This course examines U.S. Cold War immigration policies as examples of governmentality that work to promote the U.S. as qualitatively distinct from other nations in its commitment to freedom, democracy, and equality. The Korean War, the Southeast Asian Wars, the Cuban Revolution, the CIA Tibetan Program, and the U.S. intervention in the affairs of El Salvador and Guatemala set the stage to chart the mass movement and displacement of people to the U.S. and to refugee camps around the world. Whereas the nation’s admission of displaced people is popularly regarded as a “humanitarian” gesture, granting refuge to those fleeing persecution, this course examines U.S. Cold War immigration policies as extensions of U.S. Cold War politics such that refugee admission serves to showcase the superiority of U.S. democracy over communism. Outside of revealing state interests, this class considers how Cold War immigration policies shape racial formations that both exacerbate social divisions as well as create possibilities for collective political action in U.S. society.

Course Requirements and Grading

Active participation and listening are required in every seminar meeting. Additionally, you are required to write a two-page response paper to be turned in at the beginning of seminar each week on the assigned reading(s). The final critical thinking paper is a 10-15-page write-up that provides a more thoughtful and in-depth analysis of a theme developed in this course.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Response papers (50 points each, 13 total)</td>
<td>650</td>
<td>65%</td>
</tr>
<tr>
<td>Presentation</td>
<td>100</td>
<td>10%</td>
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<tr>
<td>Final Paper</td>
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<tr>
<td><strong>TOTAL</strong></td>
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Required Texts

• SooJin Pate, *From Orphan to Adoptee: U.S. Empire and Genealogies of Korean Adoption* (Minneapolis: University of Minnesota Press, 2014).

**Course Schedule**

**Week 1**

9.3 Introduction

**Week 2**

9.10 Response Paper #1 DUE

Reading:

**Week 3**

9.17 Response Paper #2 DUE

Reading:

### Week 4

9.24  
Response Paper #3 DUE

Reading:

### Week 5

10.1  
Response Paper #4 DUE

Reading:
- SooJin Pate, *From Orphan to Adoptee: U.S. Empire and Genealogies of Korean Adoption* (Minneapolis: University of Minnesota Press, 2014).

### Week 6

10.8  
Response Paper #5 DUE

Reading:

### Week 7

10.15  
Response Paper #6 DUE

Reading:

### Week 8

10.22  
Response Paper #7 DUE

Reading:
Week 9

10.29 Response Paper #8 DUE

Reading:

Week 10

11.5 Response Paper #9 DUE

Reading:

Week 11

11.12 Response Paper #10 DUE

Readings:

Week 12

11.19 Response Paper #11 DUE

Reading:

Week 13

11.26 HAPPY THANKSGIVING 😊
Week 14

12.3 Response Paper #12 DUE

Reading:


Week 15

12.10 Response Paper #13 DUE

Reading:

• Jennifer Hyndman, Managing Displacement: Refugees and the Politics of Humanitarianism (Minneapolis, University of Minnesota Press, 2000).

Final Paper DUE Monday, December 21, 2015 at NOON