

THE  
UNIVERSITY OF WISCONSIN  
CATALOGUE

1911-1912

*Throughout the year; once a week (two-hour session).*  
MR. WILLIAMS, MR. DAVIES.

222. Advanced Hellenistic Greek Grammar. Investigation of special problems in syntax. *Throughout the year; two credits.* MR. WILLIAMS.

## HISTORY

PROFESSORS DENNIS, FISH, MUNRO (Chairman), PAXSON, SELLEY;  
DR. THWAITES; ASSOCIATE PROFESSORS CHASE, MATHEWS,  
WESTERMANN; ASSISTANT PROFESSORS COFFIN, ROOT; DR. BELL,  
MR. SMITH; MR. BROOKS, MR. CARSON, MR. CUSTER, MR. DAVID,  
MR. FOX, MR. GUTSCH, MR. KELLAR, MR. MACDONALD, MISS PAL-  
LISER, MR. WILDE, MR. WING.

The courses in history are divided into four groups:

A. Introductory courses 1 to 10 are primarily for undergraduates. They cannot be counted toward advanced degrees in history, and graduates are required to have completed an equivalent of sixteen semester hours of these studies as a preparation for graduate work for a degree in history. It is recommended that students shall not cover all of the introductory courses to the neglect of advanced work. If history is chosen as one of the required subjects, six credits must be obtained in one or more complete courses. Students are allowed to take only one of the courses 1, 5, 6, and 10, for full credit, but are permitted to take a second or third of such courses without the supplementary reading and topic for four credits. Students not registered in the College of Letters and Science may take the courses 1, 2, 4, 5, 6, or 10 for two credits each semester, with a proportionate reduction in the amount of work required.

B. Advanced courses 111 to 148 are designed to continue the work begun in the preliminary courses in the direction of greater specialization. These courses are open to graduates and undergraduates who have taken the necessary preliminary work.

C. Courses 150 and 151 are designed for those who intend to teach history.

D. Courses 252 to 262 are distinctly graduate courses and are closed to undergraduates.

### History Major

The requirements for an undergraduate major in history, in addition to the thesis, are twenty-six credits as a minimum, selected as follows:

- I. One or more introductory courses in both European and American history.
- II. Advanced courses to the amount of at least ten credits (after the collegiate year 1912-13, twelve will be required).

### For Undergraduates

#### INTRODUCTORY COURSES OPEN TO FRESHMEN

Freshmen are permitted to choose two of the introductory courses 1, 5, 6, and 10, for five credits, but will not be required to do the special training work (including supplementary reading and topic) in more than one course.

10. Ancient History. A general survey of the history of the ancient world, including the Oriental nations, Greece, and Rome. Textbooks, lectures, collateral reading and topic. *Throughout the year; Tu., Th., S., 9.* MR. WESTERMANN.
  1. Medieval History. A general survey of the history of Europe from the barbarian invasions to the close of the fifteenth century. Lectures, conferences, collateral reading, and topics. *Throughout the year; M., W., F., 11.* MR. MUNRO, MR. SELLEY, and assistants.
  5. English History. An outline of political and constitutional history, as a frame-work for the study of the economic and social development of the nation. Students who have had both semesters of history 1 may enter this course at the beginning of the second semester. Students may not take both history 5 and 6. *Throughout the year; Tu., Th., 10, and a third hour in sections for conferences.* MR. DENNIS, and assistants.
  6. English History. A general survey of the history of England, with particular attention to social conditions and to literary and intellectual development. Recommended for students intending to take the course in English Survey

or to teach English after graduation. Lectures and text-book, collateral reading, and reports. Students who have had both semesters of history 1 or who are taking the second semester of history 1 may enter this course at the beginning of the second semester. *Throughout the year; Tu., Th., 10 and a third hour in sections for conferences.* Mr. BELL.

INTRODUCTORY COURSES NOT OPEN TO FRESHMEN

2. Modern European History. A general survey extending from the close of the fifteenth century to the present day. Lectures and collateral readings. *Throughout the year; M., W., F., 10.* Mr. SELLEY.
- 4a. History of the United States. A general survey from the revolutionary era to the present, with emphasis upon political history. This course, or an equivalent, must precede all advanced courses in American history. To the presidency of Jackson, *first semester*; from the presidency of Jackson to the present, *second semester*; *M., W., F., 11.* Mr. FISH.
- 4b. History of the United States. A general survey similar to 4a in character, content, and method. From the presidency of Jackson to the present, *first semester*; to the presidency of Jackson, *second semester*; *M., W., F., 10.* Mrs. MATTHEWS.

For Undergraduates and Graduates

ANCIENT AND MEDIEVAL HISTORY

125. Greek Civilization and its Expansion. A study of the development and character of Greek civilization, and of the forces making for its expansion, to the beginning of the Roman Empire. *Second semester; W., F., 1:30.* Mr. WESTERMANN.
126. Later Roman Empire. A study of the organization and government of the Empire in the third and fourth centuries, with special emphasis on the municipality and economic conditions. *Second semester; W., F., 1:30.* (Omitted 1912-13.) Mr. WESTERMANN.

- (23. The Roman Empire in the East. A study of the political history and civilization of the eastern portion of the Roman Empire from the founding of Constantinople to its capture by the Turks. *First semester; W., F., 1:30.* (Omitted 1912-13.) Mr. WESTERMANN.
129. Greek and Roman Institutions. To the end of the Roman Republic. *Second semester; W., F., (Omitted 1912-13).* Mr. WESTERMANN.
131. Medieval Civilization. Designed to supplement course 1 by a special study of the intellectual life of the feudal period and of the organization of society. (Not open to sophomores). *First semester; Tu., Th., 10, and a third hour to be arranged.* (Given second semester, 1912-13.) Mr. MUNRO.
132. The Crusades. Designed to supplement course 1 by a more extended study of the period from 1095 to 1291, with special reference to the causes, events, and influence of the Crusades. (Not open to sophomores). *Second semester; Tu., Th., 10.* (Omitted 1912-13.) Mr. MUNRO.
- 141a. Constitutional History of England. A study of the formation and growth of English institutions, to the close of the Middle Ages; designed to be particularly useful for those who intend to study law. *First semester; Tu., Th., 10, and a third hour to be arranged.* (Omitted 1911-12.) Mr. MUNRO.
124. The Civilization of the Later Middle Ages. A survey of the intellectual life of western Europe, including the so-called Renaissance in Italy, in the fourteenth and fifteenth centuries. *First semester; Tu., Th., 9, and a third hour to be arranged.* (Omitted 1912-13.) Mr. SELLEY.
130. Modern Historians. A discussion of the writings of English, French, German, Italian, and American historians of the latter part of the eighteenth and of the nineteenth century, to illustrate the problems and methods of work in various fields of European history. (Not open to sophomores). *Second semester; Th., 1:30.* (Omitted 1912-13.) Mr. MUNRO.

## MODERN HISTORY

137. Modern Civilization. Designed to supplement course 2 by reviewing European institutional and *kulturgeschichtliche* development from the Peace of Westphalia to the end of the nineteenth century. (Not open to sophomores). *First semester; Tu., Th., 11, and a third hour to be arranged.* (Given first semester 1912-13). Mr. CORWIN.
- 141b. Constitutional History of England. A study of the growth of English institutions since the Middle Ages. A continuation of course 141a to the present. *Second semester; Tu., Th., 10, and a third hour to be arranged.* (Omitted 1911-12). Mr. SELLEBY.
140. The Protestant Revolt. The beginnings in the fifteenth century; the sixteenth century revolts; the century of conflict and settlement, 1550-1650. *First semester; Tu., Th., 9, and a third hour to be arranged.* Mr. SELLEBY.
148. Expansion of Europe Since the Fifteenth Century. The relations of Europe chiefly with Asia and Africa, involving the development of colonies, trade, and international policies. *Throughout the year; Tu., Th., 11.* (Omitted 1911-12). Mr. DENNIS.
142. England under the Tudors and Stuarts. The constitutional and religious struggles in the sixteenth and seventeenth centuries, economic and social changes, international relations, the development of sea-power, and the founding of the British Empire. *Throughout the year; Tu., Th., 11.* (Omitted 1911-12). Mr. DENNIS.
- 143a. The British Empire, 1688-1815. A course dealing with the development of modern English institutions, foreign affairs, the international struggle for colonial and commercial supremacy, and the evolution of imperial politics. *First semester; Tu., Th., 10.* (Omitted 1911-12). Mr. DENNIS.
- 143b. The British Empire since 1815. For description see course 143a. Special attention will be paid to foreign policy and economic and colonial development. *Throughout the year; Tu., Th., 11.* Mr. DENNIS.
144. The Development of Modern Russia, from the Muscovite leadership of the fifteenth century to the end of the nineteenth century. A study of institutions and of foreign re-

