

Europe and the Modern World since 1815

History 120

Lectures: Tu & Th, 1:00-2:15, 272 Bascom Hall

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Teaching Assistants:

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The course introduces students to the history of modern Europe during the 19th and 20th centuries. We will use a variety of approaches – social, cultural, and political - to examine political ideologies and revolutions, transformations in the structure of European societies, intellectual currents, histories of women and gender, and Europe's changing place in the world. We will explore these topics using various types of primary sources, such as political tracts, speeches, scientific texts, autobiographies, and unpublished memoirs, as well as posters, films, and songs. Throughout the course we will consider how Europeans made sense of the changes they were experiencing, how they imagined and implemented alternative forms of government, and how they invented and transformed individual and collective identities.

Course Assignments:

Map Quiz (in section; Week II):	3%
3 pp. paper (Week V)	15%
Midterm (in class, 03/15)	22%
5-6 pp. paper (Week XI)	20%
Final (May 13, 10:05-12:05)	25%
Section grade:	15%

*Both papers will be turned in and returned in discussion sections.

*Attendance in discussion section is mandatory. Section grade is based on attendance as well as active participation. Further guidelines will be given in the first meeting of discussion section.

Required Books:

Karl Marx and Friedrich Engels, *The Communist Manifesto* (1848)

Joseph Conrad, *Heart of Darkness* (1903)

Sigmund Freud, *Dora: An Analysis of a Case of Hysteria* (1905)

Erich Maria Remarque, *All Quiet on the Western Front* (1929)

George Orwell, *The Road to Wigan Pier* (1938)

Primo Levi, *Survival in Auschwitz* (1958)

Franz Fanon, *The Wretched of the Earth* (1961)

Slavenka Drakulic, *How We Survived Communism and Even Laughed* (1992)

Some books can be found for very cheap online or in secondhand bookstores. Any edition of those texts will be fine.

Documents: Primary documents (usually in excerpted form) are marked by a ‘*’ in the schedule of classes; links to all documents are found in Learn@UW → Content → Course Reader. Students are expected to **print** the documents and bring them to discussion meetings.

IMPORTANT: For each week we will read a related set of primary sources (books and other sources). These will be discussed in the section meeting the **following** week. For instance, the readings related to Week I are listed below under Week I, but will be discussed in discussion meeting during Week II.

Optional textbook:

Judith Coffin, et al. *Western Civilizations*, volume C (ISBN 978-0-393-93486-1). A cheaper eBook is available from the publisher. Recommended readings for each week are listed below.

Schedule of Lectures**I Revolutionary Europe**

01/24 Introduction: identities, periods, definitions

01/26 The French Revolution

Read:

* *Declaration of the Rights of Man and Citizen* (1789)

* Olympe de Gouges, *Declaration of the Rights of Woman* (1791)

* Edmund Burke, *Reflections on the Revolution in France* (1790)

* Francois Dominique Toussaint L'Overture, letters on the revolution in the colonies (1794-1795), from Lualdi (2009).

- *The Imperial Catechism* (1806).

-Coffin, chapter 18.

II Industrialization and Class

01/31 The Industrial Revolution and Its Consequences

02/02 radicalism and Socialism

Read:

- Karl Marx and Friedrich Engels, *The Communist Manifesto* (entire).
- * Andrew Ure, *The Philosophy of the Manufacturers* (1835)
- * Reports on the physical deterioration of textile workers (19th century)

-Coffin, chapter 19.

III A Bourgeois Century

02/07 Liberalism/Conservatism

02/09 Nationalism

Read:

- * John Stuart Mill, *On Liberty* (1859), from Brophy, et al., *Perspectives from the Past* (New York, 2009).
- * John Stuart Mill, *The Subjection of Women* (1869).
- * Isabella Beeton, *The Book of Household Management* (1861) from Brophy (2009).
- * Johann Gottlieb Fichte, "Address to the German Nation" (1806).
- * Daniel O'Connell, "Justice for Ireland" (1836)

-Coffin, chapter 20.

IV Unsettled Revolutions

02/14 1848: National or Social Revolutions?

02/16 The Paris Commune and the Third Republic

Read:

- * Alexander Ledru-Rollin, "Speech to the Electors of Sarthe" (1841)
- * Alphonse de Lamartine, *History of the Revolution of 1848* (1848).
- * Alexander Petofi, "The National Song of Hungary" (1848)
- * Alexander II, "Abolition of Serfdom in Russia" (1861)
- * Carl Schurz, *A Look Back at 1848* (1907)

-Coffin, chapter 21.

V Consolidation and Expansion

02/21 Nations and States in the Age of Bismarck

02/23 The New Imperialism

Read:

-Joseph Conrad, *Heart of Darkness* (entire).

*Rudyard Kipling, *The White Man's Burden* (1899)

*King Victor Emmanuel, "Address to Parliament" (1871)

-Coffin, chapter 22.

*** First paper due (in section)***

VI A Discontented Civilization

02/28 Going Urban: Paris and Vienna.

03/01 The Cultural Politics of Discontent.

Read:

-Sigmund Freud, *Dora: An Analysis of a Case of Hysteria* (entire)

*Friedrich Nietzsche, *The Genealogy of Morals* (1887), from Brophy (2009).

-Coffin, chapter 23.

VII And Then History Came to a.

03/06 Workers and the Social Question

03/08 The Coming of War

No readings: prepare for the midterm.

VIII The First World War

03/13 War (II)

03/15 MIDTERM

Read:

-Remarque, *All Quiet on the Western Front* (entire).

*Wilfred Owen, "Dulce et Decorum Est"

*Siegfried Sassoon, "Attack"

-Coffin, chapter 24.

IX Brave New World

03/20 Brave New World?

03/22 The Russian Revolution

Read:

-Orwell, *The Road to Wigan Pier* (entire)

*Vladimir Lenin, *What Is to be Done?* (1902)

*Vladimir Lenin, *Lenin's April Theses* (1917)

-Coffin, 784-793, 803-813.

X Interwar Challenges

03/27 Stalinism

03/29 European Fascisms

Read:

*Benito Mussolini, Encyclopedia Article on the Political Doctrine of Fascism (1932)

*Adolf Hitler, *Mein Kampf* (1923), excerpts from Brophy (2009).

*Life under Stalinism: women's autobiographies, from Fitzpatrick and Slezkine, *In the Shadow of Revolution*

* Nuremberg Laws (1935)

* Paragraph 175 of the Reich Penal Code (1871, 1935)

-Coffin, 793-803.

SPRING BREAK

XI The Second World War

04/10 The Trials of Peace and the Coming of War

04/12 Race and Industrialized Murder

Read:

Primo Levi, *Survival in Auschwitz* (entire)

-Coffin, chapter 26.

-Second paper due (in section)-

XII A Wounded Europe

04/17 A Divided Europe

04/19 A Shrinking Europe

Read:

Franz Fanon, *The Wretched of the Earth* (entire)

*Winston Churchill, "The Iron Curtain Speech" (1946)

*The Truman Doctrine (1947)

- Coffin, chapter 27.

XIII A Swinging Europe

04/24 Welfare and Affluence

04/26 The 1960s

Read:

*George C. Marshall, *Commencement Address to Harvard University* (1947)

* "Let Us Face the Future," Labour Party Manifesto (1945)

*Ludwik Vaculik, "The 2000 Words Manifesto" (1968)

* Simone de Beauvoir, *The Second Sex* (1949)

* Students from around the world on 1968.

-Coffin, 886-905.

XIV A New Europe

05/01 The Collapse of the Soviet Block

05/03 Neo-liberalism/Globalization

Read:

-Slavenka Drakulic, *How We Survived Communism and Even Laughed* (entire)

*Margaret Thatcher's interview to the *Women's Own Magazine* (1987)

-Coffin, 905-915; chapter 29.

Week XV A Future Europe

05/08 Europe – Where To?

05/10 FINAL REVIEW

*No readings! *