Colonial British America is the most studied colonial society in the world. Perhaps at the end of this course you will understand why.

Readings

Each week everyone will read the core assignment. Beginning in the second week, each person will also select an item from the list of secondary titles; there will be no duplication of secondary readings. Generally, an individual will be free to choose the work that most interests him/her, but some "volunteers" may be sacrificed to ensure that interpretive diversity prevails.

All books assigned as core readings are available at the University Book Store and have been placed on three-hour reserve at the Wisconsin State Historical Society Library for the semester. The secondary readings will be available on three-day reserve at the Library. (A few non-circulating journals are kept in the Main Reading Room, and a few titles needed by undergraduates taking my colonial lecture course are on three-hour reserve.)

Class Discussions

After the first class meeting, one person will be responsible for initiating discussion by presenting a 15- to 20-minute critique of the core reading. The talk should outline the book's major points, highlight its strengths, point out its defects, and raise significant issues for the seminar to explore. Free discussion and, one hopes, enlightenment, will then prevail.

Written Assignments

SEPT. 15 in class - Write a 600-word book review of THE INVASION WITHIN, taking care both to summarize the book's major argument and to evaluate its contributions. The review must not (I say again, MUST NOT) exceed 600 words (approximately 2 pages - NO LONGER); excess will be returned in a sorry state. I will not grade this assignment, but will comment on it.

DUE AT ANY CLASS SESSION BEGINNING SEPT. 22 - Write a 3-page (by which I mean approximately 2 3/4 to 3-page, but not 3-page, 1 word) book review on any one of the core readings. The review is due on the day that the book is to be discussed. You are free to choose whatever title you wish to review, but you may not choose a book you are to discuss. This one counts.

FRIDAY, NOV. 3 - Write an 8- to 10-page paper on the following topic: Describe the most characteristic elements of community life in colonial America. You may choose another topic that covers the reading after consulting me.

FRIDAY, DEC. 18 - Write a 6- to 8-page paper evaluating the following statement: Eighteenth-century American politics developed as they did primarily in response to internal (rather than external) pressures. Again, you may choose another topic after consulting me.
Rewrite Policy

You may rewrite any paper after talking with me about such details as the new due date and the kinds of changes to be made. I will be flexible regarding the amount of time you may have for revisions, but in general you should inform me of your decision to rewrite a paper within a week of receiving the first draft back, and you should not expect to have more than another week in which to revise it. Please note that simply rewriting a paper will not in itself guarantee a higher grade; you must substantially improve the essay, following my comments to be sure, but initiating some changes on your own.

Grading

Book review: 10%
Shorter paper: 30%
Longer paper: 40%
Class discussion: 20%

All of the seminar participants will grade class discussion.

I. INTRODUCTION

Sept. 8 - Paradigm Lost

Core reading:

Darrett B. Rutman, "Assessing the Little Communities of Early America," William and Mary Quarterly, 3d ser., 43 (1986), 163-78
II. ABORIGINES

Sept. 15 - 3-2-1 Contact

Core reading: James Axtell, THE INVASION WITHIN

Secondary reading:

T.J.C. Brasser, "The Coastal Algonkians: People of the First Frontiers," in Eleanor Leacock and Nancy Lurie, eds., NORTH AMERICAN INDIANS IN HISTORICAL PERSPECTIVE, 64-91
William Cronon, CHANGES IN THE LAND, 54-81
Alfred W. Crosby, ECOLOGICAL IMPERIALISM, 2-7, 196-216
Cornelius Jaenen, FRIEND AND FOE, 153-89
Francis Jennings, THE INVASION OF AMERICA, 228-53
Yasu Kawashima, PURITAN JUSTICE AND THE INDIANS, 205-39
Karen Ordahl Kupperman, MEETING WITH THE INDIANS, 169-88
Douglas Leach, FLINTLOCK AND TOMAHAWK, 1-29
D. W. Meinig, THE SHAPING OF AMERICA: ATLANTIC AMERICA 1492-1800, 43-76
Neal Salisbury, MANITOU AND PROVIDENCE, 50-84
166-203
William Simmons, "Conversion from Indian to Puritan," New England Quarterly, 52 (1979), 197-218
William Simmons, SPIRIT OF THE NEW ENGLAND TRIBES, 37-72
Alden Vaughan, NEW ENGLAND FRONTIER, 280-308
History 901 - Readings on Colonial America, 4

