BRIEF BIBLIOGRAPHY

THE CREATION OF SCHOOL SYSTEMS


____, Class, Bureaucracy and Schools (New York, 1971, Praeger, pb).


EDUCATIONAL REFORM IN THE PROGRESSIVE ERA

Callahan, Raymond A., Education and the Cult of Efficiency (Chicago, 1962, Chicago pb).


Graham, Patricia, Progressive Education from Arcady to Academe (New York, 1967).

Hogan, David J., Class and Reform: School and Society in Chicago,


Spring, Joel, Education and the Rise of the Corporate State (Boston, 1972, Beacon pb).

Wrigley, Julia, Class Politics & Public Schools: Chicago, 1900-1950 (New Brunswick, Rutgers University Press, 1982).

EDUCATION IN RECENT U.S. HISTORY


THE EDUCATION OF WOMEN IN AMERICA


Kaufman, Polly Welts, Women Teachers on the Frontier (New Haven,
Yale University Press, 1984, pb).


THE EDUCATION OF BLACK AMERICANS


Jones, Jacqueline, *'Soldiers of Light and Love': Northern Teachers and Georgia Blacks* (Chapel Hill, 1980).


CHURCH, STATE, AND EDUCATION


EPS/History 412  Fall, 1988

THE HISTORY OF AMERICAN EDUCATION

Instructor: Carl Kaestle
215 Education Bldg., Mon., 2:30-4:00, 262-2812
5122 Humanities Bldg., Wed., 2:30-4:00, 263-2394
Teaching Assistant: Katherine Cruishank
245 Education Bldg., Thurs. 10:00-1:00, 262-6894

Paperbacks to be purchased:

Carl Kaestle, Pillars of the Republic: Common Schools and American Society, 1780-1860
David B. Tyack, The One Best System: A History of Urban Education in America
Nancy Hoffman, ed., Woman's "True" Profession: Voices from the History of Teaching

A set of other required readings is available for purchase at Kinko's, 620 University Avenue, and on reserve at Helen C. White Library (labelled K/R on this syllabus).

Topics and reading assignments:

Wednesday  September 7  Introduction to the Course
Discussion sections  First discussion sections
READ: Contrasting interpretations, handout

UNIT ONE:  THE CREATION OF PUBLIC SCHOOL SYSTEMS IN THE 19TH CENTURY

Monday  September 12  Education and the American Revolution
READ: Kaestle, Pillars, Chapter 1

Wednesday  September 14  Rural Schooling
READ: Kaestle, Pillars, Chapter 2

Discussion sections  Nineteenth-century textbooks (lab). Meet in IMC, Teacher Education.
<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
<th>Reading/Reference</th>
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<tr>
<td>Monday September 19</td>
<td>Urban schooling</td>
<td>READ: Kaestle, <em>Pillars</em>, Chapter 3</td>
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<tr>
<td>Wednesday September 21</td>
<td>Education and social change</td>
<td>READ: <em>Pillars</em>, Chapter 4</td>
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<td>Discussion sections</td>
<td>Schooling in the early national period</td>
<td>(Discuss <em>Pillars</em>, Chapters 1-4)</td>
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<td>Monday September 26</td>
<td>The common school reform movement</td>
<td>READ: <em>Pillars</em>, Chapters 5 and 6</td>
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<td>Wednesday September 28</td>
<td>Teachers in the antebellum period</td>
<td>READ: Hoffman, <em>Woman's 'True Profession'</em> , pp. 64-74.</td>
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<td>Kaestle, <em>Pillars</em>, Chapter 7 and Epilogue</td>
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<td>Discussion sections</td>
<td>School administration, then and now</td>
<td>Explanation of mid-term examination</td>
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<td>David Snedden, &quot;Education for a World of Team Players and Team Workers,&quot; <em>School and Society</em> 20 (Nov. 1, 1924) (K/R)</td>
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</tbody>
</table>
Alternative views
Joel Spring, *Education and the Rise of the Corporate State* (Boston, 1972), pp. 44-61 (K/R)

Monday October 17
Progressive education succumbs to the Cold War
James Conant, *The American High School Today*, excerpts, (K/R)

Wednesday October 19
Federal Intervention, 1960-1983

Discussion sections
Who controls education?
Review for mid-term

Monday October 24
Contemporary issues: the roles of teachers and administrators

Wednesday October 26
MID-TERM EXAMINATION

Discussion sections
Discuss term papers: choosing a topic, writing the prospectus

UNIT THREE: WOMEN AND EDUCATION

Monday October 31
The education of girls
READ: Benjamin Rush, "Thoughts Upon Female Education," (K/R)

Wednesday November 2
Education of girls, continued
READ: M. Carey Thomas, "The Bryn Mawr Woman," (K/R)

Discussion sections
Gender and education

Monday November 7
Women as teachers

Wednesday November 9
Women as teachers, continued

Discussion sections
Gender and the teaching profession
TERM PAPER PROSPECTUS DUE
UNIT FOUR: THE EDUCATION OF BLACK AMERICANS

Monday
November 14
The education of slaves
READ: Kaestle, Pillars, pp. 192-198.

Wednesday
November 16
Reconstruction and black education

Discussion sections
The education of black Americans: past and present

Monday
November 21
The Brown decision and integration
READ: Tyack, One Best System, pp. 109-125, 219-229; The Brown decision (K/R)

Wednesday
November 23
Integration in Madison, Wisconsin
READ: Office of Civil Rights decision in South Madison Neighborhood Center v. Madison Metropolitan School District, June 24, 1983 (K/R)

No discussion section
Thanksgiving holiday.

UNIT FIVE: CHURCH AND STATE

Monday
November 28
Roman Catholics and public education
READ: Tyack, One Best System, pp. 229-255

Wednesday
November 30
Parochial school aid and the courts
READ: The Nyquist decision (K/R), Mueller v. Allen (K/R)

Discussion section
Parochial school aid. Private vs. public schools

Monday
December 5
Amish education and the free exercise of religion
READ: The Yoder decision (K/R)

Wednesday
December 7
The Christian School Movement

STUDENTS PROPOSE EXAMINATION QUESTIONS
Discussion sections

Monday
December 12

Review and prepare for essay examination

Wednesday
December 14

Distribute exam questions. Discuss

(No discussion sections—exam week begins Friday, December 16)