First Analytical Paper Assignments: A typical five-to-six-page paper discussion, virtually one of the most of the course, directed below, is required on the course for the first evaluation period. All of the work is on three-day reserve in the Historical Society.

Jackett A., Mass., Social Attitudes in Revolutionary America (paper).


Cal Brincaugh, Politics and Revolution: Sociology of the Old South (paper).


Darrett Rutman, Birthright's Burden: Portrait of a Puritan Line, 1629-1649 (paper).

Summer Powell, Puritan Village: The Formation of an Old England Town (paper).

Leo Deese, A Little Commonwealth: Family Life in Colonial Living (paper).

Bernard Bailyn, New England Merchants in the Seventeenth Century (paper).

George D. Lanham, Jr., Fifty Years of New England: 1640-1651 (paper).

Charles Grant, Democracy in the Frontiers of the East (paper).

Philip Greene, Jr., From Environmental To Political Land, And Family In England, Massachusetts (paper).

Louis A. Wright, Atlantic Frontier: Colonial American Civilization, 1607-1763 (paper).

Abbe Smith, Colonists in New York: Native Survival and Surviving Labor in America, 1607-1776 (paper).

Robert Brown, Middle-Class Democracy and the American Dream in Massachusetts, 1670-1780 (paper).

Robert and B. Katherine Brown, Virginia, 1683-1755: Society as Articulated (paper).

Richard Coffin, Federalism: A New England Town in the Eighteenth Century (paper).


Stoughton Lyden, Anti-Federalism in Reuben's America, Mass. (paper).

A. Smith, Colonists in New York: Native Survival and Surviving Labor in America, 1607-1776 (paper).

Robert Taylor, eastern Massachusetts in the Revolution (paper).

Richard Walsh, Charleston's Sons of Liberty: A Study of American Revolution, 1763-1783 (paper).

Richard B. Brown, South Carolina and Georgia (paper).

Frederick Tolles, The House of Franklin, and Hamilton, House of Franklin, 1763-1767 (paper).

Edmund Morgan, A New England Town in the Eighteenth Century (paper).

Mary Benson, Women in Eighteenth-Century America: A Study of Women and Society (paper).

Second Analytical Book Report: A typed five to ten page paper discussing critically one or more of the books listed below is required in the course for the second evaluation period.

Modern Interpretations: (on three-day reserve in the Historical Society)

Leonard Richards, "Gentlemen of Property and Standing": Anti-Abolition Mobs in Jacksonian America (paper)

T. Scott Miyakawa, Protestants and Pioneers: Individualism and Conformity on the American Frontier


Timothy Smith, Revivalism and Reform: American Protestantism on the Eve of the Civil War (paper)

Clifford S. Griffin, Their Brother's Keepers: Moral Stewardship in the United States, 1800-1865

David Rothman, The Discovery of the Asylum: Social Order and Disorder in the New Republic

William Sullivan, Industrial Worker in Pennsylvania, 1800-1840


Norman Ware, The Industrial Worker, 1840-1860 (paper)

Douglas T. Miller, Jacksonian Aristocracy: Class and Democracy in New York, 1830-1860

Stephan Thernstrom, Poverty and Progress: Social Mobility in a Nineteenth-Century City [Newburyport, Mass.] (paper)

Robert Ernst, Immigrant Life in New York City, 1825-1863

Bernard Wishy, The Child and The Republic: The Dawn of Modern Child Nurture

Eugene Genovese, The World the Slaveholders Made: Two Essays in Interpretation (paper)
Contemporary Interpretations (travel accounts):

C. A. H. C. de Tocqueville, Democracy in America, 2 vols., 1835 (paper)

Francis J. Grund, The Americans in Their Moral, Social, and Political Relations, 2 vols., 1837

Francis J. Grund, Aristocracy in America, 2 vols., 1839


Harriet Martineau, Society in America, 3 vols., 1837

Frances Wright, Views of Society and Manners in America, 1821

Contemporary Interpretations (diaries, etc.)

James Fenimore Cooper, American Democrat, 1838

Diary of Philip Hone, 1828-1851, ed. by Allan Nevins, 2 vols.

William C. Howells, Recollections of Life in Ohio, 1813-1840

Timothy Flint, Recollections of the Last Ten Years, 1826.


Source Suggestions:

Niles Weekly Register, 1811-1849.

Godey's Lady's Book, 1830-1898.

De Bow's Review, 1846-1864+
A typed ten to twelve page paper discussing one of the topics listed below is required in the course. This paper is not to be a book report but rather an analysis of the topic based upon (1) the books listed below the topic, (2) required reading in the course, and (3) class discussion. All of the books, unless otherwise noted, are on three-day reserve in the Historical Society. The books listed below need not be considered the maximum work allowed.

