

History 343  
Fall, 1987  
TuTh 9:30-10:45, 1641 Humanities  
Section: Th 1:20-2:10, 250 Bascom

Charles L. Cohen  
4115 Humanities  
263-1956, -1800 (Dept.)  
TuTh 3:30-5:00

### COLONIAL AMERICA

The following books are required reading. When the coin in the University Book Shop's register rings, the tome from out of inventory springs:

Bernard Bailyn, The Origins of American Politics  
Alfred Crosby, The Columbian Exchange  
Richard Hofstadter, America in 1750  
David Lovejoy, The Glorious Revolution in America  
Darrett Rutman and Anita Rutman, A Place in Time  
Neal Salisbury, Manitou and Providence  
Laurel Ulrich, Good Wives  
Alden Vaughan, American Genesis  
Stephen Webb, 1676: The End of American Independence

All of the above items have also been placed on 3-hour reserve in the Library of the Wisconsin State Historical Society. Additional readings, indicated by the symbol (R), have also been placed there on 3-hour reserve. Some items may also be available at the Reserve Book Room in the College Library.

#### Written Assignments

You will write three 5-page papers and a final examination. The papers are due at the beginning of class on the day indicated. Please note that each paper has two options, due on different dates; you may choose your option, but you may not turn in two options for one paper. Due dates and topics are listed on page 4 of the syllabus.

#### Rewrite Policy

You may rewrite any paper after talking with me about such details as the new due date and the kinds of changes to be made. You must inform me of your decision to rewrite a paper within a week of the time I hand the original version back. I will be flexible regarding the amount of time you may have for revisions, but in general you should not expect to have more than a week in which to revise your work. Please note that simply rewriting a paper will not in itself guarantee a higher grade; you must substantially improve the essay, following my comments to be sure, but initiating some changes on your own.

#### Grading

Simplicity itself. Each paper, the final exam, and class participation count 20% of the final grade. Class discussion will be evaluated on a combination of attendance and quality (which is not identical to quantity).

<u>Date</u>	<u>Lecture Program and Assignments</u>
Sept. 3	The American Environment
8	The Amerindians of the Eastern Woodlands
10	Two Latin Empires  <b>Reading:</b> Crosby, COLUMBIAN EXCHANGE
15	England on the Eve of Colonization
17	Planting Virginia  <b>Reading:</b> Carl Bridenbaugh, VEXED AND TROUBLED ENGLISHMEN, 394-434 (R); Timothy Breen, PURITANS AND ADVENTURERS, 48-67 (R); Oliver Rink, "The People of New Netherland: A Note on Non-English Immigration to New York in the Seventeenth Century," <u>New York History</u> , 62 (1981), 5-42 (R); G. R. Elton, "Contentment and Discontent on the Eve of Colonization," in David Quinn, ed., EARLY MARYLAND IN THE WIDER WORLD, 105-18
22	Rachel and Leah
24	The City on a Hill  <b>Reading:</b> Vaughan, AMERICAN GENESIS
29	The Expansion of New England
Oct. 1	New Netherland  <b>Reading:</b> Salisbury, MANITOU AND PROVIDENCE
6	The Beginnings of the English Empire  <b>First Paper Due - Option 1</b>
8	The English West Indies  <b>Reading:</b> Lovejoy, GLORIOUS REVOLUTION, 1-31; Webb, 1676, 169-97
13	Two Proprietaries  <b>First Paper Due - Option 2</b>
15	War in the Woodlands  <b>Reading:</b> Webb, 1676, 251-404, 409-416
20	Southern Society
22	Times of Trouble  <b>Reading:</b> Rutman and Rutman, A PLACE IN TIME

