Meetings:
  W: 1:20-3:20 PM
  7121 H.C. White

Professor:
  Thomas J. Archdeacon
  4135 Humanities, Mailbox 4026
  263-1778
  tjarchde@wisc.edu

General Description

Section 1 of History 600, “Advanced Seminar in History,” will examine the Korean War. That conflict, fought between the summers of 1950 and 1953, pitted the forces of the United States, other members of the United Nations, and South Korea directly against those of North Korea and the People’s Republic of China and less obviously against those of the Soviet Union.

History 600 provides students with a framework for producing the substantial undergraduate research paper that is the capstone requirement for the major. The weekly meetings of the seminar will help students to develop a multi-dimensional view of the Korean War through discussions of readings on a variety of topics related to the conflict and its era. Portions of the weekly meetings will also focus on research and writing techniques, although students in an advanced course should already have the skills needed.

Courseware

Learn@UW is the on-line courseware used to support History 600. The URL for the login page is https://uwmad.courses.wisconsin.edu. Your user name is your UW-Madison NetID, and your password is your UW-Madison NetID password. When you open the Learn@UW page for History 600, a series of tabs will appear across the top of it. The
“Content” tab leads to folders containing readings and information relevant to the Korean War. The “Dropbox” tab leads to folders where you will submit electronic versions of your written assignments and where you will receive critiques of your work. We shall discuss these and other components of Learn@UW early in the semester.

Readings

Two books serve as central materials for the course. They are:
Max Hastings, *The Korean War*
Wayne C. Booth, Joseph M. Williams, Gregory G. Colomb, *Craft of Research*
The Hastings book will serve as general background reading, to be done by each student at his or her convenience. The Booth, Williams, and Colomb work will serve as a guide for discussion during parts of five classes. In addition, students will find online at the Learn@UW site PDF or HTML files of journal literature assigned as readings for the weekly meetings.

Assignments

The seminar will have fifteen members. I shall divide it into three groups. At five meeting during the weeks between 2 February and 9 March, each group will report on a separate reading. In addition, in turn, one member of each of three groups will be responsible for summarizing that reading in a 1000-word printed report. I shall closely review that submission with the intention of providing an effective critique of the person’s writing skills that will allow him or her to address any problems before submitting the major paper.

The final essay, which must be based on primary as well as secondary sources, should be approximately twenty-five pages long. Students should identify a topic and submit a bibliography for it before Spring Break. The first draft of the paper will be due on 20 April. Students, however, will have an opportunity to revise and to resubmit their papers within two weeks after receiving feedback from me.

The final component of the course is an objective exam on the Korean War and on the contents of the readings done relating to it. It will take place on 13 April. There is no final exam.

Grading

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<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Participation</td>
<td>25%</td>
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<tr>
<td>Quiz</td>
<td>25%</td>
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<tr>
<td>Paper</td>
<td>50%</td>
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# Office Hours and Beyond

On weekdays, especially in the afternoons, I am usually in 4135 Humanities. My scheduled office hours are on Tuesdays and Thursdays from 2:00 to 3:00 PM and on Wednesdays from 4:00 to 5:00 PM. I am often available at other times as well, and you are free to stop by whenever I am present. I shall be ready to talk with you if pressing business is not pending.

To make appointments for times other than the scheduled office hours, see me at class, or call me at 263-1778 (4135 Humanities) or at 251-7264 (home). Both phones have answering machines; leave a message if necessary. Alternatively, electronic mail is probably the most reliable medium for reaching me on short notice. My email address is tjarchde@wisc.edu. I monitor it throughout the day and usually in the evening as well.

## Schedule

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>References</th>
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<tbody>
<tr>
<td>19 January</td>
<td>Introduction</td>
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<td>Discussion of course and syllabus</td>
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<td>Discussion of Learn@UW</td>
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<td>26 January</td>
<td>History Channel: Special on the Korean War</td>
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<td>“Brief Narrative of Korean Combat Operations” (online)</td>
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<td>2 February</td>
<td>Combat Operations</td>
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<td>9 February</td>
<td>Visit to Memorial Library</td>
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<td>Discussion of Bibliographic Databases and of RefWorks</td>
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<td></td>
<td>436 Memorial Library</td>
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16 February  Controversies
Judith Greer, “What Really Happened at No Gun Ri,” *Salon*, 3/06/02 (online source)
Craft of Research, Part II: “Asking Questions, Finding Answers”

23 February  Soldiers and Society
*Craft of Research*, Part III: “Making a Claim and Supporting It”

2 March  Prisoners of War
*Craft of Research*, Part IV: “Preparing to Draft, Drafting, and Revising”

9 March  Politics

*Craft of Research*, Part V: “Some Last Considerations”

16 March  
McCarthyism  
Film: Glenn Silber, “An American Ism: Senator Joe McCarthy” (1978)  
John Earl Haynes and Harvey Klehr, *In Denial: Historians, Communism and Espionage*, chapter 1: “Revising History”

23 March  
**Spring Break**  
Topic and Bibliography Due

30 March  
Common Writing Errors

6 April  
Footnotes, Endnotes, and Bibliographies

13 April  
Quiz

20 April  
Meetings  
First Draft Due

27 April  
Meetings

4 May  
Meetings