

THE OED STUDENT SEED SEMINAR

Seeking Educational Equity & Diversity

Purpose:

The Office of Equity and Diversity (OED) Student SEED seeks to create a respectful environment for students to engage in conversations about the impact of race, class, gender, sexual orientation, ability and other defining aspects of identity on their personal lives, on their communities and in society as a whole. Unlike most UW classes, SEED students are expected to share their own personal stories and feelings regarding these aspects of identity in order to learn from each other and learn about themselves. We will also use readings, videos, reflective writing, and group dialogue to further students' learning and understanding.

Structure:

This 3-credit, semester-long seminar meets every Tuesday, 5:30pm – 8:00pm, with dinner provided. Approximately 20-25 students are in OED SEED each semester and taught by a team of facilitators.

Engaged participation:

One of the central goals of the seminar is to provide opportunities in which participants are open to being vulnerable with each other in order to have critical, open, and honest dialogues around issues of identity and social justice. As a result, we ask students to share their thoughts and experiences surrounding these issues in class while being open to the perspectives and stories of others.

Journals:

Each week, the students turn in a 2-page journal entry to their assigned facilitator. The journal is a place for the students to reflect on the readings, classroom discussions, activities and their everyday life in relation to some aspect of the on-going discussion. Journals help students process the difficult feelings they deal with in the course and helps facilitators gauge if/how students are understanding and connecting with the dialogue.

Readings:

There are required readings that students will be able to access through Learn@UW that are to be read before class each week.

Final Reflection Project/Paper:

The final project is a synthesis of a student's journey and learning process throughout the course. This is a place for students to reflect on where they were at the beginning of the semester, how and what impacted them throughout, where they are now and where they hope to be in the future. It is critical for students to share what they have learned from participating in Student SEED in their final reflection project/paper.

Attached is an application for the OED SEED Seminar. **Answers should be typed and limited to a total of one page.** If you wish to enroll, please return the completed application via email to Mariko Lin at marikolin@wisc.edu

The DEADLINE is Friday November 20, 2009 and applicants will be notified by Tuesday December 1, 2009. Given you might be enrolling in classes next semester before being notified about SEED, it is suggested that you enroll in classes as you would without this course and then "swap" this class in your Student Center if accepted to enroll.

Please help us fill the roster by passing this along!

Student SEED Application Form Spring 2010

Name: _____	UW Student ID #: _____
Year: _____	Major/Department: _____
Address: _____	
Phone: _____	Email Address: _____
Gender : _____	Ethnic/Racial Identity: _____
Any dietary concerns (vegetarian, vegan, lactose-free, etc)? _____	

Please reflect on and answer the following questions. Your answers should be typed and limited to a total of one page.

Why do you want to participate in the SEED seminar?

What do you feel you have to offer personally in terms of your participation in this seminar?

What might be some challenges for you as you engage in discussions about social justice issues such as race, class, gender, ability, sexual orientation, etc.?

What else would you like to share with us?

How did you hear about Student SEED?