

CATALOGUE

OF THE

University of Wisconsin

FOR

1900-1901

MADISON, WIS.
PUBLISHED BY THE UNIVERSITY.
1901,

SCHOOL OF HISTORY.

Staff of Instruction.

CHARLES KENDALL ADAMS, LL. D., President of the University.
FREDERICK JACKSON TURNER, Ph. D., Director, and Professor of American History.

CHARLES HOMER HASKINS, Ph. D., Professor of European History.
VICTOR COFFIN, Ph. D., Assistant Professor of European History.
ORIN GRANT LIBBY, Ph. D., Instructor in History.
CARL RUSSELL FISH, Ph. D., Instructor in American History.
ASA CURRIER TILTON, Ph. D., Instructor in European History.

ALBERT BUSHNELL HART, Ph. D., Professor of History in Harvard University, Lecturer on History.
REUBEN GOLD THWAITES, Secretary and Superintendent of the Wisconsin Historical Society, Lecturer on History.

LOUISE PHELPS KELLOGG, B. L., Fellow in American History.
CHARLES MCCARTHY, Ph. B., Fellow in American History.
JAMES FIELD WILLARD, B. S., Fellow in European History.
WILLIAM SPENCE ROBERTSON, M. L., University Scholar in American History.
JOSEPH LAWRENCE SHAW, A. B., University Scholar in European History.

General Statement.

The School of History, established in 1900, occupies a suite of rooms in the new library building of the State Historical Society and the University. Utilizing this great collection of books and manuscript sources for historical study, the school offers undergraduate and graduate courses so arranged as to provide a comprehensive general knowledge of European and American history. Its fundamental purpose is to develop in the student the power to use critically and constructively the historical method. The school is based on the belief that familiarity with history and with the historical method of study is an essential element of a liberal education, promotes more intelligent citizenship, and is important in the special training for such professions as the law, journalism, and the civil service. In its more special work the school offers ad-

vanced courses leading to the master's and doctor's degrees, and prepares students for the teaching of history and for historical investigation. Training in original research is given by means of seminars and by special courses in palaeography, diplomatics, historiography, and historical bibliography and criticism. In American history the aim is to give a thoroughly continental treatment to the subject. For the study of the interior of the United States, exceptional opportunity is afforded by the unique collections of the State Historical Society of Wisconsin and by special courses on western history. Particular attention is given to the study of the evolution of the various sectional groupings—social, economic, and political—in the history of the United States, and to the physiographic factors in American development.

Undergraduate Study.

The general undergraduate courses of the University afford large opportunities for historical study. Elementary work in history is prescribed in the classical and English courses, while the freedom of election allowed in the junior and senior years leaves students free to devote as much time as they desire to history, either as a general elective or as the central subject of study. Together with economics and political science, history is one of the fundamental subjects in the Civic-Historical Course, a four-year course which is designed to afford a liberal undergraduate training with emphasis upon the studies especially adapted to the promotion of good citizenship. In this course, which leads to the degree of *Bachelor of Letters*, the prescribed studies are:

Freshman Year: Latin or German, 4 hours; mathematics, 3 hours; history, 5 hours; English, 3 hours; military drill, 2 hours; gymnastics, 2 hours.

Sophomore Year: German, 4 hours (if not taken in freshman year); French, 4 hours; history, 3 hours; economics and political science, 3 hours; science, 5 hours; elective, 3-5 hours; military drill, 2 hours; gymnastics, 2 hours.

During the sophomore year the student must take military drill and gymnastics, and from the remainder he must elect enough to make a total of 15 hours per week in regular class exercises, completing in junior and senior years studies postponed from sophomore year. In the junior and senior years all work is elective, with the provision that each student must choose a major study in one department to the amount of five hours a week for two years.

The University also offers an undergraduate course in commerce, in which history is one of the required subjects of the first three years; and special courses preparatory to journalism, public service, charitable work, and statistical employment. These special courses are open to students at the beginning of the junior year, and lead to the Master's degree after three years of satisfactory work; in all of them certain courses in history are recommended or prescribed. For a full account of these courses, see the special announcements of the School of Commerce and the School of Economics and Political Science.

Graduate Study.

The courses in the School of History are open to graduates of any college or university of good standing, whether they enter as candidates for higher degrees or for less closely specialized study. The University confers the doctor's and master's degrees upon terms which are stated on pp. 59-60. History may be presented as a major or minor subject for the doctor's degree, and either American or European history may be taken as a major or minor for the master's degree.

Of the University fellowships (See p. 56) one is permanently assigned to American history and one to European history; applications should be in the hands of the President of the University before May 1. There are also two graduate scholarships, one in American and one in European history, of the annual value of \$200 each. The courses offered by the school are described on pp. 106-111.

A special circular of the school is issued which may be obtained by application to the University Registrar or to the Director of the school.

SCHOOL OF COMMERCE.

Staff of Instruction.

- CHARLES KENDALL ADAMS, LL. D., President of the University.
 WILLIAM A. SCOTT, Ph. D., Director of the School and Professor of Economic History and Theory.
 ANDREW A. BRUCE, A. B., LL. B., Assistant Professor of Law.
 EDWIN E. BRYANT, Dean of the College of Law.
 STORM BULL, M. E., Professor of Steam Engineering.
 LELLEN S. CHENEY, M. S., Assistant Professor of Pharmaceutical Botany.
 VICTOR COFFIN, Ph. D., Assistant Professor of European History.
 WILLIAM F. GIESE, A. M., Assistant Professor of Romance Languages.
 CHARLES N. GREGORY, A. M., LL. B., Assistant Dean of the College of Law.
 CHARLES H. HASKINS, Ph. D., Professor of European History.
 EDWARD D. JONES, Ph. D., Assistant Professor of Economics and Commercial Geography.
 EDWARD KREMERS, Ph. G., Ph. D., Professor of Pharmaceutical Chemistry and Director of the School of Pharmacy.
 VICTOR LENHER, Ph. D., Assistant Professor of General and Theoretical Chemistry.
 BALTHASER H. MEYER, Ph. D., Assistant Professor of Sociology.
 JAMES C. MONAGHAN, A. B., Professor of the Theory and Practice of Domestic and Foreign Commerce.
 GEORGE R. NOYES, Ph. D., Assistant Professor of English.
 PAUL S. REINSCH, Ph. D., LL. B., Assistant Professor of Political Science.
 ERNEST B. SKINNER, Ph. D., Assistant Professor of Mathematics.
 HOWARD L. SMITH, A. B., LL. B., Professor of Law.
 BENJAMIN W. SNOW, Ph. D., Professor of Physics.
 WILLIAM G. BLEYER, M. L., Instructor in English.
 R. E. NEIL DODGE, M. A., Instructor in English.
 CARL R. FISH, Ph. D., Instructor in American History.
 EDWARD L. HANCOCK, B. S., Assistant in Mathematics.
 GUSTAVUS A. KLEENE, Ph. D., Assistant in Economics.
 OTTO PATZER, B. L., Assistant in French.
 EDWIN C. L. C. ROEDDER, Ph. D., Instructor in German.
 SAMUEL E. SPARLING, Ph. D., Instructor in Political Science.
 EDWARD A. THURBER, M. A., Instructor in English.