

1898-99
SCHOOL OF ECONOMICS, POLITICAL
SCIENCE, AND HISTORY.

STAFF OF INSTRUCTION.

- C. K. ADAMS, LL. D., President of the University.
R. T. ELY, Ph. D., LL. D., Director, and Professor of Political Economy.
C. H. HASKINS, Ph. D., Professor of Institutional History.
J. B. PARKINSON, A. M., Professor of Constitutional and International Law.
W. A. SCOTT, Ph. D., Professor of Economic History and Theory.
F. J. TURNER, Ph. D., Professor of American History.
VICTOR COFFIN, Ph. D., Assistant Professor of European History.
F. C. SHARP, Ph. D., Assistant Professor of Philosophy.
E. D. JONES, Ph. D., Instructor in Economics and Statistics.
O. G. LIBBEY, Ph. D., Instructor in History.
B. H. MEYER, Ph. D., Instructor in Sociology.
P. S. REINSCH, A. B., LL. B., Instructor in Political Science.
S. E. SPARLING, Ph. D., Assistant in Public Administration.
W. CUNNINGHAM, D. D., LL. D., Lecturer on English Economic History.
W. P. TRENT, Ph. D., Special Lecturer on History.
H. C. TAYLOR, M. S. A., Fellow in Economics.
L. M. WARD, B. L., Fellow in History.
JENNY C. WATTS, M. A., Fellow in History.

GENERAL STATEMENT.

The purpose of the school is to afford superior means for systematic and thorough study in economics, political and social science, and history. The courses are graded and arranged so as to meet the wants of students in the various stages of their progress, beginning with elementary and proceeding to the most advanced work. They are also designed to meet the needs of different classes of students; as, for instance, those who wish to

enter the public service, the professions of law, journalism, the ministry or teaching, and those who wish to supplement their legal, theological, or other professional studies with courses in economics, social science, or history. Capable students are encouraged to undertake original investigations, and assistance is given them in the prosecution of such work through seminars and the personal guidance of instructors. A means for the publication of the results of investigations of merit and importance is provided in the University Bulletins, p. 33.

Courses in other departments may be advantageously combined with those offered in the school. Especial attention is called to the large number of related courses in philosophy and ethics.

The work of the School consists of the following departments:

1. Graduate Seminars and Classes. These are open to graduates of colleges of good standing who have had the necessary preliminary studies. Graduate students whose training has been defective will be required to make up deficiencies by work in the prerequisite undergraduate courses.

2. The Civic Historical Course. This is designed to afford a liberal course of undergraduate training with emphasis upon the studies especially adapted to the promotion of good citizenship. It is parallel to the other four-year undergraduate courses of the University and leads to the degree of Bachelor of Letters. Students are admitted by examination or after graduation from an accredited school; the requirements for entrance are stated on page 63. The requirements for graduation in the course are stated on page 78.

3. Courses in economics, political science, and history offered to students in other departments. The various classes in the School are open to all properly qualified students of the University. In the College of Letters and Science students in the Ancient Classical and Modern Classical courses are required to take course 1 in history during the freshman year, and courses 1 and 2 are required of freshmen in the English course; the other studies of the School are elective, and count toward graduation on the same basis as the work of other departments. Course 5 in economics is part of the required work in the Short Course in Agriculture. Several courses in the school are peculiarly suited to the needs of students in the College of Law, and may be taken to advantage in connection with their professional studies.

4. Besides the regular courses of instruction enumerated below there is an Historical and Political Science Association, composed of students of this School.

Candidates for the degree of Doctor of Philosophy in this School are required to present in their principal subject the equivalent of at least two full graduate courses during two years, in their first subordinate the equivalent of at least one such course during two years, and in their second subordinate the equivalent of at least one such course.

Candidates for the master's degree must present in their principal subject the equivalent of at least two full graduate courses during one year, and in their subordinate subject the equivalent of at least one such course.

The other requirements for the master's and doctor's degree may be found on pages 54-55.

The courses of study offered in this school are described under the head of Economics and Statistics (page 86), Sociology (page 90), Political Science (page 91), and History (page 94).

THE SCHOOL OF EDUCATION.

The School of Education at present embraces three separate organizations:

- I. The School of Education proper, composed of the departments of Pedagogy and Philosophy.
- II. The University Extension Department.
- III. The Wisconsin Summer School and the Summer School of Library Science.

I. THE SCHOOL OF EDUCATION.

Staff of Instruction.

- C. K. ADAMS, LL. D., President of the University.
 J. W. STEARNS, LL. D., Director and Professor of Philosophy and Pedagogy.
 M. V. O'SHEA, B. L., Professor of the Science and Art of Teaching.
 JOSEPH JASTROW,* Ph. D., Professor of Experimental and Comparative Psychology.
 F. C. SHARP, Ph. D., Assistant Professor of Philosophy.
 L. M. SOLOMONS, Ph. D., Instructor in Psychology.
 B. H. MEYER, Ph. D., Instructor in Sociology and University Extension Lecturer in Economics.
 W. B. LANE, A. M., Fellow in Philosophy.

GENERAL STATEMENT.

This School aims to afford practical and helpful instruction to students who wish to prepare themselves for teaching in public schools and colleges; to those who wish to become school principals and school superintendents; and to those who desire to pursue studies and investigations in the science of education. Persons looking forward to the professions of journalism, law, or the ministry, will find in some of the courses instruction

*On leave of absence in Europe.