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The University of Wisconsin

THE  
UNIVERSITY OF WISCONSIN

SUMMER SESSION  
1915

GRADUATE SCHOOL, LAW SCHOOL, COLLEGES OF  
LETTERS AND SCIENCE, AGRICULTURE,  
AND ENGINEERING

MADISON  
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Entered as second class matter, June 18, 1898, at the post-office at Madison, Wisconsin,  
under the Act of July 16, 1894.

Afternoon lectures in English upon subjects of general interest to students of German will be given as usual. Details will be given in the weekly announcements.

#### German House

Under the auspices of the *Germanistische Gesellschaft*, a *Deutsches Haus* was established for the summer session of 1914. This met with such unqualified success that it has become a permanent institution for both the regular academic year and the summer session. It is the aim and purpose of the management to give



Das Deutsche Haus

students the advantage of a German environment, in providing facilities for practice in speaking German, both through the general leadership of a competent German lady, who has charge of the house, and through the assistance of instructors in the German Department, who preside at the tables.

Rooms for women students only; board for men and women. Informal social hours, music, picnics, and entertainments are a special feature.

Applications for information, reservations, etc., should be addressed to Miss Anna Essinger, German House, 501 North Henry St., Madison, Wis.

#### Greek

Associate Professor Laird

The courses offered are planned to satisfy both graduate and undergraduate students of Greek, and students and teachers who have not had an opportunity to study Greek and desire to take the all-important first steps under an experienced teacher of the subject.

Those who expect to take work in Greek, especially in course B or 106, should write to Professor Laird indicating preferences, so that the work may be arranged to suit the wishes of as many as possible. Hours may be changed in some cases to avoid conflicts.

Students will find the library well supplied, not only with all the Greek texts and commentaries, but with a rich collection of books upon the literature, history, religion, and life of the Greeks.

- A1. Elementary Greek. The rudiments of the grammar, both in forms and syntax, sufficient to begin reading simple Greek prose. For beginners. Text-book: White's *First Greek Book*. M. T. W. T. F. at 8. Two credits.
- B. Xenophon. At least one book of the *Anabasis* will be read in class. M. W. F. at 9. One credit.
- 1a. Homer. Benner's *Selections from the Iliad*. T. T. S. at 9. One credit.
106. Advanced Reading Course. Author to be selected. M. W. F. at 10. One credit.

#### History

Professors Fish, Munro, Sellery, Westermann; Associate Professor Chase; Assistant Professor Root.

The library equipment in history, taken as a whole, is unequalled west of the Alleghenies.

All the courses are open to teachers of suitable preparation. Course 150, while open to graduates, does not carry graduate credit.

1. Medieval History, 395-1095. An outline of the history of Europe from the migrations to the crusades. Corresponds to the first semester of History 1. M. T. W. T. F. at 9. Two credits. Mr. Chase.
2. Modern Europe, 1815-1915. The more important developments in the history of European countries during the



The Reading Room

- century after the reconstruction of Europe. Economic, social, and political developments; expansion of Europe. M. T. W. T. F. at 11. Two credits. Mr. Sellery.
4. United States, 1830 to Present. The various forces, political, international, social, and economic, determining American life during the period. M. T. W. T. F. at 11. Two credits. Mr. Root.
10. History of Greece. A general survey of the history of Greece from the earliest period to the time of Augustus. M. T. W. T. F. at 10. Two credits. Mr. Westermann.
126. The Roman Empire. The organization and government of the Roman Empire from the death of Julius Caesar to

- the era of Diocletian, and the civilization of the Roman world in that period. M. T. W. T. F. at 8. Two credits. Mr. Westermann.
131. Medieval Civilization. The changes in the intellectual, religious, and social life during the twelfth and thirteenth centuries, with especial attention to the literature of the period. M. T. W. T. F. at 9. Two credits. Mr. Munro.
- 132S. The Crusades. Their antecedents, causes, events, and influence. W. Th. F. at 11. One credit. Mr. Munro.
134. The Renaissance. The development of civilization in the period from Dante to Luther, conventionally known as the Renaissance. The work of some of the great politicians, poets, scholars, artists, historians, explorers, and religious leaders. M. T. W. T. F. at 10. Two credits. Mr. Sellery.
116. The American Colonies, 1689-1765. The development of colonial commerce, influx of foreigners and westward expansion, local and imperial politics. M. T. W. T. F. at 9. Two credits. Mr. Root.
- 115S. History of American Neutrality, 1789-1915. Lectures and reading on the experiences of the United States as a neutral and with the neutrality of other nations when itself a belligerent. M. T. W. T. F. at 10. Two credits. Mr. Fish.
150. The Teaching of History. The values of history and their relation to the aim and method of the teacher; topical and source methods; the use of the textbook; problem-setting in history work; maps and illustrative material and their use; the need of special methods in teaching civics; new books helpful to teachers. M. T. W. T. F. at 8. Two credits. Mr. Chase.
256. Seminary in Medieval History. A study of topics selected from the history of the reign of Henry II in England. An independent study, but supplementary to the seminary work of the summer session of 1914. M. Tu. at 11. Credit according to work done. Mr. Munro.
262. Seminary in American History. The problems of Grant's first administration. M. T. W. T. F. at 8. Two credits. Mr. Fish.