III. COMMUNITIES

Sept. 22 - The Sot-Weed Factor

Core reading: Edmund Morgan, AMERICAN SLAVERY, AMERICAN FREEDOM

Secondary reading:

Early settlement

Carville Earle, "Environment, Disease, and Mortality in Early Virginia," in Thad Tate and David Ammerman, eds., THE CHESAPEAKE IN THE SEVENTEENTH CENTURY, 96-125
David Beers Quinn, SET FAIR FOR ROANOKE, 341-77

Social Stability and Organization

David W. Jordan, "Political Stability and the Emergence of a Native Elite in Maryland," in Tate and Ammerman, CHESAPEAKE, 243-73
Kenneth Lockridge, SETTLEMENT AND UNSETTLEMENT IN EARLY AMERICA, 53-104
Alden Vaughan, AMERICAN GENESIS, 129-52

Labor and Race

David Galenson, WHITE SERVITUDE IN COLONIAL AMERICA, 141-68
Winthrop Jordan, WHITE OVER BLACK, 44-98

Bacon's Rebellion

Richard Morton, COLONIAL VIRGINIA, I, 33-62
Wilcomb E. Washburn, THE GOVERNOR AND THE REBEL, 17-48
Sept. 29 - Littoral Virginia

Core reading: Darrett Rutman and Anita Rutman, A PLACE IN TIME: MIDDLESEX COUNTY, VIRGINIA, 1650-1750

Secondary reading:

Social organization

Richard Beeman, THE EVOLUTION OF THE SOUTHERN BACKCOUNTRY, 42-96
Kevin P. Kelly, "'In dispers'd Country Plantations': Settlement Patterns in Seventeenth-Century Surry County, Virginia," in Tate and Ammerman, CHESAPEAKE, 183-205

Political organization

Warren M. Billings, "Law and Culture in the Colonial Chesapeake Area," Southern Studies, 17 (1978), 333-48
Robert Wheeler, "The County Court in Colonial Virginia," in Daniels, TOWN & COUNTY, 111-34

Women

Mary Beth Norton, "Gender and Defamation in Seventeenth-Century Maryland," William and Mary Quarterly, 3d ser., 44 (1987), 3-39

Life and custom

Rhys Isaac, THE TRANSFORMATION OF VIRGINIA, 18-57
88-114
Gloria Main, TOBACCO COLONY, 206-39
Darrett B. Rutman and Anita H. Rutman, "Of Agues and Fevers: Malaria in the Early Chesapeake," William and Mary Quarterly, 33 (1976), 31-60
Oct. 6 - Culture Clubs

Core reading: Allan Kulikoff, TOBACCO AND SLAVES

Secondary reading:

**Blacks**


Timothy Breen, "Creative Adaptations: People and Cultures," in Greene and Pole, COLONIAL BRITISH AMERICA, 195-232

Timothy Breen and Stephen Innes, "MYNE OWN GROUND," 68-109

A. Leon Higginbotham, IN THE MATTER OF COLOR, 19-60

Winthrop Jordan, WHITE OVER BLACK, 136-78


Gerald Mullin, FLIGHT AND REBELLION, 34-82


Darrett B. Rutman and Anita H. Rutman, A PLACE IN TIME: EXPLICATUS, 171-92


**Elite Culture**

Timothy Breen, TOBACCO CULTURE, 40-83

Rhys Isaac, THE TRANSFORMATION OF VIRGINIA, 58-87


Daniel Blake Smith, INSIDE THE GREAT HOUSE, 55-81


**Economy**

Paul Clemens, THE ATLANTIC ECONOMY AND COLONIAL MARYLAND’S EASTERN SHORE, 120-67


**Overview**

History 901 - Readings on Colonial America, 7

Oct. 13 - Africa on the Ashley

Core reading: Peter Wood, BLACK MAJORITY

Secondary reading:

Social, economic and political organization

Carl Bridenbaugh, MYTHS AND REALITIES, 54-118
John E. Crowley, "Family Relations and Inheritance in Early South Carolina," Social History, 17 (1984), 35-57
Richard S. Dunn, "The English Sugar Islands and the Founding of South Carolina," South Carolina Historical Magazine, 72 (1971), 81-93
Marylynn Salmon, "Women and Property in South Carolina: The Evidence from Marriage Settlements, 1730 to 1830," William and Mary Quarterly, 39 (1982), 655-85

Race relations

Verner Crane, THE SOUTHERN FRONTIER, 137-62
A. Leon Higginbotham, IN THE MATTER OF COLOR, 151-215
Charles Hudson, THE SOUTHEASTERN INDIANS, 427-51
Daniel C. Littlefield, RICE AND SLAVES, 115-73
Philip D. Morgan, "Colonial South Carolina Runaways: Their Significance for Slave Culture," Slavery and Abolition, 6 (1985), 57-78
Clarence L. Ver Steeg, ORIGINS OF A SOUTHERN MOSAIC, 103-32
Darold D. Wax, "'The Great Risque We Run': The Aftermath of Slave Rebellion at Stono, South Carolina, 1739-1745," Journal of Negro History, 67 (1982), 136-47
History 901 - Readings on Colonial America, 8

Oct. 20 - The Haggis Connection

Core reading: Ned Landsman, SCOTLAND AND ITS FIRST AMERICAN COLONY

Secondary reading:

Scots

Bernard Bailyn, VOYAGERS TO THE WEST, 545-72
Ian C. C. Graham, COLONISTS FROM SCOTLAND, 105-27
Duane Meyer, THE HIGHLAND SCOTS OF NORTH CAROLINA, 1732-1776, 103-30

Pennsylvania

Gary Nash, QUAKERS AND POLITICS, 48-88
Allen Tully, WILLIAM PENN'S LEGACY, 103-40
Stephanie Grauman Wolf, URBAN VILLAGE, 96-126

The Jerseys

Richard McCormick, NEW JERSEY FROM COLONY TO STATE, 38-57
John E. Pomfret, COLONIAL NEW JERSEY, 92-122
Peter O. Wacker, LAND AND PEOPLE, 57-119
Oct. 27 - The Witch Among Us

Core reading: John Demos, ENTERTAINING SATAN

Secondary reading:

**Witchcraft and community**

Paul Boyer and Stephen Nissenbaum, SALEM POSSESSED, 179-216
Chadwick Hansen, WITCHCRAFT AT SALEM, 63-87
David Thomas Konig, LAW AND SOCIETY IN PURITAN MASSACHUSETTS, 158-85

**Cultural and intellectual background**

David D. Hall, "Witchcraft and the Limits of Interpretation," NEW ENGLAND QUARTERLY, 58 (1985), 253-81
Robert Middlekauff, THE MATHERS, 139-61
Keith Thomas, RELIGION AND THE DECLINE OF MAGIC, 535-69

**Witchcraft in New England**

Frederick Drake, "Witchcraft in the American Colonies, 1647-62," AMERICAN QUARTERLY, 20 (1968), 694-725
David D. Hall, THE FAITHFUL SHEPHERD, 227-48
Richard Weisman, WITCHCRAFT, MAGIC, AND RELIGION IN 17TH-CENTURY MASSACHUSETTS, 96-114
Larzer Ziff, PURITANISM IN AMERICA, 229-50

**Women**

Lyle Koehler, A SEARCH FOR POWER, 383-417
Laurel Thatcher Ulrich, GOOD WIVES, 148-63
Nov. 3 - Declension Denied

Core reading: Christine Leigh Heyrman, CULTURE AND COMMERCE

Secondary reading:

**Economy and society**

Bernard Bailyn, THE NEW ENGLAND MERCHANTS IN THE SEVENTEENTH CENTURY, 168-97
Christopher Jedrey, THE WORLD OF JOHN CLEAVELAND, 58-94
Kenneth Lockridge, SETTLEMENT AND UNSETTLEMENT IN EARLY AMERICA, 7-52

**Religion**

Richard Bushman, FROM PURITAN TO YANKEE, 183-95
Perry Miller, THE NEW ENGLAND MIND: FROM COLONY TO PROVINCE, 305-23
Harry S. Stout, THE NEW ENGLAND SOUL, 127-47
Patricia Tracy, JONATHAN EDWARDS, PASTOR, 91-108

**Political organization**

Edward M. Cook, Jr., THE FATHERS OF THE TOWNS, 165-83
Bruce Daniels, THE CONNECTICUT TOWN, 119-39, 171-80
Michael Zuckerman, PEACEABLE KINGDOMS, 123-53

**Women**

Nancy F. Cott, "Divorce and the Changing Status of Women in Eighteenth-Century Massachusetts," William and Mary Quarterly, 3d ser., 33 (1976), 586-614
C. Dallett Hemphill, "Women in Court: Sex-Role Differentiation in Salem, Massachusetts, 1636 to 1683," William and Mary Quarterly, 3d ser., 39 (1982), 164-75
III. ECONOMIES

Nov. 10 - Economic Stapility

Core reading: John J. McCusker and Russell R. Menard, THE ECONOMY OF BRITISH AMERICA, 1607-1789

Secondary Reading:

The Atlantic economy

Jacob M. Price, "The Atlantic Economy," in Greene and Pole, COLONIAL BRITISH AMERICA, 18-42
Richard Sheridan, "The Domestic Economy," in Greene and Pole, COLONIAL BRITISH AMERICA, 43-85

Capitalism, the market, and the transition question

J. E. Crowley, THIS SHEBA, SELF, 96-124
Robert E. Mutch, "Yeoman and Merchant in Pre-Industrial America: Eighteenth-Century Massachusetts as a Case Study." Societas, 7 (1977), 279-302
Carole Shammas, "How Self-Sufficient was Early America?" Journal of Interdisciplinary History, 13 (1982), 247-72

Standards of living

Jackson Turner Main, SOCIETY AND ECONOMY IN COLONIAL CONNECTICUT, 367-82

Women

Mary Beth Norton, LIBERTY'S DAUGHTERS, 126-51
Marylynn Salmon, WOMEN AND THE LAW OF PROPERTY IN EARLY AMERICA, 41-58
Julia Cherry Spruill, WOMEN'S LIFE AND WORK IN THE SOUTHERN COLONIES, 276-92
Laurel Thatcher Ulrich, GOOD WIVES, 13-34
IV. POLITICS AND SOCIETY

Nov. 17 - The Pulse of the Cities

Core reading: Gary Nash, THE URBAN CRUCIBLE

Secondary reading:

Political life and action

Dirk Hoerder, CROWD ACTION IN REVOLUTIONARY MASSACHUSETTS, 1765-1780, 40-84

War

Fred Anderson, "A People's Army: Provincial Military Service in Massachusetts During the Seven Years' War," William and Mary Quarterly, 3d ser., 40 (1983), 499-527
Carl Bridenbaugh, CITIES IN REVOLT, 98-133

City life

Carl Bridenbaugh, CITIES IN REVOLT, 134-71, 210-12

Urbanization

Joseph A. Ernst and H. Roy Merrens, "'Camden's turrets pierce the skies!': The Urban Process in the Southern Colonies during the Eighteenth Century," William and Mary Quarterly, 3d ser., 30 (1973), 549-74
Sylvia Doughty Fries, THE URBAN IDEA IN COLONIAL AMERICA, 79-107
Billy G. Smith, "Inequality in Late Colonial Philadelphia: A Note on its Nature and Growth," William and Mary Quarterly, 3d ser., 49 (1984), 629-45
Nov. 24 - The Politics of Faith

Core reading: Patricia U. Bonomi, UNDER THE COPE OF HEAVEN

Secondary reading:

Millenialism

Ruth Bloch, VISIONARY REPUBLIC, 22-50
Nathan O. Hatch, THE SACRED CAUSE OF LIBERTY, 21-54

Religion and Politics

Carl Bridenbaugh, MITRE AND SCEPITRE, 171-206
Philip Greven, THE PROTESTANT TEMPERAMENT, 335-61

The Great Awakening

John Frantz, "The Awakening of Religion among the German Settlers in the Middle Colonies," William and Mary Quarterly, 3d ser., 33 (1976), 266-88
Alan Heimert and Perry Miller, eds., THE GREAT AWAKENING, 13-61
Martin Lodge, "The Crisis of the Churches in the Middle Colonies, 1720-1750," PENNSYLVANIA MAGAZINE OF HISTORY AND BIOGRAPHY, 95 (1971), 195-220
David S. Lovejoy, RELIGIOUS ENTHUSIASM IN THE NEW WORLD, 195-214

Overview


Women

Laurel Thatcher Ulrich, GOOD WIVES, 215-35
History 901 - Readings on Colonial America, 14

IV. IMPERIAL RELATIONS

Dec. 1 - The Empire Militant

Core reading: Stephen Webb, 1676: THE END OF AMERICAN INDEPENDENCE

Secondary reading:

The Glorious Revolution

Philip S. Haffenden, NEW ENGLAND IN THE ENGLISH NATION 1689-1713, 1-37
David S. Lovejoy, THE GLORIOUS REVOLUTION IN AMERICA, 235-70, 375-78
J. M. Sosin, ENGLISH AMERICA AND THE REVOLUTION OF 1688, 29-63, 260-62

The Imperial Relationship

Michael Garibaldi Hall, EDWARD RANDOLPH AND THE AMERICAN COLONIES 1676-1703, 21-52
Richard R. Johnson, ADJUSTMENT TO EMPIRE, 3-70
Alison Gilbert Olson, ANGLO-AMERICAN POLITICS, 1660-1775, 39-74
W. A. Speck, "The International and Imperial Context," in Greene and Pole, COLONIAL BRITISH AMERICA, 384-407

The Iroquois

Francis Jennings, THE AMBIGUOUS IROQUOIS EMPIRE, 145-71
Francis Jennings, THE INVASION OF AMERICA, 298-326
Allen W. Trelease, INDIAN AFFAIRS IN COLONIAL NEW YORK: THE SEVENTEENTH CENTURY, 228-53

Bacon's Rebellion

David S. Lovejoy, THE GLORIOUS REVOLUTION IN AMERICA, 32-69
J. M. Sosin, ENGLISH AMERICA AND THE RESTORATION MONARCHY OF CHARLES II, 182-207
Wilcomb E. Washburn, THE GOVERNOR AND THE REBEL, 139-66
History 901 - Readings on Colonial America, 15

Dec. 8 - The Instability of Similarity

Core reading: Bernard Bailyn, ORIGINS OF AMERICAN POLITICS

Secondary reading:

Law

Stephen Botein, EARLY AMERICAN LAW AND SOCIETY, 31-67
James Kettner, THE DEVELOPMENT OF AMERICAN CITIZENSHIP 1608-1870, 65-106
Leonard Levy, THE EMERGENCE OF A FREE PRESS, 16-61

Political culture

Richard Bushman, KING AND PEOPLE, 88-132
Lawrence Leder, LIBERTY AND AUTHORITY, 95-117
J. R. Pole, THE GIFT OF GOVERNMENT, 1-42
J. R. Pole, POLITICAL REPRESENTATION IN ENGLAND AND THE ORIGINS OF THE AMERICAN REPUBLIC, 54-75

Overviews

John Murrin, "Political Development," in Greene and Pole, COLONIAL BRITISH AMERICA, 408-56

The Imperial Constitution

Jack P. Greene, PERIPHERIES AND CENTER, 7-42
43-76
Jack P. Greene, THE QUEST FOR POWER, 19-47
V. MIGRATION

Dec. 15 - Patterns of People

A PROCLAMATION

Regarding Late Papers

Whereas it may come to pass that one or more individuals, whether through dilatoriness, dereliction, irresponsibility, or chutzpah, may seek respite and surcease from escrivial demands through procrastination, delay, and downright evasion;

And whereas this unhappy happenstance contributes mightily to malfeasance on the part of parties of the second part (i.e. students, the instructed, you) and irascibility on the part of us (i.e., me);

Be it therefore known, understood, apprehended, and comprehended:

That all assignments must reach us, or be deposited in such place that we may obtain them easily (i.e. my mailbox, under my office door, or the Department Receptionist) on or by the exact hour announced in class, and that failure to comply with this wholesome and most generous regulation shall result in the assignment forfeiting one half letter grade for each day for which it is tardy (i.e. an "A" shall become an "AB"), "one day" being defined as a 24-hour period commencing at the announced hour on which the assignment is due; and that the aforementioned reduction in grade shall continue for each succeeding day of delay until either the assignment shall be remitted or its value shrunk unto nothingness.

Be it nevertheless affirmed:

That the greater part of justice residing in mercy, it may behoove us, acting entirely through our gracious prerogative, to award an extension in such cases that merit it, extensions being granted only upon consultation with us, in which case a negotiated due date shall be decided on; it being perfectly well understood that failure to observe this new deadline shall result in the immediate and irreversible failure of the assignment (i.e., an "F"), its value being accounted as a null set and less than that of a vile mote. It should be noted that routine disruptions to routine (i.e. lack of sleep occasioned by pink badgers dancing on the ceiling) do not conduce to mercy, but that severe dislocations brought on by Acts of God (exceedingly traumatic events to the body and/or soul, such as having the earth swallow one up on the way to delivering the assignment) perpetrated either on oneself or on one's loving kindred, do.

And we wish to trumpet forth:

That our purpose in declaiming said proclamation, is not essentially to terminate the wanton flouting of didactic intentions, but to encourage our beloved subjects to consult with us, and apprehend us of their difficulties aforehand (i.e., talk to me, baby), so that the cruel axe of the executioner fall not upon their Grade Point Average and smite it with a vengeance.

To which proclamation, we do affix our seal: