

subjects that the student is preparing to teach. These electives are subject to the following conditions: (a) The maximum number of credits allowed for the teachers' courses is two-fifths; (b) the maximum in philosophy is five-fifths, which includes the three-fifths required above.

HISTORY.

PROFESSOR TURNER, PROFESSOR MUNRO, PROFESSOR WOODBURN, ASSISTANT PROFESSOR COFFIN, ASSISTANT PROFESSOR FISH, DR. TILTON, DR. SELLEBY, DR. PHILLIPS, AND ASSISTANTS.

Arrangement of Courses.

The courses in history are divided into three groups, as follows:

A. Undergraduate courses 1 to 9 are planned to afford a comprehensive survey of the general field of history. They cannot be counted toward advanced degrees, and graduates are required to have completed an equivalent of sixteen semester hours of these studies as a preparation for graduate work for a degree. It will be noted that a substantial historical basis can be laid for advanced work by such an election as the following: Freshman year, Medieval (course 1) and Colonial (course 3) or English (course 6); sophomore year, Modern (course 2) and United States (course 4). The study of Greek and Roman history (courses 8 and 9) is particularly recommended to those who may intend to teach history. It is not recommended that students shall cover all of the introductory courses to the neglect of advanced work.

B. Advanced courses 11 to 45 are designed to continue the subjects begun in the preliminary courses in the direction of greater specialization. These courses are open to undergraduates and graduates who have taken the necessary preliminary work.

C. Graduate courses 51 to 60 are not open to undergraduates. They consist of courses in the technique of history, and seminars in American, Medieval, and Modern history, in which the subject of study changes from year to year.

History Major.

The requirements for an undergraduate major in history, in addition to the thesis, are twenty-six semester hours as a minimum, selected as follows:

- I. One or more introductory courses in both European and American history.
- II. Advanced courses to the amount of at least ten semester hours.

Primarily for Undergraduates.

1. Medieval History. A general survey of the history of continental Europe from the barbarian invasions to the close of the fifteenth century. Advanced students will be given special quiz sections and more advanced work. *Throughout the year; M., W., at 11 for lectures, and a third hour in sections.* Professor MUNRO, Dr. TILTON, Dr. SELLEY, and assistants.
2. Modern European History. A general survey extending from the close of the fifteenth century to the present day. Not open to freshmen. *Throughout the year; Tu., Th., at 11, and a third hour in sections.* First semester, Dr. SELLEY; second semester, Assistant Professor COFFIN.
3. American Colonial and Revolutionary History. An introduction to the history of the United States designed to acquaint the student with the beginnings of American institutions. Text book, lectures, and topics. The class meets in divisions. *Throughout the year; Tu., Th., at 9 and 10.* Assistant Professor FISH and Dr. PHILLIPS.
4. History of the United States. A general survey from the Revolutionary era to the present, with emphasis upon political history. Lectures, text-book, collateral reading, and topics. Not open to first-year students. This course, or an equivalent, must precede all advanced courses in American history.
 - 4a. To the Presidency of Jackson. *First semester; M., W., F., at 11.* Assistant Professor FISH.
 - 4b. From the Presidency of Jackson to the Present. *Second semester; M., W., F., at 11.* Assistant Professor FISH.
5. English History. A general survey, with especial reference to economic and social conditions. Text-book, lectures, and topics. *Throughout the year; M., W., F., at 9 and 11.* Dr. TILTON and Dr. SELLEY.
6. English history. A course with especial reference to social and political conditions, useful for students of English literature, and recommended to those who expect to teach

- history. Students are not permitted to elect both courses 5 and 6. *Throughout the year; Tu., Th., at 9.* Assistant Professor COFFIN, Dr. TILTON, Dr. SELLEY, and Dr. PHILLIPS.
7. History of Europe in the Nineteenth Century, 1815 to 1900. Designed for freshmen in the Course in Commerce. *Throughout the year; M., W., at 11, for lectures; a third hour in sections.* Assistant Professor COFFIN.
 8. Ancient and Greek History. A brief outline of primitive and Oriental history and a general course in Greek history. Recommended to all who expect to teach history. *First semester; Tu., Th., at 11, for lectures; a third hour in sections.* (Omitted in 1904-05.) Professor MUNRO, and Dr. TILTON.
 9. Roman History. A general survey, with especial emphasis on the period of the later Republic and Early Empire. Recommended to all who expect to teach history. *Second semester; Tu., Th., F., at 11.* (Omitted in 1904-05.) Professor MUNRO and assistants.

For Undergraduates and Graduates.

11. History of the West. Particular attention is paid to the conditions of westward migration and to the economic, political, and social aspects of the occupation of the various physiographic provinces of the United States, together with the results upon national development. Lectures, collateral reading, and topics. *Throughout the year; M., W., F., at 12.* Professor TURNER.
12. History of the South. The course deals with the period since the Revolution and especial attention is given to the economic and social forces involved in the plantation system, slavery, and the occupation of the Gulf Plains, as a basis for understanding the political history of the South and its place in national history. *Throughout the year; Tu., Th., at 3.* Dr. PHILLIPS.
13. History of New England. Special attention will be paid to the colonial period, and to New England expansion. *Second semester; M., W., F., at 2.* (Omitted in 1904-05.) Assistant Professor FISH.
14. Economic and Social History of the United States. Designed

- to treat economic topics in relation to the general movement of national history. *Throughout the year; M., W., F., at 12.* (Omitted in 1904-05.) Professor TURNER.
15. Diplomatic History of the United States. An historical survey of our foreign relations from the Revolution to the present time. *Throughout the year; Tu., Th., at 10.* Professor WOODBURN and Assistant Professor FISH.*
16. Constitutional and Political History of the United States from the Confederation to the Presidency of Jefferson. *First semester; M., W., at 2:15.* (Omitted in 1904-05.) Professor WOODBURN.
17. Undergraduate Seminary in American History. Designed to train undergraduates in the use of sources, by studying different problems in different years. The period since the Civil war will probably furnish the field for 1904-05. Elective by semesters to students who have had course 4 or its equivalent. *M., W., at 2:15.* Assistant Professor FISH.
29. Roman Imperial Institutions. A study of the organization and government of the Empire, especially in the second century A. D. *First semester; Tu., Th., at 10.* (Omitted in 1904-05.) Professor MUNRO.
31. Medieval Civilization. Designed to supplement course 1 by a more special study of the social and intellectual life of the Middle Ages. *First semester; Tu., Th., at 10.* Professor MUNRO.
32. Feudal Institutions. *Tu., Th., at 10.* Open to graduate students and seniors of suitable preparation. (Omitted in 1904-05.) Professor MUNRO.
33. Constitutional History of the Middle Ages. A comparative study of the governments in Germany and France, especially during the twelfth and thirteenth centuries. Open to graduate students and seniors of suitable preparation. *Second semester; Tu., Th., at 10.* Professor MUNRO.
35. Period of the Renaissance. An investigation of the chief political problems in the epoch of the foundation of the great European states, 1300 to 1500. Open to juniors and seniors who have had course 1 or an equivalent. *First semester; Tu., Th., at 11.* Dr. SELLERY.

*To be given in 1904-05 by Assistant Professor FISH.

36. Age of Louis XIV. A study of the development of the absolute monarchy in continental Europe. Open to juniors and seniors who have had course 1 or 2, or an equivalent. *Second semester; Tu., Th., at 11.* Dr. SELLERY.
38. The French Revolutionary and Napoleonic Periods, 1789 to 1814. Open to those who have had course 2 or its equivalent. *Throughout the year; M., W., F., at 10.* (Omitted in 1904-05.) Assistant Professor COFFIN.
39. History of Europe in the Nineteenth Century, 1815 to 1900. Open to those who have had course 2 or its equivalent. The work will be devoted especially to tracing in this period the influence of the French revolutionary ideas in the development of social and political institutions. *First semester; M., W., F., at 10.* Assistant Professor COFFIN.
41. Constitutional History of England. A study of the growth of English institutions. *Throughout the year; Tu., Th., at 12.* Open to juniors and seniors who have had course 5 or 6. *First semester,* Dr. TILTON; *second semester,* Assistant Professor COFFIN.
42. Economic and Social History of England from 1300 to 1600. A summary of English civilization in the thirteenth century, and a view of the chief economic and intellectual changes from medieval to modern civilization. Open only to students who have had course 1, 5, or 6. *Second semester; M., W., at 12.* Dr. TILTON.
45. The Development of Modern Prussia, 1640 to 1871. This course is intended to explain the development of the Prussian state and trace the Prussianizing of modern Germany. Open to those who have had course 2. *First semester; Tu., Th., at 12.* Assistant Professor COFFIN.
50. Methods of History Teaching, with special reference to the work of secondary schools. For graduates and seniors of suitable preparation. *Throughout the year; F., at 3.* Professors TURNER and MUNRO.

