History 433
American Foreign Relations Before the Twentieth Century

Fall 2004
Lectures: MWF 8:50-9:40 AM – 1651 Humanities
Professor Jeremi Suri
Univ. of Wisconsin-Madison
Honors Discussion 301: W 9:55-10:45 – 2231 Humanities
Office: 5119 Humanities
Discussion 302: M 11:00-11:50 – 2221 Humanities
suri@facstaff.wisc.edu
Discussion 303: M 1:20-2:10 – 2251 Humanities
(608) 263-1852
Discussion 304: M 4:35-5:25 – 2251 Humanities
Office hours:
Discussion 305: M 3:30-4:20 – 2241 Humanities
M 10:00-12:00 PM, or by
appointment
Teaching Assistant: Jennifer Miller

All undergraduates must take this course for 4 credits.

Course Aims

This is a history course designed to enrich our understanding of America’s place in the world since the years before the American Revolution. The course will end at the dawn of the twentieth century. Next semester’s continuation (History 434) will take our story through the twentieth century and up to the present.

We will define “foreign relations” broadly to explore the ways in which interactions with peoples and places identified as “foreign” transformed the nature of American society. The course will touch on issues of national power, territorial acquisition, market penetration, warfare, racial subjugation, class conflict, and gender subordination. We will study how America’s foreign relations helped determine what it means to be “American.” Situating the history of the United States in an international context we will learn how American debates about identity and power reflected and influenced events in distant venues.

This course will also highlight how contemporary assumptions about American society and foreign policy build, for better or for worse, on the past. The history of American foreign relations matters because we live with its consequences every day – at home and abroad. Lectures, readings, and discussions this semester will highlight important historical “legacies.”
**Weekly Discussion Meetings**

All students are required to attend weekly discussion meetings. Students must complete the assigned readings through the meeting date, **before discussion begins**. The teaching assistant – Jennifer Miller – will lead the discussions, with the exception of the honors discussion section that Professor Suri will lead. Professor Suri will also participate in the regular discussion sections on occasion. We expect all students to attend the weekly meetings prepared for a serious and wide-ranging conversation about the issues raised in the assigned readings and the class lectures. Students are encouraged to think creatively and voice individual opinions. We will not look for “right” answers, as much as thoughtful comments. Informed and active participation in discussions should allow each student to receive full credit for this 20% of the course grade.

**Book Review Assignment**

All students will write a 5 to 6 page book review of Lawrence Kaplan’s book: *Alexander Hamilton: Ambivalent Anglophile*. A **printed copy of each student book review is due at the start of class on October 8.** The book review will constitute 20% of the student grade.

Book reviews should follow this form:

Pages 1-2: summarize Kaplan’s main arguments about Hamilton’s approach to foreign policy – how did Hamilton’s views and actions change over time?

Pages 2-3: discuss the policy differences between Alexander Hamilton and Thomas Jefferson – what were their main points of disagreement? What were the consequences of their debate for early American foreign relations?

Pages 3-4: evaluate the strengths and weaknesses of Kaplan’s book – what did you find most and least persuasive?

Pages 4-6: provide your own judgment on Hamilton. How did his policies contribute to the realization of a Federalist vision for the United States? Did his ideas and actions contribute to the long-term strength of the United States? Did Hamilton betray the nation’s “republican” ideals? What role did democracy play in Hamilton’s worldview?

I expect these papers to reflect polished writing. You should proofread them before submission! Make sure that each paragraph contains a topic sentence and offers evidence to support your point. Make sure that each sentence is clear and facilitates the purpose of the paragraph where it is situated. Avoid passive constructions, clichés, and sloppy sentences. Choose your words carefully. Check your grammar.
**Mid-term Examination**

On October 27 I will distribute two mid-term essay questions in class. Students should write a 1000 to 1200 word answer to each of the two questions. The essays should make use of material from assigned readings, class lectures, and weekly discussions. Students may consult books and discuss their answers with one another. Each essay, however, should reflect the original writing of each student. Students should proofread their essays for clarity, substance, and style (grammatical mistakes, passive voice, and sloppy writing will incur grade deductions.) **The mid-term essays are due at 8:50 AM (in class) on October 29. Students should print their essays and bring them to class. I will not accept late submissions.** The mid-term essays will account for 25% of the student grade.

**Final Examination**

The course will conclude with a take-home final examination. It will cover material from the entire semester. I will distribute the final examination questions at the end of class on December 15. **Students must print and submit their final examination answers by 1:PM on Monday, December 20 in 5119 Humanities Building.** I will not accept late submissions. The final examination will account for 35% of each student’s grade.

**Grades**

- Book Review: 20%
- Mid-term Examination: 25%
- Final Examination: 35%
- Participation in Weekly Discussions: 20%
Assigned Books

Available in new and used editions at the University Bookstore


Dull, Jonathan. *A Diplomatic History of the American Revolution*

Ferrer, Ada. *Insurgent Cuba: Race, Nation, and Revolution 1868-1898*

Kaplan, Lawrence S. *Alexander Hamilton: Ambivalent Anglophile*
   (Wilmington, Del.: SR Books, 2002).


Week 1:
9/3 Introduction

Week 2:
9/6 Labor Day – NO CLASS
9/8 Myths and Hypotheses about American Diplomacy
9/10 The Origins of American Diplomacy: The International System in the 18th Century
   Reading: Dull, *A Diplomatic History of the American Revolution*, 3-72

Week 3
9/13 The Origins of American Diplomacy: Ideas and Interests
   Kaplan, *Alexander Hamilton*, 1-22
9/15 The Origins of American Diplomacy: African Slavery and Native Americans
9/17 The Diplomacy of the American Revolution, Part I
   Reading: Dull, *A Diplomatic History of the American Revolution*, 75-174

Week 4:
9/20 The Diplomacy of the American Revolution, Part II
9/22 Early Federalist Diplomacy
   Reading: McDougall, *Promised Land, Crusader State*, 39-56
9/24 Hamilton and the Constitution
   Reading: Kaplan, *Alexander Hamilton*, 47-77

Week 5:
9/27 Hamilton and Washington
   Reading, Kaplan: *Alexander Hamilton*, 79-142
9/29 Jefferson and Revolution
   Reading: Kaplan, *Alexander Hamilton*, 143-65
10/1 Jefferson and Hamilton
   Reading: Kaplan, *Alexander Hamilton*, 167-77
Week 6:
10/4 The War of 1812

10/6 The Monroe Doctrine
   Reading: McDougall, *Promised Land, Crusader State*, 57-75

10/8 The International System in the Early 19th Century

Week 7:
10/11 Manifest Destiny and Nation Building

10/13 Manifest Destiny and Race
   Reading: McDougall, *Promised Land, Crusader State*, 76-98

10/15 Manifest Destiny, Class, and Gender

Week 8
10/18 The Civil War, Part I

10/20 The Civil War, Part II
   Reading: Weigley, *The American Way of War*, 128-52

10/22 The Civil War, Part III

Week 9
10/25 Lincoln and Seward’s Legacy

10/27 Take-home mid-term examination distributed in class

10/29 Take-home mid-term examination due at 8:50 (start of class)
Week 10:
11/1 America’s Indian Diplomacy after the Civil War
   Reading: Weigley, *The American Way of War*, 153-63

11/3 America’s “Second Industrial Revolution”
   Reading: LaFeber, *The New Empire*, 1-24

11/5 Commerce, Imperialism, and Diplomacy after 1865
   Reading: LaFeber, *The New Empire*, 150-96

Week 11:
11/8 William Henry Seward and the “New Empire”
   Reading: LaFeber, *The New Empire*, 24-61

11/10 Josiah Strong and “America’s Mission”
   Reading: LaFeber, *The New Empire*, 72-80

11/12 America and China: Early Relations
   Reading: Cohen, *America’s Response to China*, 1-25

Week 12:
11/15 America’s Emergence as an East Asian power
   Reading: Cohen, *America’s Response to China*, 26-54

11/17 The Cuban Revolution
   Reading: Ferrer, *Insurgent Cuba*, 1-42, 93-111

11/19 Frederick Jackson Turner and the “Closing of the American Frontier”
   Reading: LaFeber, *The New Empire*, 63-72

Week 13:
11/22 Alfred Thayer Mahan and America’s Emergence as a Global Military Power
   Reading: LaFeber, *The New Empire*, 80-101, 197-283

11/24 Imperialism and the War of 1898
   Reading: McDougall, *Promised Land, Crusader State*, 101-21

11/26 Thanksgiving Recess: NO CLASS
Week 14:
11/29 Cuba and the War of 1898
   Reading: LaFeber, *The New Empire*, 284-406

12/1 The American Occupation of Cuba
   Reading: Ferrer, *Insurgent Cuba*, 141-69

12/3 The Philippine War
   Reading: Weigley, *The American Way of War*, 167-91

Week 15:
12/6 The Legacy of the War of 1898
   Reading: Ferrer, *Insurgent Cuba*, 170-202

12/8 The United States, China, and Japan at the Turn of the Century
   Reading: Cohen, *America’s Response to China*, 55-81

12/10 Into the Twentieth Century

Week 16:
12/13 Review Session

12/15 Final Examination questions distributed
   Warning: The readings for Week 15 will figure prominently on the final exam

**Final Examination Answers due in Hard Copy**
**Monday, December 20 by 1:PM**
**5119 Humanities Building**
**I will not accept late exams.**