

CATALOGUE

OF THE

UNIVERSITY OF WISCONSIN

FOR

1899-1900.

MADISON, WIS.

PUBLISHED BY THE UNIVERSITY.

1900.

SCHOOL OF ECONOMICS, POLITICAL SCIENCE AND HISTORY.

STAFF OF INSTRUCTION.

- C. K. ADAMS, LL. D., President of the University.
 R. T. ELY, Ph. D., LL. D., Director, and Professor of Political Economy.
 C. H. HASKINS, Ph. D., Professor of Institutional History.
 J. B. PARKINSON, A. M., Professor of Constitutional and International Law.
 W. A. SCOTT, Ph. D., Professor of Economic History and Theory.
 F. J. TURNER, Ph. D., Professor of American History.
 VICTOR COFFIN, Ph. D., Assistant Professor of European History.
 F. C. SHARP, Ph. D., Assistant Professor of Philosophy.
 B. H. MEYER, Ph. D., Assistant Professor of Sociology.
 P. S. REINSCH, Ph. D., Assistant Professor in Political Science.
 O. G. LIBBY, Ph. D., Instructor in History.
 S. E. SPARLING, Ph. D., Assistant in Public Administration.
 E. D. JONES, Ph. D., Instructor in Economics and Statistics.
 T. K. URDAHL, Ph. D., Assistant in Economics.
 W. P. TRENT, Ph. D. (University of the South), Special Lecturer on History.
 H. M. STEPHENS, M. A. (Cornell University), Special Lecturer on History.
 J. R. JEVETT, Ph. D. (University of Minnesota), Special Lecturer on History.
 A. E. HENRY, M. A., Fellow in Economics.
 JOSEPH SCHAEFER, M. L., Fellow in History.
 *JENNY C. WATTS, M. A., Fellow in History.

GENERAL STATEMENT.

The purpose of the school is to afford superior means for systematic and thorough study in economics, political and social science, and history. The courses are graded and arranged so as to meet the wants of students in the various stages of their progress, beginning with elementary and proceeding to the most advanced work. They are also designed to meet the needs of different classes of students;

as, for instance, those who wish to enter the public service, the professions of law, journalism, the ministry or teaching, and those who wish to supplement their legal, theological, or other professional studies with courses in economics, social science, or history. Capable students are encouraged to undertake original investigations, and assistance is given them in the prosecution of such work through seminars and the personal guidance of instructors. A means for the publication of the results of investigations of merit and importance is provided in the University Bulletins, p. 34.

Courses in other departments may be advantageously combined with those offered in the school. Especial attention is called to the large number of related courses in philosophy and ethics.

The work of the School consists of the following departments:

1. Graduate Seminars and Classes. These are open to graduates of colleges of good standing who have had the necessary preliminary studies. Graduate students whose training has been defective will be required to make up deficiencies by work in the prerequisite undergraduate courses.

2. The Civic Historical Course. This is designed to afford a liberal course of undergraduate training with emphasis upon the studies especially adapted to the promotion of good citizenship. It is parallel to the other four-year undergraduate courses of the University and leads to the degree of Bachelor of Letters. Students are admitted by examination or after graduation from an accredited school; the requirements for entrance are stated on page 63. The requirements for graduation in the course are stated on page 78.

3. Courses in economics, political science, and history offered to students in other departments. The various classes in the School are open to all properly qualified students of the University. In the College of Letters and Science students in the Ancient Classical and Modern Classical courses are required to take course 1 in history during the freshman year, and courses 1 and 2 are required of freshmen in the English course; the other studies of the School are elective, and count toward graduation on the same basis as the work of other departments. Course 5 in economics is part of the required work in the Short Course in Agriculture. Several courses in the school are peculiarly suited to the needs of students in the College of Law, and may be taken to advantage in connection with their professional studies.

Candidates for the degree of Doctor of Philosophy in this School are required to present in their principal subject the equivalent of at least two full graduate courses during two years, in their first sub-

ordinate the equivalent of at least one such course during two years, and in their second subordinate the equivalent of at least one such course during one year.

Candidates for the master's degree must present in their principal subject the equivalent of at least two full graduate courses during one year, and in their subordinate subject the equivalent of at least one such course.

The other requirements for the master's and doctor's degree may be found on pages 54, 55.

The courses of study offered in this school are described under the head of Economics and Statistics (page 85), Sociology (page 88), Political Science (page 89), and History (page 92).

- the duties of consuls and customs officers. *First semester; Tu., Th., at 11.* Dr. SPARLING.
24. Principles of Private Administration. A course of lectures dealing with the principles of organization, and the methods of business. Designed for those students intending to enter upon a business career. *Second semester; one hour per week. Hour to be announced.* Dr. SPARLING.
25. History of Political Thought and the Philosophy of the State. *First semester; The development of political philosophy from the Greeks to the beginning of the present century, and its connection with political history. Second semester; Recent political thought in Europe and America, Philosophy of the state. Open to advanced students. Throughout the year; M., W., F., at 11.* Assistant Professor REINSCH.
26. Seminary in Administration. The history of the central administration will be studied from the sources, supplemented with readings from secondary authorities. Open to graduates and seniors. *Both semesters, 2 hours. Hours and days to be determined later.* Dr. SPARLING.
27. Seminary in Political Philosophy. For 1900-1901, the political philosophy of the 18th century. The development of the rationalistic theory of the state in its principal exponents and critics in Europe and America. Open to graduate students. *Throughout the year; M., 4:30—6.* Assistant Professor REINSCH.
28. Political Science Conference. A meeting of the graduate students in political science for the discussion of current literature in politics, and for the presentation of original investigations. Professor PARKINSON, Assistant Professor REINSCH, and Dr. SPARLING.

HISTORY.

PROFESSOR TURNER, PROFESSOR HASKINS, ASSISTANT PROFESSOR COFFIN, DR. LIBBY, MISS KELLOGG, MISS WATTS, AND MR. SCHAFFER.

Introductory Courses.

1. Ancient History. A brief outline of Oriental history and a more particular study of the history of Greece and Rome. Professor HASKINS, Dr. LIBBY, and Miss KELLOGG.
- a. For freshmen in the Civic Historical Course. *First semester; M., Tu., W., Th., F., at 9 and 10.*

- b. For freshmen in the English Course. *Second semester; M., Tu., W., Th., F., at 8, 9, and 12.*
- c. With special reference to the needs of classical students. *Throughout the year; M., W., F., at 11.* Classical sophomores may satisfy the requirement in history by taking either this course, course 2, or course 5.
2. English History. The work is in two divisions:
- a. Political History. *Repeated each semester; M., W., F., at 8 and 9.* Special attention is given to the formation and nature of the modern British Empire. Assistant Professor COFFIN, Miss WATTS, and Mr. SCHAFFER.
- b. Economic History. See Course 1 in Economics for a description of this course. *Repeated each semester; Tu., Th., at 8 and 9.* Professor SCOTT.
- Both divisions of the course are required of freshmen in the English Course (first semester) and of freshmen in the Civic Historical Course (second semester); they are open to election either together or separately by other students.
3. Mediaeval History. A general survey of the history of continental Europe from the barbarian invasions to the close of the fifteenth century. *First semester; M., W., F., at 11.* Required of sophomores in the Civic Historical Course; open to all other students who have had course 1. Professor HASKINS.
4. Modern European History. A general survey extending from the close of the fifteenth century to the present day. *Second semester; M., W., F., at 11.* Required of sophomores in the Civic Historical Course. Assistant Professor COFFIN.
5. American History. A general survey with emphasis on political history. The course may be elected by separate semesters; by additional reading and topical reports it may be made to count as a three-hour course. The course is not open to freshmen or to first year specials.
- a. To the close of the War of 1812. *First semester; Tu., Th., at 11.*
- b. From the close of the War of 1812 to the present time. *Second semester; Tu., Th., at 11.* Professor TURNER.

Advanced Courses.

