

History Department
Room 123 Library.

Please do not take from the Office

THE
UNIVERSITY OF WISCONSIN
CATALOGUE

1916-1917

HISTORY

PROFESSORS DENNIS, FISH, PAXSON, SELLERY (chairman), WESTERMANN; ASSOCIATE PROFESSORS CHASE, MATHEWS, ROOT; ASSISTANT PROFESSORS BYRNE, COFFIN,* SMITH; INSTRUCTOR CURTIS; ASSISTANTS CRAWFORD, KNAPLUND, MACDONALD, MURPHEY, RANEY, RICKER, WILDE.

FELLOWS, MR. BAUM, MR. COULTER; SCHOLARS, MR. BRIGGS, MISS WAKEMAN.

The courses in History are divided into three groups:

A. Introductory courses 1, 2, 4, 5, 6, and 10 are for undergraduates, and may not be counted toward advanced degrees in History. Courses 1, 5, 6, and 10 are the courses open to freshmen. Students may take only one of these freshman courses for full credit (three credits each semester) since each contains introductory training for which credit ought not to be given twice; but they may take others without the supplementary reading and topical report for two credits each semester. Students not registered in the College of Letters and Science may take any of the introductory courses for two credits each semester. Students are advised not to neglect advanced work in the attempt to cover all of the introductory courses.

B. Advanced courses 100 to 149 continue, in the direction of greater specialization, the work begun in the introductory courses. They may be elected by students who have the necessary preparation.

Courses 150 and 151 are primarily for students who expect to teach history in secondary schools. Seniors completing a major or a teaching minor in History will be regularly admitted to these courses. Other seniors and graduates will be admitted only by special permission.

C. Courses 252 to 262 are open only to graduate students.

The Major in History

Twenty-six credits in History, in addition to the thesis, are required for an undergraduate major in History and must include:

(a) One introductory course in European and one in American history;

(b) At least twelve credits in advanced courses.

*On leave of absence second semester, 1916-17.

The Master's Degree in History

Candidates for the master's degree in History who have completed an undergraduate major in History in this University, or its equivalent elsewhere, are required, in their year of work for the degree, to do one-half their work (*e. g.*, a three-hour lecture course and a seminary, both throughout the year), in advanced history, and to write an acceptable thesis. They are permitted to complete their programmes from advanced courses in history or related subjects. Other candidates for the master's degree in History will be required to concentrate their work more fully, or exclusively, upon history. Every candidate for this degree is expected to have had, as undergraduate or graduate, at least one advanced course in European and one in American history.

The Doctor's Degree in History

Candidates for the doctor's degree with major in History are required, *inter alia*, to possess a general knowledge of a broad field of history (ancient history, medieval history, modern history, English history, or American history) and an intimate knowledge of some more limited field, and to submit a scholarly dissertation within the limited field. The other requirements for the degree are given in the Graduate School Circular.

For Undergraduates

INTRODUCTORY COURSES OPEN TO FRESHMAN

Freshmen are permitted to choose two of the introductory courses 1, 5 or 6, and 10, for five credits, and are not required to do the special training work (including supplementary reading and topical report) in the second of the two courses.

10. Ancient History. Yr.; 2 or 3 cr. A general survey to the barbarian invasions. Mr. Westermann and staff.

1a, 1b. Medieval History. Yr.; 2 or 3 cr. Europe from the barbarian invasions to the close of the fifteenth century. Mr. Sellery, Mr. Chase and staff.

1a. Medieval History, 395-1095. II; 2 or 3 cr. Identical with the first semester of History 1. Mrs. Mathews and staff.

5. English History. Yr.; 2 or 3 cr. Outline of political and constitutional history, as a framework for the study of national, economic, and social development. Students who have had both

semesters of History 1 may enter this course at the beginning of the second semester. (Not open to students in the Course in Commerce.) Mr. Dennis, Mr. Smith and staff.

6. English History. Yr.; 3 cr. A survey of the history of England with emphasis on social and economic conditions. Open only to students in the Course in Commerce. Mr. Byrne and staff.

INTRODUCTORY COURSES NOT OPEN TO FRESHMAN

2. Modern European History. Yr.; 3 cr. From the close of the fifteenth century to the present day. May be elected by semesters. Mr. Curtis.

4. History of the United States. Yr.; 3 cr. A survey from the revolutionary era to the present, with emphasis upon political history. Prerequisite to all advanced courses in American history. May be elected by semesters. Seniors may elect for two credits. Mr. Fish.

For Undergraduates and Graduates

ANCIENT AND MEDIEVAL HISTORY

125. Greek Civilization and its Expansion. I; 2 cr. Mr. Westermann.

126. The Roman Empire. II; 2 cr. The Empire from the death of Julius Caesar to the era of Diocletian. (Omitted 1916-17.) Mr. Westermann.

123. The Roman Empire in the East. II; 2 cr. The eastern portion of the Empire from the founding of Constantinople to its capture by the Turks. Mr. Westermann.

129. Greek and Roman Institutions. I; 2 cr. To the end of the Roman Republic. (Omitted 1916-17.) Mr. Westermann.

131. Medieval Civilization. I; 3 cr. The intellectual life of the feudal period and the organization of society. Mr. Sellery.

133. Medieval Commerce. I; 2 cr. To the formation of the great trading companies. Mr. Byrne.

134. The Renaissance. II; 3 cr. The development of civilization in the period from Dante to Luther, conventionally known as the Renaissance. Mr. Sellery.

MODERN HISTORY

137. **Modern Civilization.** I; 3 cr. European institutional development from the Peace of Westphalia to the end of the nineteenth century. (Omitted 1916-17.) Mr. Coffin.
140. **The Reformation.** II; 3 cr. The Protestant Revolt and the Catholic Reformation. (Omitted 1916-17.) Mr. Sellery.
148. **Expansion of Europe Since the Fifteenth Century.** Yr.; cr. to be arranged. Mr. Dennis.
142. **England Under the Tudors and Stuarts.** Yr.; 2 cr. (Omitted 1916-17.) Mr. Dennis.
136. **The British Empire, 1688-1815.** I; 2 cr. (Omitted 1916-17.) Mr. Dennis.
143. **The British Empire since 1815.** Yr.; 2 cr. Mr. Dennis.
144. **The Development of Modern Russia.** I; 2 cr. (Omitted 1916-17.) Mr. Coffin.
145. **The Development of Prussian Leadership in Germany, 1640-1900.** I; 2 cr. Mr. Coffin.
146. **History of Central Europe.** Yr.; 2 cr. The development of Central Europe, treated as a single area, from the migrations to the present time. Mr. Curtis.
138. **The French Revolution and the Napoleonic Empire, 1789-1815.** I; 3 cr. Mr. Coffin.
139. **The Nineteenth Century.** I; 3 cr. Mr. Coffin.

AMERICAN HISTORY

116. **English Colonies in America, 1583-1783.** Yr.; 3 cr. may be elected by semesters. Mr. Root.
119. **French and Spanish Colonies in America, 1492-1823.** Yr.; 2 cr. Mr. Root.
113. **History of New England.** II; 2 cr. Transfer of population from Europe to New England; the forces, social, economic, political, that acted upon it there, and its expansion westward. (Omitted 1916-17.) Mr. Fish.
114. **History of the South.** Yr.; 3 cr. may be elected by semesters. (Not open to sophomores.) Mrs. Mathews.
111. **History of the West, 1763-1890.** Yr.; 3 cr. may be elected by semesters. Mr. Paxson.
112. **Representative Men.** I; 3 cr. A study of American leaders of thought and action. Those of each generation will be

grouped together, and their environment, problems, and achievements discussed. Mr. Fish.

115. **Diplomatic History of the United States.** Yr.; 2 cr. (Omitted 1916-17.) Mr. Fish.
120. **History of American Neutrality, 1783-1916.** II; 3 cr. Mr. Fish.
117. **Constitutional History of the United States, 1750-1850.** Yr.; 2 cr. Mr. Root.
118. **Civil War and Reconstruction.** I; 3 cr. (Omitted 1916-17.) Mr. Fish.
124. **Recent History of the United States, 1873-1917.** Yr.; 2 cr. may be elected by semesters. Mr. Paxson.
121. **Studies in Colonial History.** Yr.; 2 cr. (Omitted 1916-17.) Mr. Root.
150. **The Teaching of History in the High School.** I or II; 2 cr. Required of seniors for the teachers major; elective for the teachers minor. Mr. Chase.
151. **Supplementary Reading for Teachers of History.** II; 2 cr. Required for the teachers minor; elective for the teachers major. Mr. Chase.

For Graduates

252. **Historical Method.** Yr.; 2 cr. Graduate students in their first year are expected to take this course. Mr. Sellery, Mr. Fish, Mr. Westermann, Mr. Paxson, Mr. C. L. Jones.
254. **Seminary in Ancient History.** Yr.; 2 cr. First semester, organization and administration of Egypt under the Ptolemies; second semester, economic conditions under the Roman Empire. (Omitted 1916-17.) Mr. Westermann.
255. **Seminary in Latin and Ancient History.** Yr.; 2 cr. See Latin 233. The sources upon the principate of Augustus Caesar, especially the Monument of Ancyra. (Omitted 1916-17.) Mr. Slaughter, Mr. Westermann.
256. **Seminary in Medieval History.** Yr.; 2 cr. Pierre Duhois. A knowledge of Latin, French, and German is required. Mr. Sellery.
257. **Seminary in Modern European History.** I; 2 cr. Material selected in the field of Napoleonic institutions. (Omitted 1916-17.) Mr. Coffin.
259. **Seminary in History of the British Empire.** Yr.; 2 cr. Modern economic and political history. Mr. Dennis.

261. **Seminary in American History.** Yr.; 2 cr. A study of the factors underlying some limited period of American history. Mr. Fish.

262. **Seminary in American History.** Yr.; 2 cr. The Hayes-Garfield-Arthur Administrations. Mr. Paxson.

INDO-EUROPEAN COMPARATIVE PHILOLOGY

ASSOCIATE PROFESSOR LAIRD (chairman), INSTRUCTOR ARON.

For Undergraduates and Graduates

101. **Introduction to Comparative Philology.** I; 2 cr. Mr. Aron.

102. **Elements of Comparative Grammar.** II; 2 cr. Mr. Aron.

103. **Elementary Sanskrit.** Yr.; 3 cr. Mr. Laird.

104. **Advanced Sanskrit.** Yr.; 1 cr. Mr. Laird.

105. **Latin Grammar. Sounds and Forms.** I; 3 cr. Mr. Laird.

106. **Greek Grammar. Sounds and Forms.** I; 3 cr. Mr. Laird.

For Graduates

207. **Old Irish.** I; 2 cr. Mr. Aron.

209. **Pre-Germanic Grammar.** Yr.; 2 cr. Mr. Aron.

210. **Old Bulgarian.** II; 2 cr. Mr. Aron.

JOURNALISM

PROFESSOR BLEYER (chairman), ASSISTANT PROFESSOR HYDE, INSTRUCTOR BING.

The courses in Journalism are designed to give the student instruction and practice in newspaper writing and editing, in some kinds of magazine writing, and in advertising, as well as to present present-day problems of journalism in the light of their origin and development. The department has a large laboratory equipped like the city room of a newspaper office, with typewriters, reference books, maps, a "morgue," and similar material. Adjoining this is a reading