HISTORY OF AFRICA 1500 - 1870
Summer - 1993

M T W R 10:20-11:35
Professor K. Green
class meets: 1101 Humanities
Office: 5118 Humanities
Office hours: Tues., 9-10,
Wed., 2:30-3:30
and by appointment
Phone: 263-1821
263-1800

4 CREDITS or 3 CREDITS?

If you take the course for 4 credits or if you are a graduate
student you will write a 7-10 page essay/term paper due August 3
- NO EXCEPTIONS. Any paper received after the due date will be
significantly penalized in grade. The topic of the essay is the
concept of reparations to Africa for the slave trade. It is
discussed in more detail in a separate handout for those who have
elected the 4-credit option.

This course deals with the main themes of African history
between the years 1500 and 1870. Some of the major topics
covered in the course are: an introduction to African peoples,
social systems, and geography; the influence of Islam on various
areas of the continent; trans-Saharan, Indian Ocean, and Atlantic
trading systems; formation of Central African state systems;
Swahili city-states; the West European impact on Africa prior to
political partition; the Atlantic slave trade and its abolition;
West African Islamic jihads; Dutch settler development in South
Africa; mfecane; great trek; world economic changes in the late
eighteenth and nineteenth centuries and their effects on Africa.

Required texts


General History of Africa, Vol. V: Africa from the Sixteenth to
the Eighteenth Century, ed. by B. A. Ogot, University of
California, 1992.


Course outline packet available at Kinko’s Copies, 620 University
Ave.

Outline maps of Africa - available in supplies section of
bookstore

Course requirements

Map Quiz, June 23: 50 points

Mid-term Exam - Essay, identifications, and objective portion on
Islam: July 6: 200 points
Final Map Quiz, August 2: 75 points

Term Paper for 4-credit students: 200 points. Due August 3, NO EXCEPTIONS!

Final Exam, 250 points, Thursday, August 5.

Attendance at one African Studies Center movie or lecture, or a film on Africa shown on Public T.V., typing up a two-page description and discussion: 50 points.

Total points for 3-credit students: 625
To receive a grade of A you must receive 581 total points
" " A/B " " 544 total points
" " B " " 513 total points
" " B/C " " 481 total points
" " C " " 438 total points
" " D " " 375 total points

Below 375 points receives a grade of F

Total points for 4-credit students: 825
To receive a grade of A you must receive 767 total points
" " A/B " " 718 total points
" " B " " 685 total points
" " B/C " " 635 total points
" " C " " 578 total points
" " D " " 495 total points

Below 495 points receives a grade of F

Map work: You are to study the following list, locating the place names, ethnic groups, and geographical features. Use your text book maps as well as J. D. Fage. *An Atlas of African History.* Second Edition. New York: Africana Publishing Co., 1978. Several copies of this Atlas are on Reserve in the College Library under call number G2446 S1 F3 1978. For the map quiz on June 23 I will select 25 terms. You will place the corresponding number for each of the terms on a blank map purchased at the bookstore. It is suggested that you purchase an extra map to use as a study sheet. For the final map quiz on August 2 I will choose terms from the following list and include other map terms taken from lectures. A study list will be distributed one week before the final map quiz.

<table>
<thead>
<tr>
<th>River or Place</th>
<th>Place</th>
<th>Place</th>
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<tbody>
<tr>
<td>Senegal River</td>
<td>Tripoli</td>
<td>Sequ</td>
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<tr>
<td>Niger River</td>
<td>Fezzan</td>
<td>Kanem</td>
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<tr>
<td>Volta River</td>
<td>Abomey</td>
<td>Monrovia</td>
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<td>Gambia River</td>
<td>Cairo</td>
<td>Pemba</td>
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<td>Nile River</td>
<td>Begho</td>
<td>Ilorin</td>
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<tr>
<td>Blue Nile</td>
<td>Boure</td>
<td>Sokoto</td>
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<tr>
<td>White Nile</td>
<td>Mogadishu</td>
<td>As(h)ante ethnic group</td>
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<td>Sena</td>
<td>Tete</td>
<td>Jenne</td>
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<tr>
<td>Lake Tana</td>
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</tbody>
</table>
The African Studies Center at the University of Wisconsin offers many lectures and occasional films on Africa. There is a film series scheduled for this summer. There are also films shown on Africa on public television from time to time. To encourage you to become acquainted with these offerings I am asking you to attend one during this 8-week session, writing up a two-page report in which you both relate the content of the lecture or film and give your opinion. This report must be typed. Handwritten papers will not be accepted. As lectures and films come to my attention I will try to announce them in class, but keep your eyes open. I will not accept wildlife films on Africa to fulfill this assignment. With very few exceptions, feature films are not appropriate for this assignment. If you're unsure of the appropriateness of a lecture or film for this assignment, ask me before you write it up. Do not wait until the last week to try to complete this assignment as you may have difficulty in finding an appropriate offering.

NOTE: You are not assured full credit on this assignment. Your papers must be neat, thoughtful, and grammatically correct. In your two-page description you must indicate the date of the performance/lecture and make sure you have the correct title and that you spell the lecturer's name correctly.

Readings: Readings below are an integral part of the course. Starred readings are available on Reserve in the College Library (Helen C. White). They are not optional, but a required part of the course.

Lecture Topics & Reading Assignments

WEEK 1  June 14 - Introduction to the Course
June 15 - Geography of Africa with slides

June 16 - Peoples of Africa, Linguistic groupings and Social Systems


June 17 - Islam


NORTHERN AFRICA c. 1500 to 1800

WEEK II June 21 - Ottomans in North Africa
June 22 - North African trade in the Mediterranean and the Sudan; Barbary coast


June 23 - MAP QUIZ-50 points; Funj sultanate


June 24 - Galla "invasions," Ethiopian expansion


WEST AFRICA 1500 to 1800

WEEK III June 28 - Introduction to the Region; Arrival of the Portuguese


June 29 - Songhay empire, Moroccan conquest of Songhay and its ramifications

June 30 - Hausa city-states; Southern Nigeria-Yoruba and Niger Delta


July 1 - Atlantic slave trade and internal African slavery.


WEEK IV July 5 - Holiday
July 6 - MID-TERM EXAM, 200 points

Central and East Africa to c. 1500

July 7 and 8 - Bantu migrations; Luba/Lunda state systems; Kongo kingdom; Portuguese impact.


WEEK V July 12 - Zimbabwe-Mutapa-Butwa states; Portuguese in Mozambique


July 13 - Portuguese contact with the Swahili; Interior East Africa


Southern Africa c. 1400 to 1800

July 14 - Khoisan and Bantu settlement; Dutch settlement at the Cape.


RECOMMENDED READING: Reader's Digest Illustrated

July 15 - Egypt and the Maghrib to 1870


WEEK VI July 19 - Sudan and Ethiopia in the 19th century

READING: The Making of Modern Africa, Chapter 6, pp. 150-175.

July 20 - Abolition of the Atlantic slave trade; establishment of Sierra Leone and Liberia; Repercussions


July 21 - Jihad in West Africa


July 22 - Discussion of Segu.

WEEK VII July 26 - West African Forest States


July 27 and 28 - Southern Africa in the 19th Century: Mfecane and Great Trek; British and Boers to the mining revolution


July 29 - Central Africa in the 19th Century


WEEK VIII August 2 - FINAL MAP QUIZ, 75 points; Zambezi basin in the 19th Century

August 3 - Term papers due for 4-credit students; Omanis in East Africa and East African commercial diaspora

August 4 - Catch up and Review

August 5 - FINAL EXAM, 250 points.