Located between the Chinese and Indic civilizations, Southeast Asia has been a region of striking diversity where for more than two thousand years the complex indigenous cultures encountered with and were enriched by the world's major influences – from major religions like Hinduism, Buddhism, Islam, and Confucianism to Western influences. Yet what makes the region distinctive is also the subtle commonality of local polities, societies and cultures. The complex traditions which have shaped the history of the region are very much alive today despite colonization and Westernization over the past hundred years.

This class explores both the important phases of changes and major issues before colonial period of the region. Among the issues covered in this class are the early settlements, state formation and development, influences from the Indic, Chinese, and Western civilizations, the region as part of world trade system since the 13th c., the emergence of the states that were the foundation of Southeast Asian nations today, and the coming of the European powers.

Office Hours   Tue 1:30-3:30 pm at 5123 Humanities, 608-263-8931/ twinicha@wisc.edu

Assignments
1. Two map exercises 5% each (tentative dates Jan 28 and Feb 25; instruction in class)
2. Three take-home exams. 10%-20%-30% (Exam questions to be given in class on Feb 16, Mar 15, and May 3). DISREGARD THE SCHEDULED FINAL SIT-IN EXAM ON 5/10/16.
3. Glossary of 30 terms relevant to this class (more explanation in class) Due April 26 -- 30%
   [Further instructions for the Honor credits, and for graduate students will be given in class.]

Required Textbooks (available in the Reserves and for purchase)

Recommended Textbook
- Reid, Anthony. *Southeast Asia in the Age of Commerce 1450-1860, volume one*, Yale University Press

Readings: All the Required Readings (**) are either in the required textbooks or in the eReserves. The Recommended materials (*) are suggested in case students cannot find the required ones, and in case students are interested to read more on the topics. Most of them are also in the e-Reserves (see the last page of this syllabus).
TOPICS AND SCHEDULE
This schedule may change if necessary. Changes will be announced in advance in class.

Week 1 (Jan 19) The course: objectives, contents, assignments, readings, and other class business
(Jan 21) Land and peoples, diversity and similarity

Week 2 (Jan 26, 28) Prehistory and archaeology: geography, settlements and early polity

Week 3 (Feb 2, 4) Early states, 2nd to 8th or 9th c.: Indianization vs Localization

Week 4 (Feb 9, 11) “Classical states”, 9th to 14th c

Week 5 (Feb 16, 18) What was a “state” in pre 1800 Southeast Asia? The mandala kingdom and empire; kingship and moral power

Week 6 (Feb 23, 25) The 13th-14th c. transition

Week 7 (Mar 1, 3) Early modern 15th-18th c. Archipelago: trade and fragmentation

Week 8 (Mar 8, 11) Early modern 15th-18th c. Archipelago (cont.) and Mainland

Week 9 (Mar 15, 18) Early modern 15th-18th c. Mainland: consolidation of empires

Week 10 (Mar 22, 24) Spring Recess

Week 11 (Mar 29) Religions 14th-17th c.: Theravada Buddhism and Islamization

Week 12 (Apr 5, 7) Slavery, bondage, social stratification

Week 13 (Apr 12, 14) Women, Chinese

Week 14 (Apr 19, 21) Other foreigners, Outside influences

Week 15 (Apr 26, 28) Transitions at the dawn of the colonial period

Week 16 (May 3, 5) Questions on evidence and historiography, and Closing

READING MATERIALS FOR EACH TOPICS
(** = Required; * = Recommended and/or substitute for the required ones)

Southeast Asia: Land and peoples, diversity and similarity
* Reid. Southeast Asia in the Age of Commerce 1450-1860, vol. 1, 1-119
** M.C. Ricklefs et.al., A New History of Southeast Asia, chapter 1

Prehistory: migrations, early settlements and polity
** Higham. The Civilization of Angkor. Chapter 2 and 3
** George Coedes, The Making of Southeast Asia, chapter 2: Prehistory, pp. 10-33
* Peter Bellwood, “Southeast Asia Before History” in Cambridge History of Southeast Asia: From Early Times c. 1500, vol.1, ed. Nicholas Tarling, chapter 2, pp. 55-136

The early states 2nd - 9th c.: Indianization vs. Localization
** Higham. The Civilization of Angkor. Chapter 3 and 4
** M.C. Ricklefs et.al., A New History of Southeast Asia, chapter 2

The “classical states”, 9th - 14th c.
** M.C. Ricklefs et.al., A New History of Southeast Asia, chapter 3
** Higham. The Civilization of Angkor. Chapter 5-7

What was a “state”? The “mandala”; Kingship and power
**Kulke, Hermann. "The Early and Imperial Kingdoms in Southeast Asian History," in
Southeast Asia in the 9th to 14th, 1-22

The mid 13th – mid 14th centuries transitions
** M.C. Ricklefs et.al., A New History of Southeast Asia, chapter 5

Early modern 15th -18th c. Archipelago: trade and fragmentation
** M.C. Ricklefs et.al, A New History of Southeast Asia, chapter 7 p. 134, 149-164
** Reid. Southeast Asia in the Age of Commerce, vol. 2. 1-61, 204-266.

Early modern 15th -18th c. Mainland: consolidation of empires
** M.C. Ricklefs et.al, A New History of Southeast Asia, chapter 7 p. 134-149
** Lieberman, Victor. Strange Parallel: Southeast Asia in Global Context, c. 800-1830, vol.2, pp. 11-48

Religions and moral legitimacy
** M.C. Ricklefs et.al., A New History of Southeast Asia, chapter 4

Slavery, bondage, social stratifications
** Reid, Anthony. ed. Slavery, Bondage and Dependency in Southeast Asia. 1-43

The Chinese and other foreigners; Outside influences
** M.C. Ricklefs et.al., A New History of Southeast Asia, chapter 6

Women
* Barbara Andaya ed., Other Pasts: women, gender and history in early modern Southeast Asia, see articles by Barbara Andaya and Junko Koizumi, pp. 231-268, notes pp. 318-338

Transition at the dawn of the colonial period
- George Coedes, *The Making of Southeast Asia*, chapter 2: Prehistory, pp. 10-33
- Lieberman, Victor, *Strange Parallel: Southeast Asia in Global Context, c. 800-1830*, vol.2, pp. 11-48
- The articles by Anthony Reid, G. William Skinner, and Mary Somers Heidhues.
- Barbara Andaya ed., *Other Pasts: women, gender and history in early modern Southeast Asia*, see articles by Barbara Andaya and Junko Koizumi, pp. 231-268, notes pp. 318-338