

CATALOGUE

OF THE

UNIVERSITY OF WISCONSIN

FOR

1902-1903

MADISON, WIS.
PUBLISHED BY THE UNIVERSITY.
1903.

3. To assist and encourage the development of these sciences.
4. To provide special training courses for various practical pursuits.
5. To supplement the work of the College of Law, the two departments together providing thorough instruction in both public and private law.

Special attention is here called to the fact that graduates who are pursuing the law course may prepare to take their master's degree at the same time with the degree in law by completing the equivalent of two full studies during one year's work. Graduates of the College of Law are encouraged to devote an additional year to broadening out their training in economics, politics, and jurisprudence. While all the courses offered by the school would be helpful to a student of law, attention is specially called to the work in public law and in general and historical jurisprudence, as well as course 18 in economics, as contributing most directly to a technical preparation.

Courses in other departments may be advantageously combined with those offered in the school. Especial attention is called to the large number of related courses in philosophy and ethics, and also to the considerable number of journalistic courses in the department of rhetoric and oratory.

Candidates for the degree of Doctor of Philosophy in this school are required to present in their principal subject the equivalent of at least two full graduate courses during two years; in their first subordinate the equivalent of at least one such course during two years; and in their second subordinate the equivalent of at least one such course during one year.

Candidates for the master's degree must present in their principal subject the equivalent of at least two full graduate courses during one year; and in their subordinate subject the equivalent of at least one such course.

The University issues a special circular of this school which may be obtained by application to the Registrar or to Dr. R. T. Ely, Director.

SCHOOL OF HISTORY.

Staff of Instruction.

- E. A. BIRGE, Ph. D., Acting President of the University.
 F. J. TURNER, Ph. D., Director, and Professor of American History.
 D. C. MUNRO, A. M., Professor of European History.
 VICTOR COFFIN, Ph. D., Assistant Professor of European History.
 C. R. FISHER, Ph. D., Assistant Professor of American History.
 A. C. TILTON, Ph. D., Instructor in European History.
 G. C. SELLERY, Ph. D., Instructor in European History.
 U. B. PHILLIPS, Ph. D., Instructor in History.
 R. C. CLARK, A. M., Fellow in American History.
 FLORENCE B. MOTT, A. B., Fellow in European History.
 ROBERT W. HAIGHT, B. L., University Scholar in American History.
 LOUIS J. PAETOW, B. L., University Scholar in European History.

General Statement.

The School of History, established in 1900, occupies a suite of rooms in the new Library Building of the State Historical Society and the University. Utilizing this great collection of books and manuscript sources for historical study, the school offers undergraduate and graduate courses so arranged as to provide a comprehensive general knowledge of European and American history. Its fundamental purpose is to develop in the student the power to use critically and constructively the historical method. The school is based on the belief that familiarity with history and with the historical method of study is an essential element of a liberal education, promotes more intelligent citizenship, and is important in the special training for such professions as the law, journalism and the civil service. In its more special work the school offers advanced courses leading to the master's and doctor's degrees, and prepares students for the teaching of history and for historical investigation. Training in original research is given by means of seminars and by special courses in palaeography, diplomatics, historiography and historical bibliography and criticism. An unusually complete foundation is provided in European history, with numer-

ous advanced courses, for which the libraries afford material. In American history the aim is to give a thoroughly continental treatment to the subject. For the study of the interior of the United States, exceptional opportunity is afforded by the unique collections of the State Historical Society of Wisconsin and by special courses on western history. Particular attention is given to the study of the evolution of the various sectional groupings—social, economic, and political—in the history of the United States, and to the physiographic factors in American development.

Undergraduate Study.

The general undergraduate courses of the University afford large opportunities for historical study. Elementary work in history is prescribed in the classical and English courses, while the freedom of election allowed in the junior and senior years leaves students free to devote as much time as they desire to history, either as a general elective or as the central subject of study. Together with economics and political science, history is one of the fundamental subjects in the civic-historical course, a four-year course which is designed to afford a liberal undergraduate training with emphasis upon the studies especially adapted to the promotion of good citizenship. This course leads to the degree of Bachelor of Letters. For the prescribed studies, see p. 86.

The University also offers an undergraduate course in commerce, in which history is one of the required subjects of the first three years; and special courses preparatory to journalism, public service, charitable work and statistical employment. These special courses are open to students at the beginning of the junior year, and lead to the master's degree after three years of satisfactory work; in all of them certain courses in history are recommended or prescribed. For a full account of these courses, see the special announcements of the School of Commerce and the School of Economics and Political Science.

Graduate Study.

The courses in the School of History are open to graduates of any college or university of good standing, whether they enter as candidates for higher degrees or for less closely specialized study. The University confers the doctor's and master's degrees upon terms which are stated on pp. 58-59. History may be presented as a major or minor subject for the doctor's degree, and either American or

European history may be taken as a major or minor for the master's degree.

Of the University fellowships (see p. 60) one is permanently assigned to American history and one to European history. Applications should be in the hands of the President of the University before May 1. There are also two graduate scholarships, one in American and one in European history, of the annual value of \$200 each. The courses offered by the school are described on pp. 106-111.

A special circular of the school, describing the work and the exceptional library collections at Madison, may be obtained by application to the Registrar or to the Director of the school.