As this is a pro-seminar, the main concerns of the class will be reading and discussing the literature on the political economy of the United States since 1890. Each week, the readings will focus on topics around which the literature is organized. During the semester, you should become familiar with the literature on the history of American political economy since 1890 and sensitive to its inadequacies. You should also become aware of the potential for conducting research in new areas.

There are more titles on the reading lists than any student can master. However, through a collective effort, students should become familiar with most of the readings on the lists. Most weeks, all students are expected to read a common core of literature. In addition, students will read other titles on the reading lists and write a short summary or brief evaluation of the readings. These should be no more than one or two pages in length and a copy should be distributed to each member of the class. In this way, by the end of the semester, each member of the class will have compiled a file on much of the literature on the reading list. You should prepare two copies for the instructor, who will return one copy with comments.

CLASS DISCUSSIONS

Each week, the discussions will focus on the subject of that week's readings. The discussions will be led by groups of three or four students who should collectively prepare for the sessions which they will lead. Each student will participate in leading three class discussions during the semester.

A seminar involves collective effort. It will work well only if everyone works together and if all participants collaborate and do their work in a timely manner. If you ease up, you injure the quality of the entire class.

LONGER PAPERS

Each student is to write two papers, each being approximately 10-12 typed, double-spaced pages in length. These papers are to be critical reviews of books or literature which confront major problems or questions posed by the course. The model for these papers will be essays which appear in either The New York Review of Books or Reviews in American History. All paper topics must be approved in advance by Mr. Hollingsworth. The first paper is due no later than November 7 and the second paper is due no later than the week of the last class meeting, though you may submit your papers before these dates. Each student is advised to choose topics well in advance of these dates.
GRADING

Grading will be based on the weekly reading reports, the longer papers, and discussion participation -- including one's role in leading the three class discussions.

BOOKS AND ARTICLES AVAILABILITY

I have requested that each of the following books and articles be placed on 3-hour reserve in the State Historical Society or the Helen C. White Library. If you cannot locate a book or article in these places, please contact me.

Materials with an * are to be read by all members of the class. Materials with # should be purchased in the University Book Store. From time to time, additional materials will be placed in the History Library on the fourth floor of the Humanities Building (Room 4257). The library hours are:

8:30 a.m. to 11:30 a.m.

1:15 p.m. to 3:30 p.m.
Monday through Friday.

The History Library is closed Saturday, Sunday and holidays.
September 12: Perspectives on American Populism

Core Reading: Larry Goodwyn, The Populist Movement

Richard Hofstadter, The Age of Reform, 3-130.
Steven Hahn, The Roots of Southern Populism: Yeoman Farmers and the Transformation of Georgia's Upcountry.
Roger L. Ransom and Richard Sutch, One Kind of Freedom: The Economic Consequences of Emancipation.
Allan G. Bogue, From Prairie to Cornbelt (I suggest that you read this book for a perspective on a region where Populism developed very modestly.)


Core Reading: Alfred D. Chandler, The Visible Hand: The Managerial Revolution in American Business.

Consult: Alfred D. Chandler, Strategy and Structure: Chapters in the History of American Industrial Enterprises, especially Chapter 7 and Conclusion.
Alfred D. Chandler and Herman Daems, Managerial Hierarchies, Chapters 1-3, 6.
September 26: The Changing Structure of American Business

Core Reading: #*Naomi R. Lamoreaux, The Great Merger Movement in American Business.

October 3: The Transformation of the Working Class

Core Reading: #*David M. Gordon, Richard Edwards, Michael Reich, Segmented Work, Divided Workers: The Historical Transformation of Labor in the U.S.

October 10: The Transformation of the Working Class

Core Reading: Christopher Tomlins, The State and the Unions.
Sharon Hartman Strom, "Challenging Women's Place: Feminism, the Left, and Industrial Unionism in the 1930s," Feminist Studies, 9 (Summer, 1983), 359-386.
David Brody, "The Emergence of Mass Production Unionism," in John Braeman, R. Bremner, and E. Walters, editors, Change and Continuity in Twentieth Century America, pp. 221-62.

October 17: Technological Change and the Problem of Corporate Control

Core Reading: David F. Noble, America by Design
Consult: David F. Noble, Forces of Production: A Social History of Industrial Automation
See three articles on technology by David F. Noble in Democracy, 1983.
Langdon Winner, Autonomous Technology: Technics-Out-of-Control as a Theme in Political Thought.

October 24: Political Structure and Public Policy During the Progressive Era

Core Reading: James Weinstein, The Corporate Ideal in the Liberal State.
Consult: Gabriel Kolko, The Triumphs of Conservatism.
Samuel P. Hays, Conservation and the Gospel of Efficiency.
Raymond Callahan, Education and the Cult of Efficiency.
Richard Hofstadter, The Age of Reform.
Samuel Haber, Efficiency and Uplift.
Donald Stabile, *Prophets of Order.*


*Robert D. Cuff, The War Industries Board: Business Government Relations During World War I.*


**October 31: The Failure of Socialism in the U.S.**

Core Reading: **Daniel Bell, *Marxism Socialism in the United States.***

Consult: Seymour Martin Lipset, "Why No Socialism in the United States" in Sewery Bialer, editor *Radicalism in the Contemporary Age,* pp. 31-149.

James Weinstein, *The Decline of Socialism in America 1912-1925.*


Howard Brick, *Daniel Bell and the Decline of Intellectual Radicalism.*

Ira Katznelson, "Considerations on Social Democracy in the United States," *Comparative Politics,* (October, 1978).
November 7: Technology, Social Class, and Social Democracy

Core Reading: *Donald Stabile, Prophets of Order: the Rise of the New Class, Technocracy and Socialism in America.

John P. Diggins, The Bard of Savagery (This is an interesting study of Thorstein Veblen.)
Thorstein Veblen, The Engineers and the Price System.
Samuel Haber, Efficiency and Uplift.
David F. Noble, America by Design.

November 14: Political Economy of the 1920s

Core Reading: *Ellis W. Hawley, editor, Herbert Hoover as Secretary of Commerce.
  *Ellis W. Hawley, ed., Herbert Hoover and the Crisis of American Capitalism.

Consult: *Louis Galambos, Competition and Cooperation: The Emergence of a National Trade Association. (Everyone should consult this book.)

Core Reading: *Ellis W. Hawley, The New Deal and the Problem of Monopoly.

Richard Kirkendall, *Social Scientists and Farm Politics in the Age of Roosevelt*.
Frances Fox Piven and Richard Cloward, *Regulating the Poor*. 

Core Reading: *Mike Davis, Prisoners of the American Dream.

Consult: James O'Connor, The Fiscal Crisis of the State
Roger Keeran, The Communist Party and the Auto Workers Union.
Mark Naison, Communists in Harlem During the Great Depression.
Thomas Ferguson and Joel Rogers, Right Turn: The Decline of the Democrats and the Future of American Politics.
Walter Dean Burnham, Critical Elections and the Mainsprings of American Politics.


Core Reading: *Paul Starr, Social Transformation of American Medicine.

OR


*J. Rogers Hollingsworth and Robert Hanneman, "Working Class Power and the Political Economy of Western Capitalist Societies," Comparative Social Research, 5, (1982), pp. 61-80. (This will be placed in the History Library, 4257 Humanities.)

Rosemary Stevens, American medicine and the Public Interest.
Ronald Numbers, Almost Persuaded, American Physicians and Compulsory Health Insurances, 1912-1920.
J. Rogers Hollingsworth and Ellen Jane Hollingsworth, Controversy About American Hospitals: Funding, Ownership, and Performance. (This will be placed in the History Library, 4257 Humanities.)
December 12: The Governance of the American Economy.

Core Reading: *Richard Nelson, Government and Technical Progress: A Cross Industry Analysis.*


FORMAT FOR WEEKLY READING REPORT

Your name: __________________________

Title: [Goldfield, David R. and Brownell, Blaine A., Urban America: From Downtown to No Town (Boston, 1979) or, Bittick, Marvin C., "Cities I Hated," Journal of Absurd History, XII (May, 1982), pp. 647-698.]

Subject: [e.g. Immigration, Blacks, Communities, Politics, etc.]

Major Points and Evaluation: