

CATALOGUE

OF THE

UNIVERSITY OF WISCONSIN.

1891-1892.

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MADISON, WISCONSIN.

1892.

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## BOARD OF REGENTS.

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ure, scope and influence as a bill of rights. Special attention will be given to important cases involving vital principles of constitutional law, and to the decisions upon them by the highest judicial tribunals. Some attention will also be given to the growth of the unwritten constitution of the United States, as illustrated in legislation, in judicial decision, and in conventional usage. Twice a week during fall term and three times a week during winter and spring terms.

Subcourse 5, **Comparative Constitutional and Administrative Law.** A study of the constitutions of leading foreign countries, and of the salient points in their government and administration. Lectures, papers and discussions, with collateral reading. Three times a week during fall term.

Subcourse 6, **Comparative Constitutional and Administrative Law of the American Commonwealths.** The object of this course will be to examine and compare the salient features of our state constitutions and state methods of administration; and especially to note the trend in constitution making. No other country affords so broad or so excellent a field for investigation along these lines. Twice a week during winter and spring terms.

### III.

Subcourse 7, **Roman Law.** It is aimed in this course to trace the important steps in Roman law, but to give chief attention to its later form, as codified by Justinian; for this underlies the jurisprudence of most of the leading states of the world. Twice a week during fall and winter terms.

Subcourse 8, **International Law.** Lectures, with supplementary reading. The endeavor will be to present an outline of the laws controlling international affairs, and to study the modifications and advances made from time to time, in the recognized law of nations. Three times a week during fall term.

Subcourse 9, **Commercial Law.** A study of the leading principle governing commercial transactions. This course is offered for the special benefit of those who intend to enter upon business pursuits. The following subjects will be more or less emphasized in treatment: contracts, agency, partnership, bailment, corporations, negotiable paper, interest and usury, distribution of estates and real-estate conveyances. It will be very helpful to those who take this course to have some knowledge of elementary law and legal terminology. Three times a week during winter and spring terms.

Subcourse 10, **The Common Law.** The object here is to outline the

development of the English Common Law. The history of what the law has been is necessary to a knowledge of what the law is. The principles of the Common Law will be traced to their sources, and the relation of that law to our own and earlier systems will be discussed. Twice a week during spring term.

**Seminaries.** Two-hour seminaries will be conducted fortnightly, each term, in Public Law and Comparative Jurisprudence.

**Synoptical Lectures.** Courses of synoptical lectures will be offered in Elementary Law, English Constitutional Law and American Constitutional Law.

Under the course system, students of the Classical and English courses must take one year of either political science, economics or history; those of the science courses must take one year of either political science, economics, philosophy or history, and those of the Civic-Historical Course must take one year each of political science, economics, advanced history and philosophy.

Under the group system students may take for their minor studies (either elective or assigned) the courses in succession as laid down above. Their major studies may be made up by combining with groups I and II part studies selected from group III, or, in the second year, when sufficiently advanced, by combining seminary work with group II.

Graduate students may elect any work offered if they have had the necessary antecedent branches.

## HISTORY.

PROFESSORS TURNER AND HASKINS.

### I.

Subcourse 1, **English History.** Gardiner's Student's History of England is made the basis of a study of the social and political history of England, from the earliest period to the present time; and is supplemented by informal lectures on the part of the instructor and by topics prepared by the class. Twice a week during the fall and winter terms.

Subcourse 2, **Ancient History.** A brief outline of oriental history and a more particular study of the history of Greece and Rome. Text-books are used, and the class is required to prepare topics and read in assigned books of reference. Text-books: Oman's Greece, Myers and Allen's Ancient History. Three times a week during the fall and winter terms. (Prof. Haskins.)

Subcourse 3, **Mediæval History.** Duruy's History of the Middle Ages, Allen's History Topics, and informal lectures. Five times a week during the spring term.

## II.

Subcourse 4, **American History**. This study is based on the Epochs of American History, and gives an elementary survey. In view of the needs of those who will take no other work in American history, particular attention will be paid to those political and financial topics best suited to promote intelligent performance of the duties of citizenship. Twice a week during the year.

Subcourse 5, **Modern History**. The work begins with the Renaissance and extends to the outbreak of the French Revolution; a brief survey of the nineteenth century is added. The topical method is employed with Allen's History Topics and Labberton's Historical Atlas; the class will also read in assigned books of reference. Three times a week through the year.

## III.

Subcourse 6, **History of the Nineteenth Century**. Lectures and text-book, Fyffe's History of Modern Europe, in the fall and winter terms, and topical reports upon contemporary events in the spring term. The class meets two hours weekly through the year. Extra reading is assigned and the work ranks as a three-fifths study.

Subcourse 7, **Economic and Social History of the United States**. A general knowledge of United States history is presupposed. The subject is studied from the colonial period to the present with reference to the origin and development of the social and economic characteristics of the country. Among the points considered are, the changes in the thought and the material development of the union, and the process of American settlement across the continent. The relation of the physiography of the United States to the subject is developed throughout the course. The method of study is topical reports and lectures. Three times a week during the year. (Prof. Turner.)

Subcourse 8, **English Constitutional History**. The development of the English constitution, is studied by means of lectures, topics, required readings and exercises in the interpretation of important documents in Stubbs' Select Charters and Gardiner's Constitutional Documents. Twice a week through the year. (Prof. Haskins.)

The students taking this year must make up a full study by selection from this list.

## IV.

Subcourse 9, **History of Institutions**. In 1892-3 the subjects of study will be chosen from the political institutions of Greece, Rome and the early Middle Ages. The work will consist of lectures by the instructor and extensive collateral readings on the part of the class. Three times a

week for the year. Two additional hours will be devoted to the discussion of the literature of the subject and exercises in the interpretation of original authorities. The course presumes a knowledge of ancient and mediæval history and is designed primarily for graduate students; qualified undergraduates may be admitted by the instructor. (Prof. Haskins.)

Subcourse 10, **Constitutional and Political History of the United States**. The subject is studied from the sources by the seminary method, combined with lectures and required readings. Particular attention is paid to the growth of local, state and national institutions, to the development of the constitution by interpretation and by usage, to the history of political parties, and to the growth of American nationality. Five times a week during the year. (Prof. Turner.)

**Historical Seminary**. This is a graduate course for training in original research. The choice of the subject for investigation is left to the student with the approval of the instructors. A weekly meeting is held for conference, criticism of papers and consideration of current historical literature. By the courtesy of the Secretary the meetings of the seminary will be held in the rooms of the library of the State Historical Society.

Students in the Civic-Historical course take the first year's work (I) in the Sophomore year, and the second year's work (II) in the Junior year. Students in the History group begin their major work in the Sophomore year and follow historical study for three years, taking I and II and electing a full study from III. Minors may be made up by taking the courses in succession as laid down above, or otherwise by consultation with the professors in charge. Students in the Ancient Classical, Modern Classical and English courses are required to take a year in either history, economics or political science. Students in the General Science course are required to take a year in either history, economics, political science or philosophy.

*Synoptical Lectures*.—Weekly throughout the year. The subjects will be announced at the beginning of the fall term.

## GREEK.

PROFESSOR KERR AND PROFESSOR VAN CLEEF.

## I.

Subcourse 1, **Grammar, Prose, Composition, Homer**. Designed for students who desire to begin the Greek language or to review its fundamental principles; especially arranged to meet the wants of Ancient Classical Freshmen who enter the university with advanced standing in other studies, but with inadequate preparation in Greek. It embraces a study of Goodwin's Greek Grammar, Greek Composition and three books of Homer's Iliad. Five exercises a week, one year. (Prof. Kerr.)