

THE  
UNIVERSITY OF WISCONSIN  
CATALOGUE  
1913-1914

### HISTORY

PROFESSORS DENNIS, FISH, MUNRO (chairman), PAXSON, SELLERY; DR. THWAITES; ASSOCIATE PROFESSORS CHASE, MATHEWS, WESTERMANN; ASSISTANT PROFESSORS COFFIN, ROOT, SMITH; MR. BYRNE; MR. FARRAR, MISS GALLAGHER, MR. JOHANSON, MR. McGRANE, MR. McMURRY, MR. MANHART, MR. OLIVER, MR. VAN CLEVE. Special Lecturer: DR. JAMESON.

The courses in history are divided into three groups:

A. Introductory courses (1, 2, 4, 5, 6, and 10) are for undergraduates, and may not be counted toward advanced degrees in history. Courses 1, 5, 6, and 10 are the only courses in history open to freshmen. Students may take only one of these freshman courses for full credit (three credits each semester) since each contains introductory training for which credit ought not to be given twice; but they are permitted to take the others without the supplementary reading and topic for two credits each semester. Students not registered in the College of Letters and Science may take any of the introductory courses for two credits each semester. Students are advised not to neglect advanced work in the attempt to cover all of the introductory courses.

B. Advanced courses 100 to 149, 164, 165, and 175 are designed to meet the needs of undergraduates and graduates, and to continue, in the direction of greater specialization, the work begun in the introductory courses. They may be elected by students who have the necessary preparation.

Courses 150 and 151 are given primarily for students who expect to teach history in secondary schools. Seniors completing a major or a teaching minor in history will be regularly admitted to these courses. Other seniors and graduates will be admitted only by special permission.

C. Courses 251 to 262 are open only to graduate students.

#### The Major in History

Twenty-six credits in history, in addition to the thesis, are required for an undergraduate major in history and must include

- (a) One introductory course in European and one in American history.
- (b) At least twelve credits in advanced courses.

#### The Master's Degree in History

Candidates for the master's degree in history who have completed an undergraduate major in history in this University, or its equivalent elsewhere, are required, in their year of work for the degree, to do one-half their work (*e. g.*, a three-hour lecture course and a seminary, both throughout the year), in advanced history, and to write an acceptable thesis. They are permitted to complete their programmes from advanced courses in history or related subjects. Other candidates for the master's degree in history will be required to concentrate their work more fully, or exclusively, upon history. Every candidate for this degree is expected to have had, as undergraduate or graduate, at least one advanced course in European and one in American history.

#### The Doctor's Degree in History

Candidates for the doctor's degree with major in history are required, *inter alia*, to possess a general knowledge of a broad field of history (ancient history, medieval history, modern history, English history, or American history) and an intimate knowledge of some more limited field, and to submit a scholarly dissertation within the limited field. The other requirements for the degree are given in the Graduate Bulletin.

#### For Undergraduates

##### INTRODUCTORY COURSES OPEN TO FRESHMEN

Freshmen are permitted to choose two of the introductory courses 1, 5 or 6, and 10, for five credits, but are not required to do the special training work (including supplementary reading and topic) in the second of the two courses.

10. Ancient History. A general survey of the history of the ancient world, including the Oriental nations, Greece, and Rome. Textbooks, lectures, collateral reading, and topics. *Throughout the year; Tu., Th., S., 9.* Mr. WESTERMANN.
1. Medieval History. A general survey of the history of Europe from the barbarian invasions to the close of the fifteenth century. Lectures, conferences, collateral read-

- ing, and topics. *Throughout the year; M., W., F., 10.* Mr. MUNRO, Mr. SELLEY, and assistants.
5. English History. An outline of political and constitutional history, as a framework for the study of the economic and social development of the nation. Students who have had both semesters of history 1 may enter this course at the beginning of the second semester. (Not open to students in the Course in Commerce.) *Throughout the year; Tu., Th., 10, and a third hour in sections for conferences.* Mr. DENNIS, Mr. SMITH, and assistants.
6. English History. A general survey of the history of England with emphasis on social and economic conditions. Open only to students in the Course in Commerce. Lectures, text-books, collateral reading and reports. *Throughout the year; Tu., Th., 10 and a third hour in sections for conference.* Mr. BYRNE.

## INTRODUCTORY COURSES NOT OPEN TO FRESHMEN

2. Modern European History. A general survey extending from the close of the fifteenth century to the present day. Lectures and collateral readings. *Throughout the year; M., W., F., 11.* Mr. SELLEY.
- 4a. History of the United States. A general survey from the revolutionary era to the present, with emphasis upon political history. This course, or an equivalent, must precede all advanced courses in American history. To the presidency of Jackson, *first semester*, Mr. FISH; from the presidency of Jackson to the present, *second semester*, M., W., F., 11. Mr. PAXSON.
- 4h. History of the United States. A general survey similar to 4a in character, content, and method. From the presidency of Jackson to the present. *First semester; M., W., F., 10.* Mrs. MATHEWS.

## For Undergraduates and Graduates

## ANCIENT AND MEDIEVAL HISTORY

125. Greek Civilization and its Expansion. A study of the development and character of Greek civilization, and of the forces making for its expansion, to the beginning of the Roman Empire. *First semester; M., W., 1:30.* (Omitted 1913-14.) Mr. WESTERMANN.

126. The Roman Empire. A study of the organization and government of the Empire from the death of Julius Caesar to the era of Diocletian, and the civilization of the Roman world in that period. *Second semester; M., W., 1:30.* (Omitted 1914-15.) Mr. WESTERMANN.
123. The Roman Empire in the East. A study of the political history and civilization of the eastern portion of the Roman Empire from the founding of Constantinople to its capture by the Turks. *Second semester; M., W., 1:30.* (Omitted 1913-14.) Mr. WESTERMANN.
129. Greek and Roman Institutions. To the end of the Roman Republic. *First semester; M., W., 1:30.* (Omitted 1914-15.) Mr. WESTERMANN.
131. Medieval Civilization. Designed to supplement course 1 by a special study of the intellectual life of the feudal period and of the organization of society. (Not open to sophomores.) *First semester; Tu., Th., 10, and a third hour to be arranged.* (Omitted 1913-14.) Mr. MUNRO.
132. The Crusades. Designed to supplement course 1 by a more extended study of the period from 1095 to 1291, with special reference to the causes, events, and influence of the Crusades. (Not open to sophomores.) *Second semester; Tu., Th., 9.* Mr. MUNRO.
- 141a. Constitutional History of England. A study of the formation and growth of English institutions, to the close of the Middle Ages; designed to be particularly useful for those who intend to study law. *First semester; Tu., Th., 10, and a third hour to be arranged.* (Omitted 1914-15.) Mr. MUNRO.
134. The Renaissance. The development of civilization in the period from Dante to Luther, conventionally known as the Renaissance. The work of some of the great politicians, poets, scholars, artists, historians, explorers, and religious leaders. *First semester; Tu., Th., 9, and a third hour for conferences.* Mr. SELLEY.
130. Modern Historians. A discussion of the writings of English, French, German, Italian, and American historians of the latter part of the eighteenth and of the nineteenth

century, to illustrate the problems and methods of work in various fields of European history. (Not open to sophomores.) *Second semester; Th., 1:30.* Mr. MUNRO.

## MODERN HISTORY

137. Modern Civilization. Designed to supplement course 2 by reviewing European institutional and *kulturgeschichte* development from the Peace of Westphalia to the end of the nineteenth century. (Not open to sophomores.) *First semester; M., W., F., 11.* Mr. COFFIN.
- 141b. Constitutional History of England. A study of the growth of English institutions since the Middle Ages. A continuation of course 141a to the present. *Second semester; Tu., Th., 10, and a third hour to be arranged.* (Omitted 1914-15.) Mr. SELLEY.
140. The Protestant Revolt. The place of the church in fifteenth century civilization; the causes, nature and results of the Protestant revolt of the sixteenth century and of the Catholic Reformation; the influence of these movements upon contemporary civilization. *Second semester; Tu., Th., 9, and a third hour for conferences.* (Omitted 1913-14.) Mr. SELLEY.
148. Expansion of Europe Since the Fifteenth Century. The relations of Europe chiefly with Asia and Africa, involving the development of colonies, trade, and international policies. *Throughout the year; hours to be arranged.* (Omitted 1913-14.) Mr. DENNIS.
142. England under the Tudors and Stuarts. The constitutional and religious struggles in the sixteenth and seventeenth centuries, economic and social changes, international relations, the development of sea-power, and the founding of the British Empire. *Throughout the year; Tu., Th., 11.* (Omitted 1913-14.) Mr. DENNIS.
- 143a. The British Empire, 1688-1815. A course dealing with the development of modern English institutions, foreign affairs, the international struggle for colonial and commercial supremacy, and the evolution of imperial politics. *First semester; Tu., Th., 10.* (Omitted 1913-14.) Mr. DENNIS.