1. A Comparison of Mob Action over Time as to Leadership, Composition, and Goals
   - Richard Brown, *South Carolina Regulators*
   - Staughton Lynd, *Anti-Federalism in Dutchess County, New York: A Study of Democracy and Class Conflict in the Revolutionary Era*
   - Richard Walsh, *Charleston's Sons of Liberty: A Study of Artisans, 1763-1789*
   - Leonard Richards, "Gentlemen of Property and Standing": Anti-Abolition Mobs in Jacksonian America

2. Effect of Evangelical Religion Upon American Society Before the Civil War
   - T. Scott Miyakawa, *Protestants and Pioneers: Individualism and Conformity on the American Frontier*
   - Timothy Smith, *Revivalism and Reform: American Protestantism on the Eve of the Civil War*

3. A Comparison of Goals, Means, and Accomplishments of Ante-Bellum Reform Groups
   (any three books of the following):
   - W. David Lewis, *From Newgate to Dannemora: The Rise of the Penitentiary in New York, 1796-1848*
   - Arthur Bestor, *Backwoods Utopias: The Sectarian and Owenite Phases of Communitarianism in America, 1663-1829*
   - Clifford S. Griffin, *Their Brother's Keepers: Moral Stewardship in the United States, 1800-1865*
   - John D. Davies, *Phrenology, Fad and Science: A Nineteenth-Century Crusade*
   - John Krout, *Origins of Prohibition (Main Library)*

4. Anti-Slavery Reform: Motivation and Techniques
   - Martin Duberman, ed., *Anti-Slavery Vanguard: New Essays on Abolitionists*
   - Stanley Elkins, *Slavery: A Problem in American Institutional and Intellectual Life*
   - Aileen Kraditor, *Means and Ends in American Abolitionism: Garrison and His Critics on Strategy and Tactics, 1834-1850*

5. Nature of Black Slavery in the United States
   - Kenneth Stampp, *The Peculiar Institution: Slavery in the Ante-Bellum South*
   - Stanley Elkins, *Slavery: A Problem in American Institutional and Intellectual Life*
   - Robert Starobin, *Industrial Slavery in the Old South or Richard Wade, Slavery in the Cities: The South, 1820-1860*

6. Comparison of American Attitudes Toward Race and Catholicism Before the Civil War


7. Leadership and Nature of Working Class Movements Before the Civil War
   William Sullivan, *Industrial Worker in Pennsylvania, 1800-1840*
   Norman Ware, *The Industrial Worker, 1840-1860*

8. Nature of Professionalism Before the Civil War (any three books of the following:)
   Daniel Calhoun, *Professional Lives in America: Structure and Aspirations, 1750-1850*
   Joseph Kett, *The Formation of the Medical Profession: The Role of Institutions*
   Raymond Merritt, *Engineering in American Society: 1850-1875*
   Monte A. Calvert, *The Mechanical Engineer in America, 1830-1910: Professional Cultures in Conflict*
   Neil Harris, *The Artist in American Society: The Formative Years, 1790-1860*

9. Analysis of the Techniques and Validity of Books on Social Class and Mobility in the period from The Revolution to the Civil War
   Jackson T. Main, *The Social Structure of Revolutionary America*
   Douglas T. Miller, *Jacksonian Aristocracy: Class and Democracy in New York, 1830-1860*
   Stephen Thernstrom, *Poverty and Progress: Social Mobility in a Nineteenth-Century City*

10. Was Western Society more Democratic Than Eastern?
    Merle Curti et al., *The Making of An American Community: A Case Study of Democracy in a Frontier Community*
    Richard Wade, *The Urban Frontier: The Rise of Western Cities, 1790-1830*
    Robert Dykstra, *The Cattle Towns*

11. Functions of American Education Over Time as Determined From the Textbooks Used
    Robert Middlekauf, *Ancients and Axioms: Secondary Education in Eighteenth-Century New England*
    Ruth Elson, *Guardians of Tradition: American Schoolbooks in the Nineteenth Century*

12. Conditions for Ethnic Persistence and Assimilation
    Gillian Gollin, *Moravians in Two Worlds: A Study of Changing Communities*
    Dietmar Rothermund, *Layman's Progress: Denominations and Political Behavior in Colonial Pennsylvania*
    Robert Ernst, *Immigrant Life in New York City, 1825-1863*

13. Purpose of the Public School System at Time of Origins (Any three of the following books:)
    Rush Welter, *Popular Education and Democratic Thought in America, Parts 1, 2*
    Lawrence Cremin, *The American Common School: An Historic Conception*
    Sidney L. Jackson, *America's Struggle for Free Schools: Social Tension and Education in New England and New York, 1827-62*
    Michael Katz, *The Irony of School Reform: Educational Innovation in Mid-Nineteenth Century Massachusetts*