Between the mid-16th and mid-20th centuries, the creation and destruction of two world systems of colonialism and empire forever changed the ways in which human beings categorize each other according to racial, ethnic, or gender categories. In this seminar we will explore, through the use of case studies, some of the ways in which colonial power relations constructed, and were constructed by, ethnic/racial and gender hierarchies. We will also consider the impact of these new hierarchies and ideologies of race, gender, and ethnicity on processes of decolonization.

Requirements: 1) Two 8-10-page papers that analyze the primary sources assigned for weeks 6 and 14 of the class. The discussions in those weeks will serve as workshops in the analysis of the sources, with an eye toward helping students prepare their papers. 2) Active participation in the weekly discussion of assigned reading.

LIST OF ASSIGNED BOOKS

Please Note: Books are on exclusive order at A Room of One's Own Bookstore, 317 W. Johnson St. Xeroxed materials, listed with complete bibliographic information on the syllabus, will be available for copying on a week-to-week basis.


8) Stern, Steve J., Peru's Indian Peoples and the Challenge of Spanish
Conquest: Huamanga to 1640 (Madison, WI: University of Wisconsin Press, 1982).


SCHEDULE OF READING ASSIGNMENTS AND DISCUSSIONS

UNIT I: Theoretical Introduction

Week 2, 27 Jan.- Introduction
Reading: Edward W. Said, Orientalism.

Week 3, 3 Feb.- Orientalism and the "Other"
Reading: Edward W. Said, Orientalism.

Week 4, 10 Feb.- Orientalism: Engagement and Critique


UNIT II: The Construction of Colonialism in the Andes

Week 5, 17 Feb.- The Early Encounters
Reading: Steve J. Stern, Peru's Indian Peoples and the Challenge of Spanish Conquest: Huamanga to 1640.

Week 6, 24 Feb.- Gender, Conquest and Colonialism
Reading: Irene Silverblatt, Moon, Sun and Witches: Gender Ideologies and Class in Inca and Colonial Peru.

Week 7, 2 March- Analysis of Primary Sources (I)


PLEASE NOTE: Half the class will choose (a), and half will choose (b). After a first hour of discussion in two smaller groups, we will come together for a general discussion.

***PAPERS DUE ON FRIDAY, 20 MARCH, AT 5:00 P.M.***

Spring Break, March 7-15
UNIT III: A Critique of Colonialism: Oppositional Historiographies in India

Week 8, 16 March - Building a New Perspective: Subaltern Studies


Week 9, 23 March - Gender and the Subaltern: A Critique from Within


Week 10, 30 March - Ongoing Debates


Julie Stephens, "Feminist Fictions," Subaltern Studies: Writings on South Asian History and Society, Vol. VI (Delhi:


UNIT IV: Colonialism: Process and Demise in Kenya

Week 11, 6 April- The Contours of a Colonial Order
Reading: Bruce Berman, Control and Crisis in Colonial Kenya: The Dialectic of Domination.

Week 12, 13 April- Gender and Colonialism

Week 13, 20 April- Mau Mau and Anticolonialism
Reading: Tabitha Kanogo, Squatters and the Roots of Mau Mau.

Frank Furedi, The Mau Mau War in Perspective.

Week 14, 27 April- Gender and Mau Mau


Week 15, 4 May- Analysis of Primary Sources (II).
Reading: Jomo Kenyatta, Facing Mount Kenya, pp. 130-318.

***PAPERS DUE FRIDAY, MAY 15TH, AT 5:00 P.M.***