<u>Date</u>	<u>Lecture Program and Assignments</u>
27	Northern Society
29	A Culture of Witches  <b>Reading:</b> Ulrich, GOOD WIVES
Nov. 3	The Glorious Revolution  <b>Second Paper Due - Option 1</b>
5	The Revolutionary Settlement  <b>Reading:</b> Lovejoy, GLORIOUS REVOLUTION, 179-219, 235-333, 375-78
10	Smoke and Oaks, Loaves and Fishes  <b>Second Paper Due - Option 2</b>
12	Eighteenth-Century Societies  <b>Reading:</b> Hofstadter, AMERICA IN 1750, 3-32, 131-79; Bernard Bailyn, THE PEOPLING OF BRITISH NORTH AMERICA: AN INTRODUCTION, 89-131 (R)
17	God's Kingdom in America
19	The Enlightenment in America  <b>Reading:</b> Hofstadter, AMERICA IN 1750, 180-293; Patricia Bonomi, UNDER THE COPE OF HEAVEN, 131-60 (R)
24	Rooms with a View - Anne Woodhouse  <b>Third Paper Due - Option 1</b>
26	Thanksgiving Vacation - Thank a Semi-Separatist
Dec. 1	The African Element
3	Colonial Politics  <b>Reading:</b> Bailyn, ORIGINS OF AMERICAN POLITICS
8	Rule Britannia
10	Imperial Wars  <b>Reading:</b> Richard Bushman, KING AND PEOPLE, 11-55 (R); Jack Greene, PERIPHERIES AND CENTER, 43-54 (R)
15	Ends and Beginnings
TBA	<b>Final Examination</b>

Paper Topics

Paper 1

**Option 1 - Due Oct. 6.** Describe the role Amerindians played in the early European settlement of America by the Spanish, French, and English.

**Option 2 - Due Oct. 13.** Compare the most salient features of the early Chesapeake and New England. What explains the similarities and/or differences between them?

Paper 2

**Option 1 - Due Nov. 3.** What is a community, and how would you describe community life in the colonial Chesapeake and New England?

**Option 2 - Due Nov. 10.** How firmly did England exercise imperial power over the colonies at the beginning of the eighteenth century?

Paper 3

**Option 1 - Due Nov. 24.** What were the most distinctive characteristics of religion in colonial America, and how do you account for them?

**Option 2 - Due Dec. 15.** To what extent was the colonial political system shaped by English thought and institutions, and to what extent was it a product of American experience?

## A PROCLAMATION

### *Regarding Late Papers*

Whereas it may come to pass that one or more individuals, whether through dilatoriness, dereliction, irresponsibility, or chutzpah, may seek respite and surcease from escrtorial demands through procrastination, delay, and downright evasion;

And whereas this unhappy happenstance contributes mightily to malfeasance on the part of parties of the second part (i.e. students, the instructed, you) and irascibility on the part of us (i.e., me);

Be it therefore known, understood, apprehended, and comprehended:

That all assignments must reach us, or be deposited in such place that we may obtain them easily (i.e. my mailbox, under my office door, or the Department Receptionist) on or by the exact hour announced in class, and that failure to comply with this wholesome and most generous regulation shall result in the assignment forfeiting one half letter grade for each day for which it is tardy (i.e. an "A" shall become an "AB"), "one day" being defined as a 24-hour period commencing at the announced hour on which the assignment is due; and that the aforementioned reduction in grade shall continue for each succeeding day of delay until either the assignment shall be remitted or its value shrunk unto nothingness.

Be it nevertheless affirmed:

That the greater part of justice residing in mercy, it may behoove us, acting entirely through our gracious prerogative, to award an extension in such cases that merit it, extensions being granted only upon consultation with us, in which case a negotiated due date shall be decided on; it being perfectly well understood that failure to observe this new deadline shall result in the immediate and irreversible failure of the assignment (i.e., an "F"), its value being accounted as a null set and less than that of a vile mote. It should be noted that routine disruptions to routine (i.e. lack of sleep occasioned by pink badgers dancing on the ceiling) do not conduce to mercy, but that severe dislocations brought on by Acts of God (exceedingly traumatic events to the body and/or soul, such as having the earth swallow one up on the way to delivering the assignment) perpetrated either on oneself or on one's loving kindred, do.

And we wish to trumpet forth:

That our purpose in declaiming said proclamation, is not essentially to terminate the wanton flouting of didactic intentions, but to encourage our beloved subjects to consult with us, and apprehend us of their difficulties beforehand (i.e., talk to me, baby), so that the cruel axe of the executioner fall not upon their Grade Point Average and smite it with a vengeance.

To which proclamation, we do affix our seal: