

THE
UNIVERSITY OF WISCONSIN
CATALOGUE

1909 - 1910

- sary for effective work, but a knowledge of all the languages specified is not indispensable. Credit for the work of the seminary will vary in individual cases according to the amount of work accomplished. *Throughout the year; once a week (two-hour session)*. Mr. KELLY.
12. Elementary Arabic. The sounds, inflections, and broad outlines of syntax. Exercises and reading of easy prose. Acquirement of vocabulary. Use of Arabic for lexicographical purposes. Comparison with Hebrew. *Throughout the year; twice a week*. Mr. WOLFENSON.
 13. Advanced Arabic. Reading course in the Qur'an and selections from the Arabic historians; lectures and readings on the early history of Islam. History of the Qur'an. *Throughout the year; twice a week*. Mr. WOLFENSON.
 14. Elementary Assyrian. The sounds; correspondence of Hebrew and Arabic with Assyrian; inflections; study of the signs. Selected texts: Friedrich Delitzsch, *Assyrian Grammar*, and *Assyrische Lesestücke*, 4th ed.; Bruno Meissner, *Assyrisch-Babylonische Chrestomathie*. Introduction to Sumerian. Assyrian discoveries. *Throughout the year; twice a week*. Mr. KELLY.
 15. Biblical Aramaic (ten weeks); Syriac (remainder of the year). The dialects of Syriac; use of Syriac for comparative purposes. Reading of selections in Brockelmann's Syriac Grammar and Roediger's Syriac Chrestomathy. *Throughout the year; twice a week*. Mr. WOLFENSON.
 21. Hellenistic Greek Seminary. In successive years the Epistle of Paul to the Romans, the Second Gospel, and the Fourth Gospel will form the center of the work. *Throughout the year; once a week (two-hour session)*. Mr. WILLIAMS, Mr. DAVIES.
 22. Advanced Hellenistic Greek Grammar. Investigation of special problems in syntax. *Throughout the year; twice a week*. Mr. WILLIAMS.

HISTORY

PROFESSORS DENNIS, FISH, MUNRO, SELLERY, TURNER; ASSOCIATE PROFESSOR WESTERMANN; ASSISTANT PROFESSORS CHASE, COFFIN; DR. BELL, DR. LUNT, DR. ROOT; MISS ALVORD, MR. BILLMAN, MR. BYRNE, MR. GARRETT, MR. GUTSCH, MR. KREY, MR. E. E. ROBINSON, MR. W. A. ROBINSON, MR. SCHMITT, MR. WEST, MR. WITTE.

The courses in history are divided into three groups:

A. Introductory courses 1 to 10 are primarily for undergraduates. They cannot be counted toward advanced degrees, and graduates are required to have completed an equivalent of sixteen semester hours of these studies as a preparation for graduate work for a degree. It is recommended that students shall not cover all of the introductory courses to the neglect of advanced work. If history is chosen as one of the required subjects (see Index under Degrees), six credits must be obtained in one or more complete courses. Students not registered in the College of Letters and Science can take the courses in Medieval, Modern, English, and United States history for two credits each semester, with a proportionate reduction in the amount of work required.

B. Advanced courses 11 to 49 are designed to continue the work begun in the preliminary courses in the direction of greater specialization. These courses are open to undergraduates and graduates who have taken the necessary preliminary work. Students who intend to teach history are referred to the statement of courses 50 and 51.

C. Courses 52 to 66 are not open to undergraduates.

History Major

The requirements for an undergraduate major in history, in addition to the thesis, are twenty-six credits as a minimum, selected as follows:

I. One or more introductory courses in both European and American history.

II. Advanced courses to the amount of at least ten credits.

For Undergraduates

COURSES OPEN TO FRESHMEN

10. Ancient History. A general survey of the history of the ancient world, including the oriental nations, Greece and Rome. Text-books, lectures, collateral reading and conferences. *Throughout the year; Tu., Th.*, 11. Mr. WESTERMANN.

For Greek and Roman Life, see Latin 12.