- 143b. The British Empire since 1815. For description see course 143a. Special attention will be paid to foreign policy and economic and colonial development. *Throughout the year; Tu., Th., 11.* Mr. DENNIS.
144. The Development of Modern Russia, from the Muscovite leadership of the fifteenth century to the end of the nineteenth century. A study of institutions and of foreign relations. Prerequisite, course 2 or its equivalent. *First semester; Tu., Th., 4:30.* (Omitted 1913-14.) Mr. COFFIN.
145. The Development of Prussian Leadership in Germany, 1640-1871. A study of the growth of modern Prussian institutions and of the building by Prussia of a new empire. Prerequisite, course 2 or its equivalent. *First semester; M., W., 4:30.* (Omitted 1914-15.) Mr. COFFIN.
138. The French Revolution and the Napoleonic Empire, 1789-1815. A general study of the development of the Napoleonic Empire and of the Napoleonic institutions. Prerequisite, course 2 or its equivalent. Alternates with course 139. *First semester; M., W., F., 10.* (Omitted 1913-14.) Mr. COFFIN.
139. The Nineteenth Century. This course presupposes a fair acquaintance with the narrative of nineteenth century history in continental Europe, and will be devoted to some leading phases of the development of political institutions. Alternates with course 138. *First semester; M., W., F., 11.* (Omitted 1914-15.) Mr. COFFIN.

## AMERICAN HISTORY

116. The American Colonies. European background of colonial history, development of the social, economic, and political life of the colonies, growth of American institutions and principles, and expansion of settlement to 1760. *Throughout the year; may be elected by semesters; M., W., F., 10.* Mr. ROOR.
113. History of New England. Transfer of population from Europe to New England, the forces, social, economic, political, that acted upon it there, and its expansion westward. *Second semester; M., W., F., 8.* (Omitted 1913-14.) Mr. FISH.

114. History of the South. A study of the origins, expansion, and institutions of the slave-holding area, and its sectional relations to national life. (Not open to sophomores.) *Throughout the year; M., W., F., 9.* (Given 1914-15.) Mrs. MATHEWS.
111. History of the West, 1763-1890. The conditions of migration, the institutions of frontier communities, and the influence of the West upon national development. *Throughout the year; may be elected by semesters; M., W., F., 9.* Mr. PAXSON.
- 112b. History of Wisconsin. A general survey from Nicolet's discovery (1634) to the close of the Civil War, with an evaluation of source material. *First semester; Tu., Th., 1:30.* Mr. THWAITES.
115. Diplomatic History of the United States. Actual negotiations between the United States and other countries, and the progress of international law so far as it has involved the United States. *Throughout the year; Tu., Th., 10.* Mr. FISH.
117. Constitutional History of the United States. Origin and historical development of constitutional principles and practices from colonial days to the Jacksonian period. *Tu., Th., 8.* Mr. ROOR.
118. Civil War and Reconstruction. A general study of the history of the United States, 1860 to 1876. *First semester; M., W., F., 8.* (Omitted 1913-14.) Mr. FISH.
124. Recent History of the United States, 1873-1912. The reorganization of parties since the close of the period of reconstruction, and the trend towards nationalization. *Throughout the year; may be elected by semesters; Tu., Th., 11.* Mr. PAXSON.
175. Slavery as an Institution. A course for seniors and graduate students. Lectures and topics. *Second semester; lectures four times a week for three weeks; Tu., Th., F., hour to be arranged; one credit.* Mr. JAMESON.
121. Studies in Colonial History. The work will be selected from the field of British-American relations and will consist of lectures, reports, and discussion. *Tu., Th., 9.* Mr. ROOR.
150. The Teaching of History in the High School. (a) The special educational value of history and the problems of the

