Colonial British America is the most studied colonial society in the world. Perhaps at the end of this course you will understand how, if not why.

Readings

Each week everyone will read the core assignment. Beginning in the second week, each person will also select an item from the list of secondary titles; there will be no duplication of secondary readings. Generally, an individual will be free to choose the work that most interests him/her, but some "volunteers" may be sacrificed to ensure that interpretive diversity prevails.

All books assigned as core readings are available for purchase at the University Book Store and have also been placed on three-hour reserve at the State Historical Library for the semester. Monographs in the Library's collection are also on reserve, and non-circulating copies of a few journals (e.g. Journal of American History) live in the Reading Room. Changes in the Library's ability to handle reserve materials means that items outside these categories will not be reserved, but can be found either in the Society Library or elsewhere on campus.

Written Assignments

You will write three papers, 7-8 pages, typed, double-spaced. You may choose which two of the first four papers to confront, but everyone must write the final essay. You need advert only to course readings but may include any relevant materials. If you wish to write on a different topic, please discuss your proposal with me.

DUE FRIDAY, SEPT. 30 - Discuss the circumstances - cultural, geographical, economic, diplomatic, etc. - governing the interactions between settlers and Amerindians in the seventeenth and eighteenth centuries.

DUE FRIDAY, OCT. 21 - Discuss the roles slaves played in forming and developing southern colonial societies.

DUE FRIDAY, NOV. 4 - What impact did inclusion in a transatlantic market economy (whatever that is) have on Britain's North American colonies?

DUE FRIDAY, DEC. 2 - Explain how Anglo-American ideologies configured colonial politics.

DUE MONDAY, DEC. 19 - Identify some major themes in the history of colonial British North America and assess the utility of using the concepts "frontier" and "core and periphery" to interpret them.
Rewrite Policy

You may rewrite either or both of the first two assigned papers (time constraints prohibit rewriting the final one), but only after talking with me about such details as the new due date and the kinds of changes to be made. You must inform me of your decision to rewrite a paper by the Friday following the class session at which I first return the original version. You will ordinarily receive one week to rewrite, but I will be flexible about negotiating extensions for good cause. The old draft (plus any separate sheet of comments) must accompany the new version. Rewriting cannot lower your grade (nor can changing your mind about handing in a revised paper), but it does not by itself guarantee a higher one; you must substantially rework the essay, following my comments and initiating your own improvements too.

Grading

Simplicity itself. The papers and class discussion each count 25%.

Incompletes

The Gendzel Protocol governs the assigning of Incompletes: in fairness to those students who turn their work in on time, I will not grant an Incomplete for reasons other than Acts of God or other extraordinary disasters (covered in the Proclamation, p. 17 below). You may have an Incomplete without penalty only in such cases; in all other instances, an Incomplete carries a grade penalty of ¾-step.

I. INTRODUCTION

Sept. 6 - Varieties of Societies

II. FRONTIERS

Sept. 13 - A League of Their Own


Overviews

Daniel K. Richter, "Where Indian History?" William and Mary Quarterly, 3d ser., 50 (1993), 379-93

Cross-cultural Perspective


Social and Political Organization

Matthew Dennis, Cultivating a Landscape of Peace, 76-115
Anthony F.C. Wallace, The Death and Rebirth of the Seneca, 21-48

Warfare and Diplomacy

Richard Aquila, The Iroquois Restoration, 85-128
Barbara Graymont, The Iroquois in the American Revolution, 26-47
George Hunt, The Wars of the Iroquois, 66-86
Francis Jennings, The Ambiguous Iroquois Empire, 84-112
Francis Jennings, EMPIRE OF FORTUNE, 71-108
Francis Jennings, "Iroquois Alliances in American History," in Francis Jennings, et al., eds., The History and Culture of Iroquois Diplomacy, 37-65
James H. Merrill, "Their Very Bones Shall Fight": The Catawba-Iroquois Wars," in Daniel K. Richter and James H. Merrill, eds., The Covenant Chain, 115-33
Sept. 20 — Markets in the Middle Ground

Core reading: Daniel H. Usner, Jr., *Indians, Settlers, & Slaves in a Frontier Exchange Economy: The Lower Mississippi Valley Before 1783*

