

CATALOGUE

OF THE

University of Wisconsin

FOR

1895-96.

MADISON, WIS.
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1896.

SCHOOL OF ECONOMICS, POLITICAL SCIENCE, AND HISTORY.

STAFF OF INSTRUCTION.

- CHARLES KENDALL ADAMS, LL. D., President of the University.
RICHARD T. ELY, PH. D., LL. D., Director, and Professor of Political Economy
JOHN B. PARKINSON, A. M., Professor of Constitutional and International Law.
FREDERICK J. TURNER, PH. D., Professor of American History.
CHARLES H. HASKINS, PH. D., Professor of Institutional History.
WILLIAM A. SCOTT, PH. D., Professor of Economic History and Theory.
JEROME H. RAYMOND, PH. D., Professor of Sociology.
VICTOR COFFIN, PH. D., Assistant Professor of European History.
ORIN G. LIBBY, M. L., Instructor in History.
PAUL S. REINSCH, A. B., LL. B., Instructor in Political Science.
FRANK C. SHARP, PH. D., Assistant Professor of Philosophy.
EDWARD D. JONES, PH. D., Assistant in Economics and Statistics.
GEORGE H. ALDEN, A. B., Fellow in History.
MRS. NELLIE P. BATES, A. B., Fellow in Economics.
SAMUEL E. SPARLING, A. B., Fellow in Public Administration.
WILLIAM P. TRENT, PH. D., Special Lecturer in American History.
B. E. FERNOW, LL. D., Special Lecturer on Forestry.
PHILIP W. AYRES, PH. D., Special Lecturer on Pauperism.
CHARLES M. HUBBARD, Special Lecturer on American Charities.

GENERAL STATEMENT.

The purpose of the School is to afford superior means for systematic and thorough study in economics, political and social science, and history. The courses are graded and arranged so as to meet the wants of students in the various stages of their progress, beginning with elementary and proceeding to the most advanced work. They are also designed to meet the needs of different classes of students; as, for instance, those who wish to enter the public service, the professions of law, journalism, the ministry or teaching, and those who wish to sup-

plement their legal, theological, or other professional studies with courses in economics, social science, or history. Capable students are encouraged to undertake original investigations, and assistance is given them in the prosecution of such work through seminaries and the personal guidance of instructors. A means for the publication of the results of investigations of merit and importance is provided in the University Bulletins, p. 47.

Courses in other departments may be advantageously combined with those offered in this school. Especial attention is called to the large number of related courses in philosophy and ethics.

The work of the School consists of the following departments:

1. Graduate Seminaries and Classes. These are open to graduates of colleges of good standing who have had the necessary preliminary studies. Graduate students whose training has been defective will be required to make up deficiencies by work in the prerequisite undergraduate courses. The Master's degrees and the degree of Doctor of Philosophy are conferred for work done in the School under the general regulations of the University. (See pp. 48-50.)

2. The Civic Historical Course. This is designed to afford a liberal course of undergraduate training with emphasis upon the studies especially adapted to the promotion of good citizenship. It is parallel to the other four-year undergraduate courses of the University and leads to the degree of Bachelor of Letters. Students are admitted by examination or after graduation from an accredited school; the requirements for entrance are stated on p. 59. The requirements for graduation in the courses are as follows:

Freshman Year: Latin or German 4*; mathematics 4; Greek and Roman history 5, first semester; English history 5, second semester; rhetoric 2; military drill 2; gymnastics 2.

Sophomore Year: German 4; French 4; science (physics, biology, or chemistry) 5; rhetoric 2; military drill 2; gymnastics 2; elective 2.

Junior and Senior Years: Philosophy 5, one year; Latin, German, French, or Norse, one year (the German must be taken if begun in Sophomore year); synoptical lectures

*The figure indicates the number of hours per week.

1, two years; thesis 3, one semester. The remaining studies, sufficient to make 132 out-hours, are elective, except that the equivalent of twelve hours per week for one year must be elected in history, economics, and political science.

3. Work under the Group System for students who desire to take economics, political science, or history as one of their major studies. (See pp. 51-52.)

4. Courses in economics, political science, and history offered to students in other departments. The various classes in the School are open to all properly qualified students of the University. In the College of Letters and Science students in Ancient Classical and Modern Classical courses are required to take Course 7 in history during the Freshman year, and Courses 1 and 2 are required of Freshmen in the English course; the other studies of the School are elective, and count toward graduation on the same basis as the work of other departments. Course 18 in economics is part of the required work in the Short Course in Agriculture. Several courses in the School are peculiarly suited to the needs of students in the College of Law, and may be taken to advantage in connection with their professional studies.

5. Besides the regular courses of instruction enumerated below there is an Historical and Political Science Association, composed of students and citizens.

6. Numerous special lectures are given as occasion offers. During the present year the following lectures were given in connection with the course on American Charities:

PROFESSOR A. O. WRIGHT, two addresses, viz: first, The Services of the Late Hon. H. H. Giles; second, The Present Condition of Charities and Correction in Wisconsin.

MRS. FLORENCE GRISWOLD BUCKSTAFF, Charities in Small Cities.

SUPERINTENDENT LYNN S. PRASE, The Blind.

SUPERINTENDENT JOHN W. SWILLEN, The Deaf and Dumb.

DR. ALEXANDER GRAHAM BELL, The Instruction of the Deaf by the Oral Method.

DR. L. R. HEAD, Treatment of the Insane.

PROF. FREDERICK WILKINS, Criminal Responsibility.

PRESIDENT ALBERT SALISBURY, The Feeble Minded.

PRINCIPAL F. G. KRABBE, The Wisconsin State Industrial School for Boys.

SUPERINTENDENT J. P. DYSANT, The Children's Home Society of Wisconsin.

DR. PHILIP W. AYRES, Three lectures on Social Improvement in European Cities:

(a) Social Conditions in Cities.

(b) Paupers and Almshouses.

(c) Crime and Imprisonment.

ECONOMICS.

PROFESSOR ELY, PROFESSOR SCOTT, DR. JONES, AND MRS. BATES.

1. The Elements of Economic Science. A study of the leading facts of the industrial revolution and modern industrial history in the first part of the semester, followed by a study of the nature and leading principles of political economy. Ely's *Outlines of Economics* and Hobson's *Evolution of Modern Capitalism*. Repeated each semester; Tu., Th., Sa., at 8. Professor SCOTT and Mrs. BATES.

2. The Classical Economists. Adam Smith, Ricardo, and J. S. Mill. Study of characteristic parts of the works of these authors with lectures and class discussions. Second semester; M., W., F., at 8. Professor SCOTT.

3. Money and Banking. A study of the elements of money and credit operations, of the history and characteristics of the chief monetary and banking problems. Nicholson's *Money and Monetary Problems*, Laughlin's *History of Bimetallism in the United States*, and Dunbar's *History and Theory of Banking*. First semester; M., W., F., at 8. Professor SCOTT.

5. The Financial History of the United States. The financial legislation and experience of the United States, including the finances of the Colonies and the Revolutionary epoch. (Not given 1896-7.)

6. The Distribution of Wealth. This course deals chiefly with the fundamental institutions in the existing social order and their relation to the present distribution of wealth. The principal topics discussed are: Private property, contract and its conditions, vested interests, custom, competition, monopoly, authority, and the caritative principle. Throughout the year; Tu., Th., at 8. Open to graduate students and undergraduates who have had suitable preparation. Professor ELY.

7. History of Economic Thought. The principal topics will be the following: The history of economic theories in

classical antiquity; their development under the influences of the Christian era and the Middle Ages to the time of the Mercantilists; the rise and growth of economics as a distinct branch of social science with a brief discussion of existing schools of economic thought.

This course is designed for undergraduates who have had the elementary work in economics in Course 1, and for graduates who have not had a course in the history of economic thought. *Second semester; M., W., at 3.* Professor ELY.