6. Europe during the later Middle Ages. Special study of the fourteenth and fifteenth centuries; in the second semester particular attention is given to the civilization of Italy in the period of the Renaissance. *Throughout the year; Tu., Th., at*

12. Open to all students who have had course 3. Alternates with course 7; (omitted in 1900-1901). Professor HASKINS and Miss KELLOGG.
7. Constitutional History of England. *Throughout the year; Tu., Th., at 12.* Open to juniors and seniors who have had course 2. Alternates with course 6; (given in 1900-1901). Professor HASKINS.
8. The French Revolutionary and Napoleonic Periods, 1789-1814. An advanced course, alternating with course 9, and open to those who have had course 4, or its equivalent. *Throughout the year; Tu., Th., at 10;* (given in 1899-1900). Assistant Professor COFFIN.
9. History of Europe in the Nineteenth Century, 1815-1900. Alternating with course 8. *Throughout the year; Tu., Th., at 10;* (given in 1900-1901). Assistant Professor COFFIN.
10. American Sectionalism. A study of the geographical distribution of political parties, with special reference to the economic factors in their rise and decline. The course may be elected by separate semesters and is open to juniors and seniors with suitable preparation.
- a. The Jacksonian Democracy, 1824-1840. *First semester; three times a week.*
- b. The Federal Party, 1775-1809. *Second semester; three times a week.* Dr. LIBBY.
11. History of the West. Particular attention is paid to the advance of settlement across the continent, and to the results of this movement. The course should be preceded by course 5, or its equivalent; (given in 1900-1901). *Throughout the year; M., W., F., at 12.* Professor TURNER.
12. Economic and Social History of the United States, to 1789. Must be preceded by course 5, or its equivalent; (not given in 1900-1901). *Throughout the year; M., W., F., at 12.* Professor TURNER.
13. Economic and Social History of the United States, 1789 to 1850. Must be preceded by course 5, or its equivalent; (not given in 1900-1901). *Throughout the year; M., W., F., at 12.* Professor TURNER.
14. Greek and Roman Institutions. *Tu., Th., at 11.* Open to graduate students and seniors of suitable preparation; (given in 1901-1902). Professor HASKINS.
15. Early Mediaeval Institutions. From the accession of Diocletian to the treaty of Verdun. *Tu., Th., at 11.* Open to graduate

- students and seniors of suitable preparation. (Given in 1900-1901). Professor HASKINS.
16. History of French Institutions. From the ninth century to the close of the seventeenth century. *First semester; Tu., Th., at 11, F., at 10.* Open to graduate students and seniors of suitable preparation; (omitted in 1900-1901). Professor HASKINS.
17. Methods of History Teaching, with special reference to the work of secondary schools. For juniors and seniors of suitable preparation; (given in 1900-1901). *Second semester; F., at 3.* Professors TURNER and HASKINS.

Graduate Courses.

20. Methods of Research and Criticism. *First semester; Historical bibliography. Second semester; Elements of historical criticism;* (given in 1900-1901). *F., at 10.* Professor HASKINS.
21. Palaeography and Diplomatics. (a) Elements of palaeography, with practical exercises in the reading of manuscript facsimiles; (b) elementary exercises in diplomatics. The first part of the course is identical with the first part of course 7b in Latin and is arranged for the benefit of advanced students of language as well as for students of history; (omitted in 1900-1901.) *Second semester; F., at 11 to 1.* Professor HASKINS.
22. Seminary in Mediaeval History. During the present year the work consists mainly of the study of certain mediaeval formularies. In 1900-1901 the Germania of Tacitus will be interpreted during the first semester, and the second semester will be devoted to the critical examination of selected Frankish capitularies. *W., 2 to 4.* Professor HASKINS.
23. Seminary in Modern European History. Intended for graduates and specially qualified seniors doing thesis work in this field. In 1899-1900 the work will be devoted to a careful examination of the cahiers of 1789. *Throughout the year; S., 11 to 1.* Assistant Professor COFFIN.
24. Seminary in American History. The constitutional and political history of the United States is studied from the sources, combined with lectures and required reading in secondary authorities. For 1900-1901 the work will be in the colonial period. *Throughout the year; Tu., Th.* Professor TURNER.
25. Historical Conference. A fortnightly meeting of instructors and graduate students in the department for conference, consider-

ation of papers, and criticism of current historical literature. Fortnightly throughout the year; *F.*, 4 to 6.