1. Medieval History. A general survey of the history of Europe from the barbarian invasions to the close of the fifteenth century. Lectures, conferences, collateral reading, and topics. *Throughout the year; M., W., F.*, 11. Mr. MUNRO, Mr. SELLERY, and assistants.
5. English History. An outline of political and constitutional history, as a frame work for the study of the economic and social development of the nation. Lectures and text-book, collateral reading and reports. Students who have had both semesters of History 1 may enter this course at the beginning of the second semester. *Throughout the year; Tu., Th.*, 10, and a third hour in sections for conferences. *First semester; Mr. LUNT, Mr. BELL, and assistants. Second semester; Mr. DENNIS, Mr. LUNT, Mr. BELL, and assistants.*

COURSES NOT OPEN TO FRESHMEN

2. Modern European History. A general survey extending from the close of the fifteenth century to the present day. Lectures and collateral readings. *Throughout the year; M., W., F.*, 12. Mr. SELLERY.
4. History of the United States. A general survey from the revolutionary era to the present, with emphasis upon political history. Lectures, text-book, collateral reading and topics. This course, or an equivalent, must precede all advanced courses in American history.

To the presidency of Jackson, *first semester*; from the presidency of Jackson to the present, *second semester; M., W., F.*, 11. Mr. FISH.

For Undergraduates and Graduates

ANCIENT AND MEDIEVAL HISTORY

25. Greek Civilization and its Expansion. A study of the development and character of Greek civilization, and of the forces making for its expansion, from the earliest times to the Early Roman Empire. *First semester; M., W.*, 12. Mr. WESTERMANN.
26. Later Roman Empire. A study of the organization and government of the Empire in the third and fourth centuries, with special emphasis on the municipality and economic conditions. *Second semester; M., W.*, 12. Mr. WESTERMANN.
29. Greek and Roman Institutions. (a) To the end of the Roman Republic; *first semester*. (b) Roman imperial and municipal institutions; *second semester. M., W.*, 12. (Omitted in 1910-11.) Mr. WESTERMANN.
31. Medieval Civilization. Designed to supplement course 1 by a special study of the intellectual life of the feudal period and of the organization of society. *First semester; Tu., Th.*, at 10, and a third hour to be arranged. Mr. MUNRO.
32. The Crusades. Designed to supplement course 1 by a more extended study of the period from 1095 to 1291, with special reference to the causes, events and influence of the Crusades. *Second semester; Tu., Th.*, 10. Mr. MUNRO.
- 41a. Constitutional History of England. A study of the formation and growth of English institutions to the close of the Middle Ages; designed to be particularly useful for those who intend to study law. *First semester; M., W., F.*, 11. Mr. LUNT.
34. The Later Middle Ages. The political, social, and religious life of western Europe in the fourteenth and fifteenth centuries, with emphasis upon the elements of progress. *Second semester; Tu., Th.*, 9. Mr. SELLERY.
35. The Renaissance in Italy. A consideration of the principal manifestations of Italian genius in the fourteenth, fifteenth and sixteenth centuries. *First semester; Tu., Th.*, 9. Mr. SELLERY.

46. Introductory Seminary in European History. Designed to give some familiarity with medieval conditions, with medieval Latin, and with the elements of historical method. The work consists in the translation and study of a medieval chronicle. Open to graduate students and qualified seniors. *Throughout the year; Tu., 4 to 6.* Mr. SEL-
LERY.
- 48a. Europe and Asia. A general survey of the historical relations of eastern and western peoples to about 1500, to serve as a basis for courses in contemporary world politics or for more detailed study of special phases of the relations of Asia to Europe. Graduate students may take this course in connection with course 66. Open to graduates and to undergraduates with sufficient preparation. *First semester; Tu., Th., 3.* (Omitted in 1909-10.) Mr. DENNIS.
30. Modern Historians. A discussion of the writings of English, French, German, Italian, and American historians of the latter part of the eighteenth and of the nineteenth century, to illustrate the problems and methods of work in various fields of European history. *First semester; Tu., 12.* (Omitted in 1910-11.) Mr. MUNRO.

MODERN HISTORY

- 41b. Constitutional History of England. A study of the growth of English institutions since the Middle Ages. A continuation of course 41a to the present. *Second semester; M., W., F., 11.* Mr. LUNT.
40. The Protestant Revolt. The beginnings in the fifteenth century; the sixteenth century revolts; the century of conflict and settlement, 1550-1650. *Second semester; Tu., Th., 9.* (Given 1910-11.) Mr. SELLEY.
42. England under the Tudors and Stuarts. The constitutional and religious struggles in the sixteenth and seventeenth centuries, economic and social changes, international relations, the development of sea-power, and the founding of the British Empire. *Throughout the year; Tu., Th., 11.* (Omitted in the second semester, 1909-10.) Mr. DENNIS.
- 43a. The British Empire, 1688-1815. A course dealing with the development of modern English institutions, foreign af-

