

THE UNIVERSITY OF WISCONSIN
Department of History

Semester II Year 1984-5

<u>COURSE NO.</u>	<u>COURSE TITLE</u>	<u>INSTRUCTOR</u>
343	Colonial America	Charles L. Cohen

COURSE DESCRIPTION

The History of Colonial America Revealed: being a Survey of the Mainland settlements from the first outpouring of the English and their confrontations with the Indigenous Inhabitants through that most celebrated Victory over the French securing British imperial hegemony over a trackless world, with heed given to such divers phenomena as the weather, legislatures, weeds, genders, witches, and slaves.

LECTURES

Two fifty-minute lectures/week. A third period will feature discussion of the readings, possibly some slide presentations, and at least one excursion to the State Historical Society. The fourth period will be devoted to an intensive examination of Bacon's Rebellion; students will read many of the most pertinent documents, and will discuss the origins, progress, and results of the Rebellion, in preparation for writing a term paper on it.

WRITTEN ASSIGNMENTS and EXAMINATIONS

2 3-page book reports, one term paper on Bacon's Rebellion, and one final examination.

GRADING SYSTEM

Book reports: 15% each; term paper: 40%; final examination: 30%.

REQUIRED READINGS

Bernard Bailyn, THE ORIGINS OF AMERICAN POLITICS; Alfred Crosby, THE COLUMBIAN EXCHANGE; Michael Hall, EDWARD RANDOLPH AND THE AMERICAN COLONIES; Christopher Jedrey, THE WORLD OF JOHN CLEAVELAND; Kenneth Lockridge, A NEW ENGLAND TOWN; Laurel Thatcher Ulrich, GOOD WIVES; Alden Vaughan, AMERICAN GENESIS; "Bacon's Rebellion" (a collection of documents); additional readings on Bacon's Rebellion as may be necessary to write the term paper.

History 342
Spring, 1965
M-F 11:00-11:50, 2111 Humanities
Section: M 1:20-2:10, 318 Educ.

Charles L. Joher
4115 Humanities
283-1956, 1800 (Lept.)
M 1:30-3:00, W 2:30-4:00

COLONIAL AMERICA

The following books are required reading, and may be purchased at ye olde University Book store:

Bernard Bailyn, THE ORIGINS OF AMERICAN POLITICS
Alfred Crosby, THE COLUMBIAN EXCHANGE
Christopher Jedrey, THE WORLD OF JOHN CLEVELAND
Kenneth Lockridge, A NEW ENGLAND TOWN
Laurel Ulrich, GOOD WIVES
Alden Vaughan, AMERICAN GENESIS

All of the above items have also been placed on 3-hour reserve in both the State Historical Society and the College Library.

The following packet is required reading for the Section; it may be purchased at ye olde Kinko's on University Avenue:

"Bacon's Rebellion"

This reading has not been placed on reserve.

Requirements: 1) Two 3-page book reviews. Each counts 10% of the grade. Note that each review may be turned in on a number of dates. 2) Class participation. 10% of the grade. Note that students will evaluate each other. 3) Term paper, 10 pages, on Bacon's Rebellion. 40% of the grade. 4) Final examination. 30% of the grade. 5) A cheerful countenance and an inquiring mind. These are not figured into the grade, but they will make the course more interesting and enjoyable for all concerned, the instructor most of all.

<u>Date</u>	<u>Lecture Program and Assignment</u>
Jan. 21	The Land of America
23	Amerindian Society
25	Discussion
28	Amerindians and Europeans
30	The Culture of the Discovery
Feb. 1	Discussion - Crosby, <u>Columbian Exchange</u>
4	England on the Verge of Colonization
6	Puritanism
8	Discussion. <u>FIRST BOOK REPORT DUE</u> - 1st option (Crosby)

- Feb. 11 Founding Virginia
 13 Virginia, 1624-1680
 15 Discussion - Vaughan, American Genesis
 17 Founding Massachusetts
 20 The expansion of New England
 22 Discussion. SECOND BOOK REPORT DUE - 2d option (Vaughan)
 25 New Netherlands
 27 Organizing the Empire
- Mar. 1 Discussion
 4 The West Indies
 6 The Beginnings of Pennsylvania
 8 Discussion - Wesley Frank Craven, The Colonies in Transition, 32-103.
 (on reserve at the State Historical Society and the College Library)
 11 New England Society
 13 Witchcraft and Society
 15 Discussion, Lockridge, New England Town
 17-23: VACATION - Thank the Administration
 25 Southern Society
 27 Slave Society
 29 Discussion - Ulrich, Good Lives. SECOND BOOK REPORT DUE - 1st option
 (Lockridge)
- April 1 The Glorious Revolution in America
 3 The Turn of the Century
 5 GOOD FRIDAY
 7 The Economy of Provincial America
 10 The Society of Provincial America
 12 Discussion. SECOND BOOK REPORT DUE - 2d option (Ulrich)