4. Economic Problems. The work will be opened with the study of socialism, employing as the text-book, Dr. Ely's Socialism and Social reform. This will be followed by lectures and class reports on such topics as economic crises, co-operation, profit-sharing, railroad problems, the sweating system, tenement house problem, the church and social reform, labor organizations, etc. *First semester; Th., F., S., at 10.* Dr. JONES.
8. Theories of Value. History of theories of value down to the present day. Especial attention is given to the writings of the Austrian Economists. The seminary method of instruction is employed, and each student is expected to study critically the writings of the theorists examined. *First semester; Tu., Th., at 12.* Professor SCOTT. (Not given in 1896-7.)
9. Theories of Rent, Wages, Profits, and Interest. A critical study of the history of these theories conducted in the manner described in the previous course. *Throughout the year; Tu., Th., at 12.* Professor SCOTT.
10. Theories of Production and Consumption. Theories of social prosperity as seen in the writings of economists on the subject of production and consumption. Theories of population and of capital, and the theories which concern the operation of physical forces, and the influence of the consumption of wealth on production and distribution. Special attention is given to the writings of Professor Simon N. Patten on these subjects. *Second semester; Tu., Th at 12.* Professor SCOTT. (Not given in 1896-7.)
11. Public Finance. A discussion of the revenues and expenditures of government with a sketch of their historical development. Open to graduates and advanced students. *First semester; Tu., W., Th., at 4.* Professor ELY.

12. Taxation and American Public Finance. A discussion of taxation followed by a brief examination of the finances of the Federal government, and a more detailed study of the finances of the American commonwealths, and local political units. Open to graduates and advanced students. *Second semester; Tu., W., Th., at 4.* Professor ELY.
13. The Economics of Agriculture. A discussion of those economic topics which are of especial interest and importance to farmers. This course is designed primarily for the students of the College of Agriculture, though any student may be admitted. Lectures, followed by class discussion. *Two hours per week from January 1st to April 1st.* Professor SCOTT.
14. Senior Seminary. The Seniors who write theses on economic topics meet in this Seminary for the presentation and discussion of reports on their respective topics. *Second semester; alternate weeks on Wednesday evenings at 7.* Professor SCOTT.
15. Economic Seminary. This is designed primarily for advanced students who wish to carry on special investigations under the guidance which the department affords. Each student, with the consent of the instructors, may select a topic for investigation for himself, or one may be assigned him connected with the subject selected for the main seminary work of the year. The subject for 1896-7 will be: The Scope and Methods of Economics. A subordinate feature of the seminary work is the review of recent books and important articles published in the periodicals. *Tuesday evenings throughout the year from 8 to 10.* Professor ELY, Professor SCOTT, and Dr. JONES.

SOCIOLOGY.

PROFESSOR ELY, PROFESSOR RAYMOND, ASSISTANT PROFESSOR SHARP, AND DR. JONES, ASSISTED BY SPECIAL LECTURERS.

1. Anthropology. An elementary course on the evolution of society and social institutions. The general subjects discussed are: the antiquity of man; man's place in nature; the development of language, writing, the arts of life and of pleasure, science and religion, history and mythology, and social structure. Tylor's Anthropology is used as a guide. *First semester; M., Tu., W., at 11.* Professor RAYMOND.

2. **Ethnology.** A course on the races of mankind, with special reference to the social institutions of various peoples. The physical and mental differences of races are discussed; the various peoples of the world are classified; and the most important ethnographic problems are considered. Keenan's *Ethnology* is used by the class, supplemented by lectures and the investigation of assigned topics. *Second semester; M., Tu., W., at 11.* Professor RAYMOND.
3. **Descriptive Sociology.** A course on the structure and functions of contemporary society. Existing society is studied as an objective reality, the student's own world being his laboratory. Small and Vincent's *Introduction to the Study of Society* is used as a laboratory guide, each student being assigned certain social institutions for observation and study. *First semester; M., Tu., W., at 10.* Professor RAYMOND.
4. **Historical Survey of Sociological Thought.** A brief exposition of the teachings of the most important sociological writers. The leading tenets are pointed out in the systems of Comte, Le Play, Spencer, Lilienfeld, Schäffle, De Greef, Ward, Tarde, Simmel, MacKenzie, Kildu, Giddings, and Small. Lectures, supplemented by assigned readings and reports. *Second semester; M., Tu., W., at 10.* Professor RAYMOND.
5. **Static Sociology.** A study in social ideals. Starting with the conception that ideals are to social science what hypotheses are to physical science, an endeavor is made to discover, by induction and deduction, what ought to be in society. Lectures, supplemented by assigned readings and reports. *First semester; M., Tu., W., at 9.* Professor RAYMOND.
- (Open only to those who have taken, or are taking, Courses 1-4 inclusive, or their equivalents.)
6. **Dynamic Sociology.** A study in social forces. The natural agencies which are making for social amelioration are considered, and man's proper attitude toward them. Attention is then directed toward artificial agencies,—forces which man himself may set in operation to retard or accelerate social evolution. Lectures, supplemented by assigned readings and reports. *Second semester; M., Tu., W., at 9.* Professor RAYMOND.

- (Open only to those who have taken, or are taking, Courses 1-5 inclusive, or their equivalents.)
7. **American Charities and Crime.** This is an elementary course designed to stimulate an intelligent interest in charitable and correctional work as preparatory for the duties of intelligent citizenship. The text-books are Warner's *American Charities and Wives' Punishment and Reformation*. An important feature of this course consists in the special lectures given by men and women who have devoted special attention to some phase of charitable and correctional work. The class will also make excursions to the more easily accessible state and local institutions for the purpose of practical study. *Repeated each semester; Tu., F., S., at 11.* Dr. JONES.
8. **Field Work.** Students are encouraged to study charitable and correctional institutions in Madison and vicinity and opportunity is afforded for continuous practical work during the summer months. During the past summer four students from the University of Wisconsin, two of whom were aided by scholarships, engaged in field work under the direction of Dr. P. W. ADAMS, of Cincinnati, where they were within easy reach of the charitable and correctional institutions of three states. Two of these students have taken up work of this kind as a career. Chicago also offers opportunities for field work. It is believed that this method of continuous study, followed by continuous field work, yields the best result. It is the aim of this department to furnish secretaries of charity organization societies and other trained workers. At present the demand for such workers is larger than the supply.
9. **Social Ethics.** The connection between ethics and economics and the ethics of economic relations. *First semester; twice a week. M., W., at 2.* Professor BLAIR.
10. **Social Ethics.** *First semester; Tu., Th., at 10.* Assistant Professor SHARP.
11. **Readings in German Social Philosophy.** The object of this course is to assist students in learning to read German writers readily and to familiarize them with some of the more important recent scientific works. At present the class is reading Professor R. von Ihering's *Zweck im Recht*. *Second semester; twice a week.* Assistant Professor SHARP.

12. Socialism. A critical examination of its nature, strength, and weakness. Text-book, Ely's Socialism and Social Reform. *First semester; twice a week.* Professor ELY. (This course will not be given in 1896-7.)

STATISTICS.

1. General Course. This course aims to present first, a discussion of the nature, advantages and difficulties of statistics, methods of census-taking, tabulation, etc.; second, a systematic view of the most suggestive and useful social statistics available. Statistics are presented and analyzed which bear upon such subjects as the population and its movements, including birth, death, marriage, and immigration; statistics of agriculture, price, wages, rent, mortgages, cities, occupation, crime, education, talent, accident, etc. *Repeated each semester, Th., F., S., at 12.* Dr. JONES.
2. Economic Geography. A study of geographical conditions with reference to their influence on the economic life of society, including a discussion of national policies with reference to natural resources. The subject will be presented by the descriptive, statistical, and graphic methods. *Second semester; Th. and F. at 10.* Dr. JONES.

POLITICAL SCIENCE.

PROFESSOR PARKINSON, MR. REINSCH, AND MR. SPARLING.

1. Elementary Law. A general survey of the field of law. Designed to familiarize the student with its terminology and leading principles and their practical application to every day life. *Both semesters; Tu., Th., at 11.* Mr. REINSCH.
2. Constitutional Law. An outline of the growth of constitutional law in the United States prior to the adoption of the present constitution, followed by a study of the constitution itself, not simply as a document, but in action, and in the light of the highest judicial interpretation. *Both semesters; M., W., F., at 9.* Professor PARKINSON.
3. Constitutional Law. Designed to follow, or at least to supplement, Course 2. A closer study of the more important parts of the constitution, with emphasis on the

- amendments—their nature, scope, and influence as a bill of rights—and on the growth of our unwritten constitution. The examination of leading cases will be made prominent. Open to graduates and other advanced students. *Both semesters; Tu., Th., at 9.* Professor PARKINSON.
4. Constitutional Law. An outline study of the English constitution from the time of Magna Charta to the present, giving special attention to its unwritten growth since the Revolution of 1688. *First semester; Tu., Th., at 10.* Professor PARKINSON.
 5. Comparative Constitutional Law. Designed to follow Courses 2, 3, and 4. A comparative study of the constitutions of some of the leading states of the world, of their more striking features, and of the trend in constitution making. Lectures, co-operative topical work, and class discussions. Open to graduates and other advanced students. *Second semester; Tu., Th., at 10.* (Omitted in 1896-97.) Professor PARKINSON.
 6. Roman Law. The object of this course is to trace the more important steps in the development of the Roman Law, but to give chief attention to the law in its later form, as codified by Justinian. *First semester; M., W., F., at 11.* Mr. REINSCH.
 7. Introduction to the History of European Law. Early Germanic law and its development in France and Germany. The revival of Roman law. The modern codes. Open to students of suitable preparation. *Second semester; M., W., F., at 11.* Mr. REINSCH.
 8. International Law. An examination of the nature and sources of international law, and a study of its growth, improvement and present status, as brought about by the extension of commerce and civilization. *First semester; M., W., F., at 10.* Professor PARKINSON.
 9. International Law. Designed to follow Course 8. More attention will here be given to the subject of diplomacy—including a study of treaties—and to the rights and obligations of neutrals, and the methods of settling international disputes other than by war. Open to graduates and to other advanced students who have had Course 8. *Second semester; M., W., at 10.* Professor PARKINSON.

10. Municipal Government in Europe. The history of municipal government from the Roman period will precede an examination of the municipal systems of the leading states of Europe. The practical problems discussed will be municipal budgets, transit, franchises, and the general results of the administrative departments of a city. *First semester; Tu., Th., at 9, and S., at 8.* Mr. SPARLING.
11. American Municipal Government. American municipal conditions will be examined by the same methods as employed in Course 10. *Second semester; M., W., F., at 8.* Mr. SPARLING.
12. Problems in Practical Politics. A brief outline of the theory of politics will be followed by the study of such questions as the initiative and referendum, legislative methods, systems of representation in popular assemblies, primaries, party organization, etc. Historical and comparative methods will be employed in the study of these questions. *First semester; Tu., Th., at 10.* Mr. SPARLING.
13. Principles of Administration. This course aims to give a brief outline of the principles of administration, followed by a comparative study of the administrative law of the United States and of the leading states of Europe, with special reference to the organization of state and of provincial departments. Open to students of suitable preparation. *Second semester; Tu., Th., S., at 8.* Mr. SPARLING.
14. History of Political Thought. *First semester:* The development of political philosophy from the Greeks to the beginning of the present century, and its connection with political history. *Second semester:* Recent political thought in Europe. The origin and growth of American political theories. Present state of political philosophy. Open to students of suitable preparation. *M., W., F., at 12.* Mr. REINSCH.
15. Senior Seminary. Open to those who select topics in political science for their senior thesis, and designed for the presentation and discussion of reports upon them. *Fortnightly throughout the year.* Professor PARKINSON, Mr. REINSCH, and Mr. SPARLING.

15. Political Science Seminary. A two hour seminary in public law, administration, and comparative jurisprudence will be conducted fortnightly, during both semesters. Open to advanced students only. Professor PARKINSON, Mr. REINSCH, and Mr. SPARLING.

HISTORY.

PROFESSOR TURNER, PROFESSOR HASKINS, ASSISTANT PROFESSOR COFFIN, DR. LIBBY, MR. REINSCH, AND MR. ALDEN.

1. Ancient History. A brief outline of Oriental history, and a more particular study of the history of Greece and Rome. (a) For Freshmen in the Ancient Classical and Modern Classical courses. *Throughout the year; Tu., Th., at 9.* (b) For Freshmen in the Civic Historical Course. *First semester; M., Tu., W., Th., F., at 10.* (c) For Freshmen in the English Course. *Second semester; M., Tu., W., Th., F., at 10.* Professor HASKINS, Dr. LIBBY, and Mr. REINSCH.
2. English History. Political and social history of England from the earliest period to the present time. Text-book, lectures, topics. For Freshmen in the Civic Historical and English courses. (a) English course. *First semester; M., Tu., W., Th., F., at 9.* (b) Civic Historical Course. *Second semester; M., Tu., W., Th., F., at 9.* Assistant Professor COFFIN, Mr. REINSCH and Mr. ALDEN.
3. History of the Middle Ages. Political and social history of continental Europe from the barbarian invasions to the Renaissance. *Throughout the year; M., W., F., at 11.* Designed for Sophomores and Juniors; should precede Courses 5, 6, and 10. 1896-96, Professor HASKINS.
4. American History. A general survey with emphasis on political history. The course may be elected by separate semesters.
- a. To the close of the War of 1812. *First semester; Tu., Th., 11.*
- b. From the close of the War of 1812 to the present time. *Second semester; Tu., Th., 11.* Professor TURNER.
5. Modern European History. Beginning with the Renaissance and extending to the French revolution. Text-book, co-operative topical work, and lectures. *First semester; M., T., W., Th., F., at 11.* Assistant Professor COFFIN.

6. History of the Nineteenth Century. This course covers the period from 1789 to the present time, and is designed to enable the student to understand current events by showing their connection with recent history. Text-book, lectures, topics. *Second semester; M., T., W., Th., F., at 11.* Assistant Professor COFFIN.
7. History of the West. Particular attention is paid to the advance of settlement across the continent, and to the results of this movement. The course should be preceded by Course 4 or its equivalent. *Throughout the year; M., W., F., at 12.* Professor TURNER.
8. Constitutional History of England. An advanced course designed for those who have had Course 2 or its equivalent. *Throughout the year; Tu., Th., at 12.* 1895-96, Assistant Professor COFFIN; 1896-97, Professor HASKINS.
9. History of Institutions. *First semester;* Selected topics in the early history of institutions: Greek political institutions and ideas. *Second semester;* Roman institutions. *Tu., Th., at 11.* Open to graduate students and Seniors of suitable preparation. Given in 1894-95, will be repeated in 1897-98. In connection with this course a weekly exercise is offered on the sources and literature of Greek and Roman History. *W., at 10.* Professor HASKINS.
10. History of Institutions. *First semester;* Early mediaeval institutions from the accession of Diocletian to the treaty of Verdun. *Second semester;* The constitutional history of France to the close of the seventeenth century. *Tu., Th., at 11,* and a third hour to be determined. Open to graduate students and Seniors of suitable preparation. Given in 1896-97. Professor HASKINS.
11. Seminary in American History. The constitutional and political history of the United States is studied from the sources, combined with lectures and required reading in secondary authorities. During the year 1895-96, the work was devoted to the period 1815 to 1850. In 1896-97 the period 1845 to 1875 will be studied. *Throughout the year; M., Tu., W., at 2:15.* Open to graduate students and by permission, to Seniors of suitable preparation. Professor TURNER.

- [12. Seminary in Mediæval History. Critical study of the capitularies of Charlemagne. *Weekly throughout the year.* For graduates; open by permission to other students of suitable preparation. Given in 1896-97. Professor HASKINS.]
13. Seminary in Modern European History. Open only to those who have had Course 5 or its equivalent. In 1895-96, the work was devoted to an investigation of English conditions leading to emigration to America, 1627-42. *Weekly during first semester.*
14. Historical Seminary. (a) Graduate Seminary. For conference, consideration of papers, and criticism of current historical literature. *Fortnightly throughout the year; W., 4 to 6.*
(b) Senior Seminary. Open to those who take their Senior thesis in history. *Fortnightly throughout the year; W., 4-6.* At times individual conferences will take the place of this seminary.
15. Methods of history teaching with special reference to the work of secondary schools. For Juniors and Seniors of suitable preparation. Given in 1894-95; will be repeated in 1896-97. Professors TURNER and HASKINS. *Weekly during the second semester.*
16. Southern Statesmen of the Old Regime. A course of special lectures given in the second semester of 1895-96 by Professor W. P. TRENT, of the University of the South. *Four hours weekly for one month.*