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THE UNIVERSITY OF WISCONSIN

SUMMER SESSION
1917

GRADUATE SCHOOL, MEDICAL SCHOOL, LAW SCHOOL,
COLLEGES OF LETTERS AND SCIENCE,
AGRICULTURE, AND ENGINEERING.

MADISON
1917

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Wisconsin, under the Act of August 24, 1912.

5a. **Elementary Greek.** The rudiments of the grammar both in forms and syntax, sufficient to begin reading simple Greek prose. For beginners. Textbook: White's *First Greek Book*. M. T. W. T. F. at 12. 2 cr.

7. **Xenophon, or Homer, or Plato, or Euripides.** For those who have completed a year's work. M. W. F. at 10. 1 cr.

106. **Advanced Reading Course.** For graduates. Author to be selected. M. W. F. at 11. 1 cr.

113b. **Greek Drama in English Translation.** T. T. at 11, W. at 4:30. 1 cr. The Wednesday lecture will be open to the public.

HISTORY

PROFESSORS FISH, SELLEY, WAY (Beloit College); ASSOCIATE PROFESSORS CHASE, ROOT; ASSISTANT PROFESSORS BOAK (University of Michigan), COFFIN.

The library equipment in history, taken as a whole, is unequalled west of the Alleghenies.

All the courses are open to teachers of suitable preparation. Courses 150 and 151, while open to graduates, do not carry graduate credit.

108. **History of Greece to the Roman Conquest.** An outline of the political history of Greece; the social, economic, and intellectual forces which influenced the development of Hellenic civilization. Lectures, prescribed readings, and discussions. Textbook, J. B. Bury, *A Student's History of Greece*, edited by Kimball (The Macmillan Co., 1914). M. T. W. T. F. at 10. 2 cr. Mr. Boak.

1a. **Medieval History, 395-1095.** An outline of the history of Europe from the migrations to the crusades. Corresponds to the first semester of History 1. M. T. W. T. F. at 11. 2 cr. Mr. Sellery.

4. **United States, 1830 to Present.** The various forces, political, international, social, and economic, determining American life during the period. M. T. W. T. F. at 9. 2 cr. Mr. Way.

123S. **History of the Roman Empire from Augustus to Justinian.** The Roman system of government under the

principate and the Later Empire; the great social and religious movements that affected the ancient world during this period. Lectures, outside reading, and discussions. Advanced students will be given an opportunity to utilize source materials. M. T. W. T. F. at 11. 2 cr. Mr. Boak.

131. **Medieval Civilization.** The intellectual life and the organization of society during the twelfth and thirteenth centuries. M. T. W. T. F. at 10. 2 cr. Mr. Sellery.

117. **American Constitutional History to 1860.** The historical growth of constitutional practices and principles from colonial days to the period of the Civil War. M. T. W. T. F. at 9. 2 cr. Mr. Root.

112. **Representative Men.** A study of American leaders of thought and action. Those of each generation will be grouped together, and their environment, problems, and accomplishments discussed. M. T. W. T. F. at 10. 2 cr. Mr. Fish.

138. **Revolutionary and Napoleonic Epochs, 1789-1815.** International relations and institutional development, with special reference to France. Lectures and study of the more important documents. M. T. W. T. F. at 11. 2 cr. Mr. Coffin.

139. **Europe, 1815-1915.** The development of institutions and of international relations, with special reference to the progress in importance of economic and financial aspects. M. T. W. T. F. at 12. 2 cr. Mr. Coffin.

150. **The Teaching of History.** The values of history and their relation to the aim and method of the teacher; its place in the curriculum; the use of the textbook; problem setting; supplementary reading; maps and illustrative material and their use; the special problems of civics-teaching; new books helpful to teachers. M. T. W. T. F. at 8. 2 cr. Mr. Chase.

151. **Supplementary Reading for Teachers of History.** Designed to promote acquaintance with books available for supplementary reading in the high school and to give opportunity to organize this material for teachers' use; to consider practical methods of promoting the pupils' reading and to afford opportunity to review a portion of each of the four fields of high-school history. M. T. W. T. F. at 9. 2 cr. Mr. Chase.

251. Seminary in American Colonial History. Phases of Anglo-American relations of the eighteenth century. M. T. W. T. F. at 8. 2 cr. Mr. Root.

261. Seminary in American History. The factors underlying some limited period of American history. M. T. W. T. F. at 8. 2 cr. Mr. Fish.

JOURNALISM

ASSISTANT PROFESSOR EVANS (University of Kansas); INSTRUCTOR BING.

The summer session courses in journalism are designed to meet the needs of: (1) newspaper workers who desire short courses in reporting and special feature work; (2) college students who wish to obtain training in preparation for journalism; (3) high-school and college instructors who are interested in journalistic writing in connection with the teaching of English composition and journalism. The instruction includes an analysis of current newspaper and magazine writing, criticism of students' practice work, and a discussion of methods of teaching journalistic writing in high school and college. Practical work in reporting is given in connection with the two Madison daily newspapers, and students in the courses in special feature and short story writing are encouraged to submit meritorious manuscripts for publication in newspapers and magazines. Teachers who desire to prepare themselves to give instruction in journalistic writing can combine courses in journalism with the course in methods of teaching this subject.

The journalism laboratory is equipped with typewriters, reference books, and several thousand typical newspaper "stories" and magazine articles. In the journalism reading rooms are current numbers of representative newspapers and periodicals devoted to journalism. The State Historical Library, which occupies the same building as the University Library, contains one of the largest collections of bound files of newspapers in this country and thus affords unusual opportunities for the study of the history and the development of American journalism from early colonial times to the present.

Provision is made for directing research work of graduate students in historical and contemporary phases of newspapers and magazines.

Detailed information in regard to the four-year Course in Journalism offered during the academic year is given in a special bulletin entitled *The Course in Journalism for 1917-18*.

102S. Newspaper Reporting. A study of the structure and the style of all types of news "stories," with practice in newspaper reporting. M. T. W. T. F. at 8. 2 cr. Mr. Bing.

105. Special Feature and Magazine Writing. Instruction and practice in the preparation of special articles for newspapers and magazines. Articles of merit prepared in connection with this course may be submitted for publication. M. T. W. T. F. at 10. 2 cr. Mr. Evans.

106S. Short Story Writing. An advanced course for those who have had some practice in writing fiction, either in college courses or for publication. Students who desire to elect this course should submit a short story in manuscript or printed form, preferably between June 1 and the first meeting of the class on June 26. M. T. W. T. F. at 11. 2 cr. Mr. Evans.

120S. The Teaching of Journalistic Writing in High School and College. Discussion of the methods of teaching journalistic writing and of conducting student publications. M. W. F. at 9. 1 cr. Mr. Bing.

LATIN

PROFESSOR SHOWERMAN; ASSISTANT PROFESSORS (Miss) ALLEN, (Miss) SABIN; ASSISTANT (Miss) DOE.

The student in Latin, whether graduate or undergraduate, will find the library well equipped with works on Latin language and literature, and the allied subjects of Roman epigraphy, religion, archaeology, etc. The laboratory for the teachers course is especially well equipped.

Courses 109 and 233 may be continued for additional university credit by special assignments of *in absentia* work.