- lations. Prerequisite, course 2 or its equivalent. *First semester; Tu., Th., 4:30.* Mr. CORWIN.
145. The Development of Prussian Leadership in Germany, 1640-1871. A study of the growth of modern Prussian institutions and of the building by Prussia of a new empire. Prerequisite, course 2 or its equivalent. *First semester; M., W., 4:30.* (Omitted 1912-13). Mr. CORWIN.
138. The French Revolution and the Napoleonic Empire, 1789-1815. A general study of the development of the Napoleonic Empire and of the Napoleonic institutions. Prerequisite, course 2 or its equivalent. Alternates with course 139. *First semester; M., W., F., 11.* (Omitted 1911-12). Mr. CORWIN.
136. The French Revolution. A review of the Ancient Regime followed by a study of the political, social, and international aspects of the Revolution. *First semester; M., W., F., 9.* (Omitted 1912-13). Mr. DELL.
127. Napoleon the First. The life of Napoleon with a review of the history of Europe during the period of his ascendancy. *Second semester; M., W., F., 9.* (Omitted 1912-13). Mr. DELL.
139. The Nineteenth Century. This course will presuppose a fair acquaintance with the narrative of nineteenth century history in continental Europe, and will be devoted to some leading phases of the development of political institutions. Alternates with course 138. *First semester; M., W., F., 11.* (Omitted 1912-13.) Mr. CORWIN.
128. Nineteenth Century Europe. An explanation of existing conditions through the study of the chief phases of the political, economic, and social history, and of the extension of European influence into other continents. *Throughout the year; may be elected by semesters; M., W., F., 9.* Mr. DELL.

## AMERICAN HISTORY

115. The American Colonies. European background of colonial history, development of the social, economic, and political life of the colonies, growth of American institutions and principles, and expansion of settlement to 1760. *Through-*

- out the year; may be elected by semesters; M., W., P., 10. Mr. ROOR.*
122. The American Colonies and the Imperial System, 1600-1765. A study of the relations between England and her American continental dependencies. *Throughout the year; Tu., Th., 9. (Omitted 1912-13.) Mr. ROOR.*
- 112a. The French in North America, (1497-1763). A study of their exploration and exploitation of the continental interior, with an evaluation of source material. *First semester; Tu., Th., 1:30. (Omitted 1911-12.) Mr. THWAITES.*
- 112b. History of Wisconsin. A general survey from Nicolet's discovery (1634) to the close of the Civil War, with an evaluation of source material. *First semester; Tu., Th., 1:30. (Omitted 1912-13.) Mr. THWAITES.*
117. Constitutional History of United States to 1815. Origin and growth of constitutional practices considered in the light of social and economic forces, imperial and international factors from colonial days, through the periods of the American Revolution, Confederation, and Constitution of 1789 to the close of War of 1812. *Throughout the year; Tu., Th., 8. Mr. ROOR.*
113. History of New England. Transfer of population from Europe to New England, the forces, social, economic, political, that acted upon it there, and its expansion westward. *Second semester; M., W., P., 10. (Omitted 1911-12.) Mr. FISHER.*
111. History of the West, 1763-1890. The conditions of migration, the institutions of frontier communities, and the influence of the West upon national development. *Throughout the year; may be elected by semesters; M., W., P., 9. Mr. PAXSON.*
118. Civil War and Reconstruction. A general study of the history of the United States, 1860 to 1879. *First semester; M., W., P., 13. (Omitted 1911-12.) Mr. FISHER.*
124. Recent History of the United States, 1873-1906. The reorganization of parties since the close of the period of reconstruction, and the trend towards nationalization. *Throughout the year; may be elected by semesters; Tu., Th., 11. Mr. PAXSON.*

115. Diplomatic History of the United States. Actual negotiations between the United States and other countries, and the progress of international law so far as it has involved the United States. *Throughout the year; Tu., Th., 10. (Omitted 1912-13.) Mr. FISHER.*
120. Introductory Seminary in American History. Topics in the history of Monroe's administrations. *Throughout the year; hours to be arranged. Mr. FISHER, Mr. PAXSON.*
121. Introductory Seminary in American Colonial History. Administrative relations of American colonies with the British government during the eighteenth century. *Throughout the year; Tu., Th., 9. Mr. ROOR.*
150. The Teaching of History in the High School. (a) The special educational value of history and the peculiar problems of the history teacher. (b) A comparative study of methods. (c) Observation in the Madison High School, and practice work. Open to seniors whose major or minor is history. *Repeated each semester; M., W., 2:30. Mr. CHASE, in cooperation with Mr. GAMBELL, Miss MUMFORD, and Miss SELA of the Madison High School.*
151. Supplementary Reading for Teachers of History. (a) the careful scrutiny of supplementary material with a view to the needs and capacity of high-school pupils; (b) organization and preparation of this; (c) consideration of practical methods of promoting and directing the pupils' reading. *Second semester; Tu., Th., 2:30. Mr. CHASE.*

#### For Graduates

252. Historical Method. Introductory course, including consideration of problems of method, review of available materials for research, with bibliographical suggestions, and consideration of the technique of editing and publishing. Graduate students in their first year are expected to take this course or an equivalent. *Throughout the year; W., 3:30 to 5:30. Mr. SELLERY, Mr. THWAITES, Mr. DENNIS, Mr. FISHER.*
253. Palaeography and Diplomatics. (a) Elements of palaeography, with practical exercises in the reading of facsimiles; (b) elementary exercises in diplomatics. *Second*

- semester; hours to be arranged.* (Omitted 1912-13). Mr. MUNRO.
254. Seminary in Ancient History. *First semester*, Organization and Administration of Egypt under the Ptolemies. *Second semester*, Studies in Economic Conditions under the Roman Empire. *Tu.*, 7 to 9. (Omitted 1912-13). Mr. WESTERMANN.
255. Seminary in Latin and Ancient History. See Latin 233. A study of the literary and inscriptional sources upon the principate of Augustus Caesar, especially the Monument of Ancyra. *Throughout the year; Th.*, 3:30 to 5:30. Mr. SLAUGHTER, Mr. WESTERMANN.
256. Seminary in Medieval History. Topics from the Crusades. A knowledge of three foreign languages is required. *Throughout the year; M.*, 2:30 to 4:30. Mr. MUNRO.
257. Seminary in Modern European History. The work will be selected in the field of Napoleonic institutions. *First semester.* (Omitted 1912-13.) Mr. COFFIN.
259. Seminary in History of the British Empire. Selected topics in modern economic and political history. *Throughout the year; Tu.*, 1:30 to 3:30. Mr. DENNIS.
261. Seminary in American History. Reconstruction period. *Throughout the year; Tu.*, 3:30 to 5:30. (Omitted 1911-12; given 1912-13.) Mr. FISH.
262. Seminary in American History. The subject for 1911-12 will be the West during the eighties, for 1912-13, the Jacksonian era, 1829-1840. *Throughout the year; M.*, 2:30 to 4:30. Mr. PAXSON.