

UNIVERSITY OF WISCONSIN  
Department of History

SEMESTER II YEAR 1977-78

<u>COURSE NO.</u>	<u>COURSE TITLE</u>	<u>INSTRUCTOR</u>
305	The Rise of Barbarian Europe	Mr. Clover

COURSE DESCRIPTION

This course considers the interaction of peoples from the Eurasian Steppe and Transalpine Europe with Mediterranean populations from ca. 2500 B.C. to A.D. 800. The course focuses on the composition of barbarian societies in Europe and the Steppe; the economic, social, political and cultural factors which caused them to migrate south and westward into the Mediterranean; the impact of the invaders on the Mediterranean; and the impact of the Mediterranean way of life on the invaders.

LECTURES

Three lectures a week; and one hour of small-group discussion, if the enrollment in the course warrants the presence of a teaching assistant.

WRITTEN ASSIGNMENTS AND EXAMS

Students taking the course for THREE REGULAR CREDITS will write a six weeks examination, a twelve weeks examination OR a short twelve weeks paper (length: 8 to 10 pages), and a final examination.

Students taking the course for FOUR REGULAR CREDITS have two options: (1) they may write the three examinations listed above, and a short term paper, which is due on the last day of classes (May 19th); or (2) they may write a six weeks and final examination, and a paper in two drafts. The first draft (length: 8 to 10 pages) is due on Friday, April 21st, at the end of the twelfth week of the term. The instructor will hand back this draft with suggestions and criticisms, and the student will submit a revised draft (maximum length: 10 to 15 pages) by Friday, May 19th.

Students taking the course for THREE OR FOUR HONORS CREDITS will write a six weeks examination, and a final paper in two drafts. The first draft is due on Friday, April 21st, and the revised draft must be handed in Friday, May 19th. The length of the final draft varies with the number of honors credits: 3 credits -- 10 to 15 pages; 4 credits -- 15 to 20 pages.

N.B. THE DEADLINE FOR SELECTING ALL TERM PAPER TOPICS IS FRIDAY, MARCH 10th.

GRADING SYSTEM

3 regular credits: 6 weeks exam 30%, 12 weeks exam or paper 30%, final exam 40% of final grade.

4 regular credits: 6 weeks exam 30%, 12 weeks exam or paper 30%, final exam and paper 40% of final grade.

3-4 honors credits: 6 weeks exam 30%, first draft of paper 30%, second draft of paper 40% of final grade.

READINGS

- \* Nora Chadwick, THE CELTS. Viking-Penguin/Pelican Paperback A 1211.
- \* Tacitus, AGRICOLA AND GERMANIA. Viking-Penguin Paperback #L 241.
- \* J. B. Bury, THE INVASION OF EUROPE BY THE BARBARIANS. Norton Library #N 388.
- &\* C. D. Gordon, THE AGE OF ATTLA: FIFTH CENTURY BYZANTIUM AND THE BARBARIANS. Ann Arbor Paperback #AA 111.
- &\* S. Piggott, ANCIENT EUROPE. Aldine Paperback.
- &\* B. Philip Lozinsky, THE ORIGINAL HOMELAND OF THE PARTHIANS. Humanities Press Paperback.
- &% Herodotus, THE HISTORIES. Viking-Penguin Paperback #L 34.
- % Caesar, THE CONQUEST OF GAUL. Viking-Penguin Paperback.
- &% Lucien Musset, THE GERMANIC INVASIONS: THE MAKING OF EUROPE, A.D. 400-600. Pennsylvania State University Press.
- & O. J. Maenchen-Helfen, THE WORLD OF THE HUNS: STUDIES IN THEIR HISTORY AND CULTURE.
- & R. Hachmann, THE GERMANIC PEOPLES.
- & E. A. Thompson, THE EARLY GERMANS.
- & W. H. Mc Neill, THE RISE OF THE WEST.
- & R. Grousset, THE EMPIRE OF THE STEPPES.
- & Jordanes, GOTHIC HISTORY. Trans. C. C. Mierow.
- & CAMBRIDGE ANCIENT HISTORY, third edition, volume I, part 2.
- & CAMBRIDGE MEDIEVAL HISTORY, volume I.
- # E. A. Thompson, THE VISIGOTHS IN THE TIME OF ULFILA.
- # Gregory of Tours, HISTORY OF THE FRANKS. Norton Library Paperback.

\* required purchase at the bookstores

% optional purchase at the bookstores

& on three-hour reserve in H. C. White no. 1191

# on three-day reserve in H. C. White no. 1191

GENERAL COURSE OUTLINE

<u>Week</u>	<u>Topic</u>	<u>Required Reading</u>
I-III	The Eurasian Steppe, ca. 2500-100 B.C.: the earliest Indo-European invasions; the migrations of the Cimmerians, Scythians, Parthians, Saka and Tocharians; the way of life of the steppe nomad; the effects of the nomadic migrations on the Greater Mediterranean Basin	%& Herodotus, <u>Histories</u> Book IV (pp. 271-339 of the Penguin translation); & W.H. McNeill, THE RISE OF THE WEST, pp. 98-109, 232-245 (pp. 112-124, 253-268 of paperback ed.); & CAMBRIDGE ANCIENT HISTORY, third edition, volume I, part 2, pp. 824-876; *& B.P. Lozinsky, THE ORIGINAL HOMELAND OF THE PARTHIANS, entire; & R. Grousset, THE EMPIRE OF THE STEPPES, pp. xxi-xxx, 3-32; & CAMBRIDGE MEDIEVAL HISTORY, volume I, pp. 323-359.
IV-VI	The Celts: the formation and spread of Celtic culture during the Urnfield, Hallstatt and La Tene periods of European prehistory (from about the ninth to the first century B.C.); the way of life of the Celts; the southward migrations of the Celts in the fourth through first centuries B.C.; the effect of these migrations on the Mediterranean.	*& S. Piggott, ANCIENT EUROPE, pp. 168-266; * N. Chadwick, THE CELTS entire; % Caesar, THE CONQUEST OF GAUL, esp. pp. 29-38  * required purchase % optional purchase & 3-hour reserve, H. C. White no. 1191

Average weekly reading: about 120 pages

The six weeks examination will be based on the lecture topics and readings described above. A detailed announcement about the examination will be made two weeks prior to the examination.