cr. Prerequisite: History 1, 2, or 5, and junior standing. Mr. Sellery.
142. ENGLAND UNDER THE TUDORS AND STUARTS. Yr; 2 cr. Prerequisite: Junior standing or consent of instructor. (Not given first semester 1926-27.) Mr. Knaplund.
143. THE BRITISH EMPIRE SINCE 1815. Yr; 3 cr. Prerequisite: Junior standing or consent of instructor. (Not given first semester 1926-27.) Mr. Knaplund.
146. HISTORY OF CENTRAL EUROPE. Yr; 2 cr. (Not given 1926-27.) Mr. Byrne.
147. MODERN BRITAIN, 1815-1925. Yr; 3 cr. Prerequisite: Junior standing or consent of instructor. (Not given 1926-27.) Mr. Knaplund.
148. MODERN ORIENTAL EUROPE. Yr; 2 cr. Prerequisite: History 1, 2, 5, 6, or consent of instructor. (Not given 1926-27.) Mr. Vasiliev.
149. THE THIRD FRENCH REPUBLIC, 1871-1914. Yr; 3 cr. Prerequisite: Junior standing or consent of instructor. Mr. McNeal.
167. PRO-SEMINARY IN EUROPEAN CIVILIZATION, 1600-1789. Yr; 2 cr. Prerequisite: Senior standing. Mr. Stephenson.

AMERICAN HISTORY

111. HISTORY OF THE WEST, 1763-1893. Yr; 3 or 2 cr. Prerequisite: Junior standing. Mr. Paxson.
112. REPRESENTATIVE AMERICANS. II; 3 cr. Prerequisite: History 4 and junior standing. Mr. Fish.
116. ENGLISH COLONIES IN AMERICA, 1583-1783. Yr; 3 cr. Prerequisite: An elementary course or junior standing. Mr. Nettels.
117. AMERICAN CONSTITUTIONAL HISTORY. Yr; 3 cr. Prerequisite: An elementary course or junior standing. Mr. Sellers.
118. CIVIL WAR AND RECONSTRUCTION. I; 3 cr. Prerequisite: History 1, 2, 4, or 10. Mr. Fish.
120. AMERICAN FOREIGN POLICY, 1783-1919. II; 3 cr. (Not given 1926-27.) Prerequisite: History 4a or junior standing. Mr. Fish.
124. RECENT HISTORY OF THE UNITED STATES, 1877-1925. Yr; 2 cr. Prerequisite: Junior standing. Mr. Paxson.

FOR GRADUATES

238. SEMINARY IN SOURCES OF THE FRENCH REVOLUTION. Yr; 3 cr. Mr. McNeal.
252. HISTORICAL METHOD. I; 2 cr. Graduate students in their first year are expected to take this course. Mr. Stephenson, Mr. Knaplund, Mr. Paxson.
253. LATIN PALEOGRAPHY. II; 1 cr. Elements of paleography with practical exercises in reading of manuscripts. Mr. Byrne.
254. SEMINARY IN ANCIENT HISTORY. Yr; 2 cr. A reading knowledge of Greek and Latin is required. Mr. Vasiliev.
257. SEMINARY IN MEDIEVAL HISTORY. Yr; 2 cr. A reading knowledge of Latin, French, and German is required. Mr. Byrne.
258. SEMINARY IN HISTORY OF THE BRITISH EMPIRE. Yr; 2 cr. Mr. Knaplund.
261. SEMINARY IN AMERICAN HISTORY. Yr; 2 cr. Mr. Fish.
262. SEMINARY IN AMERICAN HISTORY. Yr; 2 cr. Mr. Paxson.
263. SEMINARY IN COLONIAL HISTORY. Yr; 2 cr. Mr. Fish.
267. SEMINARY IN DIPLOMATIC AFFAIRS, 1914-1925. Yr; 2 cr. Mr. Mowat.
280. SPECIAL WORK. Research problems suited to individual graduate students may be arranged by members of the staff, which, when properly carried out and checked, may be granted credit on the basis of one credit for each full week devoted to such work alone.

INDO-EUROPEAN COMPARATIVE PHILOLOGY

PROFESSOR LAIRD, ASSOCIATE PROFESSOR ROEDDER

103. ELEMENTARY SANSKRIT. Yr; 3 cr. Mr. Laird.
104. GOTHIC. I; 2 cr. Mr. Roedder.