The lectures in this course will analyze topics, arranged within a chronological coverage. Details on the latter can be obtained from E. Bradford Burns, *A History of Brazil*, 2nd ed., which has been assigned for the period up to 1930.

I. Empire in the Tropics: 1808-1850

January 19 Present day Brazil: The Issues and Their Origins
January 21 Brazil: An Archipelago
January 25 The Colonial Legacy
January 27 A Slave Economy

Required Reading:

Jorge Amado, *Dona Flor and Her Two Husbands*, entire

Suggested Additional Reading (Optional):

Dauril Alden, ed., *Colonial Roots of Modern Brazil*.
Caio Prado Junior, *The Colonial Background of Modern Brazil*.
James Lang, *Portuguese Brazil: The King's Plantation*.
Stuart B. Schwartz, *Sugar Plantations in the Formation of Brazilian Society, Bahia, 1550-1835*.

II. The Later Empire: 1850-1889

February 1 The Governing of the Empire
February 3 Economic Dependence: Exports and England (Topic for first paper due)
February 8 The Rise of Liberalism
February 10 Abolition: The Gradualist Approach
February 12 The Fall of the Empire
February 15 Review
February 17 *SIX WEEKS EXAMINATION*
Required Reading:

Burns, *A History of Brazil*, 187-287
Stanley J. Stein, *Vassouras: A Brazilian Coffee County*, 1870-1900, entire

Suggested Additional Reading (Optional):

Robert Brent Toplin, *The Abolition of Slavery in Brazil*.
Robert Conrad, *The Destruction of Brazilian Slavery*.
Gilbert Phelps, *Tragedy of Paraguay*.
Fernando Uricoechea, *The Patrimonial Foundations of the Brazilian Bureaucratic State*.
Thomas Flory, *Judge and Jury in Imperial Brazil*, 1808-1871.
Emilia Viotti da Costa, *The Brazilian Empire: Myths and Histories*.

III. Republican Brazil: 1889-1930

February 22 The New Republic in the 1890s
February 24 Rebuilding Rio: Civilizing the Tropics? (First paper due)
February 29 The "Other" Brazil of the Interior
March 2 Intellectuals as Critics
March 7 1922: The Rediscovery of Brazil (Topic for second paper due)

Required Reading:

Burns, *A History of Brazil*, 288-420
Carl Degler, *Neither Black Nor White*, entire

Suggested Additional Reading (Optional):

Ralph della Cava, *Miracle at Joaseiro*.
Jorge Amado, *Tent of Miracles*.
*Seo Paulo in the Brazilian Federation*, 1889-1937.
Gilberto Freyre, *Order and Progress*.
Thomas E. Skidmore, *Black into White: Race and Nationality in Brazilian Thought*.
Neill Macaulay, *The Prestes Column: Revolution in Brazil*.
Nancy Stepan, *Beginnings of Brazilian Science: Oswaldo Cruz, Medical Research and Policy*, 1890-1920.
March 9 The Revolution of 1930
March 21 Political Awakening and Ideological Ferment, 1930-37
March 23 The Estado Novo: Vargas and Authoritarian Nation Building
March 28 Brazil and the World War
March 30 What Happened in 1945?

Required Reading:
Janice E. Perlman, The Myth of Marginality: Urban Poverty and Politics in Rio De Janeiro, entire
Thomas E. Skidmore, Politics in Brazil, 3-47

Suggested Additional Reading (Optional):
Philippe C. Schmitter, Interest Conflict and Political Change in Brazil.
Frank McCann, Jr., The Brazilian-American Alliance, 1937-1945.
Joe Foweraker, Hitler's Secret War in South America, 1939-45.
V. Contemporary Brazil: 1945-1986

April 4   Economic Development: Accomplishments and Problems (Second Paper Due)
April 6   Social Structure and Social Change
April 11  Parties, Populists and the Military
April 13  Nationalism and Foreign Dependence
April 18  Brazil Since 1964: Generals and Technocrats
April 20  Attack From the Left: The Guerrilla Fails (Graduate student papers due)
April 25  The Economic Record Since 1964
April 27  The U.S. Role in Brazil
May 2    What Future for Brazil?
May 4    REVIEW AND OVERVIEW

Required Reading:

Skidmore, Politics in Brazil, 48-330

D6m Antonio B. Fragoso, Face of a Church, entire.

Suggested Additional Reading (Optional):

Neuma Aguiar, ed., The Structure of Brazilian Development.
Sefton H. Davis, Victims of the Miracle: Development and Indians of Brazil.
Charles Wagley, ed., Man in the Amazon.
Alfred Stepan, The Military in Politics: Changing Patterns in Brazil.
Riordan Roett, ed., Brazil in the Seventies.
H. Jon Rosenbaum and William G. Tyler, eds., Contemporary Brazil: Issues in Economic and Political Development.
Stefan H. Robock, Brazil: A Study in Development Progress.
Martin T. Katzman, Cities and Frontiers in Brazil: Regional Dimensions of Economic Development.
Thomas C. Bruneau & Phillipe Faucher, eds., Authoritarian Capitalism: Brazil's Contemporary Economic and Political Development.
Phyllis R. Parker, *Brazil and the Quiet Intervention, 1964*.
John Humphrey, *Capitalist Control and Workers' Struggle in the Brazilian Auto Industry*.
Kenneth Paul Erickson, *The Brazilian Corporative State and Working-Class Politics*.
Janet Lever, *Soccer Madness*.
Stephen Bunker, *Underdeveloping the Amazon: Extraction, Unequal Exchange, and the Failure of the Modern State*.
Maria Helena Moreira Alves, *State and Opposition in Military Brazil. Torture in Brazil: A Report by the Archdiocese of São Paulo*, ed. by Joan Dassin
Peter McDonough, *Power and Ideology in Brazil*.
Wayne A. Selcher, ed., *Political Liberalization in Brazil: Dynamics, Dilemmas, and Future Prospects*.
John D. Wirth, et. al., eds., *State Society in Brazil: Continuity and Change*.
Sue Branford & Oriel Glock, *The Last Frontier: Fighting Over Land in the Amazon*.

Lectures and Discussions:

This course meets three times a week, Monday, Wednesday, and Friday at 1:20. Normally there will be two lectures and one discussion per week, with the discussion on Friday. Students will have ample opportunity to discuss the lecture and reading material.

Course Requirements:

**Undergraduates:**

There will be a six-weeks examination and a final examination. (The format of the exam—take-home or classroom—will be discussed in class). Undergraduates will also be required to write two papers.

The first paper should be a critical analysis of a book or article relevant to the course. You should analyze the author's assumptions, line of argument, evidence used, and conclusions. The book or article is to be chosen by the student and should be a significant work not included among the required reading for the
course. Titles listed under the "Suggested Additional Reading" for each section of this syllabus are examples of appropriate books. Additional ideas may be found in the supplementary bibliographies which will be distributed. The choice of book or article must be approved by the instructor, who will be happy to make suggestions that correspond to areas of special interest. The first paper should be 4-6 pages long.

The second paper is to be on a topic of student's choosing, and should be approximately 10 pages long. The paper should draw on several secondary sources and present an original interpretation of the topic discussed, i.e., it should not simply summarize the sources. Again, the topic must be approved by the instructor. Early choice of a topic is advisable in order to insure availability of books. Students may wish, in the second paper, to expand upon a topic discussed in their first paper. Or they may prefer to work on a completely different topic.

Topic for the first paper due on February 3
First paper due on February 24
Topic for second paper due on March 7
Second paper due on April 4

Graduate Students:

Graduate students are required to take the six-weeks examination and the final examination. They will also be required to write a term paper (of approximately 20 pages) on a topic of the student's choosing. Students should feel free to pursue any special interest (political sociology, economic history, literary history, the Church, land systems, student politics, etc.) in choosing their paper topic. The instructor will be happy to suggest bibliography, of which there is a rapidly growing quantity in English. Graduate students are expected to use Portuguese-language sources, where such sources are relevant and available (the Memorial Library collection is excellent) and where the student's ability to read Portuguese is adequate. Those familiar with Spanish but pessimistic about their Portuguese should note that a little effort will yield surprisingly good results when attempting to read Portuguese.

If enrollment justifies, there will be a separate discussion section for graduate students, at an hour to be arranged. Attendance at these sections is required, since each graduate student will be asked to present an oral report to the section,
which will then discuss the report. The topic will usually be in the area of the term paper and is to be agreed upon with the instructor at the beginning of the semester.

Graduate student term papers due on April 20

Professor Skidmore's History Department office is Humanities 5223 (telephone: 263-1863 or 263-1800)