Secondary reading:

Overview


Patterns of Economic Interaction

James Axtell, "At the Water's Edge: Trading in the Sixteenth Century," in *idem, After Columbus*, 144-81
James Axtell, "The First Consumer Revolution," in *idem, BEYOND 1492*, 125-51
Kathryn E. Holland Braund, *Deerskins & Duffels: The Creek Indian Trade with Anglo-America*, 1685-1815, 139-64
Tom Hatley, *The Dividing Paths: Cherokees and South Carolinians Through the Era of Revolution*, 32-63
James H. Merrill, *The Indians' New World*, 49-91

Cultures in the Southwest

David Corkran, *The Creek Frontier*, 116-30
Arrell M. Gibson, *The Chickasaws*, 31-57
Fred B. Kniffen, et al., *The Historic Indian Tribes of Louisiana*, 44-82
Patricia Dillon Woods, *French-Indian Relations on the Southern Frontier, 1699-1762*, 65-93
J. Leitch Wright, *Creoles and Seminoles*, 101-27

French Louisiana

Mathé Allain, "Not Worth a Straw": French Colonial Policy and the Early Years of Louisiana, 70-91
Marcel Giraud, *History of French Louisiana*, I, 335-69
Sept. 27 - Fort Deerfield

Core reading: Richard Melvoin, *New England Outpost*

Secondary reading:

**Political organization**

Edward M. Cook, Jr., *The Fathers of the Towns*, 165-83
Michael Zuckerman, *Peaceable Kingdoms*, 123-53

**Land Patterns and Settlement**

David Grayson Allen, *In English Ways*, 55-81
William Cronon, *Changes in the Land*, 54-81
John Frederick Martin, *Profits in the Wilderness*, 217-237
Sumner Chilton Powell, *Puritan Village*, 92-116

**Captivities**

James Axtell, *The Invasion Within*, 302-327
Rosalie Murphy Baum, "John Williams's Captivity Narrative: A Consideration of Normative Ethnicity," in Frank Shuffleton, ed., *A Mixed Race: Ethnicity in Early America*, 56-76
John Demos, *The Unredeemed Captive*, 55-76

**Warfare**

Thomas E. Burke, Jr., *Mohawk Frontier: The Dutch Community of Schenectady, New York*, 1661-1710, 68-108
Colin G. Calloway, *The Western Abenakis of Vermont, 1600-1800*, 90-112
John Morgan Dederer, *War in America to 1775*, 112-44
Douglas Leach, *Arms for Empire*, 1-42
Harold Selesky, *War & Society in Colonial Connecticut*, 3-32
III. SLAVERY

Oct. 4 - The Sot-Weed Factor

Core reading: Edmund Morgan, American Slavery, American Freedom

Secondary reading:

Overview


Early Settlement


Social Organization and Political Stability


Blacks and Slavery

Timothy Breen and Stephen Innes, "Myne Own Ground." 68-109


Winthrop Jordan, White Over Black, 44-98

Peter Kolchin, Unfree Labor, 1-46

Allan Kulikoff, Tobacco and Slaves, 381-420


Mechal Sobel, The World They Made Together, 30-67

Oct. 11 - Africa on the Ashley

Core reading: Peter Wood, *Black Majority*

Secondary reading:

Overview


Society and Economy

Carl Bridenbaugh, *Myths and Realities*, 54-118
Joyce E. Chaplin, *An Anxious Pursuit: Agricultural Innovation and Modernity in the Lower South, 1730-1815*, 131-84
Peter Coclanis, *The Shadow of a Dream: Economic Life and Death in the South Carolina Low Country*, 27-47
Richard Waterhouse, *A New World Gentry: The Making of a Merchant and Planter Class in South Carolina, 1670-1770*, 52-84

Political Organization

Clarence Ver Steeg, *Origins of a Southern Mosaic*, 31-68
Robert Weir, *Colonial South Carolina*, 105-40

