

THE
UNIVERSITY OF WISCONSIN
CATALOGUE
1968 - 1969

ics. Subject for the first semester of 1909-10: The Psychology of Reading; for the second semester: Mental Deficiency. *May be elected for either semester; hours to be arranged. One hour credit.* Assistant Professor DEARBORN.

46. Experimental Education. A course of experiments in the laboratory and in the public schools designed to acquaint the student with experimental methods and the results of recent investigation of school problems. Open to all undergraduates, but given with primary reference to the needs of principals and superintendents and of those preparing for these positions. *First semester; hours to be arranged. Two hours credit.* Assistant Professor DEARBORN.

Primarily for Graduates

14. Genetic Psychology. The psychology of development in respect to some of the principal types of educational work. Designed only for advanced students in psychology and education. For the year 1909-10 the subject considered will be intellectual development. *Throughout the year; W., 7 to 9 P. M. Two hours credit each semester.* Professor O'SHEA.
20. Seminary in Education. The investigation and discussion of current educational problems. Each member is required to undertake a piece of research, and report upon it during the year. Open to those only who have done at least one year's work in education. *Throughout the year; alternate Thursdays, 7 to 9 P. M.* Professor O'SHEA.

University Teacher's Certificate

For the courses in education to be taken in fulfillment of the requirements for the University Teachers' Certificate, see Index under Teachers' Certificate.

HISTORY

PROFESSORS DENNIS, FRIEL, MUNRO, TURNER; ASSOCIATE PROFESSOR SELLERY; ASSISTANT PROFESSORS CHASE, COFFIN, WESTERMANN; MR. HOCKETT, DR. LUNT, DR. ROOT; MR. DUNCALF, MR. HOLT, MR. MAUER, MR. SCHMITT, MR. SCOTT, MISS STANTON, MR. TABOR, MR. TRIMBLE, MR. WRENCH.

The courses in history are divided into three groups as follows:

A. Introductory courses 1 to 10 are primarily for undergraduates. They cannot be counted toward advanced degrees, and graduates are required to have completed an equivalent of sixteen semester hours of these studies as a preparation for graduate work for a degree. It is recommended that students shall not cover all of the introductory courses to the neglect of advanced work. If history is chosen as one of the required subjects (see Index under Degrees), six unit-hours must be taken in one or more complete courses. Students not registered in the College of Letters and Science can take the courses in Medieval, Modern, English, and United States history for two unit-hours credit each with a proportionate reduction in the amount of work required.

B. Advanced courses 11 to 49 are designed to continue the work begun in the preliminary courses in the direction of greater specialization. These courses are open to undergraduates and graduates who have taken the necessary preliminary work. Students who intend to teach history are referred to the statement of course 50.

C. Courses 51 to 66 are not open to undergraduates.

Instructors and graduate students in history meet once each month to discuss some historical topic of general interest, and for informal conference.

History Major

The requirements for an undergraduate major in history, in addition to the thesis, are twenty-six semester hours as a minimum, selected as follows:

I. One or more introductory courses in both European and American history.

II. Advanced courses to the amount of at least ten unit-hours

For Undergraduates

COURSES OPEN TO FRESHMEN

10. Ancient History. A general survey of the history of the ancient world, including the oriental nations, Greece and Rome. Text-books, lectures, collateral reading and conferences. *Throughout the year; Tu., Th., at 11.* Assistant Professor WESTERMANN.
- For Greek and Roman Life, see Latin 12.
1. Medieval History. A general survey of the history of Europe from the barbarian invasions to the close of the fifteenth century. Advanced students will be given special sections. Lectures, conferences, collateral reading, and topics. *Throughout the year; M., W., F., at 11.* Professor MUNRO, Associate Professor SELLERY, and assistants.
5. English History. An outline of political and constitutional history will serve as a frame work for the study of the economic and social development of the nation. In addition to the lectures and text-book, collateral reading and reports will be required. Students who have had both semesters of History 1 may enter this course at the beginning of the second semester. *Throughout the year; Tu., Th., at 10, and a third hour in sections for conferences.* Professor DENNIS, Dr. LUNT, and assistants.

COURSES NOT OPEN TO FRESHMEN

2. Modern European History. A general survey extending from the close of the fifteenth century to the present day. Lectures and collateral readings. *Throughout the year; M., W., F., at 12.* Associate Professor SELLERY.
6. English History. A general review extending to the end of the nineteenth century, useful for students of English literature, and for those who expect to teach history. Lectures, topics, and collateral readings. Students are not permitted to elect both courses 5 and 6. *Second semester; M., W., F., at 8.* (To be omitted after 1909). Dr. LUNT.
4. History of the United States. A general survey from the revolutionary era to the present, with emphasis upon political history. Lectures, text-book, collateral reading and

topics. This course, or an equivalent, must precede all advanced courses in American history.

To the presidency of Jackson, *first semester*; from the presidency of Jackson to the present, *second semester; M., W., F., at 11.* MR. HOCKETT.

For Undergraduates and Graduates

ANCIENT AND MEDIEVAL HISTORY

25. Greek Civilization and its Expansion. A study of the development and character of Greek civilization, and of the forces making for its expansion, from the earliest times to the Early Roman Empire. *First semester; M., W., at 12.* Assistant Professor WESTERMANN.
26. Later Roman Empire. A study of the organization and government of the Empire in the third and fourth centuries, with special emphasis on the municipality and economic conditions. *Second semester; M., W., at 12.* Assistant Professor WESTERMANN.
29. Greek and Roman Institutions. (a) To the end of the Roman Republic; *first semester.* (b) Roman imperial and municipal institutions; *second semester.* *M., W., at 12.* (Omitted in 1908-09.) Assistant Professor WESTERMANN.
31. Medieval Civilization. Designed to supplement course 1 by a more special study of the intellectual life of the feudal period and of the organization of society. *First semester; Tu., Th., at 10.* Professor MUNRO.
32. The Crusades. Designed to supplement course 1 by a more extended study of the period from 1095 to 1291, with special reference to the causes, events and influence of the Crusades. *Second semester; Tu., Th., at 10.* Professor MUNRO.
- 41a. Constitutional History of England. A study of the growth of English institutions to the close of the Middle Ages. Open to juniors and seniors who have had course 5 or 6. *First semester; Tu., Th., at 12.* Dr. LUNT.
34. The Later Middle Ages. The political, social and religious life of western Europe in the fourteenth and fifteenth cen-

turies, with emphasis upon the careers of such prominent men and women as Nogaret, Rienzi, St. Catherine, and Joan of Arc. *First semester; Tu., Th., at 9.* Associate Professor SELLEY.

35. The Renaissance in Italy. A consideration of the principal manifestations of Italian genius in the fourteenth, fifteenth and sixteenth centuries. The importance of the medieval background and the exaggerated influence commonly ascribed to revived antiquity. *Second semester; Tu., Th., at 9.* Associate Professor SELLEY.
46. Introductory Seminary in European History. The course is designed to give some familiarity with medieval conditions, with medieval Latin, and with the elements of historical method. The work consists in the translation and study of a medieval chronicle. In 1908-09 the subject was Otto of Freising. Open to graduate students and qualified seniors. *Throughout the year; Tu., at 6.* Associate Professor SELLEY.
- 48a. Europe and Asia. A general survey of the historical relations of eastern and western peoples to about 1500, to serve as a basis for courses in contemporary world politics or for more detailed study of special phases of the relations of Asia to Europe. Graduate students can take this course in connection with course 66. Open to graduates and to undergraduates with sufficient preparation. *First semester; Tu., Th., at 3.* (Omitted in 1908-09.) Professor DENNIS.

MODERN HISTORY

- 41b. Constitutional History of England. A study of the growth of English institutions since the Middle Ages. A continuation of course 41a to the present. Open to juniors and seniors who have had course 5 or 6. *Second semester; Tu., Th., at 12.* Dr. LUNT.
49. Europe and America. A review of the European background of American history and of the mutual influence of European and American political and economic development. Among the topics treated are:—trade routes and geographical discovery, the rise of European national

- states and their rivalries, the development of English institutions, the motives for colonization and emigration at various periods, the mercantile system, and foreign aspects of the American Revolution. *First semester; Tu., Th., at 11.* Professor DENNIS.
42. England under the Tudors and Stuarts. A course dealing with constitutional and religious struggles in the sixteenth and seventeenth centuries, economic and social changes, international relations, the development of sea-power, and the founding of the British Empire. *Throughout the year; Tu., Th., at 11.* (Omitted in 1908-09.) Professor DENNIS.
- 43a. The British Empire, 1688-1815. A course dealing with the development of modern English institutions, foreign affairs, the international struggle for colonial and commercial supremacy, and the evolution of imperial politics. *First semester; Tu., Th., at 10.* (Omitted in 1908-09.) Professor DENNIS.
- 43b. The British Empire since 1815. A continuation of course 43a. Special attention will be paid to economic, colonial, and foreign affairs. *Second semester; Tu., Th., at 11.* Professor DENNIS.
44. The Development of Modern Russia, from the Muscovite leadership of the fifteenth century to the end of the nineteenth century. A study of institutions and of foreign relations. Course 2 or its equivalent is a prerequisite. *Second semester; Tu., Th., at 12 and S., at an hour to be arranged.* Assistant Professor COFFIN.
45. The Development of Prussian Leadership in Germany, 1640-1871. A study of the growth of modern Prussian institutions and of the relations of Prussia with the other German states. Course 2 or its equivalent is a prerequisite. *Second semester; Tu., Th., at 12 and S., at an hour to be arranged.* (Omitted in 1908-09.) Assistant Professor COFFIN.
37. The Old Régime. An examination of the institutions of the eighteenth century and of the causes of the French Revolution. Course 2 or its equivalent is a prerequisite. *Second semester; Tu., Th., at 10.* Assistant Professor COFFIN.

38. The French Revolution and the Napoleonic Empire, 1789-1815. A general study of the development of institutions and of international relations. Course 2 or its equivalent a prerequisite. Alternates with course 39. *Second semester; M., W., F., at 10.* Assistant Professor COFFIN.
39. The Nineteenth Century, 1815-1900. A general study of national development and of international relations particularly after 1850. Course 2 or its equivalent is a prerequisite. Alternates with course 38. *Second semester; M., W., F., at 10.* (Omitted in 1908-09.) Assistant Professor COFFIN.
- 48b. Europe and Asia. A continuation of course 48a, dealing in similar fashion with the relations of Europe and Asia since about 1500. *Second semester; Tu., Th., at 3.* (Omitted in 1908-09.) Professor DENNIS.

AMERICAN HISTORY

16. Social, Economic, and Institutional History of the American Colonies. Attention is given to the European conditions, to the motives and methods of colonization, and to the development of systems of industry, society, and government through the adaptation of European institutions to the American environment. *Throughout the year; M., W., F., at 10.* Dr. Root.
17. The American Revolution. In this course a general view of the British imperial system and of American conditions is followed by a treatment of the constitutional issue, the conflict of ideas and policies, and the process of political revolt and social upheaval. The course is concluded by a study of the problems and work of remodelling the commonwealth upon a statehood basis, and of establishing and operating the confederation. *Throughout the year; Tu., Th., at 12.* Dr. Root.
13. History of New England. A study of the transfer of population from Europe to the New England region, of the forces, social, economic, and political, that acted upon it there, and its expansion westward across the United States and Canada. Special stress will be laid upon the development and social conditions of the New England towns, the process of New England expansion, and the religious and intellectual development of the people. *Second semester; M., W., F., at 10.* (Omitted in 1908-09.) Professor FISH.
- 11a. The history of the West to 1840. Particular attention is paid to the conditions of westward migration and to the economic, political, and social aspects of the occupation of the various physiographic provinces of the United States, together with the results upon national development. Lectures, collateral reading, and topics. *First semester; M., W., F., at 12.* Professor TURNER.
- 11b. History of the West, 1840 to the present. See description of course 11a. *Second semester; M., W., F., at 12.* (Omitted in 1909-10.) Professor TURNER.
18. Civil War and Reconstruction. A general study of the history of the United States, 1860 to 1876. *Second semester; M., W., F., at 12.* (Omitted in 1908-09.) Professor FISH.
15. Diplomatic History of the United States. A study of the actual negotiations between the United States and other countries, and of the progress of international law so far as it has affected or been affected by the United States. *Throughout the year; Tu., Th., at 10.* MR. HOCKETT.
19. The Materials of American History. The purpose of this course is to introduce the student to the principal sources of American historical data. The value of newspaper files, government documents, and manuscripts will be discussed. *Second semester; W., F., at 3.* Dr. Root.
21. The Literature of American History. The purpose of this course is to show the progress of historical method, and of historical knowledge in America by a comparative study of the classics of American historiography. *First semester; W., at 2.* (Omitted in 1908-09.) Professor FISH.
20. Introductory Seminary in American History. Topics in the history of British imperial control of the American colonies, 1696-1760. It is the purpose of the course to study the relations between the mother country and her dependencies; treating both the organization and workings of the imperial system in England and the various colonial officials and their functions in America. *Throughout the year; Th., 2 to 4.* Dr. Root.

50. The Teaching of History, with special reference to the work of the high school. Text-books, lectures, class discussion, and observation. Open to seniors whose major or minor is in history, and to others only by special permission of the instructor. Students whose majors lie in other fields may be recommended by the department as assistant teachers of history in a high school, provided they have successfully completed at least sixteen semester hours in history, of which at least four semester hours must be in advanced courses. *Second semester; M., W., at 9.* Assistant Professor CHASE.

For Graduates

51. Historical Bibliography. An account of the present state of materials for historical research and an examination of bibliographical tools essential to the special study of history. *First semester; W., at 10.* (Omitted in 1908-09.) Professor MUNRO.
52. Historical Criticism. An introductory survey of the principal problems of historical method. *Second semester; W., at 10.* (Omitted in 1908-09.) Professor MUNRO.
53. Palaeography and Diplomatics. (a) Elements of palaeography, with practical exercises in the reading of manuscript facsimiles, (b) elementary exercises in diplomatics. The first part of the course is arranged for the benefit of advanced students of language as well as for students of history. *Second semester; F., 9 to 11.* (Omitted in 1909-10.) Professor MUNRO.
54. Modern Historians and their Methods. Lectures on English, French, German, Italian, and American historians of the latter part of the eighteenth and of the nineteenth century. The purpose is to discuss their writings and to illustrate the problems and methods of work in various fields of European history. *First semester; W., at 10.* Professor MUNRO.
56. Seminary in Medieval History. In 1908-09: the second crusade and the Latin Kingdom of Jerusalem. A knowledge of three foreign languages is required. *Th., 4 to 6.* Professor MUNRO.

57. Seminary in Modern European History. Topic for 1908-09: The centralization of French government by Napoleon I. *Second semester; S., 10 to 12.* Assistant Professor COFFIN.
66. Oriental Seminary. This course is intended to supplement course 48, and to give opportunity to graduate students to investigate, by means of special research topics, various aspects of the relations of Europe and Asia. *First semester, British India. Second semester, Modern diplomatic history as illustrated in the Eastern Question. W., 2 to 4.* Professor DENNIS.
58. Seminary in American History. In 1908-09, the Administration of Van Buren. For 1909-10 the work will be in Harrison's and Tyler's Administrations. *First semester; M., 2:30 to 4; W., 4 to 6.* Professor TURNER.

POLITICAL ECONOMY

PROFESSORS ADAMS, COMMONS, ELY, GILMAN, MEYER, ROSS, W. A. SCOTT; ASSOCIATE PROFESSOR TAYLOR; ASSISTANT PROFESSOR LORENZ; LECTURER HAWES; DR. HESS, DR. PRICE; MR. GRAY, MR. LEISENSON, AND MR. SECRIST.

The purpose of the department is to afford means for systematic and thorough study in economics and social science. The courses are graded and arranged so as to meet the wants of students in the various stages of their progress, beginning with elementary and proceeding to the most advanced work. They are also designed to meet the needs of different classes of students; as, for instance, those who intend to enter the public service, business, the professions of law, journalism, the ministry, charity work, or teaching, and those who wish to supplement their legal, theological, or other professional studies with courses in economics or social science. Capable students are encouraged to undertake original investigation and assistance is given them in the prosecution of such work through seminaries and the personal guidance of instructors. Special funds or equivalent arrangements have been secured for the investigation of the American labor movement, taxation in Wisconsin, railway transporta-