For Graduates.

51. Historical Bibliography. An account of the present state of the materials for historical research, and an examination of the bibliographical tools most essential to the especial study of history. *First semester; W., at 10.* (Omitted in 1904-05.) Professor MUNRO.

52. Historical Criticism. An introductory survey of the principal problems of historical method, accompanied by practical exercises. *Second semester; W., at 10.* Given in alternate years. Professor MUNRO.
53. Palaeography and Diplomatics. (a) Elements of palaeography, with practical exercises in the reading of manuscript facsimiles; (b) Elementary exercises in diplomatics. The first part of the course is identical with the first part of course 18 in Latin, and is arranged for the benefit of advanced students of language, as well as for students of history. *Second semester; F., 9 to 11.* Given in alternate years. Professor MUNRO.
56. Seminary in Medieval History. In 1904-05 the First Crusade will be studied by special topics, illustrating the causes, the relations of the chiefs with the Greek emperor, and the social conditions in the Latin kingdom of Jerusalem. *Th., 4 to 6.* Professor MUNRO.
57. Seminary in Modern European History. The work will center about the diplomatic revolution of 1756. *Throughout the year; S., 11 to 1.* Assistant Professor COFFIN.
58. Seminary in American History. For 1903-04 and 1904-05 the seminary will study the history of Monroe's administration. *Throughout the year; three hours a week, in two sessions.* Professor TURNER.
60. Historical Conference. A fortnightly meeting of the instructors and graduate students in history for conference and consideration of papers. A considerable portion of the time of the conference is devoted to a co-operative study of the work of important historians, so planned as to give in successive years a general view of modern historiography. *Throughout the year; alternate Fridays, 4 to 6.*

SPECIAL LECTURES.

Besides the regular courses of class instruction described above, two series of lectures are given each year by scholars from without the University. In 1903-04 the following were delivered: Transcontinental Explorations, with special reference to Lewis and Clark. Four lectures by Reuben Gold Thwaites, Secretary of the State Historical Society of Wisconsin.

The Causes of the Civil War. Four lectures by Professor James A. Woodburn of Indiana University.

SUMMER COURSES.

Elementary and advanced courses in history are offered each year in the Summer Session of the University. For a fuller description see the Summer Session circular.

POLITICAL ECONOMY.

PROFESSOR ELY, PROFESSOR SCOTT, PROFESSOR MEYER, PROFESSOR COMMONS, ASSISTANT PROFESSOR ADAMS, ASSISTANT PROFESSOR BURCHELL, DR. BRAUER, MR. DOWD, MR. LORENZ, AND DR. TAYLOR, SPECIAL LECTURERS, PROFESSOR FRANK W. BLACKMAR, MR. ROBERT HUNTER, AND DR. VICTOR ROSEWATER.

General Statement.

The purpose of the department is to afford superior means for systematic and thorough study in economics and social science. The courses are graded and arranged so as to meet the wants of students in the various stages of their progress, beginning with elementary and proceeding to the most advanced work. They are also designed to meet the needs of different classes of students; as, for instance, those who intend to enter the public service, business, the professions of law, journalism, the ministry, or teaching, and those who wish to supplement their legal, theological, or other professional studies with courses in economics or social science. Capable students are encouraged to undertake original investigations, and assistance is given them in the prosecution of such work through seminaries and the personal guidance of instructors. A large fund has been placed at the disposal of the senior professor of the department to defray the expenses of an exhaustive investigation of the history of labor and allied movements in the United States, and special attention will be given to this field of research for several years. A means for the publication of the results of investigations of merit and importance is provided in the University bulletins.

The studies offered by the department are elective in all the courses of the University. The graduate work of the department may lead to the master's degree in not less than one year, and to the doctor's degree in not less than three years.