This course will provide an introduction to key theoretical and methodological issues in modern Western social and political history. In particular, we will focus on current debates concerning the historical formation of social and political identities, and the relationship between social groups, political movements, and state policies. A central assumption of the course is that such theoretical issues can only be studied in a substantive empirical context, so that the readings presuppose a basic grounding in modern European and/or US history.

All the books which are double starred will be available at the University Book Store. Double and single-starred books will be on reserve at Helen C. White or the State Historical Society. Unpublished manuscripts will be held on reserve at the State Historical Society. Unstarred readings are intended as background for students unfamiliar with the topic or as further reading for those interested in pursuing a particular theme more deeply.

All students will be responsible for leading two seminars, either individually or together with another student. Students will also write three papers: two short papers (5-10 pages) based on seminar presentations, and one longer paper (15-20 pages), either discussing the implications of these debates for your own work, or attempting a critical overview of one the main thematic sections of the course (e.g. the working classes; the middle classes; class and gender; the politics of the welfare state). The short papers will be due one week after the relevant seminar presentation, and the longer paper at the final meeting of the course.
1. Introduction: The State of Social History

Part I: Class Formation and Political Identity

A. The Working Classes

2. Theoretical and Comparative Perspectives

3. Chartism and the Making of the English Working Class

4. Proletarian Nights: Socialism and French Workers

5. Law and the Shaping of American Labor

B. The Middle Classes

6. A Victorian Middle Class?

7. Bourgeoisie, Bürgertum, Borghesia

8. Angestellten, Cadres, White Collar Workers

C. Class and Gender

9. Gender: A Useful Category of Historical Analysis?

10. Gender and the Making of the English Middle Class

11. Gender at Work

Part II: The Politics of the Welfare State

12. Theoretical and Comparative Perspectives

13. The Politics of Social Solidarity


15. The Political Power of Economic Ideas: Keynesianism across Nations
Select Booklist


Gareth Stedman Jones, *The Languages of Class* (Cambridge University Press, 1983)


W.D. Rubinstein, *Elites and the Wealthy in Modern British History* (Harvester, 1987)

Jürgen Kocka and Allan Mitchell (eds.), *Bourgeois Society in 19th Century Europe* (Berg, 1992)

David Blackbourn and Richard Evans (eds.), *The German Bourgeoisie* (Routledge, 1991)

Jürgen Kocka, *White-Collar Workers in America, 1890-1940* (Sage, 1981)


Joan Scott, *Gender and the Politics of History* (Columbia, 1988)

Leonore Davidoff and Catherine Hall, *Family Fortunes: Men and Women of the English Middle Class, 1780-1850* (Chicago, 1987)

Ruth Milkman, *Gender at Work: The Dynamics of Job Segregation by Sex during World War II* (Illinois, 1987)

Peter Evans, Dietrich Rueschmeyer and Theda Skocpol, eds., *Bringing the State Back In* (Cambridge, 1985)

Peter Baldwin, *The Politics of Social Solidarity* (Cambridge, 1990)
