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I. Empire in the Tropics: 1808-1850

January 21  Introduction: Why Study Brazil?
January 26  Present day Brazil: The Issues and Their Origins
January 28  Brazil: An Archipelago
January 30  The Colonial Legacy
February 2   A Slave Economy

Required Reading:

- Jorge Amado, *Dona Flor and Her Two Husbands*, entire

Suggested Additional Reading (Optional):

- José Honório Rodrigues, *The Brazilians: Their Character and Aspirations*
- Dauril Alden, ed., *Colonial Roots of Modern Brazil*
- Caio Prado Junior, *The Colonial Background of Modern Brazil*
- James Lang, *Portuguese Brazil: The King's Plantation*
- James Lockhart & Stuart B. Schwartz, *Early Latin America: A History of Colonial Spanish America and Brazil*
- Stuart B. Schwartz, *Sugar Plantations in the Formation of Brazilian Society, Bahia, 1550-1835*

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February 4   The Governing of the Empire
February 6   Economic Dependence: Exports and England
                (Title of book report due)
February 9   The Rise of Liberalism
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Required Reading:

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Stanley J. Stein, Vassouras: A Brazilian Coffee County, 1850-1900, entire

Suggested Additional Reading (Optional):

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Robert Conrad, The Destruction of Brazilian Slavery.
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Thomas Flory, Judge and Jury in Imperial Brazil, 1808-1871.
Emilia Viotti da Costa, The Brazilian Empire: Myths and Histories
Richard Graham, Britain and the Onset of Modernization in Brazil, 1850-1914.

III. Republican Brazil: 1889-1930

February 25 The New Republic in the 1890s
March 2 Rebuilding Rio: Civilizing the Tropics? (Book report due)
March 4 The "Other" Brazil of the Interior
March 9 Intellectuals as Critics
March 11 1922: The Rediscovery of Brazil (Topic for paper due)

Required Reading:

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Carl Degler, Neither Black Nor White, entire

Suggested Additional Reading (Optional):

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Jorge Amado, Tent of Miracles.
, São Paulo in the Brazilian Federation, 1889-1937.
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Suggested Additional Reading (Optional):

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Required Reading:

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Suggested Additional Reading (Optional):

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Lectures and Discussions:

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Undergraduates:

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The book report should be a critical analysis of the author's assumptions, line of argument, evidence used, and conclusions. The book is to be chosen by the student and should be a significant work not included among the required reading for the course. Titles listed under the "Suggested Additional Reading" for each section of this syllabus are examples of appropriate books. Additional ideas may be found in the supplementary bibliographies which will be distributed. The choice of book must be approved by the instructor, who will be happy to make suggestions of books that correspond to areas of special interest. The book report should be approximately 4-6 pages long.

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Graduate Students:

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If enrollment justifies, there will be a separate discussion section for graduate students, at an hour to be arranged. Attendance at these sections is required, since each graduate student will be asked to present an oral report to the section, which will then discuss the report. The topic will usually be in the area of the term paper and is to be agreed upon with the instructor at the beginning of the semester.

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Professor Skidmore's History Department office is Humanities 5223 (telephone: 263-1863 or 263-1800)
History 555                    Brazil Since 1808                    Thomas E. Skidmore

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