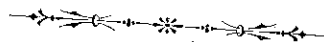


CATALOGUE

OF THE

UNIVERSITY OF WISCONSIN.



1889-90.

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CRAMER, AIKENS & CRAMER,  
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## BOARD OF REGENTS.

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION, *Ex-Officio*.  
 PRESIDENT OF THE UNIVERSITY, *Ex-Officio*.

		TERM EXPIRES.
STATE-AT-LARGE,	HON. GEO. H. PAUL, Milwaukee,	1891
STATE-AT-LARGE,	HON. L. S. HANKS, Madison,	1892
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NINTH DISTRICT,	HON. E. L. BROWNE, Waupaca,	1891

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measure its connection with and influence upon the English common and chancery law. Chief attention will be given to the modern Roman or civil law as underlying the jurisprudence of so many of the leading states of the world.

*Elective in all the general courses.*

Subcourse VI, International Law. This subject is taught wholly by lectures. These are given twice a week through the spring term. The aim is to present the outlines of the science in as complete a manner as possible in the time allowed, and to note any modifications or advances which may be made from time to time in the recognized law of nations.

*Elective in all the general courses.*

Subcourse VII, Political Economy. This subject is taken up at the beginning of the fall term. There are five exercises a week upon the general principles of the science as set forth in the ordinary manuals. A text-book is here used, but is supplemented with occasional lectures. It is designed to treat the science of political economy, not as an isolated one, but as intimately connected with that of government, and as closely bearing upon the welfare and interdependence of states as well as of individuals.

*Required of students in the Ancient Classical, Modern Classical and English Courses.*

Subcourse VIII, Political Economy. Practical Applications. The instruction is by lectures, papers and discussions upon the more important topics, and upon the practical applications of economic principles. Among the topics investigated are: wages, profits, rent, the wage-fund theory, trade-unions, strikes, co-operation, the unearned increment of land, money, interest, usury laws, bi-metallism, credit, commercial crises, balance of trade, banking functions, national banks, methods of taxation and systems of finance. Winter term, two-fifths study; spring term, three-fifths study.

*Elective in all the general courses.*

Text-books: Robinson's Elementary Law, Cooley's Constitutional Law, Walker's Political Economy, Morey's Outlines of Roman Law.

## HISTORY.

PROFESSORS ALLEN\* AND TURNER, AND MR. SPENCER.

The method of instruction aims to cultivate the habit of going to the original sources of information in historical study. Students are encouraged to follow out independent lines of investigation, and arrangements have been made by which students so engaged have the free use of the library of the State Historical Society, a library well equipped in English history, and which in American history has no rival west of the Alleghany Mountains.

\*Died Dec. 9, 1889.

Subcourse I, Dynastic and Territorial History. The topical method is pursued, with the assistance of historical maps and charts and books of reference. Outline maps are used to mark changes of boundary, and each member of the class is required to prepare a synchronistic chart. Allen's History Topics, Labberton's Historical Atlas, Myers & Allen's Outlines of Ancient History, Myers' Outlines of Mediæval and Modern History, Ploetz' Epitome of Universal History, for reference. Three times a week, three terms. (Mr. Spencer.)

*Required of Freshmen of the English Course.*

Subcourse II, English History. The instruction is given by lectures in connection with the study of text-books on limited periods assigned to several members of the class. Text-books, the several volumes of the "Epochs Series," and of "English History from Contemporary Documents." Two exercises a week during the fall term. (Mr. Spencer.)

*Required of Freshmen of the English Course.*

Subcourse III, General History of the United States. Allen's History Topics, in connection with lectures and a text-book. Outline maps are used for marking territorial changes. Twice a week during the winter and spring terms. (Prof. Turner.)

*Required of Freshmen of the English Course.*

Subcourse IV, General History. 1. For 1890-1891: fall term, Primitive, Oriental and Greek History; winter term, Roman History; spring term, the Middle Ages. 2. For 1891-1892: fall term, the Renaissance; winter term, the Reformation; spring term, the Eighteenth Century.

The method of study is by topics and lectures, together with text-books as the basis of work. This subcourse gives attention to economic and social conditions as well as to the field covered by subcourse I. Three times a week through the year, but may be elected by separate terms.

*Elective.*

Subcourse V, History of the Nineteenth Century. The method of study is by lectures and text-book during the fall and winter terms, and a topical review with especial reference to present conditions in the spring term. Text-books are: Müller's Political History of Recent Times, and Levermore and Dewey's Political History Since 1815. Three times a week through the year. Those electing the study must begin in the fall term. (Prof. Turner.)

*Elective.*

Subcourse VI, Constitutional and Political History of the United States. The subject is studied by the seminary method, from the original authorities, together with required readings in standard histories. Particular attention is given to the growth of American nationality, and of State and local institutions, and to the development of the constitution by interpretation and by usage. Five times a week through the year. (Prof. Turner.)

