

U. of Wis.
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THE
UNIVERSITY OF WISCONSIN

SUMMER SESSION

1916

MADISON, WISCONSIN

German House

Under the auspices of the *Germanistische Gesellschaft*, a *Deutsches Haus* was established for the summer session of 1914. This met with such unqualified success that it has become a permanent institution for both the regular academic year and the summer session. It is the aim and purpose of the management to give



Deutsches Haus

students the advantage of a German environment, in providing facilities for practice in speaking German, both through the general leadership of a competent German lady, who has charge of the house, and through the assistance of instructors in the German Department, who preside at the tables.

Rooms for women students only; board for men and women. Informal social hours, music, picnics, and entertainments are a special feature.

Applications for information, reservations, etc., should be addressed to Miss Anna Essinger, German House, 501 North Henry St., Madison, Wis.

Greek

Associate Professor Laird.

Students will find the library well supplied, not only with Greek texts and commentaries, but with a rich collection of books upon the literature, history, religion, and life of the Greeks.

The choice of the text to be read in courses B, 1, and 106 will depend upon the wishes and the previous reading of the students who present themselves. To facilitate the arrangement of the work the instructor would be glad to hear from prospective students before the opening of the session. Hours may be changed in some cases to avoid conflicts.

- 5a. Elementary Greek. The rudiments of the grammar, both in forms and syntax, sufficient to begin reading simple Greek prose. For beginners. Text-book: White's *First Greek Book*. M. T. W. T. F. at 8. Two credits.
7. Xenophon or Homer. For those who have completed a year's work. M. W. F. at 9. One credit.
10. Plato's *Apology* and *Crito*, or Herodotus vii. or Euripides' *Medea*. T. T. S. at 9. One credit.
106. Advanced Reading Course. For graduates. Author to be selected. M. W. F. at 10. One credit.

History

Professors Larson (University of Illinois), Paxson, Sellery; Associate Professors Chase, Root; Dr. West (Swarthmore College).

The library equipment in history, taken as a whole, is unequalled west of the Alleghanies.

All the courses are open to teachers of suitable preparation. Courses 150 and 151, while open to graduates, do not carry graduate credit.

10. History of Rome. A general survey of the history of Rome from the earliest period to the period of Constantine. M. T. W. T. F. at 10. Two credits. Mr. West.
1. Medieval History, 1095-1500. A general survey of the history of Europe from the crusades to the end of the

- middle ages. M. T. W. T. F. at 11. Two credits. Mr. Sellery.
4. United States, 1763-1820. The political, social, and economic forces and institutions in American life. Corresponds to the first semester of History 4 of the



The Lincoln Replica

- long session. M. T. W. T. F. at 9. Two credits. Mr. Root.
- 129S. Greek Confederations. The attitude of the Greek city-states towards union, the conditions which resulted in the formation of confederations, and the history, organization, and government of the more typical leagues. M. T. W. T. F. at 12. Two credits. Mr. West.

- 141S. English Constitutional History, 1066-1603. The vital factors in the development of the governmental institutions of England,—central, local, judicial, and ecclesiastical. Lectures and examination of the more important constitutional documents. M. T. W. T. F. at 11. Two credits. Mr. Larson.
140. The Reformation. The place of the Church in fifteenth century civilization; the causes, nature, and results of the Protestant revivals of the sixteenth century and of the Catholic Reformation; the influence of these movements upon contemporary civilization. M. T. W. T. F. at 10. Two credits. Mr. Sellery.
149. European Colonies in America to 1823. Rise and growth of Spanish and French colonies and colonial politics and their conflict with the English colonies. M. T. W. T. F. at 11. Two credits. Mr. Root.
- 143S. History of Modern England, 1783-1914. The leading social, industrial, and political forces and movements which have determined the development of contemporary England. Some attention will also be given to the growth and organization of the British Empire. M. T. W. T. F. at 9. Two credits. Mr. Larson.
124. Recent History of the United States, 1875-1913. A survey of the major political, economic, and social movements since the end of the reconstruction period. M. T. W. T. F. at 10. Two credits. Mr. Paxson.
150. The Teaching of History. The values of history and their relation to the aim and method of the teacher; its place in the curriculum; the use of the text-book; problem-solving; supplementary reading; maps and illustrative material and their use; the special problems of civics-teaching; new books helpful to teachers. M. T. W. T. F. at 8. Two credits. Mr. Chase.
151. Supplementary Reading for Teachers of History. Designed to promote acquaintance with the books available for supplementary reading in the high school and to give opportunity to organize this material for teachers' use; to consider practical methods of promoting the pupils' reading and to afford opportunity to review a portion of each of the four fields of high-school history. M. T. W. T. F. at 9. Two credits. Mr. Chase.

262. Seminary in American History, 1875-1885. Research work in the sources for the Hayes, Garfield, and Arthur administrations, with particular reference to economic and western conditions. M. T. W. T. F. at 8. Two credits. Mr. Paxson.

Journalism

Associate Professor Bleyer; Mr. Hyde.

The summer session courses in journalism are designed to meet the needs of: (1) newspaper workers who desire a short course in reporting, special feature work, and editorial writing; (2) college students who wish to obtain training in preparation for journalism; (3) high-school and college instructors who are interested in journalistic writing in connection with the teaching of English composition and journalism. The instruction includes an analysis of current newspaper and magazine writing, criticism of students' practice work, and a discussion of methods of teaching journalism in high school and college. Practical work in reporting is given in connection with the two Madison daily newspapers, and students in the course in special feature writing are encouraged to submit meritorious articles for publication in newspapers and magazines. Teachers who desire to prepare themselves to give instruction in journalistic writing can combine courses in journalism with the course in the methods of teaching this subject.

The journalism laboratory is equipped with typewriters, reference books, and several thousand typical newspaper "stories" and magazine articles. In the journalism reading rooms are current numbers of representative newspapers and of periodicals devoted to journalism. The State Historical library, which occupies the same building as the University library, contains one of the largest collections of bound files of newspapers in this country and thus affords unusual opportunities for the study of the history and the development of American journalism from early colonial times to the present.

Provision is made for directing research work of graduate students in historical and contemporary phases of newspapers and magazines.

Detailed information in regard to the four-year Course in Journalism offered during the academic year is given in a special bulletin entitled *The Course in Journalism for 1916-17*.

- 102S. Newspaper Reporting. A study of the structure and the style of news "stories," with practice in newspaper reporting. M. T. W. T. F. at 8. Two credits. Mr. Hyde.
101. Editorial Writing. An analysis of various types of newspaper and magazine editorials, with practice in writing editorials. M. T. W. T. F. at 11. Two credits. Mr. Bleyer.
105. Special Feature and Magazine Writing. Instruction and practice in the preparation of special articles for newspapers and magazines. Articles of merit prepared in connection with this course may be submitted for publication. M. T. W. T. F. at 10. Two credits. Mr. Bleyer, Mr. Hyde.
- 120S. The Teaching of Journalism in High School and College. Discussion of the methods of teaching journalistic writing and of conducting student publications. M. W. F. at 9. One credit. Mr. Bleyer.

Public Lectures

Six public lectures will be given by Mr. Bleyer, the subjects being: "The Newspaper of Today," "The Newspaper and the Home," "The Newspaper and the School," "The Newspaper and the Community," "The Newspaper and Business," "The Newspaper and the State."

Latin

Associate Professor Fiske; Assistant Professor Sabin; Miss Roberts.

The student in Latin, whether graduate or undergraduate, will find the library well equipped with works on Latin language and literature, and the allied subjects of Roman epigraphy, religion, archaeology, etc.