

History Department
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THE
UNIVERSITY OF WISCONSIN
CATALOGUE

1915-1916

HISTORY

PROFESSORS DENNIS, FISH, PAXSON, SELLEY (chairman), WESTERMANN; ASSISTANT PROFESSORS CHASE, MATHEWS, ROOT; ASSISTANT PROFESSORS COFFIN*, SMITH; INSTRUCTORS BYRNE, CURTIS; ASSISTANTS BAUM, BRUNELLE, COULTER, GRONERT, GULLANDER, HOOLEY, MORGAN, WILDE.

FELLOWS, MR. HICKS, MR. RANEY; SCHOLAR, MR. CRAWFORD.

The courses in history are divided into three groups:

A. Introductory courses 1, 2, 4, 5, 6, and 10 are for undergraduates, and may not be counted toward advanced degrees in history. Courses 1, 5, 6, and 10 are the only courses in history open to freshmen. Students may take only one of these freshman courses for full credit (three credits each semester) since each contains introductory training for which credit ought not to be given twice; but they may take others without the supplementary reading and topical report for two credits each semester. Students not registered in the College of Letters and Science may take any of the introductory courses for two credits each semester. Students are advised not to neglect advanced work in the attempt to cover all of the introductory courses.

B. Advanced courses 100 to 149, and 165, continue, in the direction of greater specialization, the work begun in the introductory courses. They may be elected by students who have the necessary preparation.

Courses 150 and 151 are primarily for students who expect to teach history in secondary schools. Seniors completing a major or a teaching minor in history will be regularly admitted to these courses. Other seniors and graduates will be admitted only by special permission.

C. Courses 252 to 262 are open only to graduate students.

The Major in History

Twenty-six credits in history, in addition to the thesis, are required for an undergraduate major in history and must include:

(a) One introductory course in European and one in American history;

(b) At least twelve credits in advanced courses.

*On leave of absence 1915-16.

The Master's Degree in History

Candidates for the master's degree in history who have completed an undergraduate major in history in this University, or its equivalent elsewhere, are required, in their year of work for the degree, to do one-half their work (*e. g.*, a three-hour lecture course and a seminary, both throughout the year), in advanced history, and to write an acceptable thesis. They are permitted to complete their programmes from advanced courses in history or related subjects. Other candidates for the master's degree in history will be required to concentrate their work more fully, or exclusively, upon history. Every candidate for this degree is expected to have had, as undergraduate or graduate, at least one advanced course in European and one in American history.

The Doctor's Degree in History

Candidates for the doctor's degree with major in history are required, *inter alia*, to possess a general knowledge of a broad field of history (ancient history, medieval history, modern history, English history, or American history) and an intimate knowledge of some more limited field, and to submit a scholarly dissertation within the limited field. The other requirements for the degree are given in the Graduate School circular.

For Undergraduates

INTRODUCTORY COURSES OPEN TO FRESHMEN

Freshmen are permitted to choose two of the introductory courses 1, 5 or 6, and 10, for five credits, but are not required to do the special training work (including supplementary reading and topical report) in the second of the two courses.

10. **Ancient History.** Yr.; 2 or 3 cr. A general survey to the barbarian invasions. Mr. Westermann and staff.

1a, 1b. **Medieval History.** Yr.; 2 or 3 cr. Europe from the barbarian invasions to the close of the fifteenth century. Mr. Selley, Mr. Chase, and staff.

1a. **Medieval History, 395-1095.** II; 2 or 3 cr. Identical with the first semester of History 1. Mrs. Mathews and staff.

5. **English History.** Yr.; 2 or 3 cr. Outline of political and constitutional history, as a framework for the study of national, economic, and social development. Students who have had both semesters of History 1 may enter this course at the beginning of the

second semester. (Not open to students in the Course in Commerce.) Mr. Dennis, Mr. Smith, and staff.

6. **English History.** Yr.; 2 or 3 cr. A survey of the history of England with emphasis on social and economic conditions. Open only to students in the Course in Commerce. Mr. Byrne and staff.

INTRODUCTORY COURSES NOT OPEN TO FRESHMEN

2. **Modern European History.** Yr.; 3 cr. From the close of the fifteenth century to the present day. Mr. Curtis.

4. **History of the United States.** Yr.; 3 cr. A survey from the revolutionary era to the present, with emphasis upon political history. Prerequisite to all advanced courses in American history. First semester, to the presidency of Jackson; second semester, from the presidency of Jackson to the present. Mr. Fish.

For Undergraduates and Graduates

ANCIENT AND MEDIEVAL HISTORY

125. **Greek Civilization and its Expansion.** I; 2 cr. (Omitted 1915-16.) Mr. Westermann.

126. **The Roman Empire.** II; 2 cr. The Empire from the death of Julius Caesar to the era of Diocletian. Mr. Westermann.

123. **The Roman Empire in the East.** II; 2 cr. The eastern portion of the Empire from the founding of Constantinople to its capture by the Turks. (Omitted 1915-16.) Mr. Westermann.

129. **Greek and Roman Institutions.** I; 2 cr. To the end of the Roman Republic. Mr. Westermann.

131. **Medieval Civilization.** I; 3 cr. Designed to supplement course 1 by a special study of the intellectual life of the feudal period and of the organization of society. (Omitted 1915-16.) Mr. Sellery.

133. **Medieval Commerce.** I; 2 cr. To the formation of the great trading companies. (Omitted 1915-16.) Mr. Byrne.

134. **The Renaissance.** I; 3 cr. The development of civilization in the period from Dante to Luther, conventionally known as the Renaissance. Mr. Sellery.

MODERN HISTORY

137. **Modern Civilization.** I; 3 cr. European institutional development from the Peace of Westphalia to the end of the nineteenth century. (Omitted 1915-16.) Mr. Coffin.

140. **The Reformation.** II; 3 cr. The Protestant Revolt and the Catholic Reformation. Mr. Sellery.

148. **Expansion of Europe Since the Fifteenth Century.** Yr.; cr. to be arranged. (Omitted 1915-16.) Mr. Dennis.

142. **England Under the Tudors and Stuarts.** Yr.; 2 cr. (Omitted 1915-16.) Mr. Dennis.

136. **The British Empire, 1688-1815.** I; 2 cr. (Omitted 1915-16.) Mr. Dennis.

143. **The British Empire since 1815.** Yr.; 2 cr. Mr. Dennis.

144. **The Development of Modern Russia.** I; 2 cr. (Omitted 1915-16.) Mr. Coffin.

145. **The Development of Prussian Leadership in Germany, 1640-1900.** (Omitted 1915-16.) Mr. Coffin.

138. **The French Revolution and the Napoleonic Empire, 1789-1815.** I; 3 cr. (Omitted 1915-16.) Mr. Coffin.

139. **The Nineteenth Century.** I; 3 cr. An advanced course (Omitted 1915-16.) Mr. Coffin.

AMERICAN HISTORY

116. **English Colonies in America, 1583-1783.** Yr.; may be elected by semesters; 3 cr. Mr. Root.

119. **French and Spanish Colonies in America, 1492-1823.** Yr.; 2 cr. Mr. Root.

113. **History of New England.** II; 2 cr. Transfer of population from Europe to New England, the forces, social, economic, political, that acted upon it there, and its expansion westward. (Omitted 1915-16.) Mr. Fish.

114. **History of the South.** Yr.; may be elected by semesters; 3 cr. (Not open to sophomores.) Mrs. Mathews.

111. **History of the West, 1763-1890.** Yr.; may be elected by semesters; 3 cr. Mr. Paxson.

109. **History of Wisconsin.** II; 2 cr. A survey since the creation of the territory in 1836. (Omitted 1915-16.) Mr. Paxson.

112. **Representative Men.** II; 3 cr. A study of American leaders of thought and action. Those of each generation will be

grouped together, and their environment, problems, and achievements discussed. (Omitted 1915-16.) Mr. Fish.

115. **Diplomatic History of the United States.** Yr.; 2 cr. Mr. Fish.

120. **History of American Neutrality, 1783-1916.** II; 3 cr. Mr. Fish.

117. **Constitutional History of the United States, 1750-1830.** Yr.; 2 cr. (Omitted 1915-16.) Mr. Root.

118. **Civil War and Reconstruction.** I; 3 cr. Mr. Fish.

110. **History of the Public Lands of the United States.** I; 2 cr. Origin, management, distribution, and social consequences. (Omitted 1915-16.) Mr. Paxson.

124. **Recent History of the United States, 1873-1915.** Yr.; may be elected by semesters; 2 cr. Mr. Paxson.

121. **Studies in Colonial History.** Yr.; 2 cr. Mr. Root.

150. **The Teaching of History in the High School.** I or II; 2 cr. Required of seniors for the teachers' major; elective for the teachers' minor. Mr. Chase.

151. **Supplementary Reading for Teachers of History.** II; 2 cr. Required for the teachers' minor; elective for the teachers' major. Mr. Chase.

165. **Seminary in the Relations of History and Geography.** (Omitted 1915-16.) Mr. Fish, Mr. Whitbeck.

For Graduates

252. **Historical Method.** Yr.; 2 hours. Graduate students in their first year are expected to take this course. Mr. Sellery, Mr. Fish, Mr. Dennis, Mr. Root.

254. **Seminary in Ancient History.** Yr.; 2 hours. First semester, organization and administration of Egypt under the Ptolemies; second semester, economic conditions under the Roman Empire. Mr. Westermann.

255. **Seminary in Latin and Ancient History.** Yr.; 2 hours. See Latin 233. The sources upon the principate of Augustus Caesar, especially the Monument of Ancyra. (Omitted 1915-16.) Mr. Slaughter, Mr. Westermann.

256. **Seminary in Medieval History.** Yr.; 2 hours. Pierre Dubois. A knowledge of Latin, French, and German is required. Mr. Sellery.

257. **Seminary in Modern European History.** Yr.; 2 hours. Material selected in the field of Napoleonic institutions. (Omitted 1915-16.) Mr. Coffin.

259. **Seminary in History of the British Empire.** Yr.; 2 hours. Modern economic and political history. Mr. Dennis.

261. **Seminary in American History.** Yr.; 2 hours. A study of the factors underlying some limited period of American history. Mr. Fish.

262. **Seminary in American History.** Yr.; 2 hours. The Hayes Administration. Mr. Paxson.

INDO-EUROPEAN COMPARATIVE PHILOLOGY

ASSOCIATE PROFESSOR LAIRD (chairman); INSTRUCTOR ARON.

For Undergraduates and Graduates

101. **Introduction to Comparative Philology.** I; 2 cr. Mr. Aron.

102. **Elements of Comparative Grammar.** II; 2 cr. Mr. Aron.

103. **Elementary Sanskrit.** Yr.; 3 cr. Mr. Laird.

104. **Advanced Sanskrit.** Yr.; 1 cr. Mr. Laird.

105. **Latin Grammar.** Sounds and Forms. I; 3 cr. Mr. Laird.

106. **Greek Grammar.** Sounds and Forms. I; 3 cr. Mr. Laird.

For Graduates

209. **Pre-Germanic Grammar.** Yr.; 2 hours. Mr. Arou.