- fairs, the international struggle for colonial and commercial supremacy, and the evolution of imperial politics. *First semester; Tu., Th., 10.* (Omitted in 1909-10.) Mr. DENNIS.
- 43b. The British Empire since 1815. A continuation of course 43a. Special attention will be paid to economic, colonial, and foreign affairs. *First semester; Tu., Th., 11.* Mr. DENNIS.
44. The Development of Modern Russia, from the Muscovite leadership of the fifteenth century to the end of the nineteenth century. A study of institutions and of foreign relations. Prerequisite, course 2 or its equivalent. *Second semester; Tu., Th., 12 and S., at an hour to be arranged.* (Omitted in 1909-10.) Mr. COFFIN.
45. The Development of Prussian Leadership in Germany, 1640-1871. A study of the growth of modern Prussian institutions and of the relations of Prussia with the other German states. Prerequisite, course 2 or its equivalent. *Second semester; Tu., Th., 12 and S., at an hour to be arranged.* Mr. COFFIN.
37. The Old Régime. An examination of the institutions of the eighteenth century and of the causes of the French Revolution. Prerequisite, course 2 or its equivalent. *Second semester; Tu., Th., 10.* Mr. COFFIN.
24. The French Revolution. A review of the *Ancient Régime* followed by a study of the political, social, and international aspects of the Revolution. *First semester; M., W., F., 9.* Mr. BELL.
38. The French Revolution and the Napoleonic Empire, 1789-1815. A general study of the development of institutions and of international relations. Prerequisite, course 2 or its equivalent. Alternates with course 39. *First semester; M., W., F., 10.* (Omitted in 1909-10.) Mr. COFFIN.
27. The Napoleonic Era. A continuation of course 24. The Consulate and Empire of Napoleon. *Second semester; M., 9; Tu., Th., 2.* Mr. BELL.
39. The Nineteenth Century, 1815-1900. A general study of national development and of international relations particularly after 1850. Prerequisite, course 2 or its equivalent. Alternates with course 38. *Second semester; M., W., F., 10.* Mr. COFFIN.

- 48b. Europe and Asia. A continuation of course 48a, dealing in similar fashion with the relations of Europe and Asia since about 1500. *Second semester; Tu., Th., 3.* (Omitted in 1909-10.) Mr. DENNIS.

AMERICAN HISTORY

16. The American Colonies. Attention is given to the European background of colonial history, but the emphasis falls on the development of the social, economic and political life of the colonies, the growth of American institutions and principles and the expansion of settlement down to 1760. *Throughout the year; M., W., F., 10.* Mr. ROOT.
22. The American Colonies and the Imperial System, 1660-1765. A study of the commercial and governmental relations between England and her American continental dependencies. *Throughout the year; Tu., Th., 9.* Mr. ROOT.
17. The American Revolution. The causes of colonial opposition to England, the steps leading to revolt and independence, followed by a study of the formation of state constitutions, the operation of the confederation and the work of framing and establishing the constitution of 1787. *Throughout the year; Tu., Th., 12.* Mr. ROOT.
13. History of New England. A study of the transfer of population from Europe to the New England region, of the forces, social, economic, and political, that acted upon it there, and its expansion westward across the United States and Canada. *Second semester; M., W., F., 10.* (Omitted in 1909-10.) Mr. FISH.
- 11a. The history of the West to 1840. Particular attention is paid to the conditions of westward migration and to the economic, political, and social aspects of the occupation of the various physiographic provinces of the United States, together with the results upon national development. Lectures, collateral reading, and topics. *First semester (1909-10); M., W., F., 12.* Mr. TURNER.
18. Civil War and Reconstruction. A general study of the history of the United States, 1860 to 1876. *Second semester; M., W., F., 12.* Mr. FISH.
15. Diplomatic History of the United States. A study of the actual negotiations between the United States and other countries, and of the progress of international law so far as it has affected or been affected by the United States. *Throughout the year; Tu., Th., 10.* Mr. FISH.
19. The Materials of American History. Designed to bring out the chief sources of American historical knowledge. Government documents, newspaper and the other sources more generally used will be discussed. *Second semester; W., 2.* Mr. ROOT.
21. The Literature of American History. The purpose of this course is to show the progress of historical method, and of historical knowledge of America by a comparative study of the classics of American historiography. *First semester; W., 2.* Mr. FISH.
20. Introductory Seminary in American History. Topics in the history of Reconstruction, dealing particularly with conditions of the border and northwestern states. *First semester; S., 10-12, or at an hour to be arranged.* Mr. FISH.
50. The Teaching of History. (a) A consideration of the special educational values of history and the peculiar problems of the history teacher. (b) A comparative study of the different methods of teaching this subject. (c) Observational study of class-room methods, secured through visits to the Madison High School and through practice work. *Given each semester; W., F., 9.* Mr. CHASE, in cooperation with Mr. WHITE, Miss MURPHY, and Miss SELL of the Madison High School.
51. A course in Supplementary Reading for High School Teachers of History. Designed to secure: (a) the careful reading and study of supplementary material with a view to the needs and capacity of high school pupils; (b) the organization and preparation of this for effective use; (c) the consideration of practical methods of promoting and directing the pupils' reading. *Second semester; Tu., Th., 9.* (Omitted in 1909-10.) Mr. CHASE.

For Graduates

52. Historical Method. An introductory course for all graduate students, including a survey of the principal problems of method, an account of the present state of materials for research, and an examination of the bibliographical tools essential to the special study. *Throughout the year*; *W.*, 3 to 5. Mr. FISH, Mr. MUNRO, Mr. ROOT, Mr. SELLEY.
53. Palaeography and Diplomatics. (a) Elements of palaeography, with practical exercises in the reading of manuscript facsimiles; (b) elementary exercises in diplomatics. *Second semester*; *F.*, 9 to 11. (Omitted 1909-10.) Mr. MUNRO.
54. Seminary in Ancient History. *First semester*, Athenian political institutions. *Second semester*, Roman financial organization in Egypt. *Tu.*, 7 to 8. Mr. WESTERMANN.
56. Seminary in Medieval History. In 1909-10: the fourth crusade. A knowledge of three foreign languages is required. *Th.*, 4 to 6. Mr. MUNRO.
57. Seminary in Modern European History. Topic for 1909-10: The Centralization of French government by Napoleon I. *Second semester*; *S.*, 10 to 12. Mr. COFFIN.
59. Seminary in English History. Topic for 1909-10: The Reign of James I. *First semester*; *W.*, 2 to 4. Mr. DENNIS.
66. Oriental Seminary. Intended to supplement course 48, and to give opportunity to graduate students to investigate, by means of special research topics, various aspects of the relations of Europe and Asia. *First semester*, British India. *Second semester*, Modern diplomatic history as illustrated in the Eastern Question. *W.*, 2 to 4. (Omitted in 1909-10.) Mr. DENNIS.
58. Seminary in American History. Van Buren's administration. *Throughout the year*. (Given 1909-10.) Mr. TURNER.

INDO-EUROPEAN COMPARATIVE PHILOLOGY

ASSOCIATE PROFESSOR LAIRD, ASSISTANT PROFESSOR PROKOSCH.

1. General Phonetics. A study of the nature and production of speech sounds in the most important Indo-European languages. *Tu., Th.*, 9. First semester. Mr. PROKOSCH.
2. Elements of Comparative Philology. An introductory course on the Structure and Development of the Indo-European languages. *Tu., Th.*, 9. Second semester. Mr. PROKOSCH.
3. Elementary Sanskrit. *Throughout the year*; *M., W.*, 11. Mr. LAIRD.
4. Advanced Sanskrit. Selections from the Rig-Veda. *Throughout the year*; *W.*, 11. Mr. LAIRD.
7. Old and Middle Irish. An introductory course to Celtic philology, with readings from Irish epics. *W., F.*, 9. First semester. Mr. PROKOSCH.
8. Welsh. Selections from the Mabinoegian. *W., F.*, 9. Second semester. Mr. PROKOSCH.
9. Pre-Germanic Grammar. *Tu., Th.*, 9. *Throughout the year*. Mr. PROKOSCH.
10. Old Bulgarian. An Introduction to Slavic Philology. *W., F.*, 9. *First semester*. Mr. PROKOSCH.
11. Lithuanian Comparative Grammar and Introduction to Lithuanian folklore. *W., F.*, 9. *Second semester*. Mr. PROKOSCH.
12. Russian. An introduction to the study of modern Russian speaking, writing, and reading. *W., F.*, 9. *Throughout the year*. Mr. PROKOSCH.

Courses 1 and 2 alternate with course 9, the latter being given in 1910-11.

Of courses 7, 10, 12 in first semesters, and 8, 11, 12 in second semesters, one group will be selected each year, according to the demand.