Special Lectures.

In the year 1899-1900 the following courses of special lectures are given in the department of history:

The Government of Colonies and Dependencies. Six lectures by Professor H. Morse Stephens, of Cornell University.

The History of Islam. Five lectures by Professor J. R. Jewett, of the University of Minnesota.

Arrangement of Courses.

The courses in the Department of History are divided into three groups. Courses 1 to 5 are planned so as to afford an introductory survey of the general field of history. They cannot be counted toward advanced degrees, and graduates are required to have completed them, or a substantial equivalent, before entering on their graduate studies. Courses 6 to 16 are designed to continue the studies begun in the preliminary courses in the direction of greater specialization in the fields of ancient, mediaeval, and modern European history, English history, and American history. They are open to undergraduates of sufficient advancement, and are also suited to the early years of graduate study. The remaining courses—except course 17, which is a special course for those intending to teach history in secondary schools—are designed to afford training in original research in representative fields of history; they are open to advanced students under conditions which vary in the different courses.

GREEK.

PROFESSOR SMITH, PROFESSOR KERR, ASSISTANT PROFESSOR LAIRD, ASSISTANT PROFESSOR EMERY, AND MISS SCRIBNER.

Elementary Courses.

a. *Elementary Greek.* White's Beginner's Greek Book, Xenophon's Anabasis, Homer's Odyssey I.—IV., Greek Composition. Throughout the year; *M., Tu., W., Th.,* at 12; *S.* at 11. Miss SCRIBNER.

1. *First semester:* Lysias, Xenophon's Hellenics, Goodwin's Grammar. *M., Tu., W., Th., F.,* at 9. Professor SMITH and Assistant Professor LAIRD.

Second semester: Selections from Homer and Herodotus. *M., Tu., W., Th., F.,* at 10. Professor SMITH and Professor KERR.

Greek Composition, throughout the year; *Tu.,* at 9. Assistant Professor LAIRD. (Course 2 is required of Ancient Classical freshmen.)

2. *First semester:* The Philippics of Demosthenes, Euripides (the play Bacchae), Goodwin's Moods and Tenses. *M., W., F.,* at 10. Professor KERR.

Second semester: Plato's Apology and Crito, Thucydides VII., Jebb's Primer of Greek Literature. *M., W., F.,* at 10. Professor SMITH and Assistant Professor EMERY.

Greek Composition, throughout the year; *W.,* at 10. Professor SMITH and Assistant Professor LAIRD. (Course 3 is required of Ancient Classical sophomores.)

Elective Courses.

2a. Herodotus, one book, Xenophon's Memorabilia, or selected dialogues of Lucian. Throughout the year; *M., F.,* at 11. Assistant Professor LAIRD. (Course 2a is an elective for sophomores, but is open also to such freshmen as receive the permission of the instructor.)

5. *First semester:* Greek Lyric Poets, study of meters. *M., W., F.,* at 9, or hour to be agreed on. Professor SMITH.

Second semester: Thucydides. *M., W., F.,* at 9, or hour to be agreed on. Professor SMITH. Open to juniors and seniors. (Omitted in 1900-1901).

6. Greek Dramatic Poets. *First semester:* Aeschylus (two plays), Sophocles (two plays), study of meters.

Second semester: Aristophanes, Aristotle's Poetics, discussion of the Greek Drama. *M., W., F.,* at 9, or hour to be agreed on. Professor SMITH. (Open to juniors and seniors).

7. Greek Orators. *Tu., Th.,* at 9. Assistant Professor LAIRD. Open to juniors and seniors. (Omitted in 1900-1901).

8. Plato. The Republic. Books I, II, and X. This course is intended as an introduction to the study of Greek philosophy. Throughout the year; *Tu., Th.,* at 9. Professor KERR. Open to juniors and seniors. (Omitted in 1899-1900).

12. Advanced Greek Composition. *First semester;* *Tu.,* at 9. Professor SMITH and Assistant Professor LAIRD. Open to juniors, seniors, and graduates.

13. Modern Greek Language and Literature. A study of the changes in form and structure which the language has undergone since the classical period. Readings from contemporary Greek authors, and a comparison of their writings with the