Blacks and Slavery

Joyce E. Chaplin, "Tidal Rice Cultivation and the Problem of Slavery in South Carolina and Georgia, 1760-1815," *William and Mary Quarterly*, 3d ser., 49 (1992), 29-61
A. Leon Higginbotham, *In the Matter of Color*, 151-215
Edward A. Pearson, "From Stono to Vesey," PhD dissertation, UW-Madison (1992), chap. 2
Clarence L. Ver Steeg, *Origins of a Southern Mosaic*, 103-32
IV. SOCIETIES AND ECONOMIES

Oct. 18 - Networks' News

Core reading: Darrett Rutman and Anita Rutman, A Place in Time: Middlesex County, Virginia, 1650-1750

Secondary reading:

Overviews

"Introduction," in Lois Green Carr, et al., eds., Colonial Chesapeake Society, 1-46
Darrett B. Rutman, "Assessing the Little Communities of Early America," William and Mary Quarterly, 3d ser., 43 (1986), 163-78

Social organization

Richard Beeman, The Evolution of the Southern Backcountry, 42-96
Lois Green Carr, et al., Robert Cole’s World, 119-50
Allan Kulikoff, Tobacco and Slaves, 205-60
Lorena Walsh, "Community Networks in the Early Chesapeake," in Lois Green Carr, et al., eds., Colonial Chesapeake Society, 200-41

Political organization

James R. Perry, The Formation of a Society on Virginia’s Eastern Shore 1615-1655, 193-238
Robert Wheeler, "The County Court in Colonial Virginia," Ibid., 111-34

Economic Organization

Paul Clemens, The Atlantic Economy and Colonial Maryland’s Eastern Shore, 120-67
Jean B. Russo, "Self-Sufficiency and Local Exchange: Free Craftsmen in the Rural Chesapeake Economy," in Carr et al., op. cit., 389-432

Women

Oct. 25 - Declension Denied

Core reading: Christine Leigh Heyrman, *Culture and Commerce*

Secondary reading:

**Economy and Society**


**Orthodoxy, Revivalism, and Dissent**

Richard Byers, *The Nation of Nantucket*, 102-21
Perry Miller, *The New England Mind: From Colony to Province*, 305-23
Carla Pestana, *Quakers and Baptists in Colonial Massachusetts*, 120-44
Arthur Worrall, *Quakers in the Colonial Northeast*, 43-60

**Women**

Laurel Thatcher Ulrich, *Good Wives*, 13-34
Nov. 1 - Trading Places

Core reading: John J. McCusker and Russell R. Menard, *The Economy of British America, 1607-1789*

Secondary reading:

**The Macroeconomy**


Richard Sheridan, "The Domestic Economy," in ibid., 43-85

**Capitalism and Economic Culture**


Thomas Doerflinger, *A Vigorous Spirit of Enterprise*, 135-64


Winifred B. Rothenberg, *From Market-Place to a Market Economy*, 24-55


**Labor**


A. Roger Ekirch, *Bound for America*, 133-66


**Consumption, Wealth and Standards of Living**


Carol Shammas, *The Pre-Industrial Consumer in England and America*, 52-75
V. THE IMPERIAL MATRIX

Nov. 8 - The First Whiggery

Core reading: David Lovejoy, *The Glorious Revolution in America*

Secondary reading:

**Bacon's Rebellion**

Wilcomb E. Washburn, *The Governor and the Rebel*, 139-66

**The Glorious Revolution in America**

Richard Johnson, *Adjustment to Empire*, 71-135
Donna Merwick, *Possessing Albany*, 1630-1710, 220-58

**Empire and Politics**

Michael Kammen, *Empire and Interest*, 45-71
Douglas Edward Leach, *Roots of Conflict: British Armed Forces and Colonial Americans*, 1677-1763, 8-24
Alison Gilbert Olson, *Anglo-American Politics*, 1660-1775, 39-74
Alison Gilbert Olson, *Making the Empire Work*, 51-75
History 901, sec. 2, Readings in Colonial America, 12

Nov. 15 - Oliver's Twist

Core reading: J.C.D. Clark, The Language of Liberty 1660-1832

Secondary reading:

Overviews


W. A. Speck, "The International and Imperial Context," in ibid., Colonial British America, 384-407

Cross-cultural Perspective


Robert E. Shalhope and Timothy E. Allen, articles on "Ideologies of Revolution," in ibid., III, 729-45

