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The University of Wisconsin

THE
UNIVERSITY OF WISCONSIN

SUMMER SESSION

1914

GRADUATE SCHOOL, LAW SCHOOL, COLLEGES OF
LETTERS AND SCIENCE, AGRICULTURE, AND
ENGINEERING

MADISON
1914

Entered as second class matter, June 10, 1908, at the post-office at Madison, Wisconsin,
under the Act of July 16, 1879

Greek

Professor Charles Forster Smith

The courses offered are carefully planned to satisfy students and teachers who have not had an opportunity to study Greek and desire to take the all-important first steps under an experienced teacher of the subject; undergraduates and graduate students of Greek; students of general literature.

Those who expect to take work in Greek, especially in course B or 104, should write to Professor Smith indicating preferences, so that the work may be arranged to suit the wishes of as many as possible. Hours may be changed in some cases to avoid conflicts.

Students will find the library well supplied, not only with all the Greek texts and commentaries, but with a rich collection of books upon the literature, history, religion, and life of the Greeks.

- A1. Elementary Greek. The rudiments of the grammar, both in forms and syntax, sufficient to begin reading simple Greek prose. For beginners. Text-book: White's *First Greek Book*. M. T. W. T. F. at 12. Two credits.
- B. Xenophon's *Anabasis* or Homer, according to demand. At least one book of the *Anabasis* or two or three books of Homer will be read in class. M. W. F. at 11. One credit.
- 113b. Greek Drama in English Translation (Plumptre). The afternoon lecture on Greek Life and Literature will be illustrated and open to the public. T. T. at 11. W. at 4:30. One credit.
104. Greek Literature. A course in tragedy or comedy. Plato or Demosthenes, according to the preference of those who apply. Especial attention will be given to translation, interpretation, and metrical reading; in other words, the works will be studied primarily as literary masterpieces. M. W. F. at 10. One credit.

History

Professors Dennis, Paxson, Sellery; Associate Professors Chase, Westermann; Assistant Professor Root.

The library equipment in history, taken as a whole, is unequalled west of the Alleghanies.

All the courses are open to teachers of suitable preparation; course 150, while open to graduates, does not carry graduate credit.

1. Medieval History, 1095-1500. A general survey of the history of Europe from the crusades to the end of the middle ages. M. T. W. T. F. at 9. Two credits. Mr. Chase.
2. Modern Europe, 1815-1913. The more important developments in the history of European countries: the reconstruction of Europe after the fall of Napoleon, the unification of Italy, the establishment of the German Empire, the economic changes of the century, the rise of socialism, industrial revolution in Russia, the Eastern question, the expansion of



A Corner of the Campus

- Europe in Asia and Africa. M. T. W. T. F. at 11. Two credits. Mr. Sellery.
- 4a. United States since 1830. General survey of political, social, and economic life from the presidency of Jackson to the close of the Civil War period. M. T. W. T. F. at 10. Two credits. Mr. Root.
10. History of Rome. A general survey of the early history of Rome; its expansion over Italy, and the organization and civilization of the Roman Empire. M. T. W. T. F. at 9. Two credits. Mr. Westermann.
111. History of the West, 1837-1890. Lectures and readings on the settlement of the trans-Mississippi, the problems of the frontier, and the reactions of the West upon national life. M. T. W. T. F. at 10. Two credits. Mr. Paxson.
- 119S. America and England, 1578-1715. The development, establishment, and operation of the English colonial policy and system as applied to the American colonies, and the interrelation of the mother country and dependencies. M. T. W. T. F. at 11. Two credits. Mr. Root.
- 127S. The Mediterranean World from Alexander to Augustus. A study of Greek civilization after Alexander, its spread and influence, the Hellenistic kingdoms, and the results of Roman conquest. Planned for teachers and advanced students of ancient history and the classics. M. T. W. T. F. at 8. Two credits. Mr. Westermann.
140. The Reformation. The place of the Church in fifteenth century civilization; the causes, nature and results of the Protestant revolts of the sixteenth century and of the Catholic Reformation; the influence of these movements upon contemporary civilization. M. T. W. T. F. at 10. Two credits. Mr. Sellery.
- 143b. British Empire, 1815 to about 1865. Modern English institutions, foreign affairs, colonial policy, and the industrial revolution. M. T. W. T. F. at 9. Two credits. Mr. Dennis.

150. The Teaching of History. The values of history and their relation to the aim and method of the teacher; topical and source methods; the use of the textbook; problem-setting in history work; maps and illustrative material and their use; the need of special methods in teaching civics; new books helpful to teachers. M. T. W. T. F. at 11. Two credits. Mr. Chase.
169. Seminary in History of the British Empire. Selected topics in modern economic and political history. M. T. W. T. F. at 8. Two credits. Mr. Dennis.
162. Seminary in American History. A research course devoted to the problems of the Jacksonian period, 1829-1841, with special reference to their western aspects. M. T. W. T. F. at 8. Two credits. Mr. Paxson.

Journalism

Mr. Hyde.

The courses provide instruction and practice in newspaper reporting and in writing special articles for newspapers and magazines. The journalism laboratory is equipped with typewriters, current files of representative newspapers, several thousand typical newspaper "stories" and magazine articles, classified and indexed, as well as reference books and periodicals for journalism and printing. The State Historical Library contains an unusually large collection of bound files of newspapers from all parts of the country, which affords excellent opportunities for studies in the history and the development of American journalism from colonial times to the present.

Special provision is made for directing the work of graduate students in historical or contemporary phases of newspapers and magazines, as well as for those desiring special training for any kind of journalistic work.

Fourteen credits in journalism, including thesis work, may be offered toward an undergraduate major in English. For the master's degree eight graduate credits in journalism and eight graduate credits in English are required.