COURSE NO.  COURSE TITLE                               INSTRUCTOR
Hist. 607  The American Impact Abroad. Topic: The U.S. and the Middle East since the 1790s  John A. DeNovo

COURSE DESCRIPTION
This course explores the diplomatic, economic, cultural, and social contacts of official and some private Americans with the nations and peoples of the Middle East since the late 18th century and the relationships among the powers having interest in that region. The first week is devoted to essential background on Middle Eastern geography, history, and culture. The next 2½ weeks follows American Contacts with the Middle East from the 1790s to 1914. Part III, "From Wilson to World War II, 1914-1939," is allocated three weeks, after which the midterm test is scheduled for October 23. The second half of the course covers the past 40 years. Among the topics covered in lectures/readings are the following: American commerce with the Ottoman Empire (including the opium trade), the Barbary xPirates, Protestant missionaries and their enterprises, including education; American colleges; U.S. policies toward the nationalists strivings in the Middle East; secular activities carried on by private Americans and their organizations (archaeologists, technical assistance, as well as missionary work and education, etc.); U.S. participation in the Middle East settlements after World War I; the introduction of oil and Zionism as elements in U.S. foreign policy between the wars and subsequently; the assertion of official concern with the Middle East since World War II for political and strategic reasons; the establishment of the state of Israel and its repercussions since; Suez crisis of 1956 and subsequent wars; peace efforts of the 1970s.

LECTURES
A combination of lecturing and class discussion will be etc.

the teaching method. Two sessions a week are scheduled; a third hour will have to be arranged for late in the week when the week's reading can be discussed.

WRITTEN ASSIGNMENTS and EXAMINATIONS
A short map assignment during the first week; a midterm test; a final examination; one written book review.

Graduate students and undergraduate honors-credit students will be asked to work out a small project (paper or oral report) to be determined in consultation with the instructor.

GRADING SYSTEM
25% for midterm; 50% for final exam; 25% for book review and class discussion participation. (Adjustments will be made for graduate students and undergraduates preparing special projects).

REQUIRED READINGS
4. John A. DeNovo, AMERICAN INTERESTS AND POLICIES IN THE MIDDLE EAST, 1900-1939 (Minneapolis: U. of Minnesota Press, 1963). Only in hardback, but used copies may be available and several copies are on reserve in Helen White Library.