

UNIVERSITY OF WISCONSIN
DEPARTMENT OF HISTORY
FALL 1987

HISTORY 102

MR. SCHULTZ

AMERICAN HISTORY FROM THE CIVIL WAR
TO THE PRESENT

Texts:

Mary Beth Norton, David Katzman, et al., A PEOPLE AND
A NATION (2d ed., vol 2)
James W. Davidson, Mark H. Lytle (eds.), AFTER THE FACT:
THE ART OF HISTORICAL DETECTION (2d ed.)
Upton Sinclair, THE JUNGLE
[Book or packet of readings to be announced for last
half of the course]
THE AUTOBIOGRAPHY OF MALCOLM X (Grove Press ed.)

Examinations and Assignments:

We have scheduled two examinations during the course; each will be in essay format. Either similar study questions, or the precise questions, will be handed out in class at least one week before each examination. There will be a required mid-term (scheduled for October 22) and a final examination (scheduled by the College as printed in the Timetable).

In addition to examinations, there will be one required writing assignment. This will be a short (3 - 6 double-spaced, typewritten pages) essay review (format to be given in discussion sections) of a book mutually agreed upon by the student and the Teaching Assistant. The due date for this assignment will be given in discussion sections.

All reading assignments will be given in discussion sections. Students should begin their reading with the chapter on "Reconstruction" in the textbook, and with the short essay on the oral history of slavery in the Davidson-Lytle book After the Fact.

Discussion Sections and Grading:

Students will attend two lectures (75 minutes each) and one required discussion section (50 minutes) per week. A Teaching Assistant will lead the discussion sections which normally will focus on the reading assignments for the course.

Grades will depend on performance on the examinations, the essay review, and attendance at and participation in the discussion sections. Steady improvement over the semester will find its reward in the final grade. We will evaluate your work on its blend of necessary factual information and thoughtful analyses of the major issues.

COURSE OUTLINE AND LECTURE TOPICS

LECTURE TOPICS	DATE
I. THE RECONSTRUCTION OF AMERICAN SOCIETY, 1865-1917	
History, Historians, and You	Sept. 3
Reconstructing the Nation	8
The "New South"? Promises and Propaganda	10
Which "Old West" and Whose?	15
The Gilded Age and the Politics of Corruption	17
Businessmen and "That Creature" the Corporation	22
Labor and the Workers' Search for Power	24
Foreign Immigrants in Industrial America	29
The Great Migration: Blacks in White America	Oct. 1
How Ya' Gonna' Keep 'Em Down on the Farm?: Populism	6
The Dawn of Liberalism: Progressivism	8
The Policeman of the World	13
Roosevelt, Wilson, and the Morality of Power	15
Women, Feminism, and Sex in Progressive America	20
* * * MID-TERM EXAMINATION * * *	
Oct. 22	
II. THE REORDERING OF AMERICAN SOCIETY, 1880s-1980s	
The Politics of Prosperity: the 1920s	Oct. 27
The Politics of Frustration: the 1920s	29
Crashing Hopes: The Great Depression	Nov. 3
Liberalism at High Noon: The New Deal	5
"Dr. New Deal" Becomes "Dr. Win-the-War"	10
From New Deal to Fair Deal: New Game?	12
The Coils of Cold War	17
The Affluent Society: the 1950s	19
The Thousand Days of Knights: The Kennedy Years	24
* * * THANKSGIVING BREAK * * *	
Nov. 26	
Civil Rights in an Uncivil Society	Dec. 1
The Almost "Great Society": The Johnson Years	3
The Asian Connection: Road to Vietnam	8
The Twilight of Liberalism: The Nixon Years	10
Watergate, the Presidency, and Modern America	15