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UNIVERSITY OF WISCONSIN

THE
UNIVERSITY OF WISCONSIN

SUMMER SESSION
1920

GRADUATE SCHOOL, COLLEGES OF LETTERS AND
SCIENCE, MEDICAL SCHOOL, ENGINEERING,
LAW SCHOOL AND AGRICULTURE

MADISON
1920

Issued monthly by the University of Wisconsin, at Madison, Wisconsin.
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130. *Goethe's Faust*. Interpretation of the first part and of selected portions of the second part. Lectures, reports, and additional reading. M. T. W. T. F. at 10. 2 cr. Mr. Hohlfeld.

269. *Philological Proseminary*. M. W. F. at 12. 1 cr. Mr. Roedder.

248. *Seminary in German Literature*. Studies in the literary journals of the 18th century. T. T. 11-12:30. 1 or 2 cr. Mr. Hohlfeld.

Public Exercises

A number of public lectures on literary topics will be given by members of the staff. Details will appear in the weekly announcements.

While no regular teachers course is offered this year, once a week there will be a round table, either in the afternoon or evening, for the discussion of problems of teaching German.

HISTORY

PROFESSORS FISH, McNEAL (Ohio State University), PAXSON, ROOT, WESTERMANN; ASSOCIATE PROFESSOR CHASE.

The library equipment in history, taken as a whole, is unequalled west of the Alleghenies.

All the courses are open to teachers of suitable preparation.

1. *Medieval History, 1095-1500*. [First sem. of Hist. 1]. A general survey of the history of Europe from the Crusades to the end of the middle ages. M. T. W. T. F. at 9. 2 cr. Mr. McNeal.

4S. *United States, 1763-1830*. [First sem. of Hist. 4]. A survey from the revolutionary era to the time of Jackson. M. T. W. T. F. at 11. 2 cr. Mr. Root.

10. *History of Rome*. [Second sem. of Hist. 10]. From the earliest period of Italian civilization to the establishment of Christianity as the state religion in the Roman Empire in the fourth century of our era. M. T. W. T. F. at 9. 2 cr. Mr. Westermann.

90. *The Teaching of History*. The values of history and their relation to the aim and method of the teacher; its place in the curriculum; the use of the textbook; problem setting; supplementary reading; maps and illustrative material and their use; the special problems of civics teaching; new books helpful to teachers. M. T. W. T. F. at 8. 2 cr. Mr. Chase.

112S. *Representative Americans*. A study of American leaders of thought and action. Those of each generation will be grouped together, and their environment, problems, and accomplishments discussed. M. T. W. T. F. at 10. 2 cr. Mr. Fish.

127. *Hellenistic-Roman Civilization*. A study of the spread of Greek culture and influence eastward to India after Alexander, its acceptance by the western Roman world, and the ways in which the unified culture of the Mediterranean world expressed itself. M. T. W. T. F. at 11. 2 cr. Mr. Westermann.

128. *The United States in the World War, 1917-1919*. The participation of the United States in the European War, in its diplomatic, political, economic, and military aspects. M. T. W. T. F. at 11. 2 cr. Mr. Paxson.

138S. *France Under the Third Republic, 1870-1914*. History of democratic and republican movements before 1870; parties in the National Assembly, 1871-1875; establishment of parliamentarism; crises in the republican government (Boulangier, Panama, the Dreyfus affair); causes of the anti-clerical and radical trend in 1900; recent currents in French opinion. M. T. W. T. F. at 10. 2 cr. Mr. McNeal.

143S. *British Empire Since 1815*. The development of modern English institutions, foreign affairs, the international struggle for colonial and commercial supremacy. Special attention will be paid to foreign policy and economic and colonial development. M. T. W. T. F. at 9. 2 cr. Mr. Root.

261. *Seminary in American History*. The factors underlying some limited period of American history. M. T. W. T. F. at 8. 2 cr. Mr. Fish.

262. *Seminary in U. S. History, 1875-1885*. Research work in the sources for the history of national or western

development during the period of reorganization which followed the close of reconstruction. M. T. W. T. F. at 9. 2 cr. Mr. Paxson.

JOURNALISM

ASSOCIATE PROFESSOR HYDE; ASSISTANT PROFESSOR
HARRINGTON

The summer session courses in journalism are designed to meet the needs of (1) newspaper workers who desire short courses in reporting, copy-reading, and the writing of special feature stories; (2) college students who wish to obtain training in preparation for journalism; (3) high school and college instructors who are interested in preparing themselves to teach journalistic writing in connection with English composition; and (4) college students and graduates who desire instruction and practice in short story writing. The instruction consists of analysis of current newspaper and magazine writing, practice in the various types of journalistic writing with careful criticism of the students' work, and discussion of methods of teaching journalistic writing in secondary schools and colleges. Practical work in reporting is given in connection with the three Madison daily newspapers, and students in the courses in the writing of special feature articles and short stories are encouraged to submit meritorious manuscripts for publication in newspapers and magazines. Practice is given in the preparation of manuscript, the editing of copy, the reading of proof, and other forms of editorial work. Teachers who desire to prepare themselves to give instruction in journalistic writing can combine courses in journalism with the course in methods of teaching this subject.

The journalism laboratory is equipped with typewriters, reference books, maps, and similar material. In the printing laboratory is given instruction in type, make-up, and other phases of the mechanical side of editorial work. The journalism reading room contains current files of newspapers and of periodicals devoted to journalism. The State Historical Library, which occupies the same building as the

University Library, has one of the largest collections of bound newspaper files in this country and thus affords unusual opportunities for the study of the history and development of American journalism from early colonial times to the present.

Provision is made for directing research work of graduate students in historical or contemporary phases of newspapers and magazines.

Detailed information in regard to the four-year Course in Journalism offered during the regular academic year is given in a special bulletin entitled *The Course in Journalism for 1919-20*.

102S. Newspaper Reporting. A study of the structure and style of all types of news stories, with instruction and practice in newspaper reporting. M. T. W. T. F. at 8. 2 cr. Mr. Harrington.

103S. Editing. The preparation of manuscript, the editing of copy, the writing of headlines, the reading of proof, the study of type and make-up, and practice in the printing laboratory. T. T. at 11, and a laboratory period to be arranged. 1 cr. Mr. Harrington.

105S. The Writing of Special Feature Articles. Instruction and practice in the preparation of special articles for popular magazines and the magazine sections of newspapers. Articles of merit written in connection with this course may be submitted for publication. M. T. W. T. F. at 9. 2 cr. Mr. Hyde.

106S. Short Story Writing. Instruction and practice in the writing of short stories for publication. M. T. W. T. F. at 10. 2 cr. Mr. Hyde.

120S. The Teaching of Journalistic Writing in High School and College. Round-table discussion of the methods of teaching journalistic writing and of conducting student publications. M. W. F. at 11. 1 cr. Mr. Harrington.

PUBLIC LECTURES: Professors Hyde and Harrington will give a series of public lectures once a week on "The Function of the Newspaper in a Democracy," the subjects of