

HISTORY 115: MEDIEVAL EUROPE, 410-1500

Mr. Barker

Lecture Schedule: Fall, 1985

1111 Humanities: 11:00-11:50a.m MWF

- Sept. 4 - 1. Introduction; The Background of Antiquity: From Polis to Empire
Sept. 6 - 3. The Imperial Crises and the Reforms of Diocletian
Sept. 9 - 4. The Origins of Christianity
Sept. 11 - 5. The Triumph of Christianity and Early Doctrinal Controversy
Sept. 13 - 6. The New Christian Culture and the Rise of Monasticism
Sept. 16 - 7. The Barbarian Migrations
Sept. 18 - 8. Germanic Kingdoms of the West and the Empire's Survival in the East
Sept. 20 - 9. The Age of Justinian
Sept. 23 - 10. Islam and the Arab Conquests
Sept. 25 - 11. Islam as a Religion and as a Civilization
Sept. 27 - 12. The Byzantine Empire
Sept. 30 - 13. Byzantine Civilization
Oct. 2 - FIRST EXAMINATION (On the material of Lectures 1, 3-13)
Oct. 4 - 14. The Franks, Charlemagne, and the Carolingian Empire
Oct. 7 - 15. Early Latin Christian Culture: Literature and Liturgy
Oct. 9 - 16. The Northmen: Anglo-Saxons, Vikings, and Normans
Oct. 11 - 17. The Slavs and Eastern Europe
Oct. 14 - 18. Manorialism and the Peasantry
Oct. 16 - 19. Feudalism and the Aristocracy
Oct. 18 - 20. The German (Holy Roman) Empire
Oct. 21 - 21. The Papacy
Oct. 23 - To be announced
Oct. 25 - To be announced
Oct. 28 - 22. The Investiture Controversy
Oct. 30 - 23. The Crusades
Nov. 1 - 24. The Hohenstaufen vs. the Papacy
Nov. 4 - 25. Commerce and the Flourishing of Towns
Nov. 6 - 26. Scholasticism and the Rise of Universities
Nov. 8 - 27. Medieval Vernacular Literature
Nov. 11 - 28. Medieval Poetry and Song
Nov. 13 - 29. The Medieval Cultural Synthesis in the Arts and Music
Nov. 15 - 30. New Eastern Invaders: Mongols and Turks
Nov. 18 - SECOND EXAMINATION (on the material of Lectures 14-30)
Nov. 20 - 31. Medieval Political Thought
Nov. 22 - 32. The Rise of Feudal Monarchies
Nov. 25 - 33. The Feudal Monarchies vs. the Papacy
Nov. 27 - 35. The Feudal Monarchies vs. Each Other
THANKSGIVING RECESS
Dec. 2 - 38. Late Medieval Social Change
Dec. 4 - 36. The Church in Transition: Schism, Conciliarism, and the Renaissance Papacy
Dec. 6 - 37. The Holy Roman Empire and Italy in the Late Middle Ages
Dec. 9 - 39. The Rise of Humanism
Dec. 11 - 40. The Middle Ages and the Problem of the "Renaissance"
Dec. 13 - Concluding Remarks
Dec. 15 - FINAL EXAMINATION (On the material of the entire course, but stressing Lectures 31-40): SUNDAY afternoon [may the Computer, the All-wise, be Ever Blessed!], Dec. 15, at 12:25 p.m., in a room to be announced (NOT the regular classroom!)

A detailed Syllabus prepared for this course is to be purchased by all students. It is available only at the American Publishing Company's outlet at the Omnipress shop, corner of Johnson and Bassett Streets. This Syllabus includes a list of the text materials required for purchase, full details on reading assignments (both required and additional), and extended outlines and reference matter for each individual lecture.

All students will be assigned to discussion sections, representing the course's fourth hour, during the first week of the semester. Any student not assigned to, and attending, one of these discussion sections is not in the course. Students taking the course for three credits are responsible for attending all class hours, reading all assignments, and taking all examinations. Students taking the course for four credits, in addition to fulfilling the three-credit obligations just indicated, must write a term paper. Three-credit students, however, also have an option of writing a paper as a substitute for the Second Examination. Term papers are to be serious writing projects (in length, between 10 and 40 pages, as appropriate to the subject and approach), in either of two possible formats: presentation of a research topic, on the basis of wide and well-founded reading, or an extended discussion of a coherent grouping of books to be read on some viable theme. All choices, in either format, must be approved by the instructor, and are to be written in accordance with standardized practices, including footnotes (or notes at the end) and bibliography. (The Modern Language Association [MLA] Stylesheet is recommended for guidelines and models.) All papers, whether for the fourth credit or as the exam substitution, are due on or by December 9 (class time). Papers submitted late, without express and justified approval, are subject to reduction in grade. Students taking the course for Honors credit will meet with the instructor to arrange some sort of program of extra readings and discussion.

The instructor's office is 4119 Humanities; office hours, 10:00-10:50 MWF, or by appointment. The Teaching Assistants' office and hours will be announced.