

CATALOGUE

OF THE

UNIVERSITY OF WISCONSIN.

1888-89.

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MADISON, WISCONSIN.

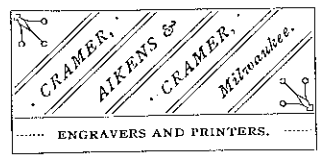
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scope and influence as a bill of rights. Special attention is given throughout this subject to important cases involving vital principles of constitutional law, and to the decisions upon them by the highest judicial tribunals. It is designed, in this study and throughout this department, to give instruction that shall be practical to all, in the highest sense of the term, and which shall be of immediate service to that large class of graduates and others who pass at once from the academic to the law department of the University.

*Required of Juniors in the Ancient Classical, Modern Classical and English Courses.*

Subcourse IV, International Law. This subject is taught wholly by lectures. These are given twice a week through the winter term. The aim is to present the outlines of the science in as complete a manner as possible in the time allowed, and to note any modifications or advances which may be made from time to time in the recognized law of nations.

*Elective in all the general courses.*

Subcourse V, Roman Law. This subject is offered as a three-fifths study during the spring term. The aim is to study it in outline, tracing in some measure its connection with and influence upon the English common and chancery law. Chief attention will be given to the modern Roman or civil law as underlying the jurisprudence of so many of the leading states of the world.

*Elective in all the general courses.*

Subcourse VI, Political Economy. This subject is taken up at the beginning of the Senior year, but may be elected in the Junior year. During the fall term there are four recitations a week upon the general principles of the science as set forth in the ordinary manuals. A text-book is here used, but is supplemented with occasional lectures. It is designed to treat the science of political economy, not as an isolated one, but as intimately connected with that of government, and as closely bearing upon the welfare and interdependence of states as well as of individuals.

*Required of students in the Ancient Classical, Modern Classical and English courses.*

Subcourse VII, Political Economy. Practical Applications. The instruction is by lectures and discussions upon the more important topics, and upon the practical application of economic principles. Among the topics investigated are: wages, profits, rent, the wage-fund theory, trades-unions, strikes, co-operation, the unearned increment of land, money, interest, usury laws, bi-metallism, credit, commercial crises, balance of trade, banking functions, national banks, methods of taxation and systems of finance. Winter term, three-fifths study; spring term, two-fifths study.

*Elective in all the general courses.*

Text-books: Robinson's Elementary Law, Cooley's Constitutional Law, Walker's Political Economy, Morey's Outlines of Roman Law.

## HISTORY.

PROFESSOR ALLEN AND MR. TURNER.

The method of instruction aims to cultivate the habit of going to the original sources of information in historical study. Students are encouraged to follow out independent lines of investigation, and arrangements have been made by which students so engaged have the free use of the library of the State Historical Society, a library well equipped in English history, and which in American history has no rival west of the Alleghany Mountains.

Subcourse I, Dynastic and Territorial History. The topical method is pursued, with the assistance of historical maps and charts and books of reference. Outline maps are used to mark changes of boundary, and each member of the class is required to prepare a synchronistic chart. Allen's History Topics, Labberton's Historical Atlas, Myers & Allen's Outlines of Ancient History, Myers' Outlines of Mediæval and Modern History, Ploetz' Epitome of Universal History, for reference. Three times a week, three terms. (Mr. Turner.)

*Required in the Freshman year, English Course.*

Subcourse II, General History of the United States. Allen's History Topics, in connection with any good United States history of the higher grade. Johnston's History is especially recommended. Outline maps are used for marking territorial changes. Twice a week during the fall and winter terms. (Mr. Turner.)

*Required in the Freshman year of the English Course.*

Subcourse III, English History. The instruction is given by lectures in connection with the study of text-books on limited periods assigned to several members of the class. Text-books, the several volumes of the "Epochs Series," and of "English History from Contemporary Documents." Two exercises a week during the spring term. (Prof. Allen.)

*Required of Freshmen of the English Course.*

Subcourse IV, Revolutionary Epochs. Fall term, the English Revolution. Winter term, the French revolution. Three times a week. (Prof. Allen.)

*Elective for students who have had Course I or its equivalent.*

Subcourse V, History of the Nineteenth Century. In this study it is aimed to give the student an acquaintance with the important political movements of the present century, and thus to enable him properly to understand European politics in our own time. The topical method is used, with Levermore and Dewey's "Political History Since 1815," as the basis of work, supplemented by Müller's "Political History of Recent Times." Three times a week for the spring term. (Mr. Turner.)

*Elective.*

Subcourse VI, Constitutional and Political History of the United States. The subject is studied from the original authorities, with required readings

in standard histories. Particular attention is devoted to the growth of American nationality and of State and local institutions. Twice a week through the year. (Mr. Turner.)

*Elective for those who have had Subcourse II or its equivalent.*

Subcourse VII. History of Ancient Institutions. Tighe's Development of the Roman Constitution, with lectures, twice a week, fall term. In the winter term, study of the Roman Constitution as illustrated in Cicero's letters and orations (Seminary method), twice a week. In the spring term lectures upon the Constitutional history of Athens and other Greek cities. (Prof. Allen.)

*Elective for Classical students.*

Subcourse VIII. History of Modern Institutions. (1) Mediæval Institutions. Instruction given by lectures, with the assistance of extracts from historical documents (chiefly Latin), fall term. (2) English Constitutional History, Stubbs' Select Charters being made the basis of work, winter and spring terms. Three times a week. (Prof. Allen.)

*Elective for Seniors or for those who have had subcourse I, or its equivalent.*

Subcourse IX, Archæology. Based upon Seeman's Classical Mythology and Collignon's Manual of Greek Archæology. Twice a week in the fall term, with occasional illustrative lectures with projecting lantern. (Prof. Allen.)

*Elective.*

Subcourse X, History of Society. (1) Primitive Society and Classical Civilization; winter term. (2) Modern Civilization; spring term. Lectures, using as a basis Keary's Dawn of History, and Guizot's History of Civilization. Twice a week for two terms. (Prof. Allen.)

*Elective for students who have a suitable preparation.*

Subcourse XI, Teacher's Course. In connection with the department of Science and Art of Teaching, a course of lectures is given once a week in the spring term, upon methods of instruction in history, and in the preparation of students in history for the University. (Prof. Allen.)

Subcourse XII, Seminary in American and English History. This is conducted in rooms of the Wisconsin Historical Library, which affords exceptionally abundant material.

a. English Economic History. (Prof. Allen.)

b. History of the Northwest. (Mr. Turner.)

Courses of historical reading are recommended in connection with class work, and are laid out for the several members of the classes, when desired.

The following books are recommended for reference and collateral reading:

Adams' (C. K.) Manual of Historical Literature.

Freeman's Methods of Historical Study.

Freeman's Historical Geography of Europe.

Fisher's Outlines of Universal History.

Ploetz' Epitome of Universal History.

Willard's Synopsis of History.

Hellprin's Historical Reference Book.

These courses have been re-arranged for the next academic year, and subcourses IV and VIII have been added. During the present year, in the absence of Mr. Turner, subcourses II and V and, in part, subcourse I, have been taught by Mr. Roeseler.

It will be observed that subcourses I, II and III, also subcourses VII and VIII, as well as subcourses VIII, IX and X, taken together form a full study; also that subcourses IV and V, form a continuous three-fifths study, and that subcourses IX and X form a continuous two-fifths study.

## GREEK.

PROFESSOR KERR AND PROFESSOR WILLIAMS.

Subcourse I, Grammar, Prose Composition, Homer. Designed for students who desire to begin the Greek language, or to review its fundamental principles; especially arranged to meet the wants of Ancient Classical Freshmen who enter the University with advanced standing in other studies but with inadequate preparation in Greek. It embraces a study of Goodwin's Greek Grammar, Jones' Greek Composition and three books of Homer's Iliad. Five exercises a week, one year. (Prof. Kerr.)

*Open to first and second year special students and to undergraduates in any of the regular courses in which Greek is either elective or required.*

Subcourse II, Speaking and writing Greek, Xenophon's Anabasis. This can be taken with or independently of Subcourse I. Adapted, as I, for beginners, or for those who have some knowledge of the language but wish to make a thorough review of the essentials of Attic Prose. It embraces practice in speaking and writing Greek and the study of three books of Xenophon's Anabasis, five times a week for one year. (Prof. Williams.)

*Elective.*

Subcourse III, Lysias, Homer. Five orations of Lysias, one book of Homer's Odyssey, Sidgwick's Greek Prose Composition, five times a week during the fall and winter terms. (Prof. Kerr.)

*Required of Freshmen in the Ancient Classical Course.*

Subcourse IV, Homer's Odyssey. Three books, three times a week, spring term. (Prof. Williams.)

*Required of Freshmen in the Ancient Classical Course.*

Subcourse V, Herodotus, Lyric Poets. Books VI and VII of Herodotus, both in prepared lessons and at sight. Sidgwick's Greek Prose Composi-