Part 1	1	Introduction
	17	The Great Awakening
	19	Discussion - Sedgley, <u>Culture</u>
	22	Education in Colonial America
	24	The Enlightenment in America
	26	Discussion. SECOND HOUR REPORTS - 30 edition (Cleveland)
	29	The British Empire
Part 2	1	Colonial Politics
	3	Discussion - Bailyn, <u>Politics</u>
	6	Warfare
	8	America in 1763
	10	Discussion - Review. THIRD HOUR REPORTS
	17	Final Examination

The remaining section periods will be devoted to the study of Bacon's Rebellion, an upheaval that troubled Virginia in 1676-77. We will read many of the documents generated by the affair and try to understand what they all mean. The class will break into small groups (whose membership will be constant) to facilitate discussion. The assignments and central discussion questions follow:

Jan. 23 - Introduction

Jan. 30 - The person's view: Doc. 1

What caused Bacon's Rebellion according to Thomas Mathew?

Feb. 7 - The plot thickens: Docs. 2, 3

How do these two accounts differ from Mathew's?

Feb. 14 - So many narratives: Docs. 4, 5

How do these accounts contradict the previous ones?

Feb. 21 - Topolitic politics: Docs. 6-11

How was Virginia organized politically, and how was this structure threatened by royal grants?

Feb. 28 - Frontier irritations: Docs. 12-16, 20-22

How unified was Virginia's ruling elite, and how well did it respond to the Amerindian threat?

Mar. 6 - The only good Indian ...: Docs. 23-29

What really happened on Bacon's Amerindian campaigns?

Mar. 13 - Bacon a Colon?: Doc. 53

What did "Bacon's Laws" intend to accomplish?

Mar. 20 - Denouement: Docs. 31-33, 37-41, 54-57

What did the rebels want to accomplish by attacking Berkeley?

April 3 - In the name of the King: Docs. 30-47

What was royal policy towards Virginia?

April 10 - Lord's grievances: Docs. 53-56

Who complained of that abuses?

April 17 - Behold the law: Doc. 60

How do these statutes compare to "Bacon's Laws"?

April 24 - Religious storm: Docs. 48-52

How well was royal policy carried out?

May 1 - The rebellion assessed: Doc. 7

What were the causes and consequences of the rebellion according to Berkeley?

May 8 - Review

May 15 - Final Exam in Lecture period. The broad topic is the rebellion; you may write on the entire affair or on any aspect of it.

The Wednesday section periods will be devoted to the study of Bacon's rebellion, an upheaval that troubled Virginia in 1676-77. We will read many of the documents generated by the affair and try to understand what they all mean. The class will be broken into small groups to facilitate discussion; membership in a group will be constant throughout the semester.

Jan. 14 - Introduction.

Jan. 20 - One person's view: Doc. 1

Feb. 4 - The plot thickens: Docs. 2, 3

Feb. 11 - So many narratives: Docs. 4, 5

Feb. 21 -

The term paper should be written primarily from the documents, but you are encouraged to read what modern historians have thought. The following items have been placed on reserve at the Historical Society, and some may also be found in the College library. These books do not exhaust the available accounts; you might, of course, find

Thomas Allen, "Politics and Social Structure in Virginia," in Anthony Mason, ed., Shaping Southern Society, 190-214

Anthony Mason, "The Changing Labor Force and Race Relations in Virginia," in Mason, ed., Shaping Southern Society, 110-34

Edward Frank Craven, The Colonies in Transition
The Southern Colonies in the Seventeenth Century

David Lovejoy, The Lexington Revolution

Edmund Morgan, American Slavery, American Freedom

Louis Morton, Colonial Virginia

Warren Billings, "The Causes of Bacon's Rebellion: Some Suggestions," Virginia Magazine of History and Biography, 71 (1970), 409-35

Wilcomb Washburn, The Governor and the Rebel

Thomas Jefferson Nortonbaker, Marchbearer of the Revolution