



THE UNIVERSITY OF WISCONSIN

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SUMMER SESSION

1919

GRADUATE SCHOOL, MEDICAL SCHOOL, LAW SCHOOL,
COLLEGES OF LETTERS AND SCIENCE, AGRICULTURE,
AND ENGINEERING

MADISON

1919

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courses as announced. The departmental library of over 12,000 volumes offers excellent facilities for individual research.

Courses 1a, 2a, and 17 are conducted partly in German, and 131, 248, and 269 entirely in German; 3Sc is conducted in English.

Courses 1a, 2a, 3Sc, 17, and 131 may be continued for further credit by means of the correspondence courses of the university.

1a. First Semester German. For beginners. Grammar and easy readings, practice in speaking and writing. M. T. W. T. F. 10 to 12. 4 cr. Mr. Hollander.

2a. Third Semester German. Modern prose and poetry. Written and oral exercises. Prerequisite: one year of college German or two years in high school. M. T. W. T. F. 10 to 12. 4 cr. Mr. Aron.

3Sc. Scientific German. For students desiring a rapid reading knowledge of non-literary prose. Prerequisite: two years of college German or equivalent. M. T. W. T. F. at 8. 2 cr. Mr. Hollander.

17. Modern German Drama. Rapid reading of two dramas, with oral and written work. Prerequisite: two years of college German or equivalent. M. T. W. T. F. at 9. 2 cr. Mr. Hohlfeld.

131. Classical German Literature (1748-1832). A survey of the age of Schiller and Goethe. Lectures, essays, assigned readings. The work of each student will be adjusted to his special advancement and needs. M. T. W. T. F. at 10. 2 cr. Mr. Hohlfeld.

269. Philological Proseminary. M. W. F. at 12. 1 cr. Mr. Aron.

248. Seminary in German Literature. Shakespearean influence in German literature. T. T. 11 to 12:30. 1 or 2 cr. Mr. Hohlfeld.

250S. Research. Properly qualified students may do individual research work in either German literature or philology under the direction of the instructors in charge of the seminary courses. Mr. Hohlfeld, Mr. Aron.

Public Exercises

A number of afternoon lectures on literary topics will be given by members of the staff. Details will appear in the weekly announcements.

While no regular teachers course is offered this year, once a week, either in the afternoon or evening, there will be a round table for the discussion of problems of teaching German, especially as affected by the war.

HISTORY

PROFESSORS MUNRO (Princeton University), PAXSON; ASSOCIATE PROFESSOR CHASE; LECTURER HICKS (Hamline University); INSTRUCTOR KNAPLUND.

The library equipment in history, taken as a whole, is unequalled west of the Alleghenies.

All the courses are open to teachers of suitable preparation.

1. Medieval History, 395-1095. An outline of the history of Europe from the migrations to the Crusades. Corresponds to the first semester of History 1. M. T. W. T. F. at 9. 2 cr. Mr. Chase.

2S. The World War. The remote and immediate causes of the war; survey of its chief phases; special emphasis upon the growth of nationalism and the social and political movements during the war. M. T. W. T. F. at 12. 2 cr. Mr. Knaplund.

4. United States, 1830 to Present. The various forces, political, international, social, and economic, determining American life during the period. M. T. W. T. F. at 11. 2 cr. Mr. Hicks.

90. The Teaching of History. The values of history and their relation to the aim and method of the teacher; its place in the curriculum; the use of the textbook; problem setting; supplementary reading; maps and illustrative material and their use; the special problems of civics teaching; new books helpful to teachers. M. T. W. T. F. at 8. 2 cr. Mr. Chase.

111. **History of the West.** The conditions of migration, the institutions of frontier communities, and the influence of the West upon national development. M. T. W. T. F. at 9. 2 cr. Mr. Hicks.

124. **Recent History of the United States, 1898-1918.** American social, industrial, political, and military history from the Spanish War until the close of the War of 1917. Lectures, quizzes, collateral readings, and brief topics. M. T. W. T. F. at 10. 2 cr. Mr. Paxson.

130S. **History and Historians.** A series of lectures on the changing concepts of history and the consequent changes in studying and writing it; the work of individual men who have influenced the course of historiography; the status and value of the study of history at the present time. M. W. F. at 11. 1 cr. Mr. Munro.

132S. **The Crusades.** A study of the history of the Crusades, with especial reference (1) to conditions in the west of Europe which made the movement possible and popular, (2) to the conditions which the Crusaders found in the Orient, and (3) to the influences which the Crusades exerted upon the civilization both of the West and of the East. M. T. W. T. F. at 9. 2 cr. Mr. Munro.

139S. **Europe, 1815-1914.** The progress of democracy and nationalism; the expansion of Europe; international relations up to the outbreak of the Great War. M. T. W. T. F. at 10. 2 cr. Mr. Knaplund.

252S. **Seminary in Historical Method.** In addition to the work common to the whole seminary, each student will be given a special problem adapted to his degree of advancement in methods of historical research. T. T. at 11. Credit according to work done. Mr. Munro.

262. **Seminary in American History.** Research in political and economic problems of the Jacksonian period, 1828-1848. The topics assigned will be drawn largely from the history of the West. M. T. W. T. F. at 8. 2 cr. Mr. Paxson.

JOURNALISM

PROFESSOR BLEYER; LECTURER SPENCER.

The summer session courses in journalism are designed to meet the needs of (1) newspaper workers who desire short courses in reporting and special feature work; (2) college students who wish to obtain training in preparation for journalism; (3) high-school and college instructors who are interested in journalistic writing in connection with the teaching of English composition and journalism; (4) college students and graduates who are interested in short story writing. The instruction includes an analysis of current newspaper and magazine writing, criticism of work prepared for publication by students, and a discussion of methods of teaching journalistic writing in high school and college. Practical work in reporting is given in connection with the three Madison daily newspapers, and students in the courses in special feature and short story writing are encouraged to submit meritorious manuscript for publication in newspapers and magazines. Practice is given in the preparation of manuscript and editing of copy, the reading of proof and other details of writing for publication. Teachers who desire to prepare themselves to give instruction in journalistic writing can combine courses in journalism with the course in methods of teaching this subject.

The journalism laboratory is equipped with typewriters, reference books, and several thousand typical newspaper "stories" and magazine articles. In the journalism reading rooms are current numbers of representative newspapers and of periodicals devoted to journalism. The State Historical Library, which occupies the same building as the University Library, contains one of the largest collections of bound files of newspapers in this country and thus affords unusual opportunities for the study of the history and the development of American journalism from early colonial times to the present.

Provision is made for directing research work of graduate students in historical and contemporary phases of newspapers and magazines.