*Elective to Juniors and Seniors.*

Subcourse VII, History of Institutions. In the fall term, ancient institutions, studied by lectures. In the winter term, mediæval institutions, studied by lectures and the interpretation of historical documents. In the spring term, English constitutional history in the formative period, studied as in the winter term. Three times a week through the year. (Mr. Spencer.)  
*Elective.*

Subcourse VIII, History of Society. In the fall term, primitive society and classical civilization. In the winter term, modern civilization. The method is by lectures and required readings. Twice a week in the fall and winter term. (Prof. Turner.)

*Elective for students who have had a suitable preparation.*

Subcourse IX, Seminary. For 1890-91, the work will be in the study of emigration into Wisconsin. The seminary will meet once a week through the year at the State Historical Society rooms. The work ranks as a two-fifths study, and is designed as a training in original investigation. (Prof. Turner.)

The following books are recommended for reference and bibliographical information:

- Ploetz' Epitome of Universal History.
- Fisher's Outlines of Universal History.
- Andrews' Institutes of General History.
- Wilson's The State.
- Adams' Manual of Historical Literature.
- Freeman's Methods of Historical Study.
- Freeman's Historical Geography of Europe.
- Droysen's Historischer Hand Atlas.

During the year 1889-90 the work has been arranged as follows, (the subcourses being given as in the last catalogue): Fall term—Prof. Allen, subcourses I, IV, VIII, IX; Prof. Turner, subcourses I, II, VI. Winter and spring terms, Prof. Turner, subcourses I, IV, V, VI, X; Mr. Spencer, subcourses I, II, III, VIII.

It will be observed by the new arrangement of subcourses, full studies may be made by combining subcourses I, II, III; or IV, II, III; or V, IX; or VII, VIII, and in other ways. Students who desire to take the entire course are advised to select in the following order: Freshmen I, II, III; Sophomores, IV; Juniors, V, VII, IX; Seniors, VI, VIII. It is important that students who wish to make a specialty of history acquire a reading knowledge of German and French as soon in their course as practicable.

## GREEK.

PROFESSOR KERR AND PROFESSOR WILLIAMS.

Subcourse I, Grammar, Prose Composition, Homer. Designed for students who desire to begin the Greek language, or to review its fundamental

principles; especially arranged to meet the wants of Ancient Classical Freshmen who enter the University with advanced standing in other studies but with inadequate preparation in Greek. It embraces a study of Goodwin's Greek Grammar, Greek Composition and three books of Homer's Iliad. Five exercises a week, one year. (Prof. Kerr.)

*Open to first and second year special students and to undergraduates in any of the regular courses in which Greek is either elective or required.*

Subcourse II, Speaking and writing Greek, Xenophon's Anabasis. This can be taken with or independently of Subcourse I. Adapted, as I, for beginners, or for those who have some knowledge of the language but wish to make a thorough review of the essentials of Attic Prose. It embraces practice in speaking and writing Greek and the study of three books of Xenophon's Anabasis, five times a week for one year. (Prof. Williams.)  
*Elective.*

Subcourse III, Lysias, Homer. Five orations of Lysias, one book of Homer's Odyssey, Sidgwick's Greek Prose Composition, five times a week during the fall and winter terms. (Prof. Kerr.)

*Required of Freshmen in the Ancient Classical Course.*

Subcourse IV, Homer's Odyssey. Three books, three times a week, spring term. (Prof. Williams.)

*Required of Freshmen in the Ancient Classical Course.*

Subcourse V, Herodotus, Lyric Poets. Books VI and VII of Herodotus, both in prepared lessons and at sight. Sidgwick's Greek Prose Composition, Selections from the Lyric Poets, twice a week, fall term; once a week, winter term; five times a week, spring term. (Prof. Kerr.)

*Required of Sophomores of the Ancient Classical Course.*

Subcourse VI, Demosthenes, Euripides. The Olynthiacs of Demosthenes, the Medea of Euripides, three times a week, fall term; four times a week, winter term. (Prof. Williams.)

*Required of Sophomores of the Ancient Classical Course.*

Subcourse VII, Bacchantes of Euripides, Antigone of Sophocles and Prometheus of Aeschylus. This course is changed every year. Twice a week, fall term; three times a week, winter and spring terms. (Prof. Kerr.)  
*Elective for students who have completed the required Greek of the Freshmen and Sophomore years.*

Subcourse VIII, Derivation of Technical Terms. Practice in the inflection and formation of words and in elementary composition. Designed to aid students of other departments in the mastery of technical terms of Greek derivation, two-fifths study, winter and spring terms. (Prof. Kerr.)  
*Elective.*

Subcourses III, IV, V and VI are required of candidates for the degree of Bachelor of Arts; elective for other students.