- history teacher. (b) A comparative study of methods. (c) Observation in the Wisconsin High School and the Madison High School, and practice work. Open to seniors whose major or minor is history. *Repeated each semester; M., W., 2:30.* Mr. CHASE.
151. Supplementary Reading for Teachers of History. Designed to give acquaintance with the books available for supplementary reading and opportunity to organize this material for class-room use; to consider practical methods of promoting and directing the pupil's reading; and to afford an opportunity for review of the first 8 to 10 weeks' work in the four fields of high-school history. Required of all whose minor is history, and open to those also whose major is in this subject. *Second semester; Tu., Th., 2:30.* Mr. CHASE.
164. Seminary in the Relations of English History and Geography. Introductory lectures and study of selected topics. *First semester; hours to be arranged.* (Omitted 1914-15.) Mr. DENNIS, Mr. MARTIN.
165. Seminary in the Relations of History and Geography. (Omitted 1913-14.) Mr. FISH, Mr. WHITEBECK.

#### For Graduates

251. Diplomatics. Elementary exercises in the study of medieval documents. *Second semester; hours to be arranged.* (Omitted 1913-14.) Mr. MUNRO.
252. Historical Method. Introductory course, including consideration of problems of method, review of available materials for research, with bibliographical suggestions, and consideration of the technique of editing and publishing. Graduate students in their first year are expected to take this course. *Throughout the year; W., 3:30 to 5:30.* Mr. SELLERY, Mr. FISH, Mr. WESTERMANN, Mr. ROOR.
253. Palaeography. Elements of palaeography, with practical exercises in the reading of facsimiles of Latin documents. *Second semester; hours to be arranged.* (Omitted 1913-14.) Mr. WESTERMANN.
254. Seminary in Ancient History. *First semester, Organization and Administration of Egypt under the Ptolemies. See*

- and semester*, Studies in Economic Conditions under the Roman Empire. *Tu.*, 7 to 9. (Omitted 1913-14.) Mr. WESTERMANN.
255. Seminary in Latin and Ancient History. See Latin 233. A study of the literary and inscriptional sources upon the principate of Augustus Caesar, especially the Monument of Ancyra. *Throughout the year; Th.*, 3:30 to 5:30. (Omitted 1913-14.) Mr. SLAUGHTER, Mr. WESTERMANN.
256. Seminary in Medieval History. Topics from the Crusades. A knowledge of three foreign languages is required. *Throughout the year; M.*, 2:30 to 4:30. Mr. MUNRO.
257. Seminary in Modern European History. The work will be selected in the field of Napoleonic institutions. *First semester.* Mr. COFFIN.
259. Seminary in History of the British Empire. Selected topics in modern economic and political history. *Throughout the year; Tu.*, 1:30 to 3:30. Mr. DENNIS.
261. Seminary in American History. A study of the fundamental factors underlying some limited period of American history. *First semester; Tu.*, 3:30 to 5:30. Mr. FISH.
262. Seminary in American History. The History of the West, with special reference to the later Jacksonian era. *Throughout the year; M.*, 2:30 to 4:30. Mr. PAXSON.

## INDO-EUROPEAN COMPARATIVE PHILOLOGY

ASSOCIATE PROFESSOR LAIRD.

103. Elementary Sanskrit. *Throughout the year; M., W.*, 11. Mr. LAIRD.
104. Advanced Sanskrit. Kalidasa's *Cakuntala*. *Throughout the year; F.*, 11. Mr. LAIRD.
105. Latin Grammar. Lectures on the sounds and forms of the Latin language. *First semester; Tu., Th.*, 11. Mr. LAIRD.
106. Greek Grammar. Lectures on the sounds and forms of the Greek language. *First semester; Tu., Th.*, 11. (Omitted 1914-15.) Mr. LAIRD.