The Imperial Constitution

Jack P. Greene, Peripheries and Center, 43-76

Michael Kammen, Deputies and Libertyes, 13-68


Political Ideology and Discourse

Joyce Appleby, Liberalism and Republicanism in the Historical Imagination, 161-87

Bernard Bailyn, The Origins of American Politics, 3-58

Richard L. Bushman, King and People in Provincial Massachusetts, 11-54


Lawrence H. Leder, Liberty and Authority, 61-79


Religious Pluralism and Politics

Carl Bridenbaugh, Mitre and Sceptre, 138-68

Patricia Bonomi, Under the Cope of Heaven: Religion, Society and Politics in Colonial America, 187-216


Richard Pointer, Protestant Pluralism and the New York Experience, 53-71

John woolverton, Colonial Anglicanism in North America, 107-35
VI. POLITICS

Nov. 22 - The People, Yes

Core Reading: Edmund S. Morgan, Inventing the People

Secondary Readings:

Overview


Theories of Sovereignty in England and America

Christopher Hill, The World Turned Upside Down, 86-120
Michael Kammen, Sovereignty and Liberty, 3-32
J.R. Pole, The Seventeenth Century: The Sources of Legislative Power, 1-32
Johann Sommerville, Politics and Ideology in England, 1603-1640, 57-85

The People as Soldiers

Fred Anderson, A People's Army, 167-95
Timothy Breen, "The Covenanted Militia of Massachusetts Bay: English Background and New World Development," in idem, Puritans and Adventurers, 24-45
Lawrence Delbert Cress, Citizens in Arms, 15-33

Candidates and Constituents

Robert Dinkin, Voting in Provincial America, 50-71
Joyce B. and Robert R. Gilford, "Elites and Electorates: Some Plain Truths for Historians of Colonial America," in David Hall et al., eds., Saints and Revolutionaries, 207-44
John G. Kolp, "The Dynamics of Electoral Competition in Pre-Revolutionary Virginia," William and Mary Quarterly, 3d ser., 49 (1992), 653-74
Charles Sydnor, Gentleman Freeholders, 39-59

Petitions and Representation

Allan Tully, "Constituent-Representative Relationships in Early America," Canadian Journal of History, 11 (1976), 139-54
Nov. 29 - Ports of Importance

Core reading: Gary Nash, The Urban Crucible

Secondary readings:

Men, Women, and Work

Graham Russell Hodges, New York City Cartmen, 1667-1850, 20-65
Gary B. Nash, Forging Freedom: The Formation of Philadelphia’s Black Community, 1720-1840, 8-37
W.J. Rorabaugh, The Craft Apprentice from Franklin to the Machine Age in America,
Sharon Salinger, "To Serve Well and Faithfully": Labor and Indentured Servants in Pennsylvania, 1682-1800, 82-114
Billy G. Smith, The "Lower Sort": Philadelphia’s Laboring People, 92-125
Lisa Wilson, Life After Death: Widows in Pennsylvania 1750-1850, 101-33

Political Participation and Mobilization

John Brooke, The Heart of the Commonwealth: Society and Political Culture in Worcester County Massachusetts, 1713-1861, 97-128
Paul Gilje, The Road to Mobocracy, 3-35
Alfred F. Young, "English Plebeian Culture and Eighteenth-Century American Radicalism," in Margaret Jacob and James Jacob, eds., The Origins of Anglo-American Radicalism, 185-212

War and Society

Fred Anderson, A People’s Army, 26-62
Carl Bridenbaugh, Cities in Revolt, 98-113
William Pencak, "Warfare and Political Change in Mid-Eighteenth-Century Massachusetts," in Peter Marshall & Gwyn Williams, eds., The British Atlantic Empire Before the American Revolution, 51-73
VII. RELIGION AND ETHNICITY

Dec. 6 - The Spirit of Scotland

Core reading: Marilyn Westerkamp, Triumph of the Laity

Secondary reading:

Ethnicity, Identity, and Politics

Jon Butler, The Huguenots in America, 199-215
Maldwyn A. Jones, "The Scotch-Irish in British America," in Bernard Bailyn and Philip Morgan, eds., Strangers Within the Realm, 284-313
Ned Landsaman, Scotland's First American Colony, 227-63
James Leyburn, The Scotch-Irish, 273-95
A.G. Roeber, Palatines, Liberty and Property,

The Great Awakening

Milton S. Coalter, Jr., Gilbert Tennent, Son of Thunder, 55-89
John B. Frantz, "The Awakening of Religion among the German Settlers in the Middle Colonies," William and Mary Quarterly, 3d ser., 33 (1976), 266-88
Frank Lambert, "Pedlar in Divinity": George Whitfield and the Transatlantic Revivals 1737-1770, 52-94
Leigh Eric Schmidt, Holy Fairs: Scottish Communions and American Revivals in the Early Modern Period, 11-68
Leonard J. Trinterud, the Forming of an American transition: A Re-examination of Colonial Presbyterianism, 86-108
VIII. CULTURAL TRANSMISSION

December 13 - Feral Periphery

Core Reading: Bernard Bailyn, The Peopling of British North America

Secondary Readings:

Cross-cultural Perspective


Migrations

Carl Bridenbaugh, Vexed and Troubled Englishmen, 394-433
David Cressy, Coming Over, 74-106
Oliver Rink, Holland on the Hudson, 139-71

The Anglicization Paradigm

Harry Stout, The New England Soul, 127-47

Origins of American Cultures and Identities

Bernard Bailyn and Philip D. Morgan, "Introduction," in idem, Strangers Within the Realm, 1-31
David Steven Cohen, The Dutch-American Farm, 11-32
David Hackett Fischer, Albion's Seed, 783-830
Jack P. Greene, The Intellectual Construction of America, 63-94
A PROCLAMATION

Regarding Late Papers

Whereas it may come to pass that one or more individuals, whether through dilatoriness, dereliction, irresponsibility, or chutzpah, may seek respite and surcease from escrictorial demands through procrastination, delay, and downright evasion;

And whereas this unhappy happenstance contributes mightily to malfeasance on the part of parties of the second part (i.e. students, the instructed, you) and irascibility on the part of us (i.e., me);

Be it therefore known, understood, apprehended, and comprehended:

That all assignments must reach us, or be tendered to the Department Receptionist, on or by the exact hour announced in class, and that failure to comply with this wholesome and most generous regulation shall result in the assignment forfeiting one half letter grade for each day for which it is tardy (i.e. an "A" shall become an "AB"), "one day" being defined as a 24-hour period commencing at the announced hour on which the assignment is due; and that the aforementioned reduction in grade shall continue for each succeeding day of delay until either the assignment shall be remitted or its value shrunk unto nothingness. And let all acknowledge that the responsibility for our receiving papers deposited surreptitio (i.e., in my mailbox or under my door), whether timely or belated, resides with the aforementioned second part parties (i.e., you again), hence onus for the miscarriage of such items falls upon the writer’s head (i.e. until I clutch your scribbles to my breast, I assume you have not turned them in, all protestations to the contrary notwithstanding).

Be it nevertheless affirmed:

That the greater part of justice residing in mercy, it may behoove us, acting entirely through our gracious prerogative, to award an extension in such cases that merit it, extensions being granted only upon consultation with us, in which case a negotiated due date shall be proclaimed; it being perfectly well understood that failure to observe this new deadline shall result in the immediate and irreversible failure of the assignment (i.e., an "F"), its value being accounted as a null set and less than that of a vile mote. It should be noted that routine disruptions to routine (i.e. lack of sleep occasioned by pink badgers dancing on the ceiling) do not conduce to mercy, but that severe dislocations brought on by Acts of God (exceedingly traumatic events to the body and/or soul, such as having the earth swallow one up on the way to delivering the assignment) perpetrated either on oneself or on one’s loving kindred, do.

And we wish to trumpet forth:

That our purpose in declaiming said proclamation, is not essentially to terminate the wanton flouting of didactic intentions, but to encourage our beloved students to consult with us, and apprehend us of their difficulties aforehand (i.e., talk to me, baby), so that the cruel axe of the executioner fall not upon their Grade Point Average and smite it with a vengeance.

To which proclamation, we do affix our seal: