HISTORY 377

HISTORY OF AFRICA 1500 - 1870
Spring - 1993

Tues/Thurs. 9:30-10:45
class meets: 1101 Humanities
Office hours: Tues. 11-12
Thurs. 8:30-9:30

Professor K. Green
Office: 5118 Humanities
Phone: 263-1821
263-1800

and by appointment

4 CREDITS or 3 CREDITS?

If you take the course for 4 credits or if you are a graduate student you will write a 10-15 page term paper due April 29 - NO EXCEPTIONS. Any paper received after the due date will be significantly penalized in grade. The topic of the paper must be approved by the instructor. If you elect this option your topic must be set by February 11. On that day you will hand in a typed sheet stating your paper topic. On March 25 you will hand in a bibliography of books and journal articles you are using in the writing of the paper.

This course deals with the main themes of African history between the years 1500 and 1870. Some of the major topics covered in the course are: an introduction to African peoples, social systems, and geography; the influence of Islam on various areas of the continent; trans-Saharian, Indian Ocean, and Atlantic trading systems; formation of Central African state systems; Swahili city-states; the West European impact on Africa prior to political partition; the Atlantic slave trade and its abolition; West African Islamic jihads; Dutch settler development in South Africa; mfecane; great trek; world economic changes in the late eighteenth and nineteenth centuries and their effects on Africa.

Required texts


Outline maps of Africa - available in supplies section of bookstore

Course requirements

Map Quiz, February 4: 50 points

Mid-term Exam - Essay, identifications, and objective portion on Islam: March 2: 200 points

Final Map Quiz, April 29: 75 points

Term Paper for 4-credit students: 200 points. Due April 29, NO EXCEPTIONS! Topic due February 11; Bibliography due March 25.

Final Exam, 250 points, 2:45 p.m., Wednesday, May 12.

Attendance at two African Studies Center movies or lectures, or films on Africa shown on Public T.V., typing up a two-page description and discussion of each: 50 points each = 100 points.

Total points for 3-credit students: 675
To receive a grade of A you must receive 628 total points
" A/B " 587 total points
" B " 554 total points
" B/C " 520 total points
" C " 473 total points
" D " 405 total points

Below 405 points receives a grade of F

Total points for 4-credit students: 875
To receive a grade of A you must receive 814 total points
" A/B " 761 total points
" B " 718 total points
" B/C " 674 total points
" C " 613 total points
" D " 525 total points

Below 525 points receives a grade of F

Map work: You are to study the following list, locating the place names, ethnic groups, and geographical features. Use your text book maps as well as the Atlas recommended above. The Atlas is on Reserve in the College Library. For the map quiz on February 4 I will select 25 terms. You will place the corresponding number for each of the terms on a blank map purchased at the bookstore. It is suggested that you purchase an extra map to use as a study sheet. For the final map quiz on April 29 I will choose terms from the following list and include other map terms taken from lectures. A study list will be distributed one week before the final map quiz.

Senegal River
Niger River
Volta River
Tripoli
Fezzan
Abomey
Segu
Kanem
Monrovia
### Lecture assignments:

The African Studies Center at the University of Wisconsin offers weekly lectures Wednesdays at noon and occasional films on Africa. Numerous other lectures are also offered through the year as scholars pass through the area. This semester there will also be a day-long symposium on oral history sponsored by the African Studies Center. There are also films shown on Africa on public television from time to time. To encourage you to become acquainted with these offerings I am asking you to attend two during the semester, writing up a two-page report on each. All lecture discussions must be typed. Handwritten papers will not be accepted. As lectures and films come to my attention I will try to announce them in class, but keep your eyes open. I will not accept wildlife films on Africa to fulfill this assignment. With very few exceptions, feature films are not appropriate for this assignment. If you're unsure of the appropriateness of a lecture or film for this assignment, ask me before you write it up. Only one television program or film will be accepted for this assignment.

**NOTE:** You are not assured full credit on this assignment. Your papers must be neat, thoughtful, and grammatically correct. In your two-page description you must indicate the date of the performance/lecture and make sure you have the correct title and lecturer’s correctly spelled name.

**Readings:** Readings below are an integral part of the course. Starred readings are available on Reserve in the College Library (Helen C. White). They are not optional, but a required part of the course.

<table>
<thead>
<tr>
<th>Location</th>
<th>City</th>
<th>River or Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gambia River</td>
<td>Cairo</td>
<td>Pemba</td>
</tr>
<tr>
<td>Nile River</td>
<td>Begho</td>
<td>Ilorin</td>
</tr>
<tr>
<td>Blue Nile</td>
<td>Bour</td>
<td>Sokoto</td>
</tr>
<tr>
<td>White Nile</td>
<td>Mogadishu</td>
<td>As(h)ante ethnic group</td>
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<tr>
<td>Sena</td>
<td>Tete</td>
<td></td>
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<tr>
<td>Lake Tana</td>
<td>Gao</td>
<td>Jenne</td>
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<tr>
<td>Futa Jalon</td>
<td>Timbuctu</td>
<td>Grain Coast</td>
</tr>
<tr>
<td>Futa Toro</td>
<td>Taghaza</td>
<td>Mossi ethnic group</td>
</tr>
<tr>
<td>Darfur</td>
<td>Gondar</td>
<td></td>
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<tr>
<td>Lake Chad</td>
<td>Wolof ethnic group</td>
<td>Hauda ethnic group</td>
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<tr>
<td>Kilwa</td>
<td>Tunis</td>
<td></td>
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<tr>
<td>Lake Victoria</td>
<td>Mombasa</td>
<td>Sennar</td>
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<tr>
<td>Lake Tanganyika</td>
<td>Zanzibar</td>
<td>Zambesi River</td>
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<tr>
<td>Cape of Good Hope</td>
<td>Alexandria</td>
<td>Orange River</td>
</tr>
<tr>
<td>Red Sea</td>
<td>Elmina</td>
<td>Gold Coast</td>
</tr>
<tr>
<td>Drakensberg Mountains</td>
<td>Bahr al-Ghazal</td>
<td>Buganda (bu-GANDA)</td>
</tr>
<tr>
<td>Bunyoro (bu-NYORO)</td>
<td>Luba (ba-LUBA)</td>
<td>Natal</td>
</tr>
<tr>
<td>Vaal River</td>
<td>Fish River</td>
<td>Orange River</td>
</tr>
</tbody>
</table>
IMPORTANT NOTE: Professional commitments will have me travelling to Mali the week of our spring break and the following week. It is possible that I will also miss the lecture of March 4. All of these lectures will be made up by scheduling make-up lectures at 8:00 a.m. prior to the 9:30 starting time of the class or in the evenings, depending upon which times are least disruptive to the majority of the students' schedules. Please be aware of these make-up lectures, to be scheduled after my return from Mali.

Lecture Topics & Reading Assignments

WEEK I January 19 - Introduction to the Course
January 21 - Geography of Africa with slides


WEEK II January 26 - Peoples of Africa, Linguistic groupings and Social Systems


January 28 - Islam

SUGGESTED READING: H. A. R. Gibb, Mohammedanism.

NORTHERN AFRICA c. 1500 to 1800

WEEK III February 2 - Ottomans in North Africa
February 4 - MAP QUIZ-50 points; North African trade in the Mediterranean and the Sudan; Barbary coast


WEEK IV February 9 - Funj sultanate


February 11 - (TERM PAPER TOPICS DUE TODAY FOR 4-CREDIT STUDENTS) Galla "invasions," Ethiopian expansion

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WEST AFRICA 1500 to 1800

WEEK V February 16 - Introduction to the Region; Arrival of the Portuguese


February 18 - Songhay empire, Moroccan conquest of Songhay and its ramifications

READING: *History of West Africa, Vol. 1. Edited by Ajayi and Crowder, **THIRD EDITION. Chapters 8 (pp. 323-71) and 13 (pp. 531-50).

WEEK VI February 23 - Hausa city-states; Niger-Delta city-states

READINGS: *History of West Africa, Vol. 1, Edited by Ajayi and Crowder, **THIRD EDITION, Chapters 9 (pp. 372-311), and 14 (pp. 577-623). Collins, Problems in African History, pp. 135-41.

February 25 - Atlantic slave trade and internal African slavery.


WEEK VII March 2 - MID-TERM EXAM, 200 points

Central and East Africa to c. 1500

March 4 - Bantu migrations; Luba/Lunda state systems; Kongo kingdom; Portuguese impact.


WEEK VIII March 16 - Continuation of March 4 topics.

March 18 - Zimbabwe-Mutapa-Butwa states; Portuguese in Mozambique
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WEEK IX March 23 - Portuguese contact with the Swahili; Interior East Africa


Southern Africa c. 1400 to 1800

March 25 - DEADLINE FOR TURNING IN BIBLIOGRAPHY OF BOOKS AND JOURNAL ARTICLES TO BE USED IN TERM PAPERS.

Khoisan and Bantu settlement; Dutch settlement at the Cape.


WEEK X March 30 - Egypt and the Maghrib to 1870


April 1 - Sudan and Ethiopia in the 19th century


WEEK XI April 6 - Abolition of the Atlantic slave trade; establishment of Sierra Leone and Liberia; Repercussions


April 8 - Jihad in West Africa


WEEK XII April 13 - Discussion of Segu.

April 15 - West African Forest States


WEEK XIII April 20 and 22 - Southern Africa in the 19th Century: Mfecane and Great Trek; British and Boers to the mining revolution

READING: Collins, Problems in African History, pp. 103-08.
General History of Africa, Vol. VI: Africa in the Nineteenth Century Until the 1880s, ed. by J. F. Ade Ajayi, Chapters 5, 6 and 7, pp. 90-178.

WEEK XIV April 27 - Central Africa in the 19th Century


April 29 - FINAL MAP QUIZ, 75 points; TERM PAPERS DUE. Zambezi basin in the 19th Century

READING: General History of Africa, Vol. VI: Africa in the Nineteenth Century Until the 1880s, ed. by J. F. Ade Ajayi, Chapter 8, pp. 179-210

WEEK XV May 4 - Omanis in East Africa and East African commercial diaspora


May 6 - Catch up and Review

FINAL EXAM, 250 points. 2:45 p.